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AQ Intervention for Assessing and Counseling Students of Color at Predominantly White Institutions

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AQ Intervention for Assessing and Counseling Students of Color at Predominantly White Institutions

Abstract

Learn about the power of the Affective Domain for Students of Color. Participants have the chance to see that the Affective domain is just as important as the Cognitive domain. They will see how the Affective domain is critically vital for the assessment and counseling of Students of Color, particularly at predominantly white institutions.

Robert K. Murphy

Counselor/Psychologist, Johnson County Community College, Overland Park, KS.

Learn about the power of the Affective domain (emotion or feeling as distinguished from cognition, thought or action). Participants have the chance to see that the Affective Domain is just as important as the Cognitive domain. They will see how The Affective Domain is critically vital for the assessment and counseling of Students of Color. The utilization of Affective Constructs in the assessment and Counseling of students and student services personnel are presented, including the Administration and review of the MURPHY INVENTORY, which measures: (1) Self-Concept, (2) Locus of Control, (3) Need-Achievement (drive-expectation), (4) Stimulation-Seeking (curiosity), and (5) Attitude (positive-negative). Assess and evaluate your own AQ (Affective Quotient) and learn how to use this exciting tool to support Students of Color and Student Services personnel. This session should benefit staffs who is concerned about assessing and counseling Students of Color as well as others who are deemed high risk.

Presenter

Dr. Robert K. Murphy, a nationally recognized expert in the field of Psychology, was formerly on the faculty at Fort Valley State University, the University of Wisconsin- Madison, Morris Brown College, and the University of Northern Iowa. At present, Dr. Murphy is adjunct professor of Educational Psychology at the University of Missouri- Kansas City and serves as Psychologist/Counselor in the Johnson County Community College Student Development Department. In addition, he is president and founder of the Murphy Institute, which conducts research and evaluation in the field of education and health.

Dr. Murphy has worked with the National Institute of Education (NIB) to develop guidelines for improving the quality of research through equity consideration and to increase participation of minorities in educational research. He has chaired the American Education Research Association's standing committee on minorities in education research and is a longtime member of their advisory board to develop guidelines against race and gender bias. Dr. Murphy has conducted evaluations at over ten universities, six colleges, and ten public school districts. Currently, he is K-NEA's commissioner for

Human and Civil Rights.

Dr. Robert K. Murphy is also known in many circles as the father of "AQ" because of his important work in the Affective Domain. He is a counseling and educational psychologist who has taught at the high school, community college, college, and university level. Dr. Murphy developed the Murphy Inventory which determines ones AQ. In 2003 Dr. Murphy was the recipient of the Minority Access Mentor Role Model Award for his resourcefulness and creativity in developing the Murphy Inventory and for demystifying the research process for undergraduate students

through his development of a workshop/seminar known as A Model of the Research Process. In this seminar, he makes research user friendly and explains the research process in various stages, which results in research being addressed in a clear and cogent manner.