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Virginia Baldwin: Library Faculty Website

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Virginia Baldwin

Engineering Branch Librarian
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Current Position	As Engineering Branch Librarian, works both independently and collaboratively with faculty, students and staff. Responsibilities include: provide management and policy guidance for the Engineering Library; develop and implement new or enhanced services; serve as liaison to the College of Engineering and Technology; act as subject specialist in areas of civil, electrical, environmental, industrial and mechanical engineering, engineering mechanics, chemical engineering, construction management, and physics and astronomy; oversee the Patent and Trademark Depository Library program; provide library instruction and reference service; and supervise support staff.
Subject Resources	Engineering Guide to Researching Science and Engineering Journal Articles Guide to the Flow of Scientific Information

Class Resources	<u>Mechanical Engineering Research Guide</u>
Professional Activities	**American Library Association** (ALA) • Member: 1990 – • Association of College and Research Libraries ◦ Instruction Section ◦ Science and Technology Section ▪ Chair, STS Task Force on Information Literacy for Science and Technology 2002-2005 **Special Libraries Association** (SLA) • Member: 1990- • Engineering Division • Physics/Astronomy/Mathematics Division • Sci-Tech Division ◦ Liaison to ALA/ACRL/STS 1995- **American Society for Engineering Education** (ASEE) • Member: 1999- • Engineering Libraries Division ◦ Liaison to SLA/Sci-Tech 2002-2006
Recent Publications	**Books and Articles:** Baldwin, Virginia, ed. (2004) <u>Online Environmental and Ecological Data</u> New York: Haworth Press, Inc. **(Book Editor).** Baldwin, Virginia, ed. (2004) <u>Patent and Trademark Information: Uses and Perspectives</u> New York: Haworth Press, Inc. **(Book Editor).** **http://digitalcommons.unl.edu/libraryscience/12/** Baldwin, Virginia and Hallmark, Julie, editors (2001), Information and the Professional Scientist and Engineer

New York: Haworth Press, Inc. **(Book Editor).**

Baldwin, Virginia (2003), "A Study of Interdisciplinary Research Needs: Results from Input of Faculty in Six Engineering Departments in Prioritizing Serial Subscriptions" published in the <u>Proceedings of the 2003 ASEE Annual Conference and Exposition</u>, the American Society for Engineering Education conference proceedings**. (Peer Reviewed Conference Article).**

Anderson, Michael and Virginia Baldwin (2002), "Are They Really Teachers? Problem-Based Learning and Information Professionals" in <u>To Improve the Academy</u> Volume 21, 273-287. Annual Publication of the Professional and Organizational Development Network in Higher Education. **(Peer Reviewed Annual Publication).**

Breckbill, Anita and Baldwin, Virginia (2002), "Use of Main or Branch Library Web Pages on Public Access Computers in Academic Branch Libraries: Results of a Listserv Inquiry." <u>College & Research Libraries</u>, 63(5), 421-431. **(Peer Reviewed Journal Article).**

Baldwin, Virginia A. (2001), "Collection Development in the New Millennium: Evaluating, Selecting, Annotating, Organizing for Ease of Access, Reevaluating, and Updating Electronic Resources" in <u>Electronic Collection Management</u>, McGinnis, Suzan D., Editor, 67-96. Book Chapter Co-published in <u>Collection Management</u> 25(1/2). **(Peer Reviewed Journal Article).**

Presentations:

Baldwin, Virginia (2005) "Information Literacy in Science & Technology Disciplines," STS Program, American Library Association/Association of College and Research Libraries Preconference, April 7, 2005, Minneapolis, MN. <u>http://digitalcommons.unl.edu/library_talks/11/</u>

Baldwin, Virginia (2004) "The Work and Goals of the STS Task Force on Information Literacy for Science and Technology " STS Program American Library Association

Annual Conference, June 28, 2004, Orlando, FL. http://digitalcommons.unl.edu/library_talks/12/

Baldwin, Virginia (2003) "A Study of Interdisciplinary Research Needs: Results from Input of Faculty in Six Engineering Departments in Prioritizing Serial Subscriptions," American Society for Engineering Education Conference, June 23, 2003, Nashville, TN. http://digitalcommons.unl.edu/library_talks/10/

Baldwin, Virginia and Anderson, Michael (2002). "Are They Really Teachers?" Problem-Based Learning Conference: PBL2002: A Pathway to Better Learning, June 20, 2002, Baltimore, MD. http://digitalcommons.unl.edu/library_talks/9/

Baldwin, Virginia (2000) "China 2000: A Librarian's Perspective" Eastern Illinois University School of Technology and School of Adult and Continuing Education International Programs, November 14, 2000, Charleston, IL. http://digitalcommons.unl.edu/library_talks/8/

University Committees	Convocations Committee (2005-2008)
Education	Master of Library Science, 1990 Indiana University Masters of Science, Mathematics, 1968 Florida Institute of Technology Bachelor of Science, Mathematics , 1965 University of North Carolina – Chapel Hill