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POD Network News, December 15, 1987

Marilla D. Svinicki

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POD NETWORK

PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCATION

December 15, 1987

Dear POD Colleague:

Enclosed are the materials for selection of the new members to the Core Committee. I have compiled the nomination forms prepared by each volunteer into an information packet so that you can review their qualifications and interests. I have also included a ballot on which to indicate your choices. The election of Core members is one of your most important responsibilities as a POD member since it is these people who decide the programs on which your dues will be spent. Please give serious consideration to your selection and take the time to vote. IT IS IMPORTANT THAT YOU PARTICIPATE!

After reviewing the nominees, please choose seven (7) individuals and mark their names on the enclosed ballot. Return the ballot to me by JANUARY 25. It is important to meet this deadline because those who are elected must be notified by February 1 in order to make arrangements to attend the March 8 Core Committee meeting.

Thank you for attending to this task quickly. I appreciate your cooperation.

MARK SEVEN NAMES AS YOUR CHOICES.

RETURN YOUR BALLOT BY JANUARY 25.

Sincerely,

Marilla D. Svinicki

Marilla D. Svinicki
Executive Director, 1987-89
POD Network
Ctr. for Teaching Effectiveness
Main 2200
The University of Texas at Austin
Austin, Texas 78712-1111
(512) 471-1488

Name: Jean S. Aigner

Title: Director of Faculty Development

Address: Office of Faculty Development
Signers Hall, 3rd Floor
University of Alaska Fairbanks
Fairbanks, AK 99775

Phone: 907-474-6754

Background in professional and organizational development:

I am newly appointed as the first director of the Office of Faculty Development at UAF, the first such office in the Statewide University system.

Reason for interest in serving on the Core Committee:

I see service on the Core Committee as a development opportunity for me as well as a service for POD. I would like to work with experienced professional and organizational developers and, as the UAF program evolves, draw upon their experience.

X Name: Howard B. Altman

Title: Director, Center for Faculty & Staff Development

Address: 326 Strickler Hall
University of Louisville
Louisville, KY 40292

Phone: (502) 588-7014

Background in professional and organizational development:

I've been running faculty development programs at Louisville for seven years. I founded this Center three years ago and even carried the furniture in myself. This year I networked all 43 2-year and 4-year colleges and universities in Kentucky into the Kentucky Consortium for Faculty Development, which I serve as Chair. I've done a good bit of writing and speaking on faculty development and related topics, and am on the editorial board for JSPOD.

Reason for interest in serving on the Core Committee:

I'm crazy enough to enjoy serving on boards of directors for academic organizations, having done so repeatedly in my original discipline of foreign language teaching. I've attended a number of P.O.D. conferences and would like to be able to make a substantive contribution of my time and energies. I consider myself a "builder"--I like to get projects going which help other people. There is no better way for me to do this with maximum impact than as a member of the P.O.D. Core Committee.

Name: Beverley T. Amick

Title: Professor
Instruction, Curriculum and Instruction
Address: Kean College of New Jersey
Morris Avenue
Union, New Jersey 07083

Phone: 201- 527-2175

Background in professional and organizational development:

Founding member of Kean Instruction Team
Do instructional development workshops for Kean Instruction Team
Trainer at Kean College for Writing Across The Curriculum
Consultant on instructional strategies
Teach course on strategies for Teaching in Higher Education as an adjunct for Rutgers, Graduate School of Education

Reason for interest in serving on the Core Committee:

Having been a member of POD for over 10 years and having attended 8 conferences, I believe I have a sense of POD's purposes and that I can contribute to them. POD has been a key factor in my professional development and I would like to give something back to the organization.

Name: Laura Border

Title: Graduate Teacher Program Coordinator

Address: University Learning Center
University of Colorado
Boulder, CO 80309-0107

Phone: (303)492-5474

Background in professional and organizational development:

Graduate Teacher Program Coordinator for 4 years

Reason for interest in serving on the Core Committee:

Having been a member of POD for the last three years, I have come to appreciate the dedication, expertise, and good humor of the typical POD member. I welcome the opportunity to take a more active role in POD and believe that my skills in writing, editing, networking, and conference planning will be of assistance to the organization. Continuing to expand POD's positive impact at the national level sounds like a wonderful way to spend part of the next three years.

Name: Loren Ekroth

Title: Director, Center for Teaching Excellence, University of Hawaii at Manoa

Address: 331 George Hall, University of Hawaii, Honolulu, Hawaii 96822

Phone: (808) 948-8911

Background in professional and organizational development:

Project Director for Faculty Development, College of Arts and Humanities, 1982-84
Director, Center for Teaching Excellence, University of Hawaii, 1987--present.
Chair, Task Force on Faculty Development (Teaching) at U. Hawaii, 1986-87.
Trainer and Consultant in Independent Practice, 1974-present
Practitioner, life-work planning; Certified psychotherapist (Psychosynthesis),1978-present

Reason for interest in serving on the Core Committee:

I believe I can contribute a number of useful perspectives to P.O.D. I feel a strong committment to enhancing the teaching-learning process on North American campusses. Among those perspectives are having worked for two decades at a highly diverse, multi-cultural research university; experience as a trainer and consultant for a variety of non-academic institutions; academic and other professional training in human communication (Ph.D. in Speech-Communication). Finally, I would like an opportunity to give back something to P.O.D., a group that has given me a great deal in the past few years.

Name: Sandra Holmes

Title: Director, Center for Professional and Personal Development

Address: 131 Old Main
University of Wisconsin-Stevens Point
Stevens Point, WI 54481

Phone: (715) 346-2631

Background in professional and organizational development:

I have served the past 3 years as the first Director of the Center for Professional and Personal Development (CPPD) at UW-Stevens Point. CPPD is responsible for an extensive new faculty orientation; programs of interest to faculty and staff; and consulting with individual faculty on teaching improvement and enhancement projects.

Reason for interest in serving on the Core Committee:

Three years ago I arrived at Lake Delavan with a title and an office but no idea what to do with them. Before I left, I had written a 5 year plan that is still the guide for our activities. While POD must stay viable and innovative for the experienced developer, I hope that we will not lose sight of the importance of experiences like the above. This year I was actually bold enough to present papers at our conference and now I have the audacity to suggest myself for the core committee. No matter the results of this election, POD has given me more than I can ever repay. However, if I can make a contribution to our family, I will be happy to do so.

Name: Richard M. Jacobs

Title: Professor

Address: University of Iowa, S-226 DSB,
Iowa City, IA 52242

Phone: 319-335-7304

Background in professional and organizational development:

Professional Development: developing methods for teaching problem solving and modeling decision making processes

Organizational Development: studying various modes and organizational dynamics of faculty participation

Reason for interest in serving on the Core Committee:

Based on my personal and professional encounters in Kerrville, I believe this would be a challenging, rewarding and enjoyable experience

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Name: Dr. Glenn Ross Johnson

Title: Professor and Director

Address: Texas A&M University Center for Teaching Excellence
Room 361 Bizzell-West
Texas A&M University
College Station, Texas 77843-4246
Phone: (409) 845-8392

Background in professional and organizational development: My graduate degrees are from Ohio State University and Columbia University, and my programs focused on curriculum, instruction, supervision, and educational administration. I have conducted instructional development workshops for faculty members and teaching assistants since 1971. I was a major force in establishing the Center for Teaching Excellence at Texas A&M University in 1983, and I have directed the Center since it opened. I have conducted many studies involving instructional development, and most of the findings have been published in national journals.

Reason for interest in serving on the Core Committee: I have benefited immensely from my membership in POD, and I enjoy serving on the POD Core Committee. I have learned from my association with such outstanding professional peers who are interested in the same kinds of problems and programs we pursue in our instructional development center. I have also benefited from my association at the regional level, and I hope to continue in enhancing regional programs. I am very interested in expanding cooperative studies on the national level, and I think I have a better chance of accomplishing such a task if I am serving on the POD Core Committee.

Name: Leonard S. Kogut

Title: Director of Academic Affairs

Address: Penn State Beaver Campus
Brodhead Road
Monaca PA 15061

Phone: 412-773-3570

Background in professional and organizational development:

Current president of FDRA, an informal consortium of 30 postsecondary institutions in Western Pennsylvania; Consultant to Division of Instructional Services, Penn State; presenter of numerous workshops to institutions of higher learning in Western Pennsylvania and participant each year in the Institute for New Faculty.

Reason for interest in serving on the Core Committee:

I want to insure that POD maintains its vitality and creativity. There is no better mechanism by which I could contribute to professional and organizational development, topics in which I have a keen interest.

Name: Ed Neal

Title: Director of Faculty Development

Address: Center for Teaching and Learning
Campus Box #3470
The University of North Carolina
Chapel Hill, NC 27599
Phone: (919) 966-1289

Background in professional and organizational development:

In 1979 I established the first faculty development program (in the Division of Academic Affairs) at UNC and have directed that program ever since. I have also been active in the Southern Regional Faculty and Instructional Development Consortium for the past six years, and will serve as the conference chairperson this year. Outside of higher education, I have been an educational consultant to organizations as diverse as the Marine Corps and my local Board of Education. I hold a Ph.D. in Adult and Higher Education, with a specialization in professional development.

Reason for interest in serving on the Core Committee:

I have enjoyed serving on the Core Committee for the past year, filling out the unexpired term of a member who had to drop out. That experience, though brief, has given me a better idea of how the Committee and the organization actually work, and I believe I could serve the organization even more effectively in the future. I would therefore like to serve a regular three-year tour of duty in order to have the opportunity to make a significant contribution to POD and the work of the Committee.

Name: Sandra (Sandy) Tomlinson

Title: Assistant Dean of Instruction/Head of Humanities Division

Address: Galveston College
4015 Avenue Q
Galveston, TX 77550

Phone: (409) 763-6551, ext. 315 (work)
(409) 740-2197

Background in professional and organizational development: From 1983-87, I was in charge of faculty development in English at Del Mar College. From 1984-87, I arranged faculty in-service activities and workshops for Del Mar and served on their POD committee. From 1985-87, I was given released time to research, develop, and coordinate a program for teaching effectiveness, and I acted as consultant in the Teaching Improvement Program (TIP) at Del Mar. I am currently chair of the faculty development committee at Galveston College whose charge is to develop a full-scale faculty development program at our college. I am a member of POD, NCSPOD, and TASPOD.

Reason for interest in serving on the Core Committee: First of all I love POD, and professional development is perhaps my strongest academic interest. Secondly, I would very much like to see community colleges represented on the committee. Although our needs are different in some ways from those of four-year colleges and universities, teaching effectiveness and professional development are vital to the life of our two-year institutions. In my experience POD is the most vital of the professional development organizations, and I would like to play a part in strengthening the community college's role in it.