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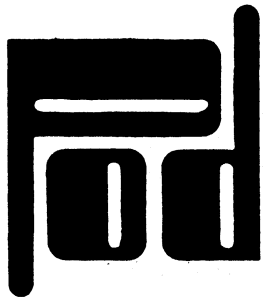
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NETWORK

PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCATION

NEWSLETTER
February, 1989

Aloha from Hawaii! I'm thinking of all of you as the artic cold front passes through the mainland (note that I'm learning the terminology), and the average temperature here is about 75. I promise you that in spite of being here, I am thinking of POD constantly (well, maybe not constantly) and keeping the interests of the organization close to my heart. I have missed the many phone calls I used to receive in Texas, most of which are now being referred to Rusty Wadsworth or Del Wright, according to their content. I know that they are doing a terrific job of carrying on the various POD tasks in my stead. If you do need to contact me, I can be reached at the University of Hawaii department of Educational Psychology 808-948-7507. Or better yet, I have just discovered the wonders of electronic mail. So those of you with access to Bitnet can send me questions and such at my address marilla@UHCCUX.

In fact, I have found this mode of communication to be such a wonderful boon that if you will send me your Bitnet addresses, I will compile a listing and make them available to other POD members in the hopes of using this amazing resource as a networking tool. Accompany the Bitnet address with a mailing address as well. And if there are other systems you have access to, we can compile lists of those as well. We'll see what comes of this invitation.

Changing of the Guard

As you know by now, the Core elections have been held and the results are in. But before I give you the results, I have two salutes to make. First I want to salute the retiring Core members, whose terms expire at the spring meeting. These folks have been faithful contributors for the past three years. If the organization has grown and prospered, it is because of their interest and careful attention. As Executive Director, I could not have made a move without their cooperation. And so I salute them and thank them for their efforts. And I enjoin them to continue their interest after a well-deserved rest. Those stalwarts are: Bob Diamond, Peter Frederick, Lion Gardiner, MaryAnn Shea, and Bob Pierleoni. Huzzahs and aloha nui nui to each of you.

My second salute is to all the wonderful people who chose to take the plunge and put their name in nomination for the Core

election this year. I can't remember when we have had a larger and more qualified group willing to put forth the effort for the organization. I was simply delighted to see the names of all the nominees, and I'm sure you shared my dismay at having to choose among them. It was extremely difficult! It is unfortunate that we couldn't have every one of them on the Core Committee. To those who were not in the top seven, I extend my most heartfelt thanks and encourage you to continue to nominate yourself because there wasn't a single person on the list who would not have been a credit to the group. And I hope you will be willing to serve in other capacities.

And to those who were elected I say how wonderful it will be to have you serving. I envy the new Executive Directors, whose job will be made easier with so many qualified committee members. And those new Core members are:

Laura Border, U of Colorado
Nancy Chism, Ohio State
Jim Eison, Southeast Missouri State
Linda Hilsen, U of Minnesota Duluth
Marilyn Leach, U of Nebraska Omaha
Mary Deane Sorcinelli, U of Mass
Don Wulff, U of Washington

Congratulations!

AAHE and the POD Sampler

Each year at AAHE POD sponsors a session trying to capture the flavor of some of the work being done by members of the organization in hopes of making ourselves known to a wider audience. This year's topic is "Addressing Faculty Career Stages and Crises" and will include roundtables on beginning faculty, mid-career faculty and senior faculty facing retirement. We also host a reception for POD members attending AAHE and for others interested in what the group does. The reception is scheduled immediately following the sampler.

This year we are adding the additional activity of sponsoring a booth in the display area to make ourselves known to others, to encourage them to attend the conference and to help them understand what the organization does. Part of that display will be materials put out by the organization and its members. If you have a recent book which might be of interest to faculty and instructional developers, please send a complete citation and a note indicating what the major topic of the book is (evaluation, teaching methods, consultation, philosophy of higher ed, etc) to Rusty Wadsworth by March 15. She will prepare a notebook on materials of interest to have at the booth to show the range of activities of the membership. We won't be displaying the actual materials, except for official POD publications, but we thought it might be a good way to collect information on items of interest and have them available in case people are interested.

If you plan to be at AAHE, please join us on Sunday afternoon for the POD Sampler followed by the reception and stop by the booth. Or if you know someone from your institution who will be attending, encourage them to come to the sampler. Those who have attended in past year's have enjoyed it very much.

Conference Proposals Requested

It's time to start thinking about sessions for next year's conference. Enclosed in this mailing is the description prepared by the conference planning team. As you can see, they have some wonderful themes which they would like to encourage us to explore. To receive the proposal form, please contact Ed Neal at the University of North Carolina and do it quickly while the inspiration is upon you.

Membership list update

Computers are wonderful machines which allow us to be far more efficient than we have ever been before. As a result we are keeping much better track of memberships. Our list is now up to over 500, but it will soon be purged of all those who have not responded to the membership renewal notice which accompanied the last newsletter. If you want to continue to receive the newsletters, conference announcements, publications and so on, please get your renewal in to Del Wright. Soon will come the day she will change the membership files to reflect all current members. We don't want to lose you, so please get your renewal in quickly.

Items of Interest

March 17-19 Lilly Conference on College Teaching West Lake Arrowhead, CA Contact Laurie Stokely, U of California, Riverside (714) 787-4302

April 13-15 2nd National Conference on Professional and Personal Renewal for Faculty, Atlanta, GA. Contact Bill Jackson, U of Georgia (404) 542-1355.

June 12-16 Improving University Teaching, Vancouver, Canada. Contact The University of Maryland University College, College Park, MD.

August 6-9 9th Annual International Conference on Critical Thinking and Educational Reform. Sonoma State University, CA. Contact Center for Critical Thinking and Moral Critique, Sonoma State.

Performers on Teaching A videotape of teachers in the performing arts discussing their views on a variety of pedagogical issues. Contact Indiana U Audio-Visual Center, Bloomington, IN.

The Society for Teaching and Learning in Higher Education. Another organization of interest to POD members, particularly Canadian members. Its members are primarily faculty and

professional developers in post-secondary institutions across Canada. Contact the Instructional Development Centre, McMaster University, Hamilton, Ontario.

Good Advice

Advisor

Request a conference proposal form.

Ed Neal

Send publication information for AAHE.

Rusty Wadsworth

Attend the AAHE POD sampler/reception.

Dan Wheeler

Dress warmly when you go outside.

Marilla Svinicki

Don't worry; be happy.

The Administration

CALL FOR SESSION PROPOSALS

POD 14th Annual Conference October 5-8, 1989 Jekyll Island, Georgia

The Fourteenth Annual POD Conference will be held at Jekyll Island, on the beautiful and historic coast of Georgia. The conference theme this year, **The Future is Now: Challenges and Opportunities**, reflects our concern with important trends in the internal and external environment of higher education. These trends present both challenges and opportunities to development professionals, and the ways we choose to respond will affect the health of higher education for years to come.

For example, the ageing and imminent retirement of many faculty members hired in the "boom" period of the 1960's presents a variety of challenges (e.g. How will we replace them? -prepare them for retirement? -train the new cohort?) as well as several opportunities (We can exploit the talents of retired faculty to serve new functions in higher education; train new faculty before they become set in their ways; redesign courses and curricula that were developed in the 60's.)

The problems of women and minorities in higher education present other challenges: How will we reduce racism and sexism on our campuses? -provide for the special educational needs of minority students? -encourage more women and minority students to choose careers in higher education? But opportunities are presented at the same time: (for example) more minorities and women in faculty positions would help fill the gap created by the retiring faculty cohort and would also provide more role models for minority and women students.

Similarly, challenges and opportunities are associated with the changing institutional climate (less money, more bureaucracy, more accountability) and with the impact of new technology on higher education (microcomputers and telecommunications). The ways we choose to deal with these challenges will determine both the nature of our profession and the shape of higher education in the future. We intend to organize kickoff panel discussions around each of the four areas mentioned above--Faculty and the Future, Minorities and Women, The Changing Institutional Climate, and Advances in Technology--and try to subsume session proposals under these general categories.

POD members who would like to propose a session for the conference should write to request a proposal form from:

Ed Neal
Center for Teaching and Learning
316 Wilson Library
Campus Box #3470
The University of North Carolina
Chapel Hill, NC 27599-3470

