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New Frameworks, New Friends: New Literacies Alliance (NLA), Open Access Information Literacy Instruction & Collaboration

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New Framework, New Friends

New Literacies Alliance (NLA)
Open Access Information Literacy Instruction & Collaboration

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About the Project

- Consortial collaboration creating online lessons
- Literacies needed for academic success & lifelong learning
- Original lessons based on program outcomes
- New lessons based on ACRL Framework for Information Literacy

New Literacies Alliance, 2016, used by permission
Open Access

- Creative Commons licensed
- Everyone can use them
- Individual instances of the course for scoring

Contact us if you’re interested in using the lessons for your instruction!
Open Borders

- Started in 2010 by Dean Lori Goetsch and prior Director Karen Cole
- Expanded outside KS border to include other universities
- Across-state lesson creation and implementation

Contact us if you’re interested in participating in creating lessons!
New Friends

- Librarians from 8 universities in 5 states
  - University of Kansas Medical Center
  - Kansas State University
  - Fort Hays State University
  - Marquette University
  - Indiana University
  - Oklahoma State University
  - University of Wisconsin-Platteville
  - University of West Georgia

- Roles: sponsors, instructional designers, graphic artists, content creators
New Framework

Threshold concepts

- “ways of thinking and practicing” *(Meyer & Land, 2003)*
- “a transformed way of understanding, or interpreting, or viewing something” *(Meyer & Land, 2003)*
- *transformative, integrative, irreversible, troublesome, bounded* *(Meyer & Land, 2003; Townsend, Brunetti, & Hofer, 2011)*

Technology, vendor, and institution agnostic

Meta-literacies

- *Metacognitive perspective* *(Mackey & Jacobson, 2013)*
- Think about their own thinking
Process for Lesson Creation

Semester launch meetings
○ In person & Zoom (video conferencing)
○ Topeka & Shawnee County Public Library

Drafting
○ Small group online meetings
○ Google docs brainstorming & collaboration

Rapid prototyping
○ Functional lesson drafts
○ Several test rounds with students

Guidelines
○ Copyediting; Style sheet in progress
○ Style Guide for lesson development
Learning Objectives

- Use specific structure for developing learning objectives
- Why statement
  - How student applies the ability (Zald & Gilchrist, 2008)
  - Depth & clarity (Zald & Gilchrist, 2008)
  - Relevance & connection (Zald & Gilchrist, 2008)
Backward Design

- Build backward to create lessons (Wiggins & McTighe, 2012)
  - Identify desired results
  - Determine evidence
  - Plan the lessons
- Begins with learning objective or outcome
Lessons in Progress

Access

- **Frame:** Information has value
- **Knowledge practice:** Understand how and why some individuals or groups of individuals may be underrepresented or systematically marginalized within the systems that produce and disseminate information
- **Knowledge practice:** Recognize issues of access or lack of access to information sources
- **Disposition:** Learners are inclined to examine their own information privilege
- **Learning objective:** The students will be able to predict consequences related to access issues in order to make informed decisions.
Lessons in Progress

Scholarly Conversations: Following the Research

- **Frame:** Scholarship as Conversation
- **Knowledge practice:** Summarize the changes in scholarly perspective over time on a particular topic within a specific discipline
- **Disposition:** Learners recognize they are often entering into an ongoing scholarly conversation and not a finished conversation.
- **Learning objective:** The learner will identify strategies to discover more recent, contemporary contributions to a scholarly conversation.
Explore NLA Lessons

http://guides.lib.k-state.edu/nla

- Question Authority
- Value of Information
- Ask the Right Questions
- Types of Information
- Search Strategies
- Introduction to Information: Choosing Information Paths
- Digital Terrain and Ethics: Email Etiquette
Lessons In Action
NURS 327
Communicating and Managing Healthcare Information

About the Course

- BSN program
- Flipped classroom
- Concept-based curriculum
- Information Literacy Concept
- Blackboard LMS
- Previously, static quizzes, paper
NURS 327
Communicating and Managing Healthcare Information

NLA lessons used

- Value of Information
- Types of Information
- Ask the Right Question
- Search Strategies
About the course

- Online course in Blackboard
- Required for Health Information Management students
- Course units taught by different instructors
- 4-week information literacy unit
- Previously, more YouTube videos

Lesson: Search Strategies
Challenges faced

- Syllabus/schedule set prior to semester
- Scoring set based on previous year’s course
- Concerns about scoring in SoftChalk
Lessons Learned

- Points for credit
- Usernames
- Communication
- Institutional requirements
- Embedding in Blackboard scoring
Collins, Pitts and Kearns win ACRL IS Innovation Award


Knight News Challenge on Libraries

- NLA steering committee applied for the grant
- Out of 621 entries, 1 of the 47 to move past first review
- Winners announced in June
Join Us!

http://guides.lib.k-state.edu/nla

- Browse the lessons
- Use the lessons
- Help create new lessons
References


