

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

---

DBER Speaker Series

Discipline-Based Education Research Group

---

11-9-2011

Peer review article: *Understanding Tutor Learning: Knowledge-Building and Knowledge- Telling in Peer Tutors' Explanations and Questions*

Jonathan Velasco

*University of Nebraska-Lincoln*

Follow this and additional works at: <http://digitalcommons.unl.edu/dberspeakers>

---

Velasco, Jonathan, "Peer review article: *Understanding Tutor Learning: Knowledge-Building and Knowledge- Telling in Peer Tutors' Explanations and Questions*" (2011). *DBER Speaker Series*. 4.

<http://digitalcommons.unl.edu/dberspeakers/4>

This Article is brought to you for free and open access by the Discipline-Based Education Research Group at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in DBER Speaker Series by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

Jonathan Velasco discussed his research plan and the following peer-reviewed article:

Roscoe, R.D., and M.T.H. Chi, 2007, Understanding Tutor Learning: Knowledge-Building and Knowledge-Telling in Peer Tutors' Explanations and Questions, *Review of Educational Research*, Vol. 77, No. 4, pages 534-574

The article is available on line at:

<http://rer.sagepub.com/content/77/4/534>