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Virginia Baldwin: Library Faculty Website

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Virginia Baldwin

Engineering Branch Librarian
U.S. Patent and Trademark Librarian
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Current Position

As Engineering Branch Librarian, works both independently and collaboratively with faculty, students and staff. Responsibilities include: provide management and policy guidance for the Engineering Library; develop and implement new or enhanced services; serve as liaison to the College of Engineering and Technology; act as subject specialist in areas of civil, electrical, environmental, industrial and mechanical engineering, engineering mechanics, chemical engineering, construction management, and physics and astronomy; oversee the Patent and Trademark Depository Library program; provide library instruction and reference service; and supervise support staff.

Subject Resources

[Engineering](#)

[Guide to Researching Science and Engineering Journal Articles](#)

[Guide to the Flow of Scientific Information](#)

Class Resources

Mechanical Engineering Research Guide

Professional Activities

American Library Association (ALA)

- Member: 1990 –
- Association of College and Research Libraries
 - Instruction Section
 - Science and Technology Section
 - Chair, STS Task Force on Information Literacy for Science and Technology 2002-2005

Special Libraries Association (SLA)

- Member: 1990-
- Engineering Division
- Physics/Astronomy/Mathematics Division
- Sci-Tech Division
 - Liaison to ALA/ACRL/STS 1995-

American Society for Engineering Education (ASEE)

- Member: 1999-
- Engineering Libraries Division
 - Liaison to SLA/Sci-Tech 2002-2006

Recent Publications

Books and Articles:

Baldwin, Virginia, ed. (2004) Online Environmental and Ecological Data New York: Haworth Press, Inc. **(Book Editor)**.

Baldwin, Virginia, ed. (2004) Patent and Trademark Information: Uses and Perspectives New York: Haworth Press, Inc. **(Book Editor)**.

<http://digitalcommons.unl.edu/libraryscience/12/>

Baldwin, Virginia and Hallmark, Julie, editors (2001), Information and the Professional Scientist and Engineer

New York: Haworth Press, Inc. **(Book Editor)**.

Baldwin, Virginia (2003), "A Study of Interdisciplinary Research Needs: Results from Input of Faculty in Six Engineering Departments in Prioritizing Serial Subscriptions" published in the Proceedings of the 2003 ASEE Annual Conference and Exposition, the American Society for Engineering Education conference proceedings. **(Peer Reviewed Conference Article)**.

Anderson, Michael and Virginia Baldwin (2002), "Are They Really Teachers? Problem-Based Learning and Information Professionals" in To Improve the Academy Volume 21, 273-287. Annual Publication of the Professional and Organizational Development Network in Higher Education. **(Peer Reviewed Annual Publication)**.

Breckbill, Anita and Baldwin, Virginia (2002), "Use of Main or Branch Library Web Pages on Public Access Computers in Academic Branch Libraries: Results of a Listserv Inquiry." College & Research Libraries, 63(5), 421-431. **(Peer Reviewed Journal Article)**.

Baldwin, Virginia A. (2001), "Collection Development in the New Millennium: Evaluating, Selecting, Annotating, Organizing for Ease of Access, Reevaluating, and Updating Electronic Resources" in Electronic Collection Management, McGinnis, Suzan D., Editor, 67-96. Book Chapter Co-published in Collection Management 25(1/2). **(Peer Reviewed Journal Article)**.

Presentations:

Baldwin, Virginia (2005) "Information Literacy in Science & Technology Disciplines," STS Program, American Library Association/Association of College and Research Libraries Preconference, April 7, 2005, Minneapolis, MN. http://digitalcommons.unl.edu/library_talks/11/

Baldwin, Virginia (2004) "The Work and Goals of the STS Task Force on Information Literacy for Science and Technology," STS Program, American Library Association

Annual Conference, June 28, 2004, Orlando, FL.
http://digitalcommons.unl.edu/library_talks/12/

Baldwin, Virginia (2003) "A Study of Interdisciplinary Research Needs: Results from Input of Faculty in Six Engineering Departments in Prioritizing Serial Subscriptions," American Society for Engineering Education Conference, June 23, 2003, Nashville, TN.
http://digitalcommons.unl.edu/library_talks/10/

Baldwin, Virginia and Anderson, Michael (2002). "Are They Really Teachers?" Problem-Based Learning Conference: PBL2002: A Pathway to Better Learning, June 20, 2002, Baltimore, MD.
http://digitalcommons.unl.edu/library_talks/9/

Baldwin, Virginia (2000) "China 2000: A Librarian's Perspective" Eastern Illinois University School of Technology and School of Adult and Continuing Education International Programs, November 14, 2000, Charleston, IL.
http://digitalcommons.unl.edu/library_talks/8/

University Committees

Convocations Committee (2005-2008)

Education

Master of Library Science, 1990

[Indiana University](#)

Masters of Science, Mathematics, 1968

[Florida Institute of Technology](#)

Bachelor of Science, Mathematics , 1965

[University of North Carolina – Chapel Hill](#)