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The Treasure Hunt Puzzle

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The Treasure Hunt Puzzle

At the beginning of his novel The Hamlet, William Falconer mentions a legend of a treasure buried on an old plantation. Readers expect, naturally, that before the novel ends there will be a search for the treasure, and Faulkner does not disappoint them.

Four major characters are soon introduced: Will, who is chief landowner thereabouts; Jody, Will's son and heir-apparent; Flem, a shrewd fellow working for Will; and Ratliff, an itinerant sewing machine salesman.

Faulkner had to decide who among these four characters would be "in on" the hunt for the buried treasure. Someday you may read the novel and find out what his decision was. For the present though speculation will have to do. See if you can list all of the options that Faulkner has as possible choices among these four to be "in on" the hunt. You may wish to use the letters W, J, F and R to save space.

Looking back, how did you think your way through the problem? Did you think at once of the way to do it, or did you first think of a way that had to be modified or abandoned?

When you are done, examine the collection of student responses, next page.
The following are typical student responses to the Treasure Hunt. As you look over the responses, compare Student B and Student A responses.

**Student B1 (High School senior)**

F, R

**Student B2 (Dave Kenting - Age 19)**

WR, WJ, W, RJ, JF, FR

**Student B3 (College Junior)**

W, J, F, R

**Student B4 (Delores Johnson - Age 19)**

WR, WJ, WF, RJ, RF, JF

**Student B5 (Barbatra Downing - Age 21)**

W, J, F, R, WR, WF, RJ, RF, JF, WF, WJ

**Student B6 (High School Junior)**

WRJF, FJRW, JRWF, RWFJ

WR, RW, WRJ, JRW

WJ, JW, WRF, FRW

WF, FW, WJF, FJW

RJ, JR, WFR, RFW

RF, FR

JF, FJ

FJR, RIF

FJW, WJF

WFR, RFW

**Student A1 (High School Junior)**

WJFR, WJ, WF, RJF

WJF, JR, JF, FR

**Student A2 (Harold O'Keefe - Age 20)**

WJFR, RJF, JF, F

WJF, RJ, J

WJ, R

W
Student A3 (College Freshman)
WR WRJ RJ
WJ WJF RF WJFR
WF WFR JF

Student A4 (College Junior)
WR JF WRJ RJF
WJ RF JF WRJF F J F

Student A5 (High School Freshman)
WR, WJ, WF, RJ, RF, JF
WRJ, WRF, WJF, RJF, WRJF
W, R, J, F

Student A6 (Norma Kuhn, age 20)
W, R, J, F, WRJF, WR, WJ, WF
RJ, RF, FJ, WRJ, WRF, WJF, RJF

Student A7 (John Blake, age 16)
WRJF RJF JF F WJF
WRJ RJ J WJF
WRF RF WJ
WR R W

On a quiz given April 1, 1981, the UNL college student responses were:

<table>
<thead>
<tr>
<th>No. of possibilities listed</th>
<th>No. of students so listing</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-</td>
<td>7</td>
</tr>
<tr>
<td>12-14</td>
<td>3</td>
</tr>
<tr>
<td>9-11</td>
<td>1</td>
</tr>
<tr>
<td>6-8</td>
<td>6</td>
</tr>
<tr>
<td>3-5</td>
<td>21</td>
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<tr>
<td>0-2</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>39</td>
</tr>
</tbody>
</table>

Now consider the questions on the next page.
Questions

1. What similarities did you find among the responses of students A? Please record your analyses here.

2. What similarities did you find among the responses of students B? Please record your analyses here.

3. What difference did you find between A and B responses?

4. Looking back, did your own solution, perhaps in its initial stages, resemble any of the above? If so, how?

Now proceed to another puzzle or the self-check on page Module 1, Page 2.