Dear Colleague:

I am just sitting down at my Apple II+ to begin work on my very first newsletter as Executive Director of POD. The previous year under the guidance of Michele was a good one for the Network. I am looking forward to continuing much of the work that she began. If my Apple cooperates, I will be putting out a quarterly newsletter to keep you informed about the everyday business and exciting developments in POD. Should you have a question inbetween these missives or wish to have a special topic included in the newsletter, please feel free to give me a call at work (312) 791-5530 or at home (312) WEL-CATS.

Please note two special items among those that follow—registration for the 1984 POD Conference in Asilomar, California, and information on the first annual Summer Training Institute. I hope to see you at one or both of these events.

THANKS TO MICHELE

The March 17, 1984, meeting of the Core Committee marked the last day of Michele Fisher’s term as Executive Director of POD. On your behalf, members of the Core Committee presented Michele with a gold necklace and kudos for her accomplishments over the last year. We have particularly appreciated her regular newsletter, her initiation of the Summer Training Institute, and her attention to the details needed to keep POD alive and well. We tried our best to persuade her to remain as Executive Director one more year, but she has a new challenge to keep her busy. Besides directing the Center for Teaching/Learning at Stanford, she will be taking over the leadership of the University’s learning support services as well. Congratulations, Michele.

MEMBERSHIP DIRECTORY

At the 1983 POD Conference, I announced the initiation of a new service for POD members—a membership directory to assist us in "networking" with other members who share our special interests. The success of the directory depends on you. Unless you complete the directory sheet telling us a little about yourself, we won’t be able to fully profile our membership. I have received membership directory sheets from only 75 persons so far. I am extending the deadline to June 15, 1984. Please fill in the enclosed directory sheet and mail it to me immediately—with or without a picture. We would like to have everyone included.
CORE COMMITTEE MEETING, March 17, 1984

For those of you new to POD, the Core Committee is the governing board of our organization. The Core Committee consists of 21 members elected by you for a three-year term. Elections are based on a self-nomination process and occur each year in January. The real challenge of serving on the Core is surviving the meetings twice a year! The group works by consensus and for new Core members, this can be a trying experience. It is also a great training opportunity in group process and an important way in which you can contribute to POD. You might want to be thinking about nominating yourself next fall for a 1985 term.

Current Core Committee members:

John Anderson, Bucknell University
Judith Aubrecht, Kansas State University
Joe Clark, Seattle, Washington
Robert Dove, Duff’s Business Institute
Bette LaSere Erickson, University of Rhode Island
Linc Fisch, Centre College
Barbara Florini, Syracuse University
Bobbi Helling, St. Olaf College
Julie Roy Jeffrey, Goucher College
K. Paul Jones, University of Tennessee, Martin
Joanne Kurfiss, Weber State College
Marilyn Leach, University of Nebraska, Omaha
Lynn Mortensen, University of Nebraska, Lincoln
Joyce Povlacs, University of Nebraska, Lincoln
Wayne Silverman, Guilford Tech. Community College
Ron Smith, Concordia University
Elmer Sundby, University of Wisconsin, Eau Claire
Marilla Svinicki, University of Texas, Austin
Emily "Rusty" Wadsworth, Northeastern Illinois

The Core Committee met in Chicago on March 17, 1984, in conjunction with the American Association of Higher Education Annual Conference. To celebrate the successful conclusion of a good year for POD, the Core Committee (CC) met for dinner on Friday evening at a lively Greek restaurant. The real work began on Saturday. In addition to a review of projects to which POD is committed in 1984-1985, the CC proposed several new ideas for new projects: revision of the POD mission statement, initiation of a survey of faculty/instructional/organizational development centers and programs in the US and Canada to determine the current status of the field, and identification of excellent program evaluation methods to encourage more evaluation of our efforts. If you are particularly interested in any of these new projects, let me know so that I can get task forces underway.

1984 POD CONFERENCE

The 1984 POD Conference will be October 25-28 at Asilomar Conference Center near Monterrey, California. The call for papers, seminars, and workshops went out in February with a deadline of May 1, 1984. Steve Scholl-Buckwald, Jan Scholl-Buckwald, and Sandy Ingles are organizing a California planning team. They have enclosed a pre-registration form with this newsletter to
encourage you to take advantage of the early registration price saver. If you have any questions, you can call Steve at (415) 254-0200.

TO IMPROVE THE ACADEMY, 1984
Laura Wilson and Lance Buhl are serving as co-editors of POD's 1984 book of readings To Improve the Academy. To date they have received 15 articles for review by the editorial board: Linc Fisch, Joanne Kurfiss, and Elmer Sundby. Final selections are to be made in May. It may be too late for this year's book, but if you have an article you would like for the board to consider, call Laura Wilson immediately (216) 687-2075. The book will be printed over the summer and distributed at the 1984 POD Conference--another good reason to plan on joining us at Asilomar. If you are unable to attend, you will receive your copy in the mail shortly after the conference. Additional copies will be available for purchase.

1984 SUMMER TRAINING INSTITUTE
POD is sponsoring a summer training Institute for persons interested in developing or improving skills as professional development practitioners in higher education. The Institute is scheduled twice in two different locations for your convenience:
June 25-29, Dominican College, San Rafael, California
July 30-August 3, Bowdoin College, Brunswick, Maine
Program details are contained on the enclosed brochure. Costs have been kept to minimum through the underwriting by POD of partial costs of providing the program. Tuition is $300 for five days of seminars plus $140-150 for room and board, depending on the site.

OTHER TRAINING RESOURCES
As a regular part of the newsletter, I will by passing along to you information on professional development resource materials and seminars designed by our members. Should you like to have an announcement included, please notify me. Two workshops are being conducted by POD members this summer.

1. Leadership for Educational Change, National Training Laboratory, Bethel, Maine, August 6-12, 1984.
This program is designed for people who want to make a difference in education. The emphasis will be on applying to real institutional problems some concepts about change, organizational development, and personal development. For further information, contact Wally Sikes (513) 767-7029. Registration inquiries should be sent to NTL Institute, PO Box 9155, Rosslyn Station, Arlington, VA 22209. (703) 527-1500.

2. College and University Teaching Project, Oregon State University, Corvallis, Oregon, June 11-19, 1984.
This is a faculty development workshop for faculty seeking more choices, opportunities, resources, knowledge, techniques and skills in advancing the profession of teaching. Topics include instructional development, guided design, 4MAT Learning Styles, the feedback lecture, individualized instruction, and micro-computer
literacy. For further information, contact Dean Osterman (503) 754-4335.

1985 POD CONFERENCE

Plans for the 1985 POD conference are beginning to be made. For the first time, POD will cooperate with the National Council for Staff, Professional and Organizational Development (NCSPOD) to hold a joint conference. NCSPOD is an organization similar to POD under the auspices of the American Association of Community & Junior Colleges. Due to the similar missions of both organizations, a joint conference is viewed as a way of sharing resources while allowing members from both organizations to benefit from one another's special skills and expertise. The joint conference will be held in the midwest, either Minneapolis or Chicago, with little change in our usual format. The addition of NCSPOD members should raise our attendance to 200 to 250, but we will be working to keep the benefits of our previously small numbers while enjoying the expanded network of persons with similar interests.

It is time to give the Apple and me a rest.