Table of Contents
Table of Contents

Preface 1

I. Making the Case for Undergraduate Research 2

Introduction: Unpacking the Research Encyclopedia 3
Josephine Carubia, Renata Engel

How (Or Whether?) To Integrate Research into Classroom Teaching for All Students and All Higher Education Institutions 11
Alan Jenkins

Why Involve Students in Research? 24
Rodney A. Erickson

II. Curriculum Models that Include Undergraduate Research 30

The Maryland Gemstone Program 31
William W. Destler

Creating an Undergraduate Culture of Science by Integrating Inquiry, Project-based Learning and Research into the Curriculum 36
Richard A. Niesenbaum

THE INSIDERS: Undergraduates Critically Examine the Pros and Cons of a Team-based Marine Research Program 42
Traci J. Heincelman, Edward J. Majzlik, Christie A. Robinson, Lindsey J. Wise

MASS Program at Penn State 48
Serge Tabachnikov

Issue Reaction: Honors Theses in the Creative and Performing Arts 51
Joanne Rutkowskki

III. Course Models that Include Undergraduate Research 53

Multi-disciplinary Study, Responsible Policy-making and Problem-based Learning in Honors Courses 54
Michael Edwards

Honors Collaborations: The Presidency in Speech and Composition 59
Sandy Feinstein, Jeff Kurtz
Leaving Home with IT: Using Information Technology to Create Cross-national Design Teams  
*Richard Devon, Pierre Buvat*

Ancient Myths in a Modern World: A Multi-media Approach to Honors Education and Undergraduate Research  
*Richard Ernest Walker*

Honors Colloquium: Berlin in the 1940s  
*Charles F. Pennacchio*

IV. Undergraduate Research via Service Learning and Outreach  

Patterns of Engagement in Service Leadership: First Year to Senior Year  
*Josephine Carubia, Sara Faber, Soma Kedia, Nicole Sandretto, Adam Tarosky, JoAnn C. Vender*

Community Action Research: A Three-part Service-learning Course Model  
*JoAnn C. Vender*

Issue Reaction: Integrating Service Learning into Academic Courses  
*M. A. Dupont-Morales*

Issue Reaction: Introducing Students to Social Inquiry Research  
*Alfred G. Mueller II*

Enriching the Academic Community through a Semester-long Honors Symposium  
*Earl Brown, Jr., Margaret C. Brown*

V. Learning Strategies that Support Undergraduate Research  

Promise, Peril, and Potential: Developing, Implementing, and Assessing Problem-based Learning at the Undergraduate Level  
*Carol F. Whitfield*

Meeting the Boyer Challenge: A Model for Team-based, Student-directed Undergraduate Research  
*Douglas F. Williams, Peter Sederberg, Stefka Eddins*

A Historical Perspective on Interdisciplinarity and Undergraduate Research in Honors Education  
*Julianna Chaszar*

Issue Reaction: Inquiry-based Learning in the College Classroom  
*Jill L. Lane, Joanne M. Cawley*
The Role of Libraries in Honors Thesis Research: A Library Credit Course as a Model for Thesis Research Support
Carol A. Wright

VI. The Next Challenges

Diversity Issues & Honors Education
Anthony A. Pittman

What’s Missing in Honors Education: A Theory-driven Approach
Cheryl L. Achterberg