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# Nebraska Community Learning Center Network: Expanded Learning Opportunity Fund Mapping Project

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## Nebraska Community Learning Center Network

### Expanded Learning Opportunity Fund Mapping Project

Prepared for  
The Nebraska Children and Families Foundation

By  
The University of Nebraska Public Policy Center

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**Table of Contents**

**Table of Contents** ..... i  
**Acknowledgements** ..... ii  
**Introduction**..... 1  
    *A Note on Terminology and Population* ..... 1  
    *Fund Mapping Challenges*..... 1  
    *Approach and Presentation* ..... 2  
**Fund Mapping Results** ..... 2  
    **Current Funding**..... 3  
        *Survey of Nebraska Funding Sources* ..... 3  
        *Summary of Federal Funding Programs* ..... 4  
        *Early Childhood Care*..... 5  
        *Survey of Nebraska Afterschool Programs*..... 5  
        *Federal Funding for 21<sup>st</sup> Century Community Learning Centers* ..... 6  
        *Nebraska Crime Commission* ..... 7  
        *Parental Involvement* ..... 7  
    **Potential Funding**..... 7  
        *Summary of Federal Programs*..... 7  
        *Discussion of 2008 Survey of Funding Sources*..... 8  
**Future Directions and Conclusion**..... 8

**Appendices**

**Appendix A** - Summer 2008 Survey of Organizations that Fund Expanded Learning Opportunities..... 11  
**Appendix B** - Potential Federal Programs for Expanded Learning Opportunities ..... 14  
**Appendix C** - Early Childhood Care and Education Programs and Funding Sources: Attachment 2.1.2B to the Child Care and Development Fund Plan for Nebraska FFY 2008-2009 ..... 39  
**Appendix D** - 21st Century Community Learning Center Funding 2005 - 2008 ..... 49  
**Appendix E** - 2006 Coalition for Juvenile Justice Report: Juvenile Services Grant Funds and County Juvenile Services Aid Program ..... 54

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## Introduction

In January 2008, Nebraska Governor Dave Heineman hosted the Governor's Summit for Expanded Learning Opportunities. The Summit explored collaborative efforts of schools and community leaders to create expanded learning opportunities for Nebraska's children and youth. Following the event, Governor Heineman asked the Nebraska Children and Families Foundation and the Nebraska Community Learning Centers Network to map funding for expanded learning opportunities in Nebraska. This report is a first step toward fulfilling that request.

This report begins to summarize and present current and potential federal, state, local, and private dollars available to support expanded learning opportunities. It is the long term goal of the Nebraska Children and Families Foundation and the Nebraska Community Learning Centers Network to promote greater efficiencies through increased coordination, advocate for additional support for projects, and enhance the ability to build a broad constituency for additional, stable cross-sector funding for such community-based initiatives.

### *A Note on Terminology and Population*

Throughout this report, the term “**expanded learning opportunities**” will be used to collectively refer to **early childhood** programs for children from birth to five, **afterschool** programs for school-age children (including Community Learning Center programs), and **parental involvement** programs. In Nebraska, persons under 18 years of age comprise a sizable portion of the state's population: approximately 25% (or 445,410 children and youth). Approximately 14% (or 62,357) of Nebraska's children and youth live in poverty.

### *Fund Mapping Challenges*

What is the challenge in tracking how much funding is being spent on expanded learning opportunities in Nebraska? Mapping funds for expanded learning opportunities is difficult because of: the multitude of organizations who deliver programs; the diverse sources of personal, public, and private funds that support programs; and the sometimes duplicative or overlapping information about funding sources (see *Follow the Money: A Tool for Mapping Public and Private Funds for Afterschool Programs*<sup>1</sup> for a discussion of challenges). Across Nebraska, many individuals and organizations provide expanded learning opportunities for Nebraska's children. These range from at-home care providers to large, statewide programs for youth. Some programs are licensed or certified, while others are not. Some are operated by governmental agencies and others are operated by faith-based organizations, other non-profits, or individuals. As of now, there is no single point of contact for the many programs that comprise expanded learning opportunities across Nebraska.

Analyzing the flow of funds to support these programs is crucial to understanding what financial commitments are being made, by whom, to provide educational opportunities for our children and youth. To what extent are Nebraskans funding programs? Are there opportunities for collaboration to make better use of funding? What kinds of programs are not receiving funding? Are there funds available that are not being tapped? These are important questions that this report begins to answer.

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<sup>1</sup> This document can be found online: <http://www.financeproject.org/publications/mappingtoolv2.pdf>. Document accessed June, 2008.

### *Approach and Presentation*

The fund mapping this report describes relied on a variety of sources to develop a picture of funding for expanded learning opportunities. Some of the data presented in this report was gathered by other organizations and is presented or summarized here, and some of the data was collected expressly for this report. This report is a snapshot that presents data about how programs are currently funded, as well as information about other possible sources of information, and the report is organized accordingly:

**Current funding** for programs is presented first to describe the funding that is currently supporting Nebraska's expanded learning opportunities. The information includes:

- The results of a 2008 Survey of Nebraska Funding Sources;
- Summary of Federal Funding Programs;
- Early Childhood Care: A summary of funding sources contributing to the early childhood system in Nebraska reported in the *Child Care and Development Fund Plan for Nebraska FFY 2008-2009*;
- A Survey of Nebraska Afterschool Programs;
- A summary of Federal 21<sup>st</sup> Century Community Learning Center funding in Nebraska;
- Summary of grants from the Nebraska Crime Commission; and,
- Parental Involvement.

**Potential funding** is presented next to indicate the array of federal and other funding that may also be available to support Nebraska's expanded learning opportunities. There is some overlap between current funding and possible funding as this project did not attempt to "deduplicate" reported funding. The data includes:

- A summary of federal programs that appear to support expanded learning opportunities; and,
- Additional funding opportunities based on discussion of the 2008 survey of funding sources.

The report ends with a discussion of **future directions and conclusions**.

## **Fund Mapping Results**

This report presents fund mapping in two ways: current funding devoted to expanded learning opportunities and future funding that is available to support expanded learning opportunities. As noted above, the data come from many information sources, thus there are areas of overlap and duplication. For example, there are some federal programs currently funding programs in Nebraska (e.g., U.S. Department of Education's 21<sup>st</sup> Century Community Learning Center program) that are reported in the *Current Funding* sections, as well as in the *Potential Funding* sections of this report. In order to provide as complete a picture as possible of current and potential funding available to all expanded learning opportunities throughout the state, this report errs on the side of inclusion of funding information rather than erring in omitting information.

## Current Funding

Funding for expanded learning opportunities comes from a wide range of programs. In this section the results of a survey of public and private funders in Nebraska is presented. Next, a review of federal funding for programs is provided. Finally, funding targeted for each of the three the specific types of expanded learning opportunities (early childhood, afterschool, and parent involvement) is presented.

### *Survey of Nebraska Funding Sources*

To begin describing the types of public and private funding being used to support expanded learning opportunities, a convenience sample of Nebraska funders was surveyed. Approximately 40 organizations were invited to complete an on-line survey; 18 organizations responded. Although the survey only begins to reach the multitude of funders in the state, the results provide a starting place and a glimpse of funding sources.

Table 1 categorizes the survey responses based on the type of organization. The broad array of organizations represented is indicative of the range of funding streams that contribute to the delivery of services in this area. As noted earlier, a number of the funding sources reported in this table also appear in other sections throughout this report.

**Table 1**

<b>SUMMER 2008 SURVEY OF ORGANIZATIONS THAT FUND EXPANDED LEARNING OPPORTUNITIES IN NEBRASKA</b>	
<b>Organization</b>	<b>Description of Amount/Range of Annual Funding</b>
Nebraska Department of Health and Human Services	<ul style="list-style-type: none"> <li>○ Approximately \$15.67 million in child care funds for eligible school-aged children, with additional \$4.68 million in earmarked funds for raising quality in child care.</li> <li>○ \$2.5 for services through child welfare.</li> <li>○ \$9 million federal grant to fight youth alcohol use over the next 4 years</li> </ul>
Nebraska Department of Education	<ul style="list-style-type: none"> <li>○ Over \$26 million for Education for Individuals with Disabilities;</li> <li>○ About \$60 million from No Child Left Behind, including about \$4.5 million for 21<sup>st</sup> CCLC</li> </ul>
Nebraska Workforce Development – Department of Labor	<ul style="list-style-type: none"> <li>○ About \$2.5 million for Workforce Investment Act Title I B</li> </ul>
Nebraska Coalition for Juvenile Justice	<ul style="list-style-type: none"> <li>○ About \$500,000 for Juvenile Services Grant Funds</li> <li>○ Around \$1.5 million for County Juvenile Services Aid Program</li> </ul>
Foundation/Charitable Organizations	Varied levels of funding reported: <ul style="list-style-type: none"> <li>○ \$3,000 from a small local foundation,</li> <li>○ \$100,000 from a large local foundation,</li> <li>○ \$260,000 from a statewide charitable organization,</li> <li>○ \$3.5 million budget for 43 programs from large charitable organization</li> </ul>



In this small convenience survey of funders, an overwhelming majority (90%) believed that funding for their programs was “firm/reliable,” meaning they felt that funding for their particular programs is secure into the foreseeable future. This evidence suggests a much greater confidence in funding than may be felt at the service delivery level. Appendix A includes additional results from the survey.

*Summary of Federal Funding Programs*

The federal government provides funding for expanded learning opportunities. A table developed for a Colorado Afterschool Network fund mapping project was adapted and updated to include information pertinent to Nebraska (see Appendix B).<sup>2</sup> Federal funding has been categorized based on the department/agency granting the funding, including: Agriculture, Education, Health and Human Services, Interior, Justice, Labor, Environmental Protection Agency, and Corporation for National and Community Service. The information presented in the table was collected directly from the Catalog of Federal Domestic Assistance (CFDA) website (<http://www.cfda.gov/>) and federal program websites. In some cases, there was incomplete or conflicting information about the funding and grantees.

Although the table attempts to portray information on federal funding for expanded learning opportunities as completely as possible, it is possible that some programs were missed. The federal programs identified are on-going direct service-related programs, and do not include, for example, research grants that have an element of service delivery, or special federal grant competitions. Thus these figures should be considered neither exhaustive nor authoritative, rather they are a representation of federal funding in Nebraska. However, it is instructive to note that the majority of funding identified in Appendix B, explicitly or partially supporting expanded learning opportunities, comes from the U.S. Department of Health and Human Services. Table 2 provides a summary of the current federal funding through programs identified in Appendix B.

**Table 2**

<b>SUMMARY OF NEBRASKA GRANTS THROUGH FEDERAL EXPANDED OPPORTUNITY LEARNING-RELATED PROGRAMS IDENTIFIED IN APPENDIX B</b>		
<b>Federal Department/Agency</b>	<b>Number of Nebraska Grantees</b>	<b>Total Nebraska Grant Funds</b>
Department Of Health & Human Services	32	\$49,251,221
Department Of Education	24	\$11,615,862
Department Of Agriculture	3	\$8,847,018
Department Of Justice	19	\$6,810,530
Corporation For National And Community Service	6	\$3,889,400
Department Of Labor	1	\$2,544,921
Environmental Protection Agency	1	\$12,624
Department Of Interior	0	\$0

<sup>2</sup> The format and layout for the table was based on the report: “Funding Map for After-School Programs in Colorado: Proposal to Colorado Afterschool Network,” prepared by The Center for Public Private Sector Cooperation and Center for Education Policy Analysis, School of Public Affairs University of Colorado at Denver and Health Sciences Center, July 2007. The information in the table was derived from the Catalog of Federal Domestic Assistance (CFDA); all information can be found online at: <http://www.cfda.gov/>.

### *Early Childhood Care*

Early childhood programs are those designed for children from birth to five. There are a large number of federal and state programs that fund early childhood programs. Appendix C contains a table of state and federal funding for early childhood programs in Nebraska that was originally included as an appendix to the Child Care and Development Fund Plan for Nebraska FFY 2008-2009.<sup>3</sup> The table includes funding that is available exclusively, or partially, for early childhood programs. Some of the programs include those for young children, as well as those that make funding available for older children. For example, U.S. Department of Education and State of Nebraska Child Care and Development Funds provided \$71 million during 2007-08. Of that amount 69% (\$49 million) went to children birth through preschool ages, 22% (\$16 million) went to school-aged eligible children, and the remaining 8% (\$6 million) was spent for other categorical expenditures (e.g., children having special care needs, care provided in the family's home, other miscellaneous fees charged in child care settings).

The table in Appendix C shows that federal funding far outstrips state spending in this area. The federal government provided approximately \$174 million dollars for programs including those that serve the 0-5 population: over \$91 million through the U.S. Department of Health and Human Services; over \$51 million through the U.S. Department of Education; and over \$35 million for Head Start (Head Start is a U.S. Health and Human Services program, but was listed separately for illustrative purposes). In contrast, the State of Nebraska contributed approximately \$42 million: approximately \$37 million through the Department of Health and Human Services, and just over \$5 million through the Nebraska Department of Education.

### *Survey of Nebraska Afterschool Programs*

Afterschool programs serve school-age children. Some programs operate only during the school year, while others also offer summer programming. During early 2008, Nebraska Children and Families Foundation and the Nebraska Community Learning Center Network surveyed afterschool programs throughout the state. The survey asked numerous questions about the characteristics of each program, including sources of funding (see Table 3).

The survey showed that there is a wide range of funding that support afterschool programs in Nebraska, and there are numerous combinations of funding streams that are employed by these programs. Most afterschool programs typically rely upon more than one source of funding; indeed, 58 of the 105 afterschool programs (55%) indicated that they rely upon two or more sources of funding.

When asked about the specific source of funding, over half (51%) of the afterschool programs report relying at least partly upon program fees to fund operations; 35% rely upon local funding from sources other than school districts; 31% rely upon local school districts; about 25% receive foundation funding; and Nebraska Department of Health and Human Services provides funding to 15%. Local governments also contribute to afterschool programming. For example, the City of Lincoln provided funding for afterschool programs in the city. However, the city has recently

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<sup>3</sup> Attachment 2.1.2B of the "Child Care and Development Fund Plan for Nebraska FFY 2008-2009." The information can be found on the Nebraska Department of Health and Human Services website at <http://www.dhhs.ne.gov/chs/chc/docs/CCDF-StatePlan.pdf>. Accessed July, 2008.

announced a plan to reduce funding by about \$200,000 beginning with the 2009-2010 fiscal year.<sup>4</sup> This situation highlights the sometimes tenuous nature of funding for such programs.

**TABLE 3**

<b>NCFF SPRING 2008 SURVEY: PERCENT OF AFTERSCHOOL PROGRAMS DEPENDING ON EACH TYPE OF FUNDING SOURCE</b>	
<b>Funding Source</b>	<b>Percent of Programs Using This Funding Source *</b>
Program Fees	51%
Local Funding Sources other than School Districts	35%
U.S. Dept. of Education	31%
Local School Districts	25%
Private Foundations	23%
Nebraska Dept. of Health and Human Services	15%
U.S. Office of Juvenile Justice and Delinquency Prevention	6%
U.S. Dept. Housing & Urban Development	3%
United Way	2%
UNL	2%
Tax Dollars	2%
Dues/Parent Pay	2%
Nebraska Crime Commission	2%
City of Lincoln	1%
County	1%
NEWG	1%
Federal Food Program	1%
Municipal Government	1%
Nebraska Dept. of Aeronautics	1%
First Congressional United Church of Christ	1%
Community Development Block Grant	1%
N=105	
*Each respondent had the opportunity to report on each of the types of funding sources that support activities. Because most CLC's rely upon more than one source of funding, the percentages in this table do not add up to 100%.	

*Federal Funding for 21<sup>st</sup> Century Community Learning Centers*  
 Community Learning Centers (CLCs) are a specific type of afterschool program that are school-based or linked, operate during non-school hours, and serve school-age children. There are variations in the types of programming CLCs offer, but generally, they bring together core program components including afterschool and summer activities for youth, early childhood care and education programs, parental involvement activities, health and behavioral health

services, and community development programs. Nebraska's CLCs were also among the afterschool programs that responded to the afterschool programs survey discussed in the previous section.

The primary federal source of funds that contribute to Nebraska CLCs is the 21<sup>st</sup> Century Community Learning Center program from the U.S. Department of Education, and granted through the Nebraska Department of Education. (This funding is likely also reported above in Table 1 as "Nebraska Department of Education" funds.) As part of the No Child Left Behind Act, this program supports the creation of CLCs that provide academic enrichment opportunities during non-school hours for children. The program helps students meet state and local student standards in core academic subjects, offers a broad array of enrichment activities, and offers literacy and other educational services to the families of participating children. Because the 21<sup>st</sup> Century CLC is a formula grant, Nebraska has relatively little control over the amount of money

<sup>4</sup> Information available online: <http://www.lincoln.ne.gov/city/mayor/media/2008/062508.htm>. Accessed: July, 2008.

it receives from the federal government, though the state does hold discretion over the direction those funds will take once they are obtained. Table 4 presents the funding made available through this program in recent years.<sup>5</sup>

*Nebraska Crime Commission*

A “nontraditional” source of afterschool programs in Nebraska comes from the Nebraska Crime Commission. The Crime Commission administers grants to localities in the state that are used for both afterschool and mentoring programs. The Commission granted nearly \$600,000 in 2006.

This money was used to serve over 1,000 youth at eight afterschool programs, and approximately 150 youth through seven mentoring programs.<sup>6</sup> Appendix E provides a detailed description of some of the programs funded through Crime Commission programs.

**Table 4**

<b>21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER DOLLARS IN NEBRASKA</b>		
<b>Fiscal Year</b>	<b>Amount</b>	<b>% Change</b>
2002	\$1,522,706	--
2003	\$2,755,958	81%
2004	\$4,895,445	78%
2005	\$4,856,279	-1%
2006	\$4,807,715	-1%
2007	\$4,807,715	0%
2008	\$5,297,714	10%

*Parental Involvement*

Although parental involvement is one of the three segments of expanded learning opportunities, there is little funding specifically for parental involvement. In fact, the review of federal funding in Nebraska (Appendix B) includes only one program, the Parental Involvement and Research Centers grant, exclusively dedicated to ensuring parental involvement in academic achievement. The surveys and other data sources collected for this report revealed little additional information about funding sources dedicated specifically to parental involvement.

**Potential Funding**

*Summary of Federal Programs*

The federal government provides a variety of funding sources for expanded learning opportunities, some of which have already been noted. Appendix B, which identifies current Nebraska federal funding grantees, also identifies federal programs for which there are no current Nebraska grantees; thus, the table presents a number of federal programs that have the potential to be used for expanded learning opportunities. However, some of these programs may have additional eligibility requirements or limitations on the amount of funding that could support expanded learning opportunities since programs vary in the ways in which funds may be disbursed and the amounts that can be distributed. For instance, some funding may be granted through formulas and others through competitive applications, while some funding may limit the amount that may be spent on “service delivery” (i.e., directly providing services/care to children) and others may have no such limitation. More in-depth information should be gathered about each of these programs to gauge how Nebraska might best maximize funding opportunities. A complete description of program criteria associated with possible funds will require a more in-

<sup>5</sup> Appendix D provides a more detailed description of 21<sup>st</sup> CCLC funds in Nebraska, including a list and a map of Nebraska recipients of 21<sup>st</sup> Century Community Learning Center funding from 2005-2008.

<sup>6</sup> *Nebraska Coalition for Juvenile Justice: 2006 Annual Report to the Governor and Nebraska Legislature.* [http://www.ncc.state.ne.us/pdf/annual\\_reports/NCJJ/2006\\_annual\\_report10-07.pdf](http://www.ncc.state.ne.us/pdf/annual_reports/NCJJ/2006_annual_report10-07.pdf). Accessed: July, 2008.

depth analysis that is beyond the scope of this report. While Appendix B focuses on on-going, delivery-focused funding, it should be noted that special funding streams and research grants may also be available that could support expanded learning opportunities and that many federal programs, including those in Table 5 below, fund expanded learning opportunities *along with other programs*. The largest federal programs are listed in Table 5.

**TABLE 5**

<b>LARGEST FEDERAL PROGRAMS WITH THE POTENTIAL TO FUND EXPANDED LEARNING OPPORTUNITIES</b>		
<b>CFDA #</b>	<b>Program Name</b>	<b>Federal Funding For Most Recent Year Available</b>
84.287	Twenty-First Century Community Learning Centers	\$981,166,230
17.259	Workforce Investment Act Youth Activities	\$929,000,000
93.243	Substance Abuse and Mental Health Services - Projects of regional and national significance	\$480,211,434
10.500	Cooperative Extension Service	\$431,247,815
84.215	Fund for the Improvement of Education (Includes Carol White physical education program)	\$379,199,000
84.047	Upward Bound	\$358,449,000
84.334	Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	\$303,423,120
94.006	AmeriCorps State* National & NCCC	\$264,830,000
84.184	Safe and Drug Free Schools National Programs	\$218,632,000
84.282	Public Charter Schools Program	\$214,783,000

*Discussion of 2008 Survey of Funding Sources*

As previously noted, the 2008 Survey of Nebraska Funding Sources only begins to document Nebraska funding that is, or may be, available to fund expanded learning opportunities.

However, the results of the survey do begin to point to other funding sources. Such sources may include:

- Employers
- Private Non-Profits, including those that deliver or fund programs (YWCA’s, YMCA’s, Boys & Girls Clubs, etc.)
- Faith Based Organizations
- School districts
- Post-secondary Educational Institutions
- University Extension Programs
- State and Local Foundations and Charitable Giving organizations
- County and City governments, (including public libraries, recreation departments and centers, public safety departments, etc.)

**Future Directions and Conclusion**

This report presents and summarizes some of the current and possible funding available for expanded learning opportunities in Nebraska. The data show that there are numerous funding

streams for expanded learning opportunities. It is difficult to determine the exact flow of public and private dollars, since intergovernmental transfers are so common, a multitude of individual and organizations provide services, and because there are so many possibilities for the braiding of funds. The research conducted for this report does not allow for a full description of the ways in which dollars flow and the ways in which various organizations choose to seek out and combine funding streams. However, the report provides an initial glimpse of current and potential funding.

In conclusion:

1. A review of current and possible funding for expanded learning opportunities indicates that there are possible additional funding sources that may be tapped for support. There are federal programs for which there were no Nebraska grantees identified, and some programs were being successfully funded by sources that other programs had not yet tapped (e.g., Community Development Block Grants, faith-based support). It would be beneficial for advocates to further explore funding opportunities:
  - a. Data suggest that there may be untapped federal funding available to support expanded learning opportunities in Nebraska. Further investigation should be initiated to identify likely funding, based on eligibility and other program requirements.
  - b. Partnerships with researchers might yield funding for delivery of services under the umbrella of research projects.
  - c. Information sharing and collaboration among Nebraska's expanded learning opportunity programs may spawn ideas for additional - organization-specific or statewide - funding.
  - d. Studies of Nebraska or other states' programs may yield promising ideas. Interested parties may want to take different methodological approaches than those utilized in this report. Case studies of localities where successful, innovative expanded learning opportunities have been implemented have the potential to provide stakeholders with blueprints for other communities to use. In-depth interviewing and consulting might yield similarly valuable lessons and information.
  - e. There may be some previously untried funding opportunities through vouchers, tax incentives, or other legislatively-created mechanisms.
2. Although this report cannot be construed as comprehensive in scope, the data presented clearly indicate that millions of dollars are being spent to provide expanded learning opportunities throughout the state. However, caution is needed in interpreting these results as indicative of adequate funding for these programs.
  - a. Seemingly large amounts of funding, when calculated on a per student basis, may quickly become fairly nominal amounts. For example, the \$71 million in federal Child Care and Development Funds serves, on average, 16,857 children each month, or \$350 per child per month. Advocates for improved funding should assemble evidence of a definitive need for greater funding based on relative rather than absolute amounts.

- b. Funding for expanded learning opportunities is not evenly divided among its three segments: early childhood, afterschool, and parent involvement. It would be incorrect to assume that all three areas are faring as well, or as poorly, as the other. Parental involvement, in particular, is an important objective in many early childhood and afterschool programs; however, we could identify only one program, U.S. Department of Education's Parental Information and Resource Centers (CFDA 84.310) with funding specifically for parental involvement.
3. Greater coordination among programs that provide expanded learning opportunities may reveal opportunities for collaboration, certainly for funding, but also for delivery of quality of services and advocating for Nebraska's children. While this is certainly true for programs and collaborations serving rural Nebraska communities, greater coordination of programs serving the needs of Nebraska's larger metropolitan areas would also be likely to lead to greater opportunities to attract new funding and braid existing funding streams to expand services to meet the needs of more Nebraskans.

## **Appendix A**

### **Summer 2008 Survey of Organizations that Fund Expanded Learning Opportunities**



A survey of organizations that fund expanded learning opportunities was conducted in July and August 2008. Potential funders were identified in consultation with the Fund Mapping Advisory Committee. Each potential respondent was contacted via telephone or email and was invited to complete an online survey. In the hope that the survey would reach as many organizations as possible, each organization was encouraged to forward the online survey link to others who might be able to provide useful information. In the end, there were 17 respondents to the survey and 4 respondents that chose to report on more than one program, effectively giving us 22 responses to our inquiry. The survey was in no way intended to be scientific; the survey simply served to provide greater texture to the other information sources that have been compiled in this report.

**Funding Sources**

Respondents were asked to provide information on numerous programs. The results of that question show that the primary source of dollars was the federal government, followed by state government, businesses and corporations, donations and foundations. A large majority of respondents reported using a combination of these funding sources to fund various services. However, the survey did not allow us to measure how heavily each organization relies on one source of funds compared to another.

**Table C1**

What is (are) the source(s) of funds that are made available for this program?	
Source	Frequency
Federal Government	13
State Government	8
Businesses/Corporations	7
Donations	7
Foundation	5
Fee for Service	3
Other	2
City/County Government	0

**The Future of Funding**

Respondents were asked how they felt about the future of funding for the mechanism they identified in the survey. A vast majority (20) of the respondents reported feeling that the funding for their programs was firm/reliable. This is in comparison to two respondents that felt funding for their program was soft/vulnerable.

**Table C2**

How do you view the sustainability of the program?	
Firm/Reliable	20
Soft/Vulnerable	2

### **Specifics of Funding**

When asked whether there was a matching requirement for the program in question, 18 of 22 respondents indicated that no matching requirement existed.

**Table C3**

Is there a matching requirement for the program?	
Yes	4
No	18

## **Appendix B**

### **Potential Federal Programs for Expanded Learning Opportunities**

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)<sup>7</sup>**

<b>CFDA #</b>	<b>AGENCY AND PROGRAM</b>	<b>RECENT FUNDING</b>	<b>MATCHING REQUIREMENT</b>	<b>APPLICANTS</b>	<b>FUNDING IN NEBRASKA</b>
	<b>DEPARTMENT OF AGRICULTURE</b>				
10.500	<b>Cooperative Extension Service</b> (including 4H Youth Development; Children, youth and families at risk CYFAR )	FY 06 \$431,569,170 FY 07 \$431,247,815 FY 08 est \$410,099,340		Payments are made to State Land-grant institutions basically on a formula basis for an approved Plan of Work. Competitive grant awards also are made upon selection through a competitive process.	Little Priest Tribal College \$85,000 Nebraska Indian Community College \$85,000 University of Nebraska Lincoln \$8,677,018 All FY 06
	<b>DEPARTMENT OF EDUCATION</b>				
84.044	<b>TRIO Talent Search</b> To identify disadvantaged youths with potential for postsecondary education, encourage them to complete secondary school and undertake postsecondary educational training, and publicize existing forms of student aid. Projects may also provide tutorial services for youths being encouraged to undertake or reenter programs of postsecondary education	FY 07 \$142,884,182 FY 08 est \$142,900,000	There are no matching requirements.	Institutions of higher education, public and private agencies and organizations, a combination of the above and, in exceptional cases, secondary schools may apply.	Applied Information Management Institute \$225,971 Applied Information Management Institute \$225,971 Creighton University \$314,668 University of Nebraska - Lincoln \$420,816

<sup>7</sup> The information for this table was derived from the Catalog of Federal Domestic Assistance (CFDA); all information can be found online at: <http://www.cfda.gov/>. Accessed July, 2008. The format and layout for the table was based on the report: "Funding Map for After-School Programs in Colorado: Proposal to Colorado Afterschool Network," prepared by The Center for Public Private Sector Cooperation and Center for Education Policy Analysis, School of Public Affairs University of Colorado at Denver and Health Sciences Center, July 2007.

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

<b>CFDA #</b>	<b>AGENCY AND PROGRAM</b>	<b>RECENT FUNDING</b>	<b>MATCHING REQUIREMENT</b>	<b>APPLICANTS</b>	<b>FUNDING IN NEBRASKA</b>
84.047	<p><b>Upward Bound</b> To generate skills and motivation necessary for success in education beyond high school among low-income and potential first-generation college students and veterans. The goal of the program is to increase the academic performance and motivational levels of eligible enrollees so that such persons may complete secondary school and successfully pursue postsecondary educational programs.</p>	<p>FY 07 \$314,169,000 FY 08 est \$358,449,000</p>	There are no matching requirements.		<p>Applied Information Management Institute \$250,000 Applied Information Management Institute/ Lighthouse \$250,000 Chadron State College \$250,000 Creighton University \$502,510 Nebraska Methodist College of Nursing and Allied Health \$250,000 Southeast Community College Area \$250,000 University of Nebraska/Lincoln \$250,000 University of Nebraska - Lincoln \$291,664</p>
84.141	<p><b>Migrant Ed - High School Equivalency Program</b> Project funds may be used to recruit and provide academic and support services (including counseling, health services, stipends, and placement) to migrant students to obtain the equivalent of a secondary school diploma and to subsequently gain employment or be placed in an institution of higher education or other postsecondary education or training</p>	<p>FY 07 \$18,550,000 FY 08 est \$18,226,000</p>	There are no matching requirements.	Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.	<p>Northeast Community College \$227,085 FY 05</p>
84.184	<p><b>Safe and Drug Free Schools National Programs</b> To enhance the Nation's efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels</p>	<p>FY 07 \$230,929,000 FY 08 est \$218,632,000</p>	Contact headquarters	Public and private individuals and entities are eligible to apply. Entities eligible for discretionary grants vary by competition	<p>Nebraska DHHS/ Governors Grant \$336,307 Nebraska Department of Education/ State Grant \$1,345,228</p>

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
				and are announced in the Federal Register notice governing the competition.	Mentoring Programs Grants/Lincoln Public Schools \$150,793  Heartland Big Brothers Big Sisters \$121,058  Grand Island Public Schools \$76,931  Foundations for Learning Grants/ Crete Public Schools \$248,210
84.214	<p><b>Migrant Education Even Start</b></p> <p>To improve the educational opportunities of migrant families through family literacy programs that integrate early childhood education, adult literacy or adult basic education, and parenting education</p>	FY 07 \$2,378,483  FY 08 \$1,903,632	At least 10% of project costs in the first year, 20% in the second, 30% in the third and 40% in the fourth and final year.	Any entity may apply. The Secretary specifically invites application from state educational agencies (SEAs) that administer migrant programs; local educational agencies (LEAs) that have a high percentage of migrant students; and nonprofit community-based organizations that work with migrant families.	Federal funds are allocated by formula to state education agencies, based on each State's per pupil expenditure for education and counts of eligible migratory children, aged 3 through 21, residing within the State.
84.215	<p><b>Fund for the Improvement of Education</b> (Includes Carol White physical education program)</p> <p>VERY large range of programs under 84.215</p>	FY 07 \$379,199,000  FY 08 est \$486,065,000	Project grant, no match	State educational agencies, local educational agencies, institutions of higher education,	2008 Kearney Public Schools \$330,936

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

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				public and private organizations and institutions	
84.258	<p><b>Even Start Tribes and Tribal Organizations</b></p> <p>To help break the cycle of poverty and illiteracy and improve the educational opportunities of low-income families through family literacy programs that integrate early childhood education, adult basic education, and parenting education</p>	<p>FY 07 \$1,189,241</p> <p>FY 08 est \$951,816</p>	At least 10% in year 1, 20% in year 2, 30% in year 3, 40% in year 4 and 50% in subsequent years.	Federally recognized Indian tribes and tribal organizations as defined in the Indian Self-Determination and Education Assistance Act, Section 4	0
84.282	<p><b>Public Charter Schools Program</b></p> <p>Supports the planning, development, and initial implementation of charter schools</p>	<p>FY 07 \$214,783,000</p> <p>FY 08 est \$211,031,000</p>	There are no matching requirements.	State educational Agencies (SEAs)- if they have a charter school law in place.	0
84.287	<p><b>Twenty-First Century Community Learning Centers</b></p> <p>To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program is intended to help students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that should complement their regular academic programs; and offers literacy and other educational services to the families of participating children.</p>	<p>FY 07 \$981,166,230</p> <p>FY 08 \$1,081,166,187</p>		State Departments of Education	\$5,297,714 ('08 estimate)

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

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84.310	<p><b>Parental Information and Resource Centers</b></p> <p>To provide grants to nonprofit organizations and nonprofit organizations in consortia with local education agencies (LEAs) to assist them in establishing parental information and resource centers. These centers strive to: (1) assist parents in helping their children to meet State and local standards; (2) obtain information about the range of programs, services, and resources available nationally and locally for parents and school personnel who work with parents; (3) help parents use the technology applied in their children's education; (4) plan, implement, and fund activities for parents that coordinate the education of their children with other programs that serve their children and families; and (5) coordinate and integrate early childhood programs with school-age programs.</p>	<p>FY 07 \$39,600,000</p> <p>FY 08 \$38,908,000</p>	<p>Unspecified portion after year 1</p>	<p>Non profit organizations and non profit organizations in consortia with LEAs</p>	<p>Nebraska PIRC Nebraska Children and Families Foundation</p>
84.330	<p><b>Advanced Placement Incentive Program</b></p> <p>To support State and local efforts to increase access to advance placement classes and tests for low-income students and to cover part or all of the cost of test fees for low-income students enrolled in advanced placement courses</p>	<p>FY 07 \$37,026,000</p> <p>FY 08 est \$43,539,834</p>	<p>There are no matching requirements.</p>	<p>State and local educational agencies and nonprofit organizations may apply.</p>	<p>0</p>
84.334	<p><b>Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)</b></p> <p>To encourage eligible entities to provide or maintain a guarantee to eligible low-income students who obtain a secondary diploma (or its recognized equivalent), of the financial assistance necessary to permit the students to attend an institution of higher education; and supports eligible entities in providing additional counseling, mentoring, academic support, outreach, and supportive services to elementary and middle schools, and secondary school students who are</p>	<p>FY 07 \$303,423,120</p> <p>FY 08 est \$303,422,950</p>	<p>State grant recipients must provide at least 50 percent of the total project costs each year, through cash or in-kind contributions. Grantees must ensure that funds supplement and</p>	<p>State agencies, community-based organizations, schools, institutions of higher education, public and private agencies, nonprofit and philanthropic organizations, businesses. For partnership</p>	<p>0</p>



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	at risk of dropping out of school; and information to students and their parents about the advantages of obtaining a postsecondary education and the college financing options for the students and their parents.		not supplant funds expended for existing programs.	projects, participants must include: (1) at least one institution of higher education; (2) at least one local educational agency on behalf of one or more schools with a 7th grade and the high school that the students at these middle schools would normally attend; and (3) at least two additional organizations such as businesses, professional associations, community-based organizations, state agencies, elementary schools, religious groups, and other public or private organizations.	
84.341	<p><b>Community Technology Centers Program</b></p> <p>To create or expand community technology centers that will provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and the training to use it and to promote the academic achievement of low-achieving high school students</p>	MOVED TO OTHER AGENCY	There are no matching requirements	State educational agencies, local educational agencies, institutions of higher education, and other public and private nonprofit or for-	0

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

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				profit agencies and organizations.	
84.351	<p><b>Arts in Education</b> To provide competitive grants that support the integration of the arts into the elementary and secondary school curriculum, with particular focus on improving the academic achievement of low-income students</p>	<p>FY 07 \$35,277,000 FY 08 est \$37,533,000</p>	There are no matching requirements.	<p>Subpart A: State educational agencies; local educational agencies; institutions of higher education; museums and other cultural institutions; other public/private agencies, institutions, and organizations. Subpart B: local educational agencies; all entities listed under Subpart A; nonprofit institutions of higher education, arts, literary, cultural organizations; private for-profit entities and organizations.</p>	Very Special Arts/ Nebraska Arts Council
84.360	<p><b>School Dropout Prevention Program</b> To support effective, sustainable and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Middle schools which have students who continue on to these high schools are also supported</p>	<p>FY 07 \$0; FY 08 est. \$0;</p>	There are no matching requirements.	State educational agencies and local educational agencies serving communities with dropout rates above the state's	0

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
				average annual dropout rate will be eligible to apply for funding.	
84.364	<p><b>Improving Literacy Through School Libraries</b> To provide students with increased access to up-to-date school library materials, a well-equipped technologically advanced school library media center, and well-trained, professionally certified school library media specialists to improve literacy skills and achievement of students.</p>	<p>FY 07 \$19,485,000; FY 08 est \$19,145,000;</p>	Project grant, no match	<p>Recipient local educational agency (LEA) with child poverty rate of at least 20%. May use program funds to: acquire school library media resources; acquire and use technology that can help to develop the information retrieval and critical thinking skills of students; facilitate Internet links and other resource-sharing networks; provide professional development and collaborative activities for school library media specialists; and provide students with access to school libraries during non-school hours</p>	0

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
84.371	<p><b>Striving Readers</b></p> <p>To raise student achievement by improving the reading skills of middle and high school students who are reading below grade level. Striving Readers will support the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools at risk of not meeting or not meeting annual yearly progress requirements under the ESEA and/or that have significant percentages or numbers of students reading below grade level.</p>	<p>FY 07 \$31,870,000;</p> <p>FY 08 \$35,371,080</p>	<p>Project grants There are no matching requirements.</p>	<p>1. LEAs that receive Title I funds and have one or more high or middle schools with significant numbers of students reading below grade level and are at risk of not meeting or are not meeting Title I annual yearly progress requirements; 2. Intermediate service agencies on behalf of LEAs as in (1) above; or 3. Partnerships that may include public or private institutions of higher education, eligible nonprofit or for-profit organizations (or consortia of such institutions or organizations), and local educational agencies (LEAs) that have one or more high schools or middle schools with significant numbers of students reading below grade level and are at risk of not meeting or are not meeting Title I annual yearly progress requirements.</p>	0

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
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	<b>DEPARTMENT OF HEALTH &amp; HUMAN SERVICES</b>				
93.009	<p><b>Compassion Capital Fund</b></p> <p>Capacity building program with goal of assisting faith-based and community organizations to increase their effectiveness, enhance their ability to provide social services, expand their organizations, diversify their funding sources, and create collaborations to better serve those most in need.</p>	<p>FY 07 \$64,300,000</p> <p>FY 08 \$52,700,000</p>	20% match	<p>Intermediary organizations use the CCF funds to provide two services within their communities: 1) Technical assistance to faith-based and community organizations; and 2) Financial support through sub-awards to some subset of the faith-based and community organizations in their communities</p>	<p>Nebraska Children and Families Foundation \$250,000</p> <p>Oasis Counseling International \$249,168</p>
93.010	<p><b>Community-Based Abstinence Education</b></p> <p>To provide funding to public and private institutions for community-based abstinence education project grants. The project grant's objective is to reduce out-of-wedlock childbearing and sexually-transmitted diseases by teaching abstinence to adolescents ages 12 through 18 and by creating an environment within communities that support decisions to postpone sexual activity</p>	<p>FY 07 \$91,996,000</p> <p>FY 08 \$91,996,000</p>	States must provide \$3 for every \$4 of federal funds allotted through the formula mechanism.	<p>The Governor of each State shall determine which agency will administer the Abstinence Education program in each State. If you represent an organization that is interested in more information about this program, contact your state.</p>	<p>Youth Emergency Services, Inc. \$196,315</p>

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
93.224	<p><b>Consolidated Health Centers</b> (community health centers, migrant health centers, health care for the homeless, public housing primary care, and school based health centers)</p> <p>Grants are awarded to improve the health of the Nation's underserved communities and vulnerable populations by assuring access to comprehensive, culturally competent, quality primary health care services.</p>	<p>FY 06 \$1,740,557,000</p> <p>FY 07 est \$1,943,484,000</p> <p>FY 08 est \$1,943,484,000</p>	<p>The applicant must assume part of the project costs determined on a case-by-case basis.</p>	<p>Eligible applicants include public health centers, local health departments, hospitals, private nonprofit health providers, university medical centers, and other community-based providers.</p>	<p>Multiple Programs Totaling \$24,045,295 in FY 07</p> <p>See Website for full listing: <a href="http://granteefind.hrsa.gov/searchbystate.aspx?select=NE&amp;index=35">http://granteefind.hrsa.gov/searchbystate.aspx?select=NE&amp;index=35</a></p>
93.243	<p><b>Substance Abuse and Mental Health Services, Projects of Regional and National Significance</b></p> <p>Grants and cooperative agreements may be for (1) knowledge and development and application projects for treatment and rehabilitation and the conduct or support of evaluations of such projects; (2) training and technical assistance; (3) targeted capacity response programs (4) systems change grants including statewide family network grants and client-oriented and consumer run self-help activities and (5) programs to foster health and development of children</p>	<p>FY 07 \$480,211,434</p> <p>FY 08 est \$351,705,645</p>	<p>There are no matching requirements.</p>	<p>Public organizations, such as units of state and local governments and domestic private nonprofit organizations such as community-based organizations, universities, colleges and hospitals can apply.</p>	<p>Nebraska Federation of Fam/Chldrn MH \$70,000 09/30/2007 - 09/29/2010</p> <p>Nebraska DHHS \$142,200 09/30/2007 - 09/29/2010</p> <p>Mental Health Association of Nebraska \$70,000 09/30/2004 - 09/29/2010</p> <p>Nebraska DHHS \$744,975 09/30/2004 - 09/29/2009</p> <p>University of Nebraska Kearney \$74,963 09/30/2006 - 09/29/2009</p> <p>Beatrice Public Schools \$99,809 09/30/2005 - 09/29/2010</p> <p>Lancaster County Board of</p>

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
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CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
					Commissioners \$100,000 09/30/2005 - 09/29/2012  People United for Families \$100,000 09/30/2005 - 09/29/2011  Nemaha County \$100,000 09/30/2007 - 09/29/2012  Omaha Nation Community Response Team \$83,866 09/30/2005 - 09/29/2010  Nebraska State Office of the Governor \$2,093,000 09/30/2006 - 09/29/2011  Community Connections of Lincoln County \$100,000 09/30/2006 - 09/29/2011  Buffalo County Community Health Partners \$100,000 09/30/2005 - 09/29/2010  Hastings Area Council on Alcoholism \$100,000 09/30/2007 - 09/29/2012  Glw Childrens Council, Inc. \$100,000 09/30/2007 - 09/29/2012

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
					<p>Panhandle Partnership Health &amp; Human Services \$100,000 09/30/2006 - 09/29/2011</p> <p>Central Nebraska Council/Alcoholism/Add \$100,000 09/30/2007 - 09/29/2012</p> <p>Heartland Family Service \$381,380 09/30/2006 - 09/29/2009</p>
93.570	<p><b>Community Services Discretionary Awards</b> To support program activities to alleviate the causes of poverty in distressed communities</p>	<p>Community Economic Development: FY 07 \$27,022,000; FY 08 \$31,467,000; and .  Rural Community Facilities: FY 07 \$7,293,000; FY 08 \$7,860,000;</p>	There are no matching requirements.	States, territories, and state-recognized tribes. States make grants to qualified locally-based nonprofit community antipoverty agencies and other eligible entities that provide services to low-income individuals and families. States set the income limit for "low-income" beneficiaries, which may not exceed 125 percent of the official poverty line.	<p>Social Services Block Grant: 2008 - \$9,984,645 2009 - \$7,047,985</p> <p>Community Services Block Grant 2008 - \$3,465,635</p>
93.575	<p><b>Child Care And Development Block Grant ("Discretionary Funds")</b> Child care assistance for low- income families and</p>	<p>FY 07 \$2,051,200,000; FY 08 \$2,062,100,000</p>		All States, the District of Columbia, Territories (Guam,	\$11,732,994



**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

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	to: (1) allow each State maximum flexibility in developing child care programs and policies that best suit the needs of children and parents within such State; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage States to provide consumer education information to help parents make informed choices about child care; (4) assist States to provide child care to parents trying to achieve independence from public assistance; and (5) assist States in implementing the health, safety, licensing, and registration standards established in State regulations.			American Samoa, Puerto Rico, U.S. Virgin Islands, and Commonwealth of the Northern Mariana Islands), federally recognized Tribal Governments, and tribal organizations, including Alaska Native organizations.	
93.596	<p><b>Child Care Mandatory and Matching Funds</b></p> <p>Child care assistance for low-income families and to: (1) allow each State maximum flexibility in developing child care programs and policies that best suit the needs of children and parents within such State; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage States to provide consumer education information to help parents make informed choices about child care; (4) assist States to provide child care to parents trying to achieve independence from public assistance; and (5) assist States in implementing the health, safety, licensing, and registration standards established in State regulations.</p>	<p>FY 07 \$2,902,000,000</p> <p>FY 08 \$2,917,000,000</p>	To access Matching Funds, a State must obligate all of its mandatory funds allotted in a fiscal year and maintain 100 percent of the State's share of expenditures for the former programs in fiscal year 1994 or fiscal year 1995, whichever is greater. Matching Funds must be matched at the applicable FMAP rate, which is the Medicaid Program matching rate.	All States, the District of Columbia, Federally recognized Tribal Governments, and tribal organizations, including Alaskan Native Corporations.	\$20,746,224

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

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93.616	<p><b>Mentoring Children of Prisoners</b></p> <p>To make competitive grants to applicants in areas with significant numbers of children of prisoners to support the establishment and operation of programs using a network of public and private entities to provide mentoring services for these children</p>	<p>FY 07 \$49,376,000; FY 08 \$48,628,000; )</p> <p>FY 07 \$3,080,000; FY 08 \$3,324,000;</p> <p>FY 07 \$4,850,000 (3,000 vouchers); FY 08 \$10,000,000 (8,000 vouchers) and</p>	Match of at least 25% in years 1 and 2; at least 50% in year 3.	Those eligible to apply for funding under this grant competition include applicants in areas where there are substantial numbers of children of prisoners. Applicants must establish or expand and operate programs using a network of public and private entities to provide this mentoring. This includes any State or local government unit, Tribe and Tribal organization, private nonprofit, community and faith based groups.	Youth Emergency Services, Inc. \$196,315
93.647	<p><b>Social Services Research and Demonstration program</b></p> <p>To promote research and demonstrations related to the prevention and reduction of dependency or which will help improve the administration and effectiveness of programs related to that purpose.</p>	<p>(Grants, Cooperative Agreements, and Contracts) FY 07 \$97,188,710 (Note: of this amount, \$14,991,207 was funded under 93.595); FY 08 \$94,882,000; and FY 09 est</p>	Generally, cost sharing of 25 percent of the total approved project cost is required for grants or cooperative agreements;	Grants and cooperative agreements may be made to or with governmental entities, colleges, universities, nonprofit and for-profit organizations (if fee is waived). Contracts may be awarded to nonprofit or for-profit organizations.	<p>Administration for Native Americans Indian Center, Inc. \$177,443</p> <p>Indian Center, Inc. \$195,064</p> <p>Winnebago Tribe of Nebraska \$112,619</p> <p>Office of Child Support Enforcement Nebraska Department of Health and Human Services, Division of Child Support Enforcement</p>

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
		<p>\$101,762,000. Four funding streams combine for these amounts: the Compassion Capital Fund; Welfare Research; Social Services Research and Demonstration; and the Child Welfare Study. With regard to the Compassion Capital Fund, FY 07 \$64,342,007, FY 08 \$52,688,000, and FY 09 est \$75,000,000. With regard to Welfare Research, FY 07 \$14,991,207, FY 08 \$15,000,000, , FY 07 \$11,860,489, FY 08 \$21,194,000, With regard to the Child Welfare Study, FY 07 \$5,995,007, FY 08 \$6,000,000</p>		<p>Grants or cooperative agreements cannot be made directly to individuals.</p>	<p>\$51,005</p> <p>Office of Head Start Central Community College \$148,996</p> <p>Office of Refugee Resettlement Asian Community and Cultural Center, Inc. \$117,580</p> <p>Panhandle Community Services \$100,000</p>

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

<b>CFDA #</b>	<b>AGENCY AND PROGRAM</b>	<b>RECENT FUNDING</b>	<b>MATCHING REQUIREMENT</b>	<b>APPLICANTS</b>	<b>FUNDING IN NEBRASKA</b>
93.938	<b>Cooperative Agreement to Support comprehensive school health programs that prevent spread of HIV</b> To support the development and implementation of effective health education for human immunodeficiency virus (HIV) and other important health problems for school-age populations (elementary through college-age youth, parents, and relevant school, health, and education personnel).	FY 07 est. \$35,593,000;  FY 08 est. \$35,593,573;	None	States, large urban school districts with high incidence of AIDS	Nebraska Department of Education HIV Prevention Education Program
93.995	<b>Adolescent Family Life Program (Demonstration Projects)</b>  To establish innovative, comprehensive, and integrated approaches to the delivery of care services for pregnant and parenting adolescents with primary emphasis on adolescents who are under 17 years of age. To promote abstinence from sexual relations through provision of age-appropriate education on sexuality and decision-making skills as the most effective method of preventing adolescent pregnancy and avoiding sexually transmitted diseases, including HIV/AIDS	FY 06 \$25,000,000;  FY 07 est \$25,000,000;  FY 08 est not available	At least 30 percent in years 1 and 2, increasing in subsequent years.	Public (e.g., city, county, regional, and state government) organizations and private, nonprofit organizations.	0
<b>DEPARTMENT OF INTERIOR</b>					
15.043	<b>Indian Child and Family Education (FACE)</b>  To begin educating children at an early age through parental involvement, to increase high school graduation rates among Indian parents, and to encourage life-long learning	FY 07 \$4,565,000;  FY 08 est. \$5,683,000;	Project grants, no matching requirements.	Federally-recognized Indian tribal governments and tribal organizations authorized by Indian tribal governments on reservations with school funded by the Bureau of Indian Affairs (BIA) may apply to administer the program.	N/A

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

<b>CFDA #</b>	<b>AGENCY AND PROGRAM</b>	<b>RECENT FUNDING</b>	<b>MATCHING REQUIREMENT</b>	<b>APPLICANTS</b>	<b>FUNDING IN NEBRASKA</b>
	<b>DEPARTMENT OF JUSTICE</b>				
16.544	<b>Gang-Free Schools and Communities</b> To prevent and to reduce the participation of juveniles in the activities of gangs that commit crimes.	MOVED TO OTHER AGENCY	There are no matching requirements.	Public and private nonprofit organizations or individuals.	
16.589	<b>Rural Domestic Violence and Child Victimization</b> (1)to identify, assess, and appropriately respond to child, youth, and adult victims of domestic violence, sexual assault, dating violence, and stalking in rural communities, by encouraging collaboration among-- (A) domestic violence, dating violence, sexual assault, and stalking victim service providers; (B) law enforcement agencies; (C) prosecutors; (D) courts; (E) other criminal justice service providers; (F) human and community service providers; (G) educational institutions; and (H) health care providers; (2) to establish and expand nonprofit, nongovernmental, State, tribal, territorial, and local government victim services in rural communities to child, youth, and adult victims; and (3) to increase the safety and well-being of women and children in rural communities, by- (A) dealing directly and immediately with domestic violence, sexual assault, dating violence, and stalking occurring in rural communities; and (B) creating and implementing strategies to increase awareness and prevent domestic violence, sexual assault, dating violence, and stalking.	FY 07 \$33,495,246; FY 08 est. \$28,965,535;	No formal matching requirement. But applicants encouraged to cover part of costs.	States, Indian tribal governments, local governments of rural States, and other public or private entities in rural states. Local units of government in rural states and public and private entities in rural states may also apply directly for assistance. Only state agencies in non-rural States may apply for funding assistance on behalf of one or more of their rural jurisdictions.	City of Lincoln \$385,039  City of Omaha Office of the Mayor \$660,700.00  Legal Aid of Nebraska \$600,000  Nebraska Attorney General \$540,593  Nebraska Commission on Law Enforcement and Criminal Justice \$1,043,933  Nebraska Domestic Violence Sexual Assault Coalition \$400,000  Nebraska Domestic Violence Sexual Assault Coalition \$677,699  Nebraska Domestic Violence Sexual Assault Coalition \$166,090  New Hope Regional Foundation \$255,000

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
					Omaha Nation Community Response Team \$398,664  Ponca Tribe of Nebraska \$800,538  Ponca Tribe of Nebraska \$390,000  Winnebago Tribe of Nebraska \$200,000
16.595	<p><b>Community Capacity Development Office Program--Operation Weed and Seed</b> A comprehensive, multi-disciplinary approach to combating violent crime, drug use, and gang activity in high crime neighborhoods. The goal is to "weed out" violence and drug activity in high crime neighborhoods and then to "seed" the sites with a wide range of crime and drug prevention programs, human service resources, and neighborhood restoration activities to prevent crime from reoccurring. The strategy emphasizes the importance of a coordinated approach, bringing together Federal, State and local government, the community, and the private sector to form a partnership to create a safe, drug-free environment</p>	FY 07 \$49,361,400  FY 08 \$32,100,000	The nature of the program anticipates significant leveraging of contributions from the public and private sectors of participating local communities. Current match requirements are 25% of the Weed and Seed funding level.	The eligible applicant is a coalition of community residents, local, county, and State agencies, Federal agencies, and the private sector. Communities interested in becoming Weed and Seed Communities (WSCs) must submit a Notice of Intent to the U.S. Attorney's Office (USAO).	N/A
16.726	<p><b>Juvenile Mentoring Program</b> To develop, implement, and pilot test mentoring strategies and/or programs targeted for juvenile justice system involved youth; reentry youth; and youth in foster care</p>	FY 07 \$9,872,280  FY 08 \$70,000,000	None	All States in partnership with mentoring organizations and/or other public/private nonprofit organizations.	0

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

<b>CFDA #</b>	<b>AGENCY AND PROGRAM</b>	<b>RECENT FUNDING</b>	<b>MATCHING REQUIREMENT</b>	<b>APPLICANTS</b>	<b>FUNDING IN NEBRASKA</b>
16.728	<b>Drug Prevention Program/Life Skills Training Program</b> To reduce drug use by encouraging the promotion of multiple approaches including the replication of the Life Skills Training (drug prevention) program, to educating and motivating young adolescents to pursue healthy lifestyles, fostering interpersonal and decision making skills which will help them choose alternatives to high risk behaviors.	MOVED TO OTHER AGENCY	None		
16.731	<b>Tribal Youth Program</b> To support and enhance tribal efforts for comprehensive delinquency prevention, control, and juvenile justice system improvement for Native American youth	FY 07 \$9,872,280  FY 08 \$14,100,000	There are no matching requirements.	Federally-recognized Indian tribes, tribal coalitions and Native Alaska Villages are eligible to apply.	Omaha Tribe of Nebraska
16.737	<b>Gang Resistance Education and Training (G.R.E.A.T.)</b> To help prevent youth crime, violence and gang association while developing a positive relationship among law enforcement, families, and our young people, to create safer communities	FY 07 \$24,680,700  FY 08 \$18,800,000	There are no matching requirements.	Any State, local, or tribal law enforcement agency with an active G.R.E.A.T. Program or committed to starting a G.R.E.A.T. Program with a local education agency is eligible to apply for funding.	Nebraska State Patrol \$20,067  City of Columbus \$29,326  City of Grand Island \$31,889  Sarpy County Sheriff's Office \$115,318  City of Omaha \$125,000

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

<b>CFDA #</b>	<b>AGENCY AND PROGRAM</b>	<b>RECENT FUNDING</b>	<b>MATCHING REQUIREMENT</b>	<b>APPLICANTS</b>	<b>FUNDING IN NEBRASKA</b>
	<b>DEPARTMENT OF LABOR</b>				
17.259	<b>Workforce Investment Act Youth Activities</b> To help low income youth, between the ages of 14 and 21, acquire the educational and occupational skills, training, and support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.	FY 07 \$929,000,000  FY 08 est. \$861,000,000		50 states, Puerto Rico, the District of Columbia, and the outlying areas are identified as the recipients of youth training activities funds.	State of Nebraska \$2,544,921
	<b>ENVIRONMENTAL PROTECTION AGENCY</b>				
66.950	<b>National Environmental Education and Training Program</b> To train educational professionals in the development and delivery of environmental education programs	FY 07 \$837,000  FY 08 \$2,209,000		Universities, non-profit organizations, or a consortia of such institutions to deliver environmental education training and support for education professionals	
66.951	<b>Environmental Education Grants</b> To support projects to design, demonstrate, or disseminate practices, methods, or techniques related to environmental education and teacher training	FY 07 \$1,340,000  FY 08 \$3,400,000	At least 25%	Educational agencies at the state, local and tribal level; state environmental agencies; college and universities; nonprofit organizations; and noncommercial educational broadcasting entities are eligible to apply. Individuals are not eligible to apply.	Niobrara Council \$12,624



**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

<b>CFDA #</b>	<b>AGENCY AND PROGRAM</b>	<b>RECENT FUNDING</b>	<b>MATCHING REQUIREMENT</b>	<b>APPLICANTS</b>	<b>FUNDING IN NEBRASKA</b>
	<b>CORPORATION FOR NATIONAL AND COMMUNITY SERVICE</b>				
94.002	<b>Retired and Senior Volunteer Program (RSVP)</b> Provides grants to qualified agencies and organizations for the dual purpose of engaging persons 55 and older in volunteer service to meet critical community needs; and to provide a high quality experience that will enrich the lives of volunteers.	FY 06 est 59,685,000  FY 07 est \$59,685,000  FY 08 est not available	Local sharing of cost encouraged	Grants are made to state government agencies, local government agencies, private nonprofit organizations and faith-based organizations.	\$537,992
94.004	<b>Learn and Serve America-Community-Based and school based organization</b> To encourage elementary and secondary schools and community-based agencies to create, develop, and offer service-learning opportunities for school-age youth; educate teachers about service-learning and incorporate service-learning opportunities into classrooms to enhance academic learning; coordinate adult volunteers in schools; and introduce young people to a broad range of careers and encourage them to pursue further education and training.	FY 06 est \$27,844,000  FY 07 est \$25,616,000  FY 08 est not available	A 10% match in year 1; 20% in year 2, 30% in year 3 and 50% in subsequent years.	State educational agencies, state commissions on national service, U.S. territories, Indian tribes, and public or private nonprofit organizations may apply.	K-12 School-Based \$92,976  K-12 Community-Based N/A
94.006	<b>AmeriCorps State* National &amp; NCCC</b> Addresses pressing education, public safety, human, and environmental needs of our Nation's communities by encouraging Americans to serve either part or full-time	FY 06 est \$264,830,000  FY 07 est \$258,960,000  FY 08 est not available	Fifteen percent living allowances for AmeriCorps members; 33 percent operating and support expenses must be matched	(The funds are allocated as follows: 1) State formula programs. One-third of the fiscal year AmeriCorps funds will be allocated to States according to a population based formula; 2) State competitive programs. At least one-third of the fiscal year AmeriCorps funds	AmeriCorps*State (Competitive) \$549,884  AmeriCorps*State (Formula) \$554,936  AmeriCorps*National \$151,726  AmeriCorps*NCCC N/A

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
				<p>will be distributed to programs that are first selected by the States and then submitted to the Corporation for competitive consideration; 3) National direct. Remaining fiscal year funds will be distributed directly to programs operated by national nonprofit organizations, professional corps and programs operating in more than one State; and 4) Set-asides are estimated at two percent of the fiscal year AmeriCorps funds. Set-aside for Indian Tribes and Territories, one percent each.</p>	
94.011	<p><b>Foster Grandparent Program</b> Provides grants to qualified agencies and organizations for the dual purpose of engaging persons 60 or older, with limited incomes, in volunteer service to meet critical community needs; and to provide a high quality volunteer experience that will enrich the lives of the volunteers.</p>	<p>FY 06 est \$110,937,000  FY 07 \$110,943,000  FY 08 est not available</p>	<p>Generally, the applicant must meet at least 10 percent of the total project costs. Federal funds may not be used for the match.</p>	<p>Volunteers must meet age and income guidelines. Agencies applying for foster grandparent services must be state or local government agencies or private, nonprofit</p>	\$1,324,846

**POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES  
CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) <sup>7</sup>**

CFDA #	AGENCY AND PROGRAM	RECENT FUNDING	MATCHING REQUIREMENT	APPLICANTS	FUNDING IN NEBRASKA
				organizations.	
94.013	<p><b>AmeriCorps*VISTA</b> To supplement efforts of private, nonprofit organizations and Federal, State, and local government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive service as volunteers.</p>	<p>FY 06 est \$95,460,000</p> <p>FY 07 est \$95,470,000</p> <p>FY 08 est not available</p>	50 percent of VISTA's resources are focused on the problems of disadvantaged youth,	Sponsors applying for VISTA Volunteers must be Federal, State or local government agencies or private, nonprofit organizations. The project proposing to use the volunteers must be designed to assist in the solution of poverty-related problems. applications through state office	\$677,040
Source: information derived from Catalogue of Federal Domestic Assistance: See <a href="http://www.cfda.gov/">http://www.cfda.gov/</a>					

## **Appendix C**

**Early Childhood Care and Education Programs and Funding Sources:  
Previously Published as Attachment 2.1.2B to the Child Care and  
Development Fund Plan  
for Nebraska FFY 2008-2009**

## Early Childhood Care and Education

<b>EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup></b>					
Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
<b>Nebraska Dept. of Education</b>					
<b>1.1</b> General Fund Early Childhood Education Grant Program		3,680,471 104,859 (TA/Eval)	School Districts or ESUs in collaboration with community agencies; ECTC	1,100	Ages 0-5; 70% at risk (Rule 11), and their parents
<b>1.2</b> Head Start- State Collaboration Office	125,000	33,390			
Supplemental	10,000				
<b>1.3</b> State Early Childhood Special Education Program Development		65,045	NDE to ECTC		
<b>1.4</b> Individuals with Disabilities Education Act, Part B (Federal Individuals with Disabilities Act); Flow through to reimburse School Districts	22,507,423	0	School districts and educational service units	3,071	Children 0-5 with verified disabilities

<sup>8</sup> Attachment 2.1.2B of the “Child Care and Development Fund Plan for Nebraska FFY 2008-2009.” The information can be found on the Nebraska Department of Health and Human Services website at <http://www.dhhs.ne.gov/chs/chc/docs/CCDF-StatePlan.pdf>. Accessed July, 2008. This table provides a “snapshot” of the funding sources contributing to the early childhood system in Nebraska. These funds are generally made available annually, but may represent different fiscal years. The document summarizes allocations made, the general purpose of the funds, and when available, data was provided as to numbers served, and eligibility required. The information provided is for those allocations/appropriations as known and communicated during the time period October 2006-May 2007. Information was compiled by Nebraska's Together for Kids and Families Project.

**EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup>**

Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
<b>1.5</b> IDEA, Part B, Section 619  Flow through to school districts  Discretionary	2,256,430  1,607,650  449,096		Flow-through to school districts ECTC  EC Prof Dev Grants to ESUs;  Higher Education	2,117 duplicated count from (1.4)	Children 3-5 with verified disabilities
<b>1.6</b> United States Department of Agriculture Child and Adult Care Food Program (CACFP) (FY2006)	15,833,734		NDE	26,624 Daily participation 2,420	Reimbursement to childcare (non profit and private owner) Childcare centers and family day care homes
<b>1.7</b> Even Start Family Literacy: Federal Title 1, Part B, sub part 3 & NCLB (Improving American's School Act)  (Breakdown) AID- 355,790 Administrative- 11,355 Technical Assistance- 11,355	378,501				

## EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup>

Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
<b>1.8</b> Title I Preschool Projects: Federal Title I, Part A, NCLB	2,300,000	0	school districts	864	Children ages 4 & 5, educationally disadvantaged
<b>1.9</b> Title X, part C, NCLB Education for Homeless Children and Youth	230,465 176,182 (sub category)		LEA's/schools		Ages 4-18; homeless, including preschool
<b>1.10</b> Child Care Development Fund: Early Childhood Training Fund:	150,000 (NDE245,000 (ECTC)		HHSS Subgrants to NDE & ECTC Includes ECICC Support		Independent Study Modules Childline Support Training. Registry, Web, CDA, Media Center, Operations, Grants Management, ELG's 3-5, Tech. Asst., etc.
<b>1.11</b> CCDF: Accreditation Enhancement	50,000		HHSS Subgrants to NDE		82 Childcares accredited by NAEYC, 15 Childcare homes accredited by NAFCC, 1 After School program accredited by NAA, (point in time data)
<b>1.12</b> CCDF: Regional Training Coalition/Professional Development Network Grants	325,000		HHSS subgrants to NDE		10RTC/PDN's statewide involved with various workshops, conferences, etc.

## EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup>

Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
<b>1.13</b> CCDF: First Connections, NDE & ECTC & Parenting Ed. Materials, Prof. Dev. Training and Resources, ELG's Birth- 3	126,831		HHSS subgrants to NDE & ECTC		250 First Connections new registrations requested online, approx. 18,000 Early Learning Guidelines distributed (2006)  First Connections parenting materials mailed to 20,871 families, plus approx. 4,000 given out at time of birth by hospital.
<b>1.14</b> CCDF: School Age Connections Online & School-age Support & Training/Conference, QUINCE	34,987		HHSS subgrants to NDE & ECTC		210 new registrations (2006) 94 individuals have completed all modules so far (YTD)
<b>1.15</b> CCDF: School Age Community Learning Center Network  CCDF: Resource & Referral	33,000  42,688		HHSS subgrants to NDE & NCCFF	192 scholarships	Support Infrastructure for CLC Network to support and promote afterschool and full service community centers
<b>1.16</b> Child Care Development Fund: Professional Development and Teacher Education and Compensation Help (T.E.A.C.H.)	528,000		HHSS subgrants to NDE, ECTC, & NeAEYC		According to policies of the program, teachers, directors, childcare providers, development of core competencies, promote articulation in



**EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup>**

Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
					higher education, QUINCE
<b>1.17</b> Individuals with Disabilities Education Act (IDEA) (Part C) Early Intervention for Infants and Toddlers with disabilities	2,536,938		Planning Region Teams, Community Building and ECTC, Parent Training Center and TA, Assistive Tech.		Ages 0-3 verified disabilities system support/indirect services
<b>1.18</b> IDEA, Part C: Early Intervention Services Coordination to provide services coordination for E1 children and families	2,468,728	1,451,999	Agencies in 29 planning regions selected through competitive bidding	3,402	0-3
<b>Nebraska DHHS</b>					
<b>2.1</b> Title V/Maternal and Child Health Block Grant  HHSS programs/units funded all or in part through the MCH Block Grant that effect Early Childhood:	4,059,128	2,370,000 match  765,921 (local match)	15 internal HHSS programs, 4 American Indian Tribes, 8 community-based services organizations 16 contracts for MCH infrastructure	82,103	mothers/women child bearing age, infants, children 1-22, including children with special health care needs- no income eligibility requirements

## EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup>

Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
<p>Medically Handicapped Children's Program (Federal portion is Title V/MCH Block Grant)</p> <p>(State portion is included in B.G. match)</p> <p>Perinatal, Child, and Adolescent Health</p> <p>Office of Oral Health and Dentistry</p> <p>Immunization Program</p> <p>Newborn Metabolic Screening and Genetics</p> <p>Newborn Hearing Screening</p> <p>Child Death Review</p>	<p>1,020,000</p> <p>360,120</p> <p>173,434</p> <p>100,000</p> <p>422,793</p> <p>333,350</p> <p>104,000</p>	<p>1,300,000</p> <p>328,355 (vaccine only)</p> <p>42,000 (cash) 250,000</p>	<p>Licensed medical professionals meeting program standards, also providers selected by family</p> <p>HHS contracts for metabolic follow-up, special formula &amp; foods, combine with testing lab</p>	<p>2,010</p> <p>Goal of 95%</p> <p>all newborns</p>	<p>All infants born in NE</p> <p>Ages 0-21</p>
<p><b>2.2</b></p> <p>Women, Infants, and Children Food funds</p> <p>Nutritional Services/ Admin Funds</p>	<p>17,795,088</p> <p>7,718,990</p>	<p>16,760 (for voter registration)</p>	<p>14 subgrantees</p>	<p>9,769 women, 10,114 infants, 20,690 children</p>	<p>Pregnant women, postpartum, breastfeeding infants, children 1-4; 185% of poverty and nutritionally at risk.</p>

## EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup>

Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
<b>2.3</b> Immunization Program	1,925,000 Plus vaccine approx. 9M		55 public immunization clinics, 215 private vaccine-only providers, Vaccines for Children Program (eligibility)		Children, adolescents through age 18 VFC eligible at private providers
<b>2.4</b> Child Care and Development Fund (CCDF) Child Care Subsidy SFY '06	35,967,887	24,068,022	HHSS	31,307 unduplicat- ed recipients	Families up to 120% poverty or up to 185% for 24 months transitioning off ADC who need childcare for diverse reasons
<b>2.5</b> CCDF: Temporary Assistance to Needy Families (TANF)	9,000,000		HHSS	Included in CCDF	Same as Child Care subsidy through CCDF
<b>2.6</b> CCDF: Quality Enhancement Initiatives	191,416		HHSS		ELG Copying and Distribution, LE Quality Enhancement Payments, CC TA Specialist, Public Awareness Campaign, CLC Support
<b>2.7</b> Child Mental Health (0-18)	1,012,441	2,871,667	Mental Health Regions and Mental Health Providers	0-18: 2740	Children with emotional, behavioral, and mental disorders
<b>2.8</b> Child Substance Abuse (0-18)	316,314	505,392	Substance Abuse/Mental Health Regions, Substance Abuse Providers	0-18: 283	Children with substance abuse disorders
<b>2.9</b> Children's Medicaid Waiver	7,092,399	4,823,594	Independent Contractors, agencies who meet standards	500	Ages 0-18

## EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup>

Programs and Funding Sources	Annual Allocated Dollars		Contractor/Grantee	#'s	Eligibility Description
	Federal	State			
<b>2.10</b> Early Childhood Comprehensive Systems "Together for Kids and Families"	140,000		140,000		Families and Children 0-8
<b>2.11</b> Commodity Supplemental Food Program	756,000		8 subgrantees, primarily community action agencies	Avg.0-5: 950, women: 366,elderly: 14,027 (FY2005)	185% of poverty; pregnant, postpartum, breastfeeding, infants, children 1-5. 130% of poverty; SENIORS
<b>2.12</b> Child Care Development Fund: Child Care Licensing Program	1,912,129		Childcare and Preschool programs licensed by HHSS	4063 licensed prgrms statewide	Individuals, corporations, agencies licensed for childcare/preschool
<b>2.13</b> Child Care Development Fund: Child Care Grant Fund Start up (\$10,000), Mini grants (\$2,000), Quality Improvement (\$500)	197,449		HHSS	2006 FY:11, 57 mini, 47 qual. Improve.	Individuals, corporations, agencies licensed or interested in licensing
<b>2.14</b> CCDF: Legally Exempt Provider Grant	3,252		HHSS	37 grants	Providers serving 3 or less children from more than 1 family or 6 from a family
<b>2.15</b> CCDF: Early Head Start/Infant and Toddler Initiative	279,746		HHSS subgrants to 7 EHS grantees and Smart Start NE for T.A. & Eval.	1,285 families/961 children	Children in childcare settings

<b>EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES<sup>8</sup></b>					
<b>Programs and Funding Sources</b>	<b>Annual Allocated Dollars</b>		<b>Contractor/Grantee</b>	<b>#'s</b>	<b>Eligibility Description</b>
	<b>Federal</b>	<b>State</b>			
<b>2.16</b> CCDF: Reimbursement for Early Childhood Management Training	6,750		HHSS Provider Reimbursement	approx 45 participants	
<b>2.17</b> CCDF: Resource and Referral and School-Aged Support	58,390		HHSS subgrants to NDE/ECTC and NCFF/UNL		R&R available through 800# and data bases are integrated at ECTC Economic Impact Study done through NCFF/UNL
<b>2.18</b> CCDF: Enhanced Subsidy of Infant/Toddler Programs	120,230		HHSS	#'s included in Childcare subsidy count (2.4)	Children in Childcare
<b>2.19</b> CCDF: Early Childhood Mental Health Initiative	61,186		HHSS subgrants UNL-PPC and Mary Lanning Hospital Foundation in Hastings		Children ages 0-5 Years
<b>2.20</b> Protection and Safety (child welfare)					
<b>Other</b>					
<b>3.1</b> Head Start and Early Head Start	35,962,321			5098	Includes 882 Early Head Start (infants/toddlers/pregnant women) and 4,216 Head Start children (preschool)

## **Appendix D**

### **21<sup>st</sup> Century Community Learning Center Funding Nebraska: 2005 - 2008**

**NEBRASKA FUNDING FROM U.S. DEPARTMENT OF EDUCATION: 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTERS 2005-2008<sup>9</sup>**

<b>Organization</b>	<b>Amount</b>	<b>Organization Type</b>	<b>Date of Award</b>	<b>Grades Served</b>
<a href="#">Communities Together Can After-School Program (Columbus)</a>	First Year Funding: \$298,325	Community Based Organization or other Non-Profit Organization	April 2008	N/A
<a href="#">Lexington Public Schools 2</a>	First Year Funding: \$105,000	School District	April 2008	N/A
<a href="#">Lincoln Public Schools 5</a>	First Year Funding: \$64,750	School District	April 2008	N/A
<a href="#">Madison Public Schools</a>	First Year Funding: \$85,050	School District	April 2008	N/A
<a href="#">North Platte Public Schools</a>	First Year Funding: \$121,125	School District	April 2008	N/A
<a href="#">Omaha Public Schools 8</a>	First Year Funding: \$386,721	School District	April 2008	N/A
<a href="#">O'Neill Public Schools 2</a>	First Year Funding: \$50,050	School District	April 2008	N/A
<a href="#">Umo n Ho n Nation Public Schools/Walthill Public Schools 2</a>	First Year Funding: \$140,594	School District	April 2008	N/A
<a href="#">Cozad City Schools</a>	First Year Funding: \$115,200	School District	April 2007	K,1,2,3,4,5
<a href="#">Lincoln Public Schools 4</a>	Nebraska First Year Funding: \$275,625	School District	April 2007	K,1,2,3,4,5 K,1,2,3,4,5 6,7,8
<a href="#">Logan View Public Schools</a>	First Year Funding: \$114,750	School District	April 2007	K,1,2,3,4,5,6
<a href="#">Omaha Public Schools 6</a>	First Year Funding: \$189,500	School District	April 2007	K,1,2,3,4,5,6 1,2,3,4,5,6
<a href="#">Omaha Public Schools 7</a>	First Year Funding: \$342,900	School District	April 2007	

<sup>9</sup> All information from: U.S. Department of Education. <http://ppics.learningpt.org/ppics/public.asp>. Accessed: July, 2008

**NEBRASKA FUNDING FROM U.S. DEPARTMENT OF EDUCATION: 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTERS 2005-2008<sup>9</sup>**

<b>Organization</b>	<b>Amount</b>	<b>Organization Type</b>	<b>Date of Award</b>	<b>Grades Served</b>
				K,1,2,3,4,5,6 1,2,3,4,5,6 K,1,2,3,4,5,6
<a href="#">Alliance Public Schools</a>	First Year Funding: \$118,000	School District	April 2006	K,1,2 2,3,4
<a href="#">Bethesda-Lothrop</a>	First Year Funding: \$87,188	Faith-Based Organization	April 2006	PreK,K,1,2,3,4,5,6, 7
<a href="#">Lexington Public Schools</a>	First Year Funding: \$157,650	School District	April 2006	6,7,8
<a href="#">Omaha Public Schools 3</a>	First Year Funding: \$550,709	School District	April 2006	K,1,2,3,4,5,6 K,1,2,3,4,5,6 K,1,2,3,4,5,6
<a href="#">Omaha Public Schools 4</a>	First Year Funding: \$686,317	School District	April 2006	K,1,2,3,4,5,6 K,1,2,3,4,5,6 1,2,3,4,5,6
<a href="#">Omaha Public Schools 5</a>	First Year Funding: \$230,550	School District	April 2006	10,11,12
<a href="#">Plattsmouth Community Schools</a>	First Year Funding: \$175,716	School District	April 2006	K,1,2,3,4
<a href="#">Santee Community Schools</a>	First Year Funding: \$99,950	School District	April 2006	K,1,2,3,4,5,6 7,8,9,10,11,12
<a href="#">Achievers Consortium</a>	First Year Funding: \$189,000 Contact	School District	July 2005	K,1,2,3,4,5 6,7,8,9,10,11,12 K,1,2,3,4,5,6

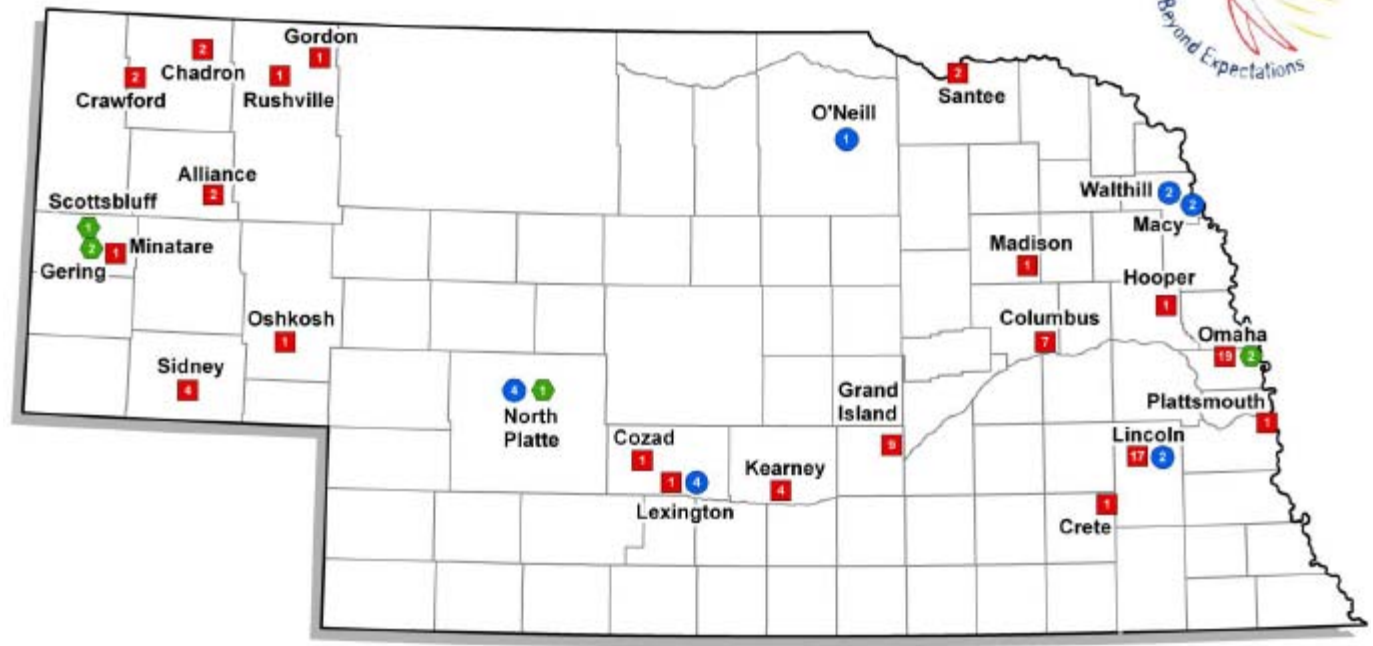


**NEBRASKA FUNDING FROM U.S. DEPARTMENT OF EDUCATION: 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTERS 2005-2008<sup>9</sup>**

<b>Organization</b>	<b>Amount</b>	<b>Organization Type</b>	<b>Date of Award</b>	<b>Grades Served</b>
<a href="#"><u>Chadron Public Schools</u></a>	First Year Funding: \$128,500	School District	July 2005	K,1,2,3,4 5,6,7,8
<a href="#"><u>Crete Public Schools</u></a>	First Year Funding: \$137,625	School District	July 2005	K,1,2,3,4,5
<a href="#"><u>Garden County Elementary School</u></a>	First Year Funding: \$71,670	School District	July 2005	K,1,2,3,4,5,6
<a href="#"><u>Grand Island Public Schools 2</u></a>	First Year Funding: \$116,717	School District	July 2005	2,3,4,5 2,3,4,5
<a href="#"><u>Grand Island Public Schools 3</u></a>	First Year Funding: \$116,169	School District	July 2005	6,7,8 6,7,8
<a href="#"><u>Lincoln Public Schools 3</u></a>	First Year Funding: \$280,905	School District	July 2005	K,1,2,3,4,5 6,7,8 K,1,2,3,4,5
<a href="#"><u>Minatare Public Schools</u></a>	First Year Funding: \$60,047	School District	July 2005	K,1,2,3,4,5,6
<a href="#"><u>Sidney Public Schools 2</u></a>	First Year Funding: \$191,437	School District	July 2005	K,1,2,3



### Nebraska 21st Century Community Learning Centers



- Currently Funded by 21st CCLC First-Time Grant
  - Currently Funded by 21st CCLC Continuation Grant
  - Sustaining Programs Formerly Funded by 21st CCLC
- Number in symbol indicates the number of sites

Source: Nebraska Department of Education. Available online : <http://www.nde.state.ne.us/21stcclc/Map.pdf>. Accessed: August, 2008.

## **Appendix E**

### **Nebraska Crime Commission Funding - 2006 Coalition for Juvenile Justice Report: Juvenile Services Grant Funds and County Juvenile Services Aid Program**

<b>2006 JUVENILE SERVICES GRANT FUNDS: \$587,812<sup>10</sup></b>			
<b>SUBGRANTEE</b>	<b>SERVICE PROVIDED</b>	<b>GRANT</b>	<b>FOCUS</b>
Adams County YWCA	187 youth served	\$23,617	After School Program
Big Brothers Big Sisters of the Midlands	25 youth served	\$35,000	Mentoring Children of Prisoners
Blue Valley Community Action Partnership	167 youth served	\$40,000	After School Program
Cedars Youth Services	5 youth served, 104 hours counseling provided	\$24,750	Central NE wraparound
Creighton University	50 youth served	\$37,373	Occupations Empowering Youth: Occupational Mentoring Program
Crete Public Schools	130 youth served	\$35,000	After school program
Franklin First United Methodist Church	18 youth served	\$18,000	After School Program
Grand Island Team Mates	17 youth served	\$9,996	Mentoring Program
Kearney-I Believe in Me Ranch	8 youth served	\$28,650	An Ounce of Prevention: Group Therapy for sexually offensive/sexual victims
Lancaster County	784 youth Served	\$30,000	Skills & Asset Building in Juvenile Justice Programs (serving youth with violent crimes)
Lancaster County	21 youth served	\$12,214	Positive Choices: Lincoln High's Anger Management program
Lancaster County	10 youth served	\$30,000	Project MOAST: mentoring program
Lincoln Girl Scouts	87 youth served	\$46,744	Studio 2B After school program
Lutheran Family Services	57 youth served	\$33,412	Four County Mentoring
Lutheran Family Services-Omaha	126 youth served	\$47,000	Program of Children & Adolescents with Sexual Behavior Problems

<sup>10</sup> *Nebraska Coalition for Juvenile Justice: 2006 Annual Report to the Governor and Nebraska Legislature.*  
[http://www.ncc.state.ne.us/pdf/annual\\_reports/NCJJ/2006\\_annual\\_report10-07.pdf](http://www.ncc.state.ne.us/pdf/annual_reports/NCJJ/2006_annual_report10-07.pdf). Accessed: July, 2008.

**2006 JUVENILE SERVICES GRANT FUNDS: \$587,812<sup>10</sup>**

<b>SUBGRANTEE</b>	<b>SERVICE PROVIDED</b>	<b>GRANT</b>	<b>FOCUS</b>
Omaha Campfire USA	74 youth served	\$8,813	After school program
Otoe County	85 youth served	\$15,097	Otoe County Stars Program: Tutoring Mentoring and family centered programming
People United for Families	194 youth served	\$35,500	Otoe County After School Program
Sidney Public Schools	387 youth served	\$22,500	Youth As Resources
Seward County Bridges	147 youth served	\$6,500	After school programs

<b>2006 COUNTY JUVENILE SERVICES AID PROGRAM <sup>11</sup></b>			
<b>COUNTY</b>	<b>SERVICES PROVIDED</b>	<b>AWARD</b>	<b>PROGRAM CATEGORY</b>
Box Butte	19 mentor/mentee matches, 3 youth served, 89 students presented information, organization of after school program	\$12,132	Mini-Grants to: TeamMates Mentoring, Children's Advocacy Program, Prevention of Underage Drinking Program, Afterschool Programming
Buffalo	227 youth served	\$37,662	Diversion/Truancy
Butler	37, 2 youth served	\$8,835	Boy Scout summer camp/Electronic monitoring
Cedar (Dixon and Wayne)	2 planning meetings, 1 training for Law Enforcement, and One staff	\$10,149	Project Extra Mile-Underage Drinking Community Planning
Cheyenne	643 youth served	\$9,198	Community Service, Community Center, After school programs
Clay (Webster, Adams, Nuckolls)	12 youth served	\$40,918	Diversion
Colfax	11 youth served	\$9,851	Diversion
Cuming	56 youth served	\$9,802	Diversion
Custer (Blaine, Greeley, Valley)	131 youth activities	\$17,935	Substance Abuse Prevention
Dakota	29 youth served	\$18,799	Diversion/Electronic Monitoring
Dawes	441 individuals (youth and families)	\$8,222	Community Youth Activities
Dixon	See Cedar County	\$6,304	Project Extra Mile
Douglas	1267 assessment completed	\$383,048	Juvenile Assessment Center

<sup>11</sup> *Nebraska Coalition for Juvenile Justice: 2006 Annual Report to the Governor and Nebraska Legislature.* [http://www.ncc.state.ne.us/pdf/annual\\_reports/NCJJ/2006\\_annual\\_report10-07.pdf](http://www.ncc.state.ne.us/pdf/annual_reports/NCJJ/2006_annual_report10-07.pdf). Accessed: July, 2008.

<b>2006 COUNTY JUVENILE SERVICES AID PROGRAM <sup>11</sup></b>			
<b>COUNTY</b>	<b>SERVICES PROVIDED</b>	<b>AWARD</b>	<b>PROGRAM CATEGORY</b>
Fillmore	28 youth served	\$6,546	Diversion
Frontier	15 youth served	\$3,265	Substance Abuse Services
Gage	87, 665 hours	\$19,387	Community Service
Garden	35 youth served	\$2,015	After school programming
Garfield (Loup, Wheeler)	18 youth served	\$3,330	Wraparound
Hall	326, 17 youth served, respectively	\$44,812	Diversion/School Intervention Worker
Hamilton	1107 youth served	\$9,399	Youth Center/Drug and Alcohol education
Holt	62 youth served	\$11,729	Community Service/Youth As Resources
Howard	1 curriculum developed, 4 youth served, 3 officers trained	\$6,586	DAVEY Program, TeamMates School Resource officers
Jefferson	157 youth served	\$6,933	After School Program
Knox	90 youth served	\$8,666	DARE
Lancaster	764,114,32,51 youth served, respectively	\$190,686	Diversion/Reporting Center/Youth Act/Project HIRE
Lincoln	56,13,48 , 162,15,80 youth served, respectively	\$30,745	TeamMates Mentoring,Keep North Platte and Lincoln County Beautiful, Bridges of Hope Child Advocacy, High Expectations Mentoring, Community Connections Crew projects, Asset Teams
Madison	229 youth served	\$33,236	Youth Accountability officers
Merrick	54 youth served	\$7,723	Diversion
Otoe	22 youth served	\$13,913	Diversion, Youth As Resources
Phelps (Harlan,	16 youth served	\$21,676	Wraparound, All Stars, Lions Quest, Wise Up

<b>2006 COUNTY JUVENILE SERVICES AID PROGRAM <sup>11</sup></b>			
<b>COUNTY</b>	<b>SERVICES PROVIDED</b>	<b>AWARD</b>	<b>PROGRAM CATEGORY</b>
Franklin, Kearney)			
Platte	128 youth served	\$31,350	Diversion
Red Willow	196 youth served	\$9,996	Diversion
Richardson (Johnson, Nemaha, Pawnee)	57 youth served	\$22,265	Mentoring
Saline	57 youth served	\$12,446	Big Brothers Big Sisters
Sarpy	85 youth served	\$113,089	Drug Court
Saunders	84 youth served	\$18,774	Diversion
Seward	189 youth served	\$15,639	Diversion
Scotts Bluff	54 youth served	\$32,196	Tracker
Sheridan	33 youth served	\$5,877	Random Drug Testing
Sherman	18 youth served	\$2,870	Diversion
Thayer	9 youth served	\$5,006	Diversion
Thurston	14 youth served	\$8,198	Diversion
Wayne	See Cedar County	\$9,004	Project Extra Mile
York	22 youth served	\$13,664	Diversion



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