The roles of school psychologists working within a pediatric setting.

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The Roles of School Psychologists Working Within a Pediatric Setting

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Only the presence of a home concern appears to influence the selection of CBC. The odds ratio for home concern is significant; however, this significance did not hold up when taking into account other concerns. Medical concerns also did not appear to be important in determining CBC services.

Research Question 2:

School psychologists may be uniquely qualified to facilitate collaboration between settings and systems due to their expertise in consultation and intervention.

1. What clinical services are pediatric school psychologists providing for and from whom are they obtaining referral concern?
2. What types of referral concerns are pediatric school psychologists addressing and from whom are they associated with CBC service delivery?
3. Under what conditions are CBC services desirable and appropriate in medical settings and where and when are such services not warranted?

METHODS

Participants:
1 school psychology doctoral students who had completed university- and clinic-based practica in pediatric school psychology
53 children (34 males, 19 females) referred by behavioral pediatrists at an outpatient medical setting and their parents or teachers who were involved.

Measures:
The Pediatric School Psychology Referral Form: Checklist and free response form
 asking consultants to provide the following information for each referred client:
- Demographic information (e.g., gender, age, ethnicity, diagnosis)
- Referral concern:
  - Medical (e.g., medication side effects, medication type/dose in question)
  - School (e.g., academic, behavior, social problems)
  - Home (e.g., behavior, homework, emotional, social problems)
  - Communication (e.g., divergent home-school problem perception)
- Pediatric school psychology services provided:
  - Observation
  - Resources/Referrals
  - IEP Consultation
  - Parent Consultation
  - Teacher Consultation
  - CBC

Referrals.

Analysis:

Research Question 3:

School psychologists are uniquely qualified to facilitate collaboration between settings and systems due to their expertise in consultation and intervention.

A limited number involved medical concerns.

The vast majority of cases were referred due to school concerns followed by home and communication concerns.

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Research Question 1:

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