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4-H Club Organization: Extension Circular 0-01-2

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THE NATIONAL 4-H CLUB PLEDGE

(My Head to clearer thinking,
(My Heart to greater loyalty,
I Pledge (My Hands to larger service, and
(My Health to better living, for
(My Club, my Community, and my Country.

THE NATIONAL 4-H CITIZENSHIP PLEDGE

We, individually and collectively, pledge our efforts from day to day to fight for the ideals of this Nation.

We will never allow tyranny and injustice to become enthroned in this, our country, through indifference to our duties as citizens.

We will strive for intellectual honesty and exercise it through our power of franchise. We will obey the laws of our land and endeavor increasingly to quicken the sense of public duty among our fellow men.

We will strive for individual perfection and for social betterment. We will devote our talents to the improvement of our homes and our communities in their recreational, social, and spiritual needs.

We will endeavor to transmit this Nation to posterity not merely as we found it, but freer, happier, and more beautiful than when it was transmitted to us.

THE 4-H CLUB MOTTO

TO MAKE THE BEST BETTER -- To Make the Best Better should be the aim of every club member and should be used as his guide in daily living.

THE 4-H CLUB EMBLEM AND COLORS

The national 4-H Club emblem is the four-leaf clover with the letter "H" on each leaf. The national 4-H Club colors are green and white. The white background of the 4-H flag symbolizes purity; the green of the 4-H emblem represents nature's most common color in the great out-of-doors and also is emblematic of youth, life and growth.

OBJECTIVES OF CLUB WORK

The main objectives of 4-H club work are well summarized in the Ten National Guide Posts.

It has been said that to help prepare tomorrow's citizen physically, mentally, and spiritually, 4-H club work provides opportunities for volunteer participation in programs, built on needs and interests, through these ten 4-H Guide Posts:

I. Developing Talents for Greater Usefulness.

II. Joining with Friends for Work, Fun, and Fellowship.


IV. Choosing a Way to Earn a Living.

V. Producing Food and Fiber for Home and Market.

VI. Creating Better Homes for Better Living.

VII. Conserving Nature's Resources for Security and Happiness.

VIII. Building Health for a Strong America.

IX. Sharing Responsibilities for Community Improvement.

X. Serving as Citizens in Maintaining World Peace.

Individual members are encouraged to do something definite on some of the guideposts each year. Over a period of years, members who have been conscientious will have contributed in some way to all of the ten guideposts.
SPECIFIC PURPOSES OF 4-H CLUB WORK

The main purpose of 4-H club work is the development of the boy and the girl. This is done through club projects where boys and girls work together. They develop their own talents as they acquire fine work and play habits, at the critical formation stage. They learn more about the skills in their project work, and practice parliamentary procedure at their meetings. They apply newly learned subject matter through demonstration, and learn to recognize and produce quality through judging. At the same time they are associating with each other and learning the true meaning of cooperation. This type of development should produce more useful world citizens.

HOW IS A 4-H CLUB ORGANIZED?

Boys and girls talk with their parents about 4-H clubs. They get information from the county extension agents or from other persons who know about club work. The group meets with parents, if possible, elects officers and a local leader, chooses a name, decides upon a project, and sends an application blank to the county extension agent.

The application is not an enrollment but a request for supplies.

A second meeting should be scheduled about two weeks later. At this meeting club members are permanently enrolled, supplies are distributed, and the year's meetings are planned. Use of a year book helps members, leaders, and parents to know what is expected of each.

Each meeting should be divided into three parts -- (1) a short, snappy business meeting; (2) subject matter presented to the club by demonstration, judging and/or discussion; (3) recreation.

Who may be the local leader?

Any older interested person who will help the members with their club work, and with whom the members will enjoy working, may be the leader.

What will help the group decide what it wants to do?

The brief paragraphs on pages 9 to 20 of this circular give the minimum requirements for each kind of club project available in Nebraska. What the boys and girls and parents see at fairs may influence them. The choice should be made by the members and approved by the parents.

What are the different types of 4-H club organization?

Boys and girls may organize as:

(1) a Standard Club
(2) a Community Club
(3) a non-Standard Club

What is a Standard Club?

A Standard 4-H Club is organized with the following goals in the program:

1. Five or more active members working on the same club project. (For this purpose include all subdivisions under the main heads listed on "4-H Application Blank," Form 0-05-2.)
2. An organization with officers in charge.
3. A leader, who acts as adviser.
4. A program for the club year including goals 5 through 10.
5. At least six business meetings during the year.
6. An exhibit of products in the project.
7. At least one public demonstration.
9. At least 60 per cent of the club completing the project by filing record books with the club leader.

10. An achievement program.

If the club meets the first four goals of a Standard 4-H Club, it is recognized by both the State and National Agricultural Extension Service, with a Standard 4-H Club charter. When a Standard 4-H Club completes the other six goals of its program, it receives a seal for the charter.

What is a Community Club?

A Community 4-H Club is made up of two or more different project groups who meet together for club activities with different leaders of various projects. Many times meetings of adults are held at the same time and place as the 4-H group. Usually the program begins with a short general session. Then the club members separate into groups, according to project, sometimes coming together again for a summary and social time. A Community 4-H Club generally includes one or more project clubs and/or individual projects. A strong Community 4-H Club has an outstanding group leader, and a leader for each different project undertaken.

What encouragement is offered to 4-H club members?

Many individuals and organizations interested in more and better 4-H club work have offered worthwhile county, state, and national awards, available each year to stimulate excellence. District, state, and county fairs offer several thousand dollars in prize money to 4-H club exhibitors. Rules for exhibit and age of club members may vary in different shows. Members and leaders should know the rules before making entries.

What activities are open to 4-H members?

Activities which vitalize the club program include health, music, news writing, recreation, handicraft, public speaking, safety, conservation, home beautification, rural electrification, courtesy, grooming, and community service.

What is the national award system now available?

U.S.D.A. recognizes 4-H local leaders with clover awards, a pin, and certificates.

Award of Silver Clover for 5 years leadership
Award of Gold Clover for 10 years leadership
Award of Pearl Clover for 15 years leadership
Award of Diamond Clover for 20 years leadership
Award of Emerald Clover for 25 years leadership

What activities are open to 4-H members?

Activities which vitalize the club program include health, music, news writing, recreation, public speaking, safety, conservation, home beautification, rural electrification, courtesy, grooming, and community service.

Clubs and individual members interested in any one or more of these activities may secure information regarding them from the County and State 4-H Offices.

What events are usually held each year?

1. 4-H County Planning Committee meetings held in November, December, January, or February.

2. A state-wide Leaders Training Meeting is held during the last week of January. Leaders are selected by the County Awards Committee. County Leader Training meetings will be held early in the club year.
3. Club and county Timely Topic Public speaking events are held before time for the District contests in February.

4. National 4-H Club Week usually held in early March. A time to finish taking in new members and have a get acquainted party and a chance to discuss the year's program.

5. National Health Day - May 1. A time to see what has been done so far in the 4-H Club in health, and make future plans.

6. 4-H Club Sunday is the 5th Sunday after Easter. This date gives each club an opportunity to stress the Heart H, with special emphasis on spiritual character. Local clubs may select another date if it better fits local situations.

7. 4-H Club Week is a state-wide event held at the College of Agriculture. Many trips are given as awards, although 4-H leaders and members may pay their own expenses. Here many club members make their first contact with the college, and take home educational and recreational features to use in their homes and clubs.

8. Demonstration Days are held on a county basis during the summer.

9. Judging Days are held on county and district basis.

10. Picnics are held in many counties on a county basis. Such affairs develop sociability, recreation, and education.

11. Club Camps are generally held on a district basis. Camps are held in June, July, and August. Their purpose is to acquaint boys and girls with more people and to enjoy fellowship.

12. Conservation Camp is scheduled to be held in June. Conservation of all types is stressed.

13. Local Achievement Days are usually held when a project is completed, often in August as the clubs get ready for the County and State Fairs. Community and County-wide Achievement Days usually come later. Many plan them during National Achievement Week, the first week of November. Here is a time to get a good start for the next club project.

14. State Fair always includes Labor Day. Superior exhibits, and county judging and demonstration teams are eligible for State Fair if members are of proper age.

15. Leader Recognitions are now being held in many counties at the close of the year's activities.

16. Several fat stock shows are held each fall on district basis.

17. Delegates to National Club Congress leave for Chicago the Saturday following Thanksgiving.

WHAT IS THE EXTENSION WORKER'S PART?

Extension personnel have varying degrees of responsibility regarding the 4-H program, depending on the positions they hold.

The State Club Staff members have general charge of state-wide activities, and visit as many counties as possible to help plan and carry out district and state 4-H events.

State Specialists prepare subject matter circulars and assist in training leaders. They are able to get the latest information on Agriculture
and Home Economics to 4-H members. They put on special demonstrations in their particular fields. At special events they present subject matter to agents, leaders, and members for district and state events.

County and Home Extension Agents are the agricultural and home economics leaders of the Extension program in the counties. They are responsible for the county 4-H program. They assist communities in organizing clubs, securing and training local leaders, and in planning with local people the type of 4-H program that fits local, county, and national needs.

THE LOCAL LEADER'S PART

Local leaders are the "spark plugs" of the entire 4-H program since they start and keep this great "engine" going. They attend regular club meetings and serve as advisers to club members. They get help and information from special 4-H events. The leaders are the "pilots" of the local clubs. They guide the members in every way possible, assist with the program for the year, plan before each meeting, sit in on committee meetings, and help with the planning of demonstrations. They develop quality through judging. Leaders cooperate with Extension Agents for 4-H community, county, and state events. Where there is more than one leader, usually each assumes a definite part of the responsibilities of the club. At the beginning of the project it is a good plan to have them decide just which part of the program each will take.

YEAR AROUND 4-H CLUB WORK

The trend in Nebraska is for year-round 4-H Club work. Election of officers and choosing of the next project should be done before local Achievement Day. Then the new officers can plan the year's program. Year books help to keep club members' interest up throughout the year so more can be achieved.

MINIMUM REQUIREMENTS

AGRICULTURAL CLUBS

Animal Husbandry

Fat Beef*--Feed for market and keep records on one or more beef steers or open heifers. Records are to close when the beef is disposed of. However, if not sold by November 1, a progress report is to be made. Club members should feed animals consistent with the feed situation, and to the degree of finish most needed. Animals should be sold when this finish has been reached.

For State Fair, Ak-Sar-Ben, Sioux City, and St. Joseph Livestock Shows, steers must be owned and the records complete from or before April 1; heifers from or before April 15.

Beef Breeding*--Recommended for boys wanting to establish a herd and in areas commonly producing purebred breeding stock. Record books filed near November 1 constitute a report for each year of the project. First year covers baby calf to yearling. Calf selected may be sucking or weaned. In the second year the member may continue with the beef calf or begin with the purchase of a yearling. The third year project may continue with cow producing a calf each year.

*The Nebraska State Club Office will certify a club member to exhibit at only two 4-H shows (state or interstate). Exception - International Livestock Show at Chicago and other Junior Shows not requiring 4-H membership. They will certify only a total of four fat beefes per year per club member for individual exhibits for these shows. An individual market animal winning a purple ribbon, grand champion, reserve grand champion, or a breed championship at any of these shows will not be certified for further shows. See show rules for show qualifications.
The minimum requirement for Beef Breeding and Fat Beef requires records for 120 days.

Stocker-Feeder*--Start with cow and calf. Care for and keep record of feed, days on pasture, and other expenses for at least 120 days. Cow is dropped from record when calf is weaned. Continue records on the calf until sold, or for thirty days after weaning. The calf is to be trained to lead and to eat grain.

Pure Bred Pig*--Keep record and grow out for breeding purposes one or more pigs for at least 100 days. Work starts on or before weaning.

Litter*--Start with one or more sows before farrowing, and care for and keep records on sow until weaning time and on litter an additional 100 days. Sow may be dropped from record at time of weaning litter.

Market Pig*--Feed one or more pigs (gilts and/or barrows, purebred or grade) for market with records for 100 days or more.

Lambs*--Care for and keep records on one or more lambs for at least 90 days. Lambs may be fed to keep for the flock or for market.

Ewe and Lamb*--Care for and keep records on one or more bred ewes until lambs are weaned and on lambs until marketed. Records cover at least 90 days.

Western Lamb Club--Start on feed a pen of 16 or more lambs, and keep records through feeding period, approximately 75 days.

*See footnote, previous page.

Light or Riding Horse

I. Colt, under year. Start with mare and foal. Care for and keep records of feed, days on pasture, and other expenses for at least 120 days. When the foal is weaned, the mare is dropped from the record. Continue records on the colt for at least 30 days after weaning. The colt is to be trained at the halter to stand, walk, and trot.

II. Colt, weanling, or yearling. Start with weanling or yearling. Care for and keep records of feed, days on pasture, and other expenses for at least 120 days. The colt should be trained at the halter to stand, walk, and trot.

III. Colt or horse, 2 years old or older. Care for and keep records of feed, days on pasture, and other expenses for at least 120 days. Demonstrate under saddle showing the horse trained to respond with:

(1) The walk, extended and collected.
(2) The trot, slow and fast.
(3) The canter and gallop.
(4) Quick start and quick stop.
(5) Backing ten feet in a straight line.

Bird Clubs

Birds--First Year--Identify 30 birds by sight, 10 by call, and 6 nests the first year. Attend at least four bird hikes, of which one or more are in the early morning. Build a bird house. Make a bird lunch counter or build feeding quarters for game birds. Make a bird bath or plant trees and shrubs to make a cover for birds. It is suggested that clubs start in late fall or winter.

Birds--Second Year--All of the requirements of First Year, and in addition identify another 20 birds by sight, five by call, and four nests.
Crops Clubs

Pure Seed* (Wheat, barley, oats, rye, grasses, soybeans, sorghum, sweetclover, red clover, and alfalfa). Grow and care for at least one acre of a recommended variety to provide a valuable source of high quality seed for the club member's home farm and for neighboring farms. Local sponsors may supply club members with certified seed.

Corn*--Grow and care for a field of at least one acre of an adapted hybrid or an open pollinated variety. Learn production methods and uses of corn. Keep cost records.

Hybrid Seed Corn Production*--Obtain single-cross seed from the Certified Hybrid Seed Corn Producers Association to produce seed of one of the state certified hybrids. Plant the seed and detassel the field so as to meet the requirements for certification by the Nebraska Crop Improvement Association. Harvest the double-cross hybrid seed, discarding the male rows, and process for use on the home farm or for selling. This project may be carried as an individual project or as a club project. At least one acre of corn should be grown.

Sugar Beet--Care for and keep records on one-half acre or more.

Navy Beans--Care for and keep records on one acre or more.

Small Grain--Commercial--Grow and care for at least one acre of grain. This is a commercial grain production project, not pureseed.

Weeds*--Learn to identify the weeds in your community and how to control the more serious ones. Exhibit a weed collection. Take part in a weed identification contest or be a member of a weed control demonstration team.

*Members of all crops clubs are eligible to compete in crops judging and demonstrations.

CONSERVATION

Soil Conservation, First Year--Acquaint boys and girls with soil and erosion. Learn value of grasses in conserving soil and moisture. Take part in establishing and maintaining grassed waterways, pasture reseeding and renovation, and wild life management. Go on a conservation tour and take part in conservation achievement day.

Dairy

Dairy projects are generally three year programs. The program starts with the care of the calf, continues with the heifer, and is completed with the cow. However, to suit individual situations, the program may be started in either the calf, heifer, or cow stage. Records maintained during the project year and completed by October 1st complete the report for each year.

Calf--Care for and keep records on one or more purebred or grade calves for at least five months.

Heifer--Care for and keep records on one or more purebred or grade heifers for at least twelve months.

Dairy Cows--Care for and keep feed and production records on one or more purebred or grade cows for at least twelve months. Weighing and testing the milk for a twenty-four hour period at least once a month is necessary for production records.

Engineering Clubs

Rope--Learn to tie a large variety of common knots and hitches, as well as to splice rope and make rope halters. Ten of the exercises must be practiced until they can be performed without reference to illustrations and without assistance.

Rural Electrification I--Provides an opportunity for 4-H members to learn more about electricity. Includes safety suggestions, electrical connections, and splices, electrical consumption of
various appliances, toy motor making problems, along with making other useful electrical equipment for the farm and home. Electrical demonstrations for members and teams are also included.

Rural Electrification II--Similar to first year but goes on into making of practical equipment, repairs and adjustments.

Tractor I (material prepared for boys 15 or over)--Club members learn the principles of safety, tractor operation, and preventative maintenance through study of tractor stability, air cleaners, cooling system, ignition, lubrication, and fuel system.

Tractor II--Continue study of tractor operation and maintenance. Learn how to properly service the ignition, water, air cleaning, and fuel systems. Service and adjust the steering gear and front wheel bearings. Care of rubber tires.

Tractor III--Tractor service and cost records-Trouble shooting - Belt power application - Drawbar power application - Storing and handling fuels - Winterizing. Take part in conducting special events.

Farm Accounting Clubs

Farm Accounts I--Work a model record in the Nebraska Farm Account Book.

Farm Accounts II--Complete a farm or home account record on member's home or farm for a year. Start record between January 1 and March 1.

Farm Forestry Clubs

First Year*--Learn to identify the common trees and shrubs. Collect winter twigs, leaves, and seeds from ten trees or shrubs each year. In addition, complete one of A, B, or C. (A) Plant and care for at least 25 trees and/or shrubs. (B) Assist parents or other person to plant and care for 100 trees and/or shrubs. (C) Fallow or otherwise prepare ground for planting 100 trees or shrubs for following year.

Second Year*--Continue tree study. Make replacements of trees lost previous year, and meet first year tree planting requirements.

Third Year*--Study wild flowers and continue tree study. Plant 35 trees and shrubs.

It is recommended that members contribute to conservation and restoration of bird, animal, and plant life, and attend at least two observation tours for tree study.

Forestry club work should start at least two months before planting time in the spring.

Fix-It Club

Fix-It--Earn 275 credits: 25 in recreation, 50 in accident and fire prevention, and 10 in pest eradication. Earn the other 190 in not less than two of the following: farmstead, farm equipment, farm buildings, clothing, house furnishings, and home equipment. The title tells the activity of the club.

Health Clubs

Keep Well--First Year--Score yourself twice with the Safety Questionnaire. Practice First Aid at school and at home. Act as leader of at least three quiet and three active games. Practice good posture and wear suitable clothing. Keep a height-weight chart. Keep record of health habits for four weeks.

*Members of all crops clubs are eligible to compete in crops judging and demonstrations.

Horticulture Clubs

Garden*--Care for and keep records on 500 square feet or more, produce $15.00 worth of garden products, or produce vegetables for a family of five or more.

Potato*--Care for and keep records on one-fourth acre or more. Clubs should be organized two months before planting season.

Yard Beautification--First Year*--Study broadleaf and evergreen trees, and shrubs suited to Nebraska. Care for a lawn and annual flowers. Make garden handicraft.

Second Year--Arrangement of the Yard--Plan and plant the yard. Plant trees and shrubs. Study wild flowers.

Poultry Clubs

Chick Rearing--Designed for beginners. May start with as few as 25 chicks or 15 poults. (250 chicks are advisable) Project lasts six months.

Farm Flock Management--Pullets for Egg Production--Enroll October 1. Keep record one year on at least 25 pullets.

*Members of all crops clubs are eligible to compete in crops judging and demonstrations.

Farm Flock Management--Breeding Flock--Enroll October 1. Maintain a flock of at least 50 standard-bred hens or 12 turkey hens for one year.

Broiler Production--Enroll any time of year. Raise at least 25 (100 or more recommended) broilers in complete confinement to 10 or 12 weeks of age.

HOME ECONOMICS CLUBS

Clothing*

Beginner's Unit
Let's Sew--Make at least four simple articles from a group of nine. Simple stitches.
Learning to Sew--Make at least five articles from a group of eight.

Middle Unit
Lounging and Sleeping Clothes--Make a lounging or a sleeping outfit and one or more accessories.
Work and Play Clothes--Make a work or a play suit and two or more accessories.
School Clothes--Make a school dress and at least one accessory.

Advanced Unit
Dress-Up Dresses--Make a dress-up dress and one or more accessory.
Simple, Tailored Clothes--Make a tailored suit coat or ensemble and one or more accessory.
Making New Clothes From Old--Make a dress suit or coat from old material. Make at least one accessory and make or select others to complete a remade outfit. Accessories may be new or remade.

*Any one of the projects indicated by the underlines is a complete 4-H project.
Food Preparation*

Let's Cook--Prepare twice each - cocoa and cinnamon toast, fruit dessert, sandwiches and raw vegetable plate, oatmeal cookie and lemonade, and hamburgers.

Beginning Baking--Make quick breads six times and cookies eight times.

Beginning Meal Planning--Prepare recipe using eggs and cheese six times, vegetable three times, fruit three times, help with three days' meals.

Hows and Whys for Young Cooks--Prepare at least 38 recipes, including four loaves of bread. Prepare or assist with preparation of 50 meals. Score food habits. Keep one breakfast record. (Can 4 jars fruit, 4 jars tomatoes, 2 jars greens, 4 jars other vegetables**).

Meal Planning and Preparation--Prepare at least 20 recipes. Prepare or assist with the preparation of 50 meals. Score food habits. Keep food record for a week. Keep one dinner and supper record. (Can 4 jars fruit, 4 jars tomatoes, 2 jars greens, 4 jars other vegetables, 4 jars meat**).

Food Preservation

Preserving Fruits and Vegetables--Can at least 35 jars, including 3 varieties of fruits, 3 varieties of vegetables, 3 jars of meat and 3 jars of relishes or fruit spreads. Score food habits. Keep food record for a week. Keep a record of condition of canned products when opened. Club member may substitute dried, brined, frozen, or stored foods up to one-half of the required amount.

*Food preparation club members may represent their county in food preservation or food preparation judging and demonstration contests if they carry that phase of the work.

**Canning is recommended, but not required.

Preserving Meat and Relishes--Can at least 50 jars, including 3 varieties of fruits, 3 varieties of vegetables, 3 jars of meat, and 3 jars of relishes or fruit spreads. Score food habits. Keep food record for a week. Keep a record of condition of canned products when opened. Club member may substitute dried, brined, frozen, or stored foods up to one-half of the required amount.

Home Improvement

Let's Help Mother and Dad--This unit will include: Helping with the family meal - table setting, serving, doing dishes. Care of the house - cleaning own room. A choice of: Learning about money, learning about books you will want to read, learning about care and feeding of pets. Exhibits will be: dust cloths and a dust cloth container, and a bulletin board.

Learning to be a Homemaker--Make a luncheon set, a dish towel, a comfort protector, a handkerchief or hose box, and a flat-silver holder or jobs listed on page 4 in record book which adjusts this project to the home needs.

The Girl's Room--Make a portfolio, choose a new picture and frame it. Make a color wheel, and value and intensity charts. Make patchwork pillow. Consider arrangement of room and, if possible, to improve, rearrange furniture. Make a pair of curtains for some window in the house, or a window seat or dressing table. Make a dresser scarf and interesting dresser top arrangement.

Room Improvement--Make an article for the bed: (1) pillow cases, (2) sheets, or (3) cover for the bed. Plan and make a rug or chair seat. Study lighting. Refinish one of the following: (1) piece of old furniture, (2) homemade or commercially made piece, (3) linoleum, (4) floor, (5) woodwork. Arrange a reading or writing center.
School Lunch

School Lunch--First Year--Plan I. Each member serves at least two weeks as a housekeeper, cook, and bookkeeper, and keeps records of same. Work starts in October or November.

Plan II. Each member brings food for hot dish in a pint jar each day for 60 days, studies five problems, uses 15 or more school lunch recipes at home, scores food habits and health habits three times.

Plan III. Each member takes part in the milk lunch program for 60 days, studies five problems, uses 15 or more school lunch recipes at home, scores food habits and health habits three times.

Plan IV. Each member takes part in the fruit lunch program for 60 days, studies five problems, uses 15 or more school lunch recipes at home, scores food habits and health habits three times.

School Lunch--Second Year--Plan I, II, III, and IV. Advanced work. Requirements same as first year.

Ages for 4-H Activities

Boys and girls between the ages of 10 and 20 years inclusive on January 1 are eligible to be active 4-H Club members. Members over or under this age are called associate.

Active 4-H Club members that were 12 years of age on January 1 are eligible to exhibit at Nebraska State Fair, Ak-Sar-Ben, Sioux City Fat Stock Show, St. Joseph Fat Stock Show, National Western Stock Show in Denver, and other major shows.

Active Club members 14 years of age are eligible to attend Club Week and Conservation Camp, and eligible to compete for awards for Club Week, Conservation Camp, National Club Camp, and National Club Congress. To be eligible to attend the National Club Camp and National Club Congress, the individual must have completed three years of 4-H Club work.

Before making entries at any show, the prospective exhibitor should become familiar with the show requirements. Consult your County Extension Agents, county fair officials, or district fair officials for the rules of the show interested before making entry. See footnote Page 9.