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POD Network News, January 31, 1984

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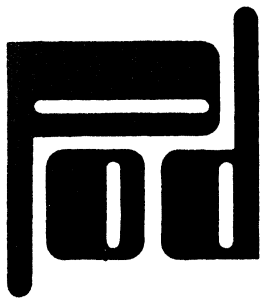
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NETWORK

PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCATION

January 31, 1984

Dear Colleague:

For the last time, I would like to bring you up to date on POD's affairs and make what I hope are some helpful announcements. As you may realize, my term as executive director expires this March and LuAnn Wilkerson will be taking over then, including the writing of this newsletter. I have enjoyed being in touch with all of you and wish LuAnn the very best in this endeavor.

Please especially note information on a call for papers for our 1984 conference and the announcement of our first POD Summer Training Institute. Forms for responding to both these important matters are enclosed at the end.

1. Results of the Core Committee elections

In my last newsletter, I announced seven vacancies on the Core Committee and urged people to self-nominate for these. As it turned out, exactly seven did so. I therefore announce with pleasure the seven new members of our Core and thank them heartily for their willingness to serve. They are:

John Anderson, Chairman, Department of Economics, Bucknell, a specialist in faculty development, program evaluation, and organizational development who has been on the Central Staff of the Small College Consortium and a consultant to small colleges on their Business/Economics programs. John has missed the close friendships gained by being on the Core and felt he could contribute his experiences as a faculty member at a medium-sized liberal arts university.

Robert Dove, Director of Education, Duff's Business Institute, Pittsburgh, who is a specialist in clinical supervision as well as other phases of faculty development. Bob became involved in the field in his graduate student days and did his dissertation on the use of peer groups in the application of the clinical supervision model. He has also worked on syndromes of minority students. As head of a regional faculty development movement, the FDRA in Southwestern Pennsylvania, he will bring to the Core interest in strengthening our regional networks and in policy-setting.

Marilyn Leach, Director, Center for Improvement of Instruction, University of Nebraska, Omaha, a specialist in instructional development with an emphasis on teaching styles and their relationship to personal characteristics and classroom behaviors. Most recently, she has been interested in the application of the Birkman method to faculty career development activities during retrenchment. She will bring to the Core a desire to link faculty development to long-range institutional planning and to make such development an institutional tradition.

Lynn Mortensen, Instructional Consultant, Teaching and Learning Center, University of Nebraska-Lincoln, a specialist in instructional development who works individually with faculty on teaching improvement and gives workshops, especially in the areas of instructional strategy and career development. She's been through 11 years and three degrees at the University of Nebraska and six years with the TLC there. She's been active in POD since 1978, the Shangri-la conference, and is eager to give some things back by serving on the Core. She's optimistic about the future of faculty development, feeling its days are far from over or even numbered.

Wayne Silverman, Assistant to the Vice President, Guilford Technological Community College, Jamestown, North Carolina, a specialist in staff and organizational development, with emphases on management training and computer literacy. Wayne has been in this work since his Ph.D. studies at UT Austin; he has just moved to North Carolina from a position as Title III coordinator at the Mississippi Gulf Coast Junior College where he created a regional network and edited a quarterly publication. He hopes to help POD expand participation by two-year institutions.

Marilla Svinicki, Assistant Director, Center for Teaching Effectiveness, UT Austin, a specialist in faculty development with a background in experimental psychology. Lately she has been particularly interested in the development of professional standards for those who work in our field. A former Core Committee member, this time she will bring not only her interest in guidelines for professional conduct but also in the development of model programs well suited for adaptation elsewhere and a desire to strengthen regional networks within POD.

Emily (Rusty) Wadsworth, Coordinator, Interdisciplinary Education and Professional Development, Northeastern Illinois University, Chicago, a specialist in faculty development and organizational change. In the field since 1978, Rusty got hooked on POD at our 1983 conference. She considers her work in faculty and program development at Northeastern the most exciting she's ever done and feels that POD reflects this same excitement. She's ready now to contribute ideas and energy and is used to working in groups on innovative solutions to problems.

POD is clearly in good hands for the years ahead! Congratulations and best wishes to these new Core Committee members. Their names--and those of retiring members--will be announced in the Chronicle of Higher Education.

2. Call for Sessions, 1984 Conference... deadline April 1, 1984

You will find enclosed a formal, official, and easy-to-fill-out call for sessions for our next conference. Please make Sandy's planning much easier by taking time now to decide what you will do at the Asilomar conference and who you will do it with, then let Sandy know! The sooner we hear from you, the sooner you will know what you can look forward to.

3. POD Summer Institute, June 24-29 (California) and July 29-August 3 (Maine)

I am very pleased to be able to announce that POD's Executive Committee has received several proposals for a summer training institute to be sponsored by POD and has chosen the one called "Serving the Academy: The Professional Development Practitioner in Higher Education." Bill Bergquest of the Wright Institute, David Halliburton of Stanford, Sandy Inglis of the California School of Professional Psychology and Gene Rice of the University of the Pacific, all leaders and innovators in our field, have designed the institute.

For our members' convenience, the Institute will be held twice, each time for five days, from June 24-29 on the West Coast at Dominican College in beautiful Marin County, California and from July 29-August 3 on the East Coast at the Bowdoin College Campus in spectacular Maine. There will be three sessions of three hours each day. Seven topics will be covered, exploring the role of the faculty developer as: planner, innovator, administrator, learner, leader, observer, and doer/nurturer.

Whether you are new to faculty development or experienced, you will benefit from this opportunity to reflect on your role and to advance your knowledge and skills in different directions. Best of all, you will be able to do it in the best of company (with fellow POD'ers) and at an unusually modest cost. Tuition, room and board are expected run approximately \$450-500.

More details will be forthcoming soon. Meanwhile, if you have wanted more training or an opportunity for renewal, or just the chance to focus on the field in an intense way, plan now to join POD's first annual summer institute. An attached form will let us know of your interest and put you on the mailing list for additional information.

4. POD's Program and Reception at AAHE, Thursday, March 15

Following tradition, POD will sponsor a session at AAHE's 1984 convention, this year to be held in Chicago's Conrad Hilton from March 14-17. Our session, called "Focus on Teaching: New Technologies and New Ways of Thinking," will take place on Thursday March 15 from 4:45-6:45 in the Beverly Room on the third floor of the Hilton. We are fortunate to have two outstanding speakers for this presentation-- Dr. James Milojkovic of the Psychology Department, Stanford University on "Computers in Education: Promises and Realities" and Dr. Charles Wales of the Center for Guided Design, West Virginia University on "Teaching Through Decision-Making." You are all warmly invited to attend and make this POD session a success. The last half hour will feature a wine and cheese reception.

5. POD Membersip List... Membership Directory

You should have received by now an up-to-date listing of POD's members. We hope you find it useful in maintaining old contacts and developing new ones. If you discover errors, please alert me and we will publish an errata sheet if enough changes are necessary.

Along with the list, I hope you noticed a form from LuAnn Wilkerson so that you can include yourself in POD's upcoming indexed membership directory. Let us know all about you. We hope this will be a real aid in making use of each other's talents.

6. Book of Readings... Under New Editorship

Because of some changes in direction, Mike Davis has had to give up editorship of the 1984 book of readings. We warmly thank Mike for his contributions to the 1983 book and the work he's already put into the '84 one; we'll miss the collaboration with him. Fortunately, some very fine replacements have already taken matters firmly in hand--Lance Buhl and Laura Wilson. Please contact either if you would like to discuss a contribution:

Lance Buhl
3080 Corydon Road
Cleveland Heights, OH 44118

Laura Wilaon
Cleveland State University
Office of Student Affairs
Cleveland, OH 44115

Thank you again for your responsiveness this past year and all the best to LuAnn and to each of you.

Warm regards,

A handwritten signature in black ink, appearing to read "Michele". The signature is written in a cursive, flowing style with a long horizontal stroke at the end.