12-2009

Anthropology Collection Development Policy

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Anthropology Collection Development Policy
University Libraries, University of Nebraska-Lincoln
David C. Tyler, Anthropology Liaison Librarian, November 2009
Approved: CDC December 2, 2009

I. GENERAL ACADEMIC PROGRAM INFORMATION

The anthropology collection supports the teaching, research and service activities of the entire university community. Its primary audience is the faculty, staff, and students of the Department of Anthropology in the College of Arts and Sciences (note: prior to 2009, the department was part of the conjoined Department of Anthropology & Geography). Its primary focus is support for the undergraduate and graduate curricula for anthropology. Narrowly specific and transient research needs of anthropology faculty and graduate students are supplemented through Interlibrary Loan. Materials are not purchased for the general public, though the public may benefit from the collection. The collection focuses on works classified in Archaeology CC; Anthropology GN; and ethnographic works appearing in History D, E, and F. As the department itself notes, anthropology's specialty, more than any other discipline, is the study of human diversity across time and space, so the department’s interests are very broad, and curriculum and research support may also be provided by works classified as belonging more properly to anatomy and physiology, anthropology of education, applied-development anthropology, area studies, art and art history, behavioral ecology, biological anthropology (note: formerly physical anthropology), classics, cross-cultural psychology, ethnology, Great Plains studies, human ecology, landscape archaeology and land-use studies, medical anthropology, museum studies, Native American studies, paleontology, primatology, social history, technology (history and diffusion), urban studies/regional studies, and so forth.

For collection development decision-making purposes, of the several branches of and topics of interest to anthropology, those relating to general anthropology and methodology, archaeology, biological anthropology (i.e., physical anthropology), and social/cultural anthropology (including behavioral and human ecology) should be given stronger levels of support. Folkloristics and linguistics should be given lower levels of support unless otherwise indicated in the “Library Collections” section below or by the collection development policies for modern languages and for sociology (i.e., sociolinguistics).

Anthropology Department

As the department notes on its Web page, “Anthropology is a very broad discipline and anthropologists tend to be highly individualistic.” The number of required core and recommended classes for the anthropology major, therefore, is fairly small, and students are somewhat at liberty to, with some guidance, create their own programs of study. However, within these very broad boundaries, the department does offer three tracks with their own lists of recommended courses: Cultural Anthropology, Physical Anthropology, and Archeology.

The department was established in 1953 and has grown steadily over the years to encompass most of the major fields and subfields of anthropology, with strengths in archaeology, behavioral ecology, Native American studies, and applied-development anthropology; the subfields of lesser interest for the department have been folkloristics and, especially, anthropological linguistics.
Between 2001 and 2009, the department was conjoined with the Geography Department, but the department has since moved to the School of Natural Resources.

As of the fall of 2009, the anthropology department was comprised of eleven tenured and tenure-track faculty and seven adjunct faculty. A review of the departmental faculty Web pages indicated that eleven faculty members listed some form of archaeology as their subfield of interest, five listed social/cultural anthropology, two listed applied-development anthropology, one listed anthropological linguistics, one listed classics, one listed medical/dental anthropology, one listed physical anthropology, and one listed primatology (note: several faculty list multiple subfield interests). On the department’s Web page for prospective graduate students, seven faculty likewise listed historical archaeology as their specialty, seven faculty listed professional archaeology, four listed behavioral ecology, five listed Great Plains research, five listed biological anthropology, and two listed applied anthropology (note: several faculty listed multiple specialties). Four faculty members are cross-listed as members of the Institute for Ethnic Studies, and three are cross-listed as members of the Women’s and Gender Studies Program. Additionally, of particular note for the department is an emerging area of departmental specialization in forensic archaeology: battlefield archaeology.

The department offers BA and BS degrees at the undergraduate level and a minor to students from other departments. At the graduate level, it offers an MA degree and a specialized masters program in Professional Archaeology.

In the fall of 2008, the department reported seventy-one undergraduate majors studying for a BA and four studying for a BS, and it reported twenty-three students studying for an MA. In the fall of 2009, the department again reported seventy-one undergraduate majors studying for a BA but reported twelve studying for the BS, and it again reported twenty-three students studying for an MA. Though the department may be one of the smaller on campus, its course offerings are very popular with students fulfilling their general education requirements: the conjoined anthropology and geography department reported 5,848 credit hours for the fall of 2008, of which 4,774 were offered at the 100- and 200-levels. In addition to its classroom offerings, the department offers field classes in archaeology and in ethnography most summers, and anthropology majors are very much encouraged to augment their classes with international and/or professional internships. At various times, the faculty may be involved in the “University Honors Program” UNL Program of Excellence.

The department offers the following Achievement-Centered Education (ACE) certified anthropology courses for general education:

ANTH 110  Introduction to Anthropology
ANTH 212  Introduction to Cultural Anthropology (ETHN 212)
ANTH 232  ANTH 232  Introduction to Prehistory
ANTH 242  Introduction to Physical Anthropology
ANTH 252  Archaeology of World Civilizations (CLAS 252)
ANTH 442/842  Human Variation

(Note: for anthropology majors, ANTH 110 is not required for the major and may not be counted toward the major requirement)
For additional information on the department, its activities and programs, and its history, please see the following: http://www.unl.edu/anthro/

**Library Collections**

To support the anthropology program, the library collection offers a wide range of materials on theory, methodology, technology and practices, ethnography, social history, social and economic development, public health, philosophy, art and art history, religious studies, literature, area studies, and so forth. To a lesser extent, the collection also provides information on careers. Collections in some of these areas are guided by other collection development policies, including those written for History; Medieval and Renaissance Studies; Nineteenth Century Studies; Native American Studies; Architecture; Art and Art History; Medicine and Dentistry; Classics; Business; Economics; Political Science; Education; Law; Family Studies; and so forth.

**II. GEOGRAPHICAL COVERAGE**

With respect to archaeology, ethnography/ethnology, and biological anthropology, the UNL Libraries should, if funding allows, aspire to collect resources on the Great Plains at the Comprehensive Level, but should maintain a Research Level collection. Similarly, a Research Level/Study Level collection should be maintained for New World archaeology and ethnography/ethnology, with special attention being paid to North America and to Mesoamerica. Effort should be made to maintain Study Level/Basic Level collections for the circumpolar regions; South America; Eastern Europe and Russia; Western Europe; China, Japan, and Southeast Asia; South Asia; Central Asia; the non-Mediterranean Middle East; North Africa and the Mediterranean Basin; sub-Saharan Africa; and to Oceania, Australia, and New Zealand.

With respect to folklore and linguistics, the UNL Libraries should, if funding allows, generally collect at the Minimal Level. An exception may be made for materials of interest to Great Plains studies.

**III. CHRONOLOGICAL COVERAGE**

There are no chronological limitations. Studies pertaining to prehistoric man, diachronic analysis, contemporary societies, methods and techniques, and the historical development of anthropology as a distinct discipline are all of interest and should be collected in compliance with the collection intensity levels designated above.

**IV. IMPRINT DATE**

Primary emphasis should be on current imprints. Retrospective purchasing should be concentrated in those areas collected at the Comprehensive and Research Levels and should emphasize the completion of major sets, the acquisition of highly pertinent but not widely disseminated research reports, and/or the works of highly influential anthropologists and archaeologists. Retrospective purchasing for materials designated as being collected at the Study Level and below should be highly selective.
V. FORMAT
Print Materials

Most materials are acquired in the form of periodicals, serials, and monographs. Anthropological research is also heavily reliant on technical reports, occasional papers, and research reports released by universities, museums, and state and federal agencies, which form a significant portion of the field’s output. Many of these items are published in paperback, and some are spiral bound. The collection should also include the proceedings and symposia of the major archaeological and anthropological associations, especially those reporting on Great Plains topics. Reference works dealing with the North American Indian and major reference works dealing with other areas of anthropology should be collected. Included in the latter are subject encyclopedias, anthropological and archaeological atlases, and abstracting and indexing services. Textbooks are not normally collected, unless they are of "classic" stature, are of graduate level, and/or have been requested by faculty. Non-UNL dissertations and theses on Great Plains Indians may be collected.

Non-Print Materials

With respect to periodicals/serials and to reference works, preference should be given to materials available online or in dual print/online format, especially if such materials are free of continuing “maintenance” fees and if such materials allow for simultaneous access.

With respect to indexes and databases, one should keep in mind that topics and treatments of interest to anthropology potentially could appear in almost any index, so anthropology is unlikely to be sufficiently served solely by its own indexes and databases. It would be worthwhile to canvas the faculty when making subscription changes to the reference products of most fields.

Microformats, especially microfiche, are occasionally collected. Examples of such collections are the Decisions of the Indians Claims Commission, the Duke Indian Oral History Collection, Dakota Conflict of 1862: Manuscript Collections, and so forth. However, if funding allows, preference should be given to affordable online versions of such collections, especially if they offer value-added features such as full-text searching.

VI. LANGUAGES

English is the preferred language at all levels of collection intensity. Works in other languages may be collected selectively. No work should automatically excluded on the basis of language alone. English translations are preferred, but translations into any of the major European languages may also be acceptable.

VII. CLASSIFICATION AND INTENSITY LISTING

Materials Selected with funds designated for Anthropology

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<th>INTENSITY LEVEL</th>
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<td>AM200-(501) Collectors and collecting</td>
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<td>BF660-685 Comparative psychology. Animal and human psychology</td>
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<td>Psychology of sex. Sexual behavior</td>
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<td>BF1444-1486</td>
<td>Ghosts. Apparitions. Hauntings</td>
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<td>Demonology. Satanism. Possession</td>
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<td>Philosophy of religion. Psychology of religion. Religion in relation to other subjects</td>
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<td>BL300-325</td>
<td>The myth. Comparative mythology</td>
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<tr>
<td>BL350-385</td>
<td>Classification of religions</td>
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<td>Origins of religion</td>
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<td>Nature worship</td>
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<td>BL458</td>
<td>Women in comparative religion</td>
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<td>BL460</td>
<td>Sex worship. Phallicism</td>
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<td>BL465-470</td>
<td>Worship of human beings</td>
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<td>Religious organization</td>
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<td>BL660-2680</td>
<td>History and principles of religions</td>
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<td>Antiquities. Archaeology. Inscriptions</td>
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<td>Study and teaching. Research</td>
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<td>Preservation, restoration, and conservation of antiquities. Antiquities and state</td>
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<td>CC600-605</td>
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<td>CC700-705</td>
<td>Stone heaps, cairns, etc., of unknown purpose</td>
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<td>CC710</td>
<td>Hill figures</td>
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<tr>
<td>CC960</td>
<td>Lanterns of the dead</td>
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<td>Archives</td>
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<td>Technical Chronology. Calendar</td>
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<td>Ancient</td>
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<td>CE51-85</td>
<td>Medieval and modern</td>
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CE91-92 Perpetual calendars. Century calendars, etc. MINIMAL
CJ1-6661 Numismatics MINIMAL
CN1-1355 Inscriptions. Epigraphy MINIMAL
D1-2027 History (General) STUDY
D880-888 Developing countries STUDY
DA90-125 (Great Britain) Antiquities. Social life and customs. Ethnography STUDY
DA700-745 Wales STUDY
DA750-890 Scotland STUDY
DA765-774.5 (Scotland) Political and military history. Antiquities, etc. BASIC
DA900-995 Ireland STUDY
DA920-927 (Ireland) Antiquities. Social life and customs. Ethnography STUDY
DAW1001-1051 History of Central Europe BASIC
DB1-3150 History of Austria. Liechtenstein. Hungary. Czechoslovakia BASIC
DB29-34.5 (Austria. Austro-Hungarian Empire) Antiquities. Social life and customs. Ethnography BASIC
DB906.9-920.5 (Hungary) Description and travel. Antiquities. Ethnography BASIC
DB2000-2035 (Czechoslovakia) General. Description and travel. Antiquities. Social life and customs BASIC
DB2040-2043 (Czechoslovakia) Ethnography BASIC
DB2700-3150 Slovakia BASIC
DC30-34.5 (France) Antiquities. Social life and customs. Ethnography BASIC
DD51-78 (Germany) Antiquities. Social life and customs. Ethnography BASIC
DD258-262 West Germany MINIMAL
DD280-289.5 East Germany MINIMAL
DE1-100 History of the Greco-Roman world STUDY
DF10-951 History of Greece BASIC
DF10-289 Ancient Greece STUDY
DF741-748 (Modern Greece) Social life and customs. Ethnography MINIMAL
DG75-190 (Ancient Italy) Antiquities. Civilization. Culture. Ethnography
RESEARCH
DG431-457 (Medieval and modern Italy) Antiquities. Social life and customs. Ethnography
BASIC
BASIC
DH451-492 (Belgium) Antiquities. Social life and customs. Ethnography
BASIC
DH901-925 Luxembourg
MINIMAL
DJ51-92 (Netherlands [Holland]) Antiquities. Social life and customs. Ethnography
BASIC
DJK26-28 (Eastern Europe) Ethnography
BASIC
DJK27 Slavic peoples (General)
BASIC
DK1-949.5 History of Russia. Soviet Union. Former Soviet Republics
BASIC
DK33-35.5 (Russia. Soviet Union. Former Soviet Republics) Ethnography
STUDY
DK4120-4122 (Poland) Ethnography
BASIC
DL1-1180 History of Northern Europe. Scandinavia
BASIC
DL20-42.5 (Northern Europe. Scandinavia) Antiquities. Social life and customs. Ethnography
STUDY
DL121-142.5 (Denmark) Antiquities. Social life and customs. Ethnography
STUDY
DL301-398 Iceland
STUDY
DL420-442.5 (Norway) Antiquities. Social life and customs. Ethnography
STUDY
DL621-642 (Sweden) Antiquities. Social life and customs. Ethnography
STUDY
DL1016-1022 (Finland) Antiquities. Social life and customs. Ethnography
STUDY
DP44-53 (Spain) Antiquities. Social life and customs. Ethnography
STUDY
DP528-534.5 (Portugal) Antiquities. Social life and customs. Ethnography
STUDY
DQ30-49.5 (Switzerland) Antiquities. Social life and customs. Ethnography
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DR20-27 (Balkan Peninsula) Antiquities. Social life and customs. Ethnography
STUDY
DR50-50.84 Thrace
MINIMAL
DR62-64.5 (Bulgaria) Antiquities. Social life and customs. Ethnography
STUDY
DR211-214.2 (Romania) Antiquities. Social life and customs. Ethnography
STUDY
DR431-435 (Turkey) Antiquities. Social life and customs. ETHNOGRAPHY
STUDY
Ethnography
DR921-926 (Albania) Antiquities. Social life and customs.

Ethnography
DR1227-1231 (Yugoslavia) Antiquities. Social life and customs.

Ethnography
DR1352-1485 Slovenia
DR1502-1645 Croatia
DR1620-1630.5 Dalmatia
DR1633-1636.5 Slavonia
DR1652-1785 Bosnia and Hercegovina
DR1802-1928 Montenegro
DR1932-2125 Serbia
DR2075-2087.7 Kosovo
DR2090-2101.5 Vojvodina
DR2106-2124.5 Belgrade
DR2152-2285 Macedonia
DS1-937 History of Asia
DS5.95-10 Description and travel
DS11 Antiquities
DS13-28 Ethnography
DS31-35.2 History
DS35.3-35.77 The Islamic World
DS36-39.2 Arab countries
DS36.9 Ethnography
DS37-39.2 History
DS51-54.95 Local history and description
DS54-54.95 Cyprus
DS58-59 Ethnography
DS61-66 History
DS67-79.9 Iraq (Assyria, Babylonia, Mesopotamia)
DS69-70.5 Antiquities
DS70.8 Ethnography
DS70.82-79.9 History
DS80-90 Lebanon (Phenicia)
DS80.5-80.55 Ethnography
DS80.7-87.6 History
DS92-99 Syria
DS94.7-94.8 Ethnography
DS94.9-98.3 History
DS99 Provinces, regions, cities, etc.

BASIC
STUDY
MINIMAL
DS101-151 Israel (Palestine). The Jews                     STUDY
DS109-109.94 Jerusalem                                     STUDY
DS111-111.9 Antiquities                                   STUDY
DS113.2-113.8 Ethnography. Tribes of Israel              BASIC
DS114-128.2 History                                       BASIC
DS133-151 Jews outside of Palestine                      MINIMAL
DS153-154.9 Jordan. Transjordan                           STUDY
DS153.5-153.55 Ethnography                                STUDY
DS153.7-154.55 History                                     STUDY
DS155-156 Asia Minor                                       STUDY
DS161-195.5 Armenia                                       BASIC
DS173-195.5 History                                       BASIC
DS201-248 Arabian Peninsula. Saudi Arabia               STUDY
DS218-219 Ethnography                                     STUDY
DS221-244.63 History                                      STUDY
DS247-248 Local history and description                  MINIMAL
DS251-326 Iran (Persia)                                   STUDY
DS260.7-262 Antiquities                                   STUDY
DS268-269 Ethnography                                     STUDY
DS270-318.85 History                                      STUDY
DS324-326 Local history and description                  MINIMAL
DS327-329.4 Central Asia                                  STUDY
DS331-349.9 Southern Asia. Indian Ocean Region            STUDY
DS349.8-349.9 Islands of the Indian Ocean                STUDY
DS350-375 Afghanistan                                      STUDY
DS354.5-354.6 Ethnography                                 STUDY
DS355-371.3 History                                       STUDY
DS374-375 Local history and description                  MINIMAL
DS376-392.2 Pakistan                                      STUDY
DS380 Ethnography                                         STUDY
DS381-389.22 History                                      STUDY
DS392-392.2 Local history and description                MINIMAL
DS393-396.9 Bangladesh. East Pakistan                    STUDY
DS393.82-393.83 Ethnography                               STUDY
DS394.5-395.7 History                                     STUDY
DS396.8-396.9 Local history and description              MINIMAL
DS401-(486.8) India (Bharat)                              STUDY
DS430-432 Ethnography. Sects                             STUDY
DS433-481 History                                         STUDY
DS483-(486.8) Local history and description              MINIMAL
DS488-490 Sri Lanka                                       BASIC
DS489.2-489.25 Ethnography   STUDY
DS489.5-489.86 History   BASIC
DS491-492.9 Bhutan   STUDY
DS493-495.8 Nepal   STUDY
DS498-498.8 Goa.  Portuguese in India   BASIC
DS501-518.9 East Asia.  The Far East   STUDY
DS518.15-518.9 Relation of individual countries to East Asia   BASIC
DS520-560.72 Southeast Asia   STUDY
DS524-526.7 History   STUDY
DS527-530.9 Burma   STUDY
DS531-560.72 French Indochina   STUDY
DS541-553.7 History   STUDY
DS554-554.98 Cambodia   STUDY
DS555-555.98 Laos   STUDY
DS556-559.93 Vietnam.  Annam   STUDY
DS561-589 Thailand (Siam)   STUDY
DS569-570 Ethnography   STUDY
DS570.95-586 History   STUDY
DS588-589 Local history and description   MINIMAL
DS591-599 Malaysia.  Malay Peninsula.  Straits Settlements   STUDY
DS595-595.2 Ethnography   STUDY
DS595.8-597.215 History   STUDY
DS597.22-599 Local history and description   MINIMAL
DS597.33-597.34 Sabah.  British North Borneo   BASIC
DS597.36-597.39 Sarawak   BASIC
DS600-605 Malay Archipelago   STUDY
DS608-610.9 Singapore   BASIC
DS611-649 Indonesia (Dutch East Indies)   STUDY
DS631-632 Ethnography   STUDY
DS633-644.46 History   STUDY
DS646.1-646.15 Sumatra   STUDY
DS646.17-646.29 Java   STUDY
DS646.3-646.34 Borneo.  Kalimantan, Indonesia   STUDY
DS646.4-646.49 Celebes.  Sulawesi   STUDY
DS646.5-646.59 Timor   STUDY
DS646.6-646.69 Moluccas.  Maluku   STUDY
DS650-650.99 Brunei   STUDY
DS651-689 Philippines   STUDY
DS665-666 Ethnography   STUDY
DS667-686.62 History   STUDY
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