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## Peer review article: Understanding Tutor Learning: Knowledge-Building and Knowledge- Telling in Peer Tutors' Explanations and Questions

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Velasco, Jonathan, "Peer review article: Understanding Tutor Learning: Knowledge-Building and Knowledge-Telling in Peer Tutors' Explanations and Questions" (2011). DBER Speaker Series. Paper 4. http://digitalcommons.unl.edu/dberspeakers/4

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Jonathan Velasco discussed his research plan and the following peer-reviewed article:

Roscoe, R.D., and M.T.H. Chi, 2007, Understanding Tutor Learning: Knowledge-Building and Knowledge-Telling in Peer Tutors' Explanations and Questions, *Review of Educational Research*, Vol. 77, No. 4, pages 534-574

The article is available on line at: http://rer.sagepub.com/content/77/4/534