

2014

# NCHC Bibliography of Journals and Monographs

Follow this and additional works at: <http://digitalcommons.unl.edu/nchcmono>

---

"NCHC Bibliography of Journals and Monographs" (2014). *NCHC Monographs Series*. 21.  
<http://digitalcommons.unl.edu/nchcmono/21>

This Article is brought to you for free and open access by the National Collegiate Honors Council at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in NCHC Monographs Series by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

## NCHC Bibliography of Journals and Monographs

- Achterberg, Cheryl. "The Ages of Imitation, Authenticity and Originality." *JNCHC* 6.1 (2005): 41-42.
- . "Differences Between an Honors Program and Honors College." *JNCHC* 5.1 (2004): 87-96.
- . *Fundraising for Honor\$: A Handbook*. Lincoln: National Collegiate Honors Council, 2009. NCHC Monograph Series.
- . "Honors Assessment and Evaluation." *JNCHC* 7.1 (2006): 37-39.
- . "Honors in Research: Twenty Years Later." *JNCHC* 5.1 (2004): 33-36.
- . "Penn State Schreyer Honors College." *JNCHC* 3.2 (2002): 54.
- . "What is an Honors Student?" *JNCHC* 6.1 (2005): 75-83.
- Achterberg, Cheryl, Amanda Wetzel, and Emily Whitbeck. "Student-Led Quality Teams in the Classroom." *JNCHC* 3.1 (2002): 75-88.
- Achterberg, Cheryl L. "What's Missing in Honors Education: A Theory-driven Approach." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 139-43. Monographs in Honors Education.
- Aievoli, Patrick. "Supporting the Aesthetic through Metaphorical Thinking." *JNCHC* 4.2 (2003): 89-99.
- Albert, A. Midori, and Katherine E. Bruce. "Introducing the Video Web-board as a Technologic Enhancement to Your Honors Course." *JNCHC* 3.2 (2002): 33-44.
- Allen, Janice. "The Lower Ninth Ward—First Impressions, Final Realizations, Future Plans." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 53-56. NCHC Monograph Series.
- Altman, Matthew C. "Beyond the Great Books: Increasing the Flexibility, Scope, and Appeal of an Honors Curriculum." *HIP* 6 (2010): 125-139.
- Andrews, Larry. "At Play on the Fields of Honor(s)." *JNCHC* 7.2 (2006): 33-35.
- . *Fundraising for Honor\$: A Handbook*. Lincoln: National Collegiate Honors Council, 2009. NCHC Monograph Series

- . "Grades, Scores, and Honors: A Numbers Game?" *JNCHC* 8.1 (2007): 23-30.
- . "If Not Sufficiency, at Least Empowerment." *JNCHC* 13.1 (2012): 37-38.
- . "The Multi-Collegiate University Setting: Kent State University." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 65-74. NCHC Monograph Series.
- . "The Wisdom of Our Elders: Honors Discussions in *The Superior Student*, 1958-65." *JNCHC* 12.2 (2011): 17-46.
- Andrews, Larry R. *Fundrai\$ing for Honor\$: A Handbook*. Lincoln: National Collegiate Honors Council, 2009. NCHC Monograph Series.
- Arcus, Doreen. "Welcoming Einstein: Students with Disabilities in the Honors Program." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 41-59. NCHC Monograph Series.
- Arnold, Thomas P., Francis A. Frierson, and Neil Sebacher, Jr. "An NIH- and NSF-Funded Program in Biological Research for Community College Students." *JNCHC* 1.2 (2000): 75-81.
- Aramburo, Kimberly, and Suketu Bhavsar. "Undocumented in Honors." *JNCHC* 14.1 (2013): 47-50.
- Ashby-Martin, Christina. "Multi-Level Benefits of Using Research Journals in Honors." *HIP* 3 (2007): 141-148.
- Ashton, William A. "Honors Needs Diversity More than the Diverse Need Honors." *JNCHC* 10.1 (2009): 65-67.
- Ashton, William A., Barbara Ashton, Renny Eapen, and Erzuile Mars. "Ad Tracking, Brand Equity Research, and . . . Your Honors Program." *HIP* 6 (2010): 163-173.
- Atwell, Bill, and Kathleen King. "Growing From Within: Comparisons between Partners in the Parks and Short-Term Study Abroad." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 45-57. NCHC Monograph Series.
- Austin, C. Grey. *Honors Programs: Development, Review, and Revitalization*. National Collegiate Honors Council, 1991. Monographs in Honors Education.
- Avery, Lisa. "Public-Private Honors Success at Community Colleges of Spokane." *JNCHC* 15.1 (2014): 35-40.

- Bach, Betsy, Rachel Kinkie, and Sam Schabacker. "Using Student Mentors in an 'Introduction to Honors' Course." *HIP* 1 (2005): 139-145.
- Badenhausen, Richard. "Costs and Benefits in the Economy of Honors." *JNCHC* 13.1 (2012): 15-22.
- . "'Help, I Need Somebody': Rethinking How We Conceptualize Honors." *JNCHC* 11.2 (2010): 27-31.
- . "Immigrant Song: A Cautionary Note about Technology and Honors." *JNCHC* 10.2 (2009): 29-33.
- Baigent, Elizabeth. "Academic Tourist or Scholar Abroad: Deep Approaches to Learning." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 3-19. NCHC Monograph Series.
- Baird, Davis. "Following in the Footsteps of the Founders." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 139-146. NCHC Monograph Series.
- Barron, Deirdre, and Margaret Zeegers. "Honours in Australia: Globally Recognised Preparation for a Career in Research (or Elsewhere)." *JNCHC* 13.2 (2012): 35-45.
- Barst, Julie M., April Brooks, Leda Cempellin, and Barb Kleinjan. "Peer Review Across Disciplines: Improving Student Performance in the Honors Humanities Classroom." *HIP* 7 (2011): 127-136.
- Barst, Julie M., Julie D. Lane, and Christine Stewart-Nuñez. "Women Shaping Their World: An Honors Colloquium." *HIP* 8 (2012): 63-78.
- Bartelds, Vladimir, Lyndsay Drayer, and Marca V. C. Wolfensberger. "Mission, Performance Indicators, and Assessment in U. S. Honors: A View from the Netherlands." *JNCHC* 13.2 (2012): 129-145.
- Bass, Amy. "The Art of the Mash-up: Students in the Age of Digital Reproduction." *JNCHC* 6.1 (2005): 35-37.
- Bates, Bradley J., and Carolyn A. Haynes. "Bridging the Jock-Geek Culture War." *JNCHC* 11.1 (2010): 29-32.
- Baxter, Bonnie K., and Bridget M. Newell. "Science, Power, and Diversity: Bringing Science to Honors in an Interdisciplinary Format." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 85-101. NCHC Monograph Series.

- Beck, Elizabeth. "Student Perspectives on Honors Semesters." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 43-50. NCHC Monograph Series.
- Beard, Jennifer, Ryan D. Shelton, Amanda Stevens, George H. Swindell IV, and Raymond J. Green. "Student-Guided Thesis Support Groups." *HIP* 6 (2010): 69-72.
- Bell, Gary. "Honors and Intercollegiate Athletics." *JNCHC* 11.1 (2010): 61-65.
- . "The New Model Education." *JNCHC* 9.1 (2008): 47-60.
- . "The Profit Motive in Honors Education." *JNCHC* 15.1 (2014): 19-27.
- Bell, Gary M. "The Pillars of College Creation." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 147-157. NCHC Monograph Series.
- Bell, James D. "Expand the Honors Curriculum: Teach Entrepreneurship, Risk-Taking, and Change Across the Curriculum." *HIP* 1 (2005): 93-101.
- Birgen, Mariah. "SENCER: Honors Science for All Honors Students." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 55-60. NCHC Monograph Series.
- Bishop, David M., and Kelli S. Sittason. "Integrating an Honors Minor, Education Major and Global Teacher Preparation." *HIP* 3 (2007): 87-97.
- Black, Kathleen. "Some Multidisciplinary Practices." *HIP* 7 (2011): 197-205.
- Blaich, Charles F., and Mauri A. Ditzler. "Creating a Common Voice for Liberal Arts Education." *JNCHC* 3.1 (2002): 27-30.
- Bleicher, Elizabeth. "The Last Class: Critical Thinking, Reflection, Course Effectiveness, and Student Engagement." *HIP* 7 (2011): 39-51.
- Blythe, Heather L. "Ethics on an Honors College Campus: An Analysis of Attitudes and Behaviors of Honors Students versus Non-Honors Students." *JNCHC* 5.2 (2004): 25-35.
- Bolch, Kambra. "Contracting in Honors." *HIP* 1 (2005): 49-61.
- Bonine, Kevin E. "Gourmet to Galapagos: Experiential Learning in the Sciences."

- Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 87-96. NCHC Monograph Series.
- Boren, Mark. "On Honors Students Dreaming the Gothic." *HIP* 8 (2012): 85-100.
- Brabant, Margaret, and Anne M. Wilson. "Community Beyond Honors: Butler University's Community Fellows Program." *HIP* 2 (2006): 35-42.
- Brady, Sara, Hesham Elnagar, and Shane Miller. "Students Engaging Students in the Honors Experience." *HIP* 6 (2010): 143-162.
- Braid, Bernice. "The Age of False Positives." *JNCHC* 6.1 (2005): 25-27.
- . "City as Text™." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 51-54. NCHC Monograph Series.
- . "Cultivating Too." *JNCHC* 2.1 (2001): 91-94.
- . "Engagement in Learning, Liberal Education, and Honors." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 31-36. NCHC Monograph Series.
- . Foreword. *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 9-11. NCHC Monograph Series.
- . "History and Theory of Recursive Writing in Experiential Education." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 3-12. NCHC Monograph Series.
- . "Honors and Class." *JNCHC* 10.1 (2009): 69-73.
- . "Honors Semesters: An Architecture of Active Learning." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 19-27. NCHC Monograph Series.
- . Introduction. *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 9-10. NCHC Monograph Series.
- . "Liberal Education and the Challenge of Intergrative Learning." *JNCHC* 1.1 (2000): 53-58.

- . "Majoring in the Minor: A Closer Look at Experimental Learning." *HIP* 4 (2008): 37-42.
- . "Promoting a Largeness of Mind: Preparing Faculty for Honors International Field Experiences." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 155-65. NCHC Monograph Series.
- . "Summer High School Field Experiences." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 55-57. NCHC Monograph Series.
- Braid, Bernice, and Ada Long. "Recommended Readings." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 87-90. NCHC Monograph Series.
- Braid, Bernice, and Gladys Palma de Schrynemakers. "A Case Among Cases." *JNCHC* 12.1 (2011): 25-32.
- . "Conservation, Experimentation, Innovation, and Model Honors Programs." *JNCHC* 12.2 (2011): 79-84.
- Braziller, Amy, and Chris Howell. "Red Rocks Community College." *JNCHC* 3.2 (2002): 55-56.
- Brewton, Vince. "What Honors Can Do." *JNCHC* 6.2 (2005): 39-41.
- Briggs, Kaitlin A. "Honors Students as Philosophers and Detectives." *HIP* 9 (2013): 27-37.
- . "Individual Achievement in an Honors Research Community: Teaching Vygotsky's Zone of Proximal Development." *HIP* 6 (2010): 61-68.
- . "Thesis as Rhizome: A New Vision for the Honors Thesis in the Twenty-First Century." *JNCHC* 10.2 (2009): 103-114.
- Brimeyer, Ted M., April M. Schueths, and William L. Smith. "Who Benefits from Honors: An Empirical Analysis of Honors and Non-Honors Students' Background, Academic Attitudes, and Behaviors." *JNCHC* 15.1 (2014): 69-83.
- Brock, Martin. "Using Sun-Science to Explore Connections between Science and the Humanities." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 165-174. NCHC Monograph Series.

- Brown, Jr., Earl, and Margaret C. Brown. "Enriching the Academic Community Through a Semester-long Honors Symposium." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 104-8. Monographs in Honors Education.
- Brown, Ryan. "Grades, Scores, and Honors Education." *JNCHC* 8.1 (2007): 41-43.
- Bruce, Katherine E. "Determining the Significance of Honors." *HIP* 4 (2008): 17-20.
- Buckner, Ellen. "Honors Research in Nursing: Integration of Theory and Evidence-Based Practice using Multiple Modalities of Thinking." *JNCHC* 5.1 (2004): 53-60.
- Buckner, Ellen B. "Encouraging Scientific Thinking and Student Development." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 25-37. NCHC Monograph Series.
- . "Ten Steps to Honors Publication: How Students Can Prepare Their Honors Work for Publication." *HIP* 3 (2007): 149-155.
- Buckner, Ellen B., and Keith Garbutt. Introduction. *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 7-12. NCHC Monograph Series.
- Buckner, Ellen B., and Lygia Holcomb. "Creating International Opportunities for Honors Students in the Health Professions: A Nursing Case Study." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 275-87. NCHC Monograph Series.
- Buckner, Ellen B., and Cynthia Leach-Fuller. "Honors and the Creative Arts in Nursing: Music Therapy to Decrease Anxiety in Critical Care Patients." *JNCHC* 2.2 (2001): 77-82.
- Bukiet, Bruce, and Roy Goodman. "Methods of Applied Mathematics." *HIP* 3 (2007): 171-175.
- Burton, Kristy, Erin Wheeler McKenzie, and Patrick Damo. "Honors Ambassadors: A Framework for Enhancing Student and Program Development." *HIP* 5 (2009): 171-188.
- Calise, Angela. "My Incredible Journey to Zion National Park." *Partners in the Parks*:



- Field Guide to an Experiential Program in the National Parks.* By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 131-136. NCHC Monograph Series.
- Camarena, Phame, and Helen Collins. "Lessons from Ten Years of a Faculty-Led International Service-Learning Program: Planning, Implementation, and Benefits for First-Year Honors Students." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 85-104. NCHC Monograph Series.
- Campbell, K. Celeste. "Allocation of Resources: Should Honors Programs Take Priority?" *JNCHC* 6.1 (2005): 95-103.
- . "The Perceived Value of Honors Work as It Relates to Faculty Promotion and Tenure." *JNCHC* 4.1 (2003): 13-25.
- Campbell, Stephen R., Robert T. Grammer, Lonnie Yandell, and William H. Hooper. "Honors Analytics: Science, An Interdisciplinary Lab-Based Course on Visual Perception." *HIP* 8 (2012): 55-62.
- Carmichael, Tami. "Teaching Disease: Utilizing Interdisciplinary Skills and Experiential Learning in an Honors Class." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 183-193. NCHC Monograph Series.
- Carnicom, Scott. "Honors Education: Innovation or Conservation?" *JNCHC* 12.2 (2011): 49-54.
- . "Navigating the Kokosing: A Comparison between Honors and Private Liberal Arts Colleges." *HIP* 10 (2014): 119-22.
- . "Predicting Student Success, Ameliorating Risk, and Guarding against Homogeneity in Honors." *JNCHC* 14.2 (2013): 35-39.
- Carnicom, Scott, and Christopher A. Snyder. "Learning Outcomes Assessment in Honors: An Appropriate Practice?" *JNCHC* 11.1 (2010): 69-82.
- Carnicom, Scott, and Michael Clump. "Assessing Learning Style Differences Between Honors and Non-Honors Students." *JNCHC* 5.2 (2004): 37-43.
- Carnicom, Scott, and Philp M. Mathis. "Building an Honors Development Board." *HIP* 5 (2009): 41-46.
- Carnicom, Scott, K., Watson Harris, Barbara Draude, Scott McDaniel, and Philip M.

- Mathis. "The Advanced Classroom Technology Laboratory: Cultivating Innovative Pedagogy." *HIP* 3 (2007): 121-127.
- Carrafiello, Susan. "Wright State University." *JNCHC* 3.2 (2002): 58.
- Carrish, Sharon. "Reviving an Honors Program with Specialized Sequence Tracks." *HIP* 1 (2005): 63-77.
- Carter, D. Bruce. "Honors, Honor Codes, and Academic Integrity: Where Do They Converge and Diverge?" *JNCHC* 9.2 (2008): 15-20.
- Carubia, Josephine, Sara Faber, Soma Kedia, Nicole Sandretto, Adam Tarosky, and Joann C. Vender. "Patterns of Engagement in Service Leadership: First Year to Senior Year." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 79-89. Monographs in Honors Education.
- Carubia, Josephine M., and Renata S. Engel. "Introduction: Unpacking the Research Encyclopedia." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 3-10. Monographs in Honors Education.
- Castro-Johnson, Malaika, and Alvin Y. Wang. "Emotional Intelligence and Academic Performance of College Honors and Non-Honors Freshmen." *JNCHC* 4.2 (2003): 105-14.
- Cempellin, Leda. "Turning Challenges into Gold: Cross-Listing Introductory Honors with Advanced Classes in the Visual Arts." *HIP* 8 (2012): 35-42.
- Chamley-Wiik, Donna, Jeffrey R. Galin, Krista Kasdorf, and Jerome E. Haky. "Combining Chemistry and College Writing: A New Model for an Honors Undergraduate Chemistry Course." *HIP* 5 (2009): 77-96.
- Charpie, John C., and Michael Shea. "Science and Writing." *HIP* 2 (2006): 129-133.
- Chaszar, Julianna. "A Historical Perspective on Interdisciplinarity and Undergraduate Research in Honors Education." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 120-25. Monographs in Honors Education.
- Chess, Richard. "To Make the Rest Participate In It: The Use of Contemplative Pedagogy in The Holocaust and the Arts." *HIP* 9 (2013): 39-45.

- Cisneros, Jeffrey. "John Boswell: Posting Historical Landmarks at the Leading Edge of the Culture Wars." *JNCHC* 14.1 (2013): 53-79.
- Clark, Larry. "Honors Director as Coach: For the Love of the Game." *JNCHC* 11.1 (2010): 45-50.
- . "Motivational Issues in the Education of Academically Talented College Students." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 65-106. NCHC Monograph Series.
- . "A Review of the Research on Personality Characteristics of Academically Talented College Students." *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 7-20. Monographs in Honors Education.
- Clark, Larry, and Larry Crockett. "Using Technology in the Honors Classroom." *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 87-92. Monographs in Honors Education.
- Clarke, James. "Circles." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 191-198. NCHC Monograph Series.
- Clauss, James J. "The Benefits of Honors Education for All College Students." *JNCHC* 12.2 (2011): 95-100.
- Clauss, James J., and Ed Taylor. "Student Athletics and Honors: Building Relationships." *JNCHC* 11.1 (2010): 41-43.
- Cobane, Craig T. "Honors in 2025: Becoming What You Emulate." *HIP* 4 (2008): 25-28.
- . "Moving Mountains: Honors as Leverage for Institutional Change." *JNCHC* 12.2 (2011): 101-104.
- Cobane, Craig T., and Derick B. Strode. "Literary New England: Planning and Implementing Domestic Travel Study." *HIP* 4 (2008): 127-140.
- Cobane, Craig T., and Lindsey B. Thurman. "'BBQ with the Profs' and the Development of Collegial Associations." *HIP* 3 (2007): 129-137.
- Coey, Aaron T., and Carolyn Haynes. "Honors Pre-Thesis Workshop, 2.0" *HIP* 8 (2012): 109-131.

- Cohen, Ira. "Robert Burns, Peter Sederberg, and Higher Education Administration." *JNCHC* 8.2 (2007): 27-28.
- Cole-Will, Rebecca. "A Delicate Balance: Managing Cultural Resources in a National Park." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 27-34. NCHC Monograph Series.
- Coleman, Finnie D. "The Problem with Diversity: Moving Past the Numbers." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 239-249. NCHC Monograph Series.
- Coleman, Lisa L. "Being There for Honors Leadership." *JNCHC* 7.2 (2006): 41-44.
- . "Introduction: Changing Our Selves, Changing the World: *Setting the Table for Diversity*." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 11-18. NCHC Monograph Series.
- . "Psyche as Text: Diversity Issues and First-Year Honors Composition." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 201-225. NCHC Monograph Series.
- "Community-Based Leadership: Visions of Hope from South Africa." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 343-45. NCHC Monograph Series.
- Corbitt, Douglas, Allison Wallace, Corey Womack, and Patrick Russell. "The Neptune Academy: Honors Students Give Back." *HIP* 7 (2011): 151-173.
- Cordero, Minerva, Theresa Jorgensen, and Barbara A. Shipman. "Designing Independent Honors Projects in Mathematics." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 185-196. NCHC Monograph Series.
- . "Engaging the Honors Student in Lower-Division Mathematics." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 117-138. NCHC Monograph Series.
- Corley, Christopher R., and John Zubizarreta. "The Power and Utility of Reflective Learning Portfolios in Honors." *JNCHC* 13.1 (2012): 63-76.
- Cosgrove, John R. "The Impact of Honors Programs on Undergraduate Academic Performance, Retention, and Graduation." *JNCHC* 5.2 (2004): 45-53.

- Crans, Alissa S., and Robert J. Robetti. "Beyond Formulas: A Collaboration between Liberal Arts Honors Underclassmen and Senior Math Majors." *HIP* 7 (2011): 115-126.
- Crockett, Larry. "Fundamental Issues in Honors Teaching: Data, Information Knowledge, and Wisdom on the Wired Campus." *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 21-32. Monographs in Honors Education.
- Crockett, Larry J. "Replacing Appearance with Reality: What Should Distinguish Science in an Honors Program?" *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 253-261. NCHC Monograph Series.
- "Cultures in Contact." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 366-68. NCHC Monograph Series.
- Cundall, Michael. "Service Learning and Skunkworks in a Senior Honors Colloquium." *HIP* 6 (2010): 117-123.
- Cundall, Michael K., Jr. "Admissions, Retention, and Reframing the Question 'Isn't It Just More Work?'" *JNCHC* 14.2 (2013): 31-34.
- . "How to Develop and Promote an Undergraduate Research Day." *HIP* 2 (2006): 49-57.
- . "Responsibility and Imitation." *JNCHC* 6.1 (2005): 39-40.
- . "The Science of Humor: An Interdisciplinary Honors Course." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 229-238. NCHC Monograph Series.
- Cyphert, Amy Beth, and Keith Garbutt. "The Balkanization of University Support Systems: FERPA's Chilling Effect on Campuses and How Honors Administrators Can Break the Ice." *JNCHC* 11.2 (2010): 47-53.
- Daffron, Eric, and Christopher J. Holland. "Honors Living-Learning Communities: A Model of Success and Collaboration." *HIP* 5 (2009): 197-209.
- Daniel, William W. "Faculty Institutes." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 54-55. NCHC Monograph Series.

- . "Honors Semesters: An Anatomy of Active Learning." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 11-17. NCHC Monograph Series.
- Davis, Liza. "Enhancing Environmental Literacy and Global Learning among Honors Students." *HIP* 5 (2009): 115-123.
- Davis, Mike. "Nothing Succeeds Like Failure: Managing Loss in a Renascent Honors Program." *JNCHC* 8.2 (2007): 53-55.
- Davis, Ray J., and Soncerey L. Montgomery. "Honors Education at HBCUs: Core Values, Best Practices, and Select Challenges." *JNCHC* 12.1 (2011): 73-87.
- Dean, Kevin W. and Michael B. Jendzurski. "Affirming Quality Teaching: A Valuable Role for Honors." *HIP* 8 (2012): 183-191.
- . "An Interpersonal Engagement Approach to International Study: Lessons in Leadership and Service Learning from South Africa." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 105-32. NCHC Monograph Series.
- . "Using Post-Study-Abroad Experiences to Enhance International Study." *HIP* 9 (2013): 99-111.
- DeFrank-Cole, Lisa, Rose Cole, and Keith Garbutt. "Does Broad-Based Merit Aid Affect Socioeconomic Diversity in Honors?" *JNCHC* 10.1 (2009): 61-64.
- Dekker, Mischa, et al. "Learning as Salon: Honors International Collaboration." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 75-84. NCHC Monograph Series.
- DeLeon, Michael R. "*Mira al Espejo*: A Reflection on Serving Latina/o Honors Students in Texas." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 61-75. NCHC Monograph Series.
- deLusé, Stephanie R. "There and Back Again: Learning from the History of a Freshman Seminar Sequence." *HIP* 10 (2014): 83-93.
- de Schrynemakers, Gladys Palma. "Experiential Learning, Reflective Writing, and Civic Dialogue: Keeping Democracy on its Feet." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 93-100. NCHC Monograph Series.

- de Souza Fleith, Denise; Aderson Luiz Costa, Jr.; and Eunice M. L. Soriano de Alencar. "The Tutorial Education Program: An Honors Program for Brazilian Undergraduate Students." *JNCHC* 13.2 (2012): 47-53.
- Destler, William W. "The Maryland Gemstone Program." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 31-35. Monographs in Honors Education.
- Devon, Richard, and Pierre Buvat. "Leaving Home with It: Using Information Technology to Create Cross-national Design Teams." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 63-69. Monographs in Honors Education.
- Digby, Joan. "The Age of Imitation." *JNCHC* 6.1 (2005): 17-24.
- . "On Class and *Class*." *JNCHC* 10.1 (2009): 43-47.
- . "Crisis in the Wilderness." *JNCHC* 11.2 (2010): 19-22.
- . "Further Thoughts on the Future of NCHC." *JNCHC* 2.1 (2001): 73-75.
- . "*GO HONORS!*" *JNCHC* 11.1 (2010): 21-27.
- . "Long Island University, C.W. Post Campus." *JNCHC* 3.2 (2002): 50-51.
- . *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. Lincoln: National Collegiate Honors Council, 2010. NCHC Monograph Series.
- . "Partners in the Park." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 60-64. NCHC Monograph Series.
- . "Sleeping Bag Seminars." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 57-58. NCHC Monograph Series.
- . "They Graduated." *JNCHC* 7.1 (2006): 57-59.
- Digby, Joan, and Tracey Christy. "Keeping Honors Information Current." *HIP* 1 (2005): 17-19.

- Digby, Joan, and Kathleen Nolan. "Honoring the National Parks: A Local Adaptation of a Partners in the Parks Adventure." *HIP* 8 (2012): 23-33.
- DiLauro, Alyce, Teron Meyers, and Laura Guertin. "The Value of Extending the Honors Contract Beyond One Semester: A Case Study with Smithsonian Dinosaurs." *HIP* 6 (2010): 109-115.
- Dingledine, Don. "'In Landlessness Alone Resides the Highest Truth'; or, At Sea with Honors." *HIP* 9 (2013): 15-25.
- Doherty, John J., and Ketchner, Kevin. "Making Connections: Technology and Interaction in an Honors Classroom." *JNCHC* 10.2 (2009): 65-68.
- Donahue, Neil H. "The Honors Differential: At Home and Abroad." *JNCHC* 12.1 (2011): 47-50.
- Dooley, Kevin L. "Defending the Traditions by Preserving the Classics." *JNCHC* 12.2 (2011): 55-58.
- Donovan, Kevin. "People Who Think Otherwise." *HIP* 5 (2009): 27-30.
- Donovan, Leslie A. "Jesters Freed from their Jack-in-the-Boxes: Or Springing Creativity Loose from Traditionally Entrenched Honors Students." *JNCHC* 2.2 (2001): 93-103.
- . "Monsters and Marvels Through the Ages." *HIP* 3 (2007): 181-185.
- Doran, Michael. "Honors Senior Theses Are ABET Friendly: Developing a Process to Meet Accreditation Requirements." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 197-206. NCHC Monograph Series.
- Dowd, Jaclyn, Lisa Markus, Julie Schrader, and Anne M. Wilson. "An Honors Alumni Mentor Program at Butler University." *HIP* 7 (2011): 137-148.
- Dowling Fink, Alix D., and M. Leigh Lunsford. "Bridging the Divides: Using a Collaborative Honors Research Experience to Link Academic Learning to Civic Issues." *HIP* 5 (2009): 97-113.
- Driscoll, Marsha B. "National Survey of College and University Honors Programs Assessment Protocols." *JNCHC* 12.1 (2011): 89-109.
- Dudley, Charles (Jack). "Letter from Charles (Jack) Dudley." *JNCHC* 8.1 (2007): 15-19.
- . "Managing Trouble in Troubled Times: A Responsibility of Honors." *JNCHC* 11.2 (2010): 15-17.



- Dunbar, David, Melissa Terlecki, Nancy Watterson, and Lisa Ratmansky. "An Honors Interdisciplinary Community-Based Research Course." *HIP* 9 (2013): 129-140.
- Dupont-Morales, M. A. "Issue Reaction: Integrating Service Learning into Academic Courses." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 100-1. Monographs in Honors Education.
- Eckert, Rich, Ashley Grimm, Kevin J. Roth, and Hallie E. Savage. "A Collaborative Recruitment Model between Honors and Athletic Programs for Student Engagement and Retention." *JNCHC* 11.1 (2010): 33-39.
- Edman, Laird R. O. Conclusion. *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 103-111. Monographs in Honors Education.
- . "Teaching Critical Thinking in the Honors Classroom." *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 45-64. Monographs in Honors Education.
- Edman, Laird R. O., and Sally Oakes Edman. "Emotional Intelligence and the Honors Student." *JNCHC* 5.2 (2004): 15-24.
- Edwards, Michael. "Multi-disciplinary Study, Responsible Policy-making, and Problem-based Learning in Honors Courses." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 54-58. Monographs in Honors Education.
- England, Richard. "The Helmholtz Maneuver, or *The Idea of (Honors in) a University*." *JNCHC* 12.2 (2011): 59-63.
- . "Honors Programs in Four-Year Institutions in the Northeast: A Preliminary Survey toward a National Inventory of Honors." *JNCHC* 11.2 (2010): 71-82.
- . "Plato among the Plagiarists: The Plagiarist as Perpetrator and Victim." *JNCHC* 9.2 (2008): 35-37.
- . "Recovering Controversy: Teaching Controversy in the Honors Science Classroom." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 73-83. NCHC Monograph Series.
- Enriquez, Rony. "Encountering a Bear at Bryce Canyon." *Partners in the Parks: Field*

- Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 97-99. NCHC Monograph Series.
- Erickson, Rodney A. "Why Involve Students in Research?" *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 24-30. Monographs in Honors Education.
- Estess, Ted L. "Becoming Part of a Story." *HIP* 6 (2010): 235-242.
- . "Books, Books, Books." *JNCHC* 1.1 (2000): 10-17.
- . "Honors Scholarship: Another View." *JNCHC* 5.1 (2004): 25-27.
- . "Making Pictures." *HIP* 10 (2014): 19-23.
- Etheridge, Brian C. "Misplaced Modifier: Honors Students and Honors Education." *JNCHC* 15.1 (2014): 63-66.
- Etheridge, Brian C., Galen Turner, Heath Tims, and Christian A. Duncan. "Studies in Cyberspace: Honors, Professional Teacher Development, Curricular Development, and Systemic Change in Louisiana." *HIP* 6 (2010): 189-201.
- "Experiencing the New Europe." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 346-49. NCHC Monograph Series.
- Fahy, Greg. "Philosophy in the Parks." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 145-151. NCHC Monograph Series.
- Fann, Sarah L. "Time Management and the Experience of Partners." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 161-163. NCHC Monograph Series.
- Feinstein, Sandy, and Jeff Kurtz. "Honors Collaborations: The Presidency in Speech and Composition." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 59-62. Monographs in Honors Education.
- Feldstein Ewing, Sarah W. and Bevin Ehn. "Understanding and Defining Addiction in an Honors Context." *HIP* 7 (2011): 87-101.

- Fields, Joyce W. "To Speak or Not to Speak: That is the Question." *JNCHC* 8.1 (2007): 37-40.
- . "Using External Review in the Honors Project Process." *HIP* 4 (2008): 155-161.
- Flynn, Nick. "Important Issues for Growing an Honors Program." *JNCHC* 8.2 (2007): 29-32.
- . "When It Comes Time Not to 'Jump the Shark': Stepping Down as Director." *HIP* 6 (2010): 215-220.
- Folds-Bennett, Trisha, and Mary Pat Twomey. "Honors in Honduras: Engaged Learning in Action." *HIP* 9 (2013): 85-97.
- Ford, Jim. "Creating an Honors Culture." *JNCHC* 9.1 (2008): 27-29.
- Ford, Jim, and Laura Gray. "Team Teaching on a Shoestring Budget." *HIP* 7 (2011): 103-111.
- Fosnight, Stephanie Renee. "When Austen's Heroines Meet: A Play in One Act." *JNCHC* 2.2 (2001): 113-36.
- Frana, Philip L. "Implementing Wikis in Honors Courses." *JNCHC* 10.2 (2009): 53-56.
- Frank, Adam D. "Rethinking Asian Studies in the Interdisciplinary Honors Setting." *HIP* 7 (2011): 71-85.
- Franson, Margaret. "'The Play's the Thing': Theater Arts and Liberal Learning." *JNCHC* 2.2 (2001): 21-25.
- Freeland, Lisa New. "Fun and Games of Teaching: Simulations in a Social Problems Course." *HIP* 2 (2006): 85-96.
- "French Communication and Culture." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 363-65. NCHC Monograph Series.
- Freyman, Jay. "What is an Honors Student?" *JNCHC* 6.2 (2005): 23-29.
- . "When It's Bad Cess to Assess!" *JNCHC* 7.1 (2006): 41-42.
- Frost, Christopher J., Timothy L. Hulsey, and Karey Sabol. "'New Ways of Seeing':

- Internationalizing an Honors Program.” *Preparing Tomorrow’s Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 239-74. NCHC Monograph Series.
- Frost, Linda. “Academically Adept.” *JNCHC* 12.2 (2011): 69-73.
- . “Class, Honors, and Eastern Kentucky: Why We Still Need to Try to Change the World.” *JNCHC* 10.1 (2009): 31-35.
- . “Saving Honors in the Age of Standardization.” *JNCHC* 7.1 (2006): 21-25.
- Fox, Bruce. “I Love Numbers.” *JNCHC* 8.1 (2007): 53-54.
- . “Success as an Honors Program Director: What Does it Take?” *JNCHC* 7.2 (2006): 37-39.
- Fuiks, Cheryl L. “Cooperative Learning in Honors Education.” *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 65-70. Monographs in Honors Education.
- Fuiks, Cheryl L., and Linda W. Rutland Gillison. “A Review of Pedagogy in Honors Courses.” *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 93-102. Monographs in Honors Education.
- Gabelnick, Faith. “Leading and Learning in Community.” *JNCHC* 1.1 (2000): 42-52.
- Garbutt, Keith. “‘Ah well! I am their leader; I really ought to follow them’: Leading Student Leaders.” *JNCHC* 7.2 (2006): 45-48.
- . “Confronting Pseudoscience: An Honors Course in Critical Thinking.” *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 263-273. NCHC Monograph Series.
- . “One Size Does Not Fit All: Science and Mathematics in Honors Program and Colleges.” *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 15-24. NCHC Monograph Series.
- Gentry, Deborah. “Clickin’ in the Honors Classroom: Using Audience Response Systems to Facilitate Discussion and Decision-Making.” *JNCHC* 10.2 (2009): 61-64.
- Ghosh, Jayati, M. Patricia Dougherty, and Kenneth Porada. “Dominican University of

- California's Honors Program and its Relation to University Heritage and Mission." *HIP* 2 (2006): 27-32.
- Ghosh, Jayati, Julia Van Der Ryn, Rizza Alcaria, Asta Haman-Dicko, Alma Delia Martinez Torres, and Peter Hoang. "The Dominican University Honors Program and Service Learning: Case Studies Focusing on Engaged Learning and Social Responsibility in Diverse Communities." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 115-134. NCHC Monograph Series.
- Giazzoni, Michael. "The Fessenden Honors in Engineering Program." *HIP* 3 (2007): 79-82.
- Giazzoni, Michael, and Nathan Hilberg. "Dealing with Subjective and Objective Issues in Honors Education." *JNCHC* 10.1 (2009): 57-59.
- Gillison, Linda W. Rutland. "Community-Building in Honors Education." *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 33-43. Monographs in Honors Education.
- Glaze, Eliza and Philp Whalen. "East Meets West." *HIP* 2 (2006): 117-120.
- Glover, Robert W., Charlie Slavin, Sarah Harlan-Haughey, Jordan P. LaBouff, Justin D. Martin, Mimi Killinger, and Mark Haggerty. "The Genesis of an Honors Faculty: Collective Reflections on a Process of Change." *HIP* 8 (2012): 193-212.
- Godow, Rew A., Jr. "Honors Program Leadership: The Right Stuff." *JNCHC* 7.2 (2006): 17-23.
- Goldberger, Ellen J. "Designing a First-Year Honors Seminar with A Whole New Mind." *HIP* 8 (2012): 79-84.
- Goodstein, Lynne. "Program Excellence versus Program Growth: Must These Goals Conflict?" *HIP* 9 (2013): 173-189.
- Goodstein, Lynne, and Patricia Szarek. "They Come But Do They Finish? Program Completion for Honors Students at a Major Public University, 1998-2010." *JNCHC* 14.2 (2013): 85-104.
- Gordon, Sarah. "Social Systems and Issues: Food & Culture." *HIP* 3 (2007): 177-180.
- Goriacko, Pavel. "Water Rights." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 159-160. NCHC Monograph Series.
- Graham, Devon L. "Turning Over a New Leaf." *Shatter the Glassy Stare: Implementing*

- Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 79-85. NCHC Monograph Series.
- Grangaard, Daniel R. "Personality Characteristics and Favorite Topics of Students Enrolled in Introduction to Psychology, Honors." *JNCHC* 4.1 (2003): 41-52.
- Green, Raymond J., and Sandy Kimbrough. "Honors Admission Criteria: How Important Are Standardized Tests?" *JNCHC* 9.2 (2008): 55-58.
- Greenspan, Anders. "Design and Deception at Colonial Williamsburg." *JNCHC* 3.1 (2002): 61-66.
- Gresham, Jennifer, Betty Carlson Bowles, Marty Gibson, Kim Robinson, Mark Farris, and Juliana Felts. "Death—Planning for the Inevitable: A Hybrid Honors Course." *HIP* 8 (2012): 43-54.
- Griffiths, William, Nancy Reichert, and L. R. Ritter. "To Discuss or Not to Discuss: Integrating Pedagogies for Honors and Mathematics." *HIP* 6 (2010): 85-99.
- Grose, Alan W. "Platonic Thoughts on the Frustrations of Experiential Learning and Teaching: Reflections after the New Orleans Discovery and Recovery Institute." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 121-129. NCHC Monograph Series.
- Grube, Andy. "Sitting There in Silence." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 111-114. NCHC Monograph Series.
- Guertin, Laura A., and Courtney L. Young. "Using Flickr to Connect a Multi-Campus Honors Community." *JNCHC* 10.2 (2009): 57-60.
- Gustafson, Kevin, and Zachary Cureton. "Re-Envisioning the Honors Senior Project: Experience as Research." *HIP* 10 (2014): 55-70.
- Guynn, Anita R. "Place as Text: Town and Gown." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 33-36. NCHC Monograph Series.
- Guzy, Annmarie. "A Blue-Collar Honors Story." *JNCHC* 10.1 (2009): 25-29.
- . "Can Faculty Afford Honors?" *JNCHC* 13.1 (2012): 23-27.
- . "The Confidence Game in Honors Admission and Retention." *JNCHC* 14.2 (2013): 41-45.

- . "Evaluation vs. Grading in Honors Composition Or How I Learned to Stop Worrying about Grades and Love Teaching." *JNCHC* 8.1 (2007): 31-36.
- . "Faculty Compensation and Course Assessment in Honors Composition." *JNCHC* 5.1 (2004): 105-14.
- . "*Harry Potter* and the Specter of Honors Accreditation." *JNCHC* 12.2 (2011): 85-90.
- . *Honors Composition: Historical Perspectives and Contemporary Practices*. National Collegiate Honors Council, 2003. Monographs in Honors Education.
- . "Honors Culture Clash: The High Achieving Student Meets the Gifted Professor." *JNCHC* 9.1 (2008): 31-34.
- . "Honors Sells...But Who's Paying?" *JNCHC* 15.1 (2014): 55-60.
- . "Originality Is a Risk." *JNCHC* 6.1 (2005): 29-30.
- . "Research in Honors and Composition" *JNCHC* 5.1 (2004): 37-39.
- . "Why Honors Students Still Need First-Year Composition." *HIP* 7 (2011): 63-70.
- Hackemer, Kurt. "More than a COIN Flip: Improving Honors Education with Real Time Simulations Based on Contemporary Events." *HIP* 6 (2010): 75-84.
- Haggerty, Mark, Theodore Coladarci, Mimi Killinger, and Charlie Slavin. "Honors Thesis Rubrics: A Step toward More Consistent and Valid Assessment in Honors." *JNCHC* 12.2 (2011): 145-166.
- Hahn, Leslie and Jim Rogers. "Cultural Enrichment: Finding Where You Fit, Exploring Individuality and Community." *HIP* 2 (2006): 111-115.
- Harlan-Haughey, Sarah. "Against Teleology in an Honors Great Books Curriculum." *HIP* 10 (2014): 95-107.
- Hartleroad, Gayle E. "Comparison of the Academic Achievement of First-Year Female Honors Program and Non-Honors Program Engineering Students." *JNCHC* 6.2 (2005): 109-20.
- Haynes, Carolyn. "Overcoming the Study Abroad Hype." *JNCHC* 12.1 (2011): 17-24.
- Heber, Kelly, Ronald A. Lukens-Bull, and Charles R. Paulson. "Nonviolent Ways to Win

- the War on Terror: A Student's Reflection on Study Abroad Placed into the Institutional Context of the UNF Honors Program." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 171-200. NCHC Monograph Series.
- Heincelman, Traci J., Edward J. Majzlik, Christie A. Robinson, and Lindsey J. Wise. "The Insiders: Undergraduates Critically Examine the Pros and Cons of a Team-based Marine Research Program." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 42-47. Monographs in Honors Education
- Herbert, Jim. "On Discourse." *JNCHC* 1.1 (2000): 73-74.
- Herron, Jerry. "Notes toward an Excellent Marxist-Elitist Honors Admissions Policy." *JNCHC* 14.2 (2013): 17-24.
- Herron, Laura Bender. "Redemptive Memory: The Christianization of the Holocaust in America." *JNCHC* 6.2 (2005): 61-91.
- Hilberg, Nathan. "Is Originality an Appropriate Requirement for Undergraduate Publication?" *HIP* 6 (2010): 57-60.
- Hilberg, Nathan, and Jaclyn Bankert. "Extra Breadth and Depth in Undergraduate Education: The Institutional Impact of an Interdisciplinary Honors Research Fellowship." *JNCHC* 12.2 (2011): 75-77.
- Hill, James P. "What Honors Students Want (And Expect): The Views of Top Michigan High School and College Students." *JNCHC* 6.2 (2005): 95-107.
- Hiltner, Judith. "Learning Curves: Fieldwork as Context for Interrogating the Dynamics of Work in American Culture." *JNCHC* 4.1 (2003): 63-83.
- "Hiroshima Peace Study." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 339-42. NCHC Monograph Series.
- Hogner, Robert H. "Balancing Low Growth with High Success." *JNCHC* 8.2 (2007): 47-52.
- Holloway, Alexandria. "The Honors College in a Two-Year College Setting: Miami Dade College." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 45-63. NCHC Monograph Series.



- Holman, Debra K. "IM Riff on the IT Overload." *JNCHC* 10.2 (2009): 69-70.
- Holman, Debra K., and James H. Banning. "Honors Dissertation Abstracts: A Bounded Qualitative Meta-Study." *JNCHC* 13.1 (2012): 41-61.
- Holman, Debra K., Tony R. Smith, and Evan C. Welch. "Honoring Experiential Education." *HIP* 5 (2009): 211-218.
- Homan, Paul. "A Humanist in Honors: Another Look at Catherine Cater." *JNCHC* 1.2 (2000): 87-90.
- The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. NCHC Monograph Series.
- Houry, Cecile. "Honors Overseas with an International Population." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 289-300. NCHC Monograph Series.
- Huelin, Scott. "The Promise, Perils, and Practices of Multiperspectivism." *JNCHC* 4.2 (2003): 21-26.
- Huggett, Kathryn Dey. "Fostering Microenvironments for Teaching and Learning: Findings of a Study of Program Quality in Honors Programs." *JNCHC* 4.2 (2003): 53-88.
- Hulsey, Timothy L. "Honors *Ex Machina*: Changing Perceptions of Honors through Horizontal Integration, A Case Study." *HIP* 5 (2009): 47-52.
- Humphrey, Ted. "The Genesis of an Idea." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 11-23. NCHC Monograph Series.
- Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. Monographs in Honors Education.
- Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. NCHC Monograph Series.
- "Intercultural Leadership." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 369-71. NCHC Monograph Series.

Introduction to City as Text™ and Overview of Contents. *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 19-25. NCHC Monograph Series.

Irwin, Bonnie. "Hitting the Wall." *JNCHC* 11.2 (2010): 43-45.

---. "Riding a Unicycle Across a Bridge While Juggling: The Musings of an Honors Administrator." *JNCHC* 7.2 (2006): 29-31.

---. "A Student like Me." *JNCHC* 6.2 (2005): 53-54.

Irwin, Bonnie D. "We Are the Stories We Tell." *HIP* 8 (2012): 17-19.

Irwin, Catherine. "Celebrating Twenty Years of Honors through Oral History: Making an Honors Program Video Documentary." *HIP* 6 (2010): 221-234.

James, Scott M., and Katherine E. Bruce. "Evolution and Human Nature: Comparing Honors and Traditional Pedagogies for the New Science of the Mind." *JNCHC* 10.2 (2009): 93-102.

James, Theresa A. *A Handbook for Honors Programs at Two-Year Colleges*. Lincoln: National Collegiate Honors Council, 2006. NCHC Monograph Series.

Jenkins, Alan. "How (or Whether?) to Integrate Research into Classroom Teaching for All Students and All Higher Education Institutions." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 11-23. Monographs in Honors Education.

Johnson, Melissa L. "Building a Better Honors Learning Community through Technology." *JNCHC* 10.2 (2009): 45-48.

---. "Meeting the Aims of Honors in the Online Environment." *JNCHC* 14.1 (2013): 83-99.

---. "The Role of Peer Leaders in an Honors Freshman Experience Course." *HIP* 5 (2009): 189-196.

Johnson, Melissa L., Alexander S. Plattner, and Lauren Hundley. "Designing a Collaborative Blog about Student Success." *HIP* 7 (2011): 53-60.

Johnson, Melissa L., Stephanie Podjed, and Sean Taasan. "Engaging Honors Students in

- Purposeful Planning Through a Concept Mapping Assignment.” *HIP* 9 (2013): 73-84.
- Jones, Beata M., and Peggy W. Watson. “Separate but Equal: Will it Work for Professional Honors Programs?” *HIP* 5 (2009): 53-74.
- Justman, Stewart. “Honors Composition: Thoughts on Pedagogy.” *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 71-75. 2000. Monographs in Honors Education.
- Kaczvinsky, Donald P. “What is an Honors Student? A Noel-Levitz Survey.” *JNCHC* 8.2 (2007): 87-95.
- Kandl, John. “Crossroads and Beyond.” *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 105-112. NCHC Monograph Series.
- Karsan, Leena, Annie Hakim, and Janaan Decker. “Honors in Ghana: How Study Abroad Enriches Students’ Lives.” *JNCHC* 12.1 (2011): 33-36.
- Kay, Lisa W. “Statistics in Honors: Teaching Students to Separate Truth from ‘Damned Lies.’” *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 139-152. NCHC Monograph Series.
- Kelleher, Frances A., and Susan Swartzlander. “Action, Connection, Communication: The Honors Classroom in the Digital Age.” *JNCHC* 10.2 (2009): 49-52.
- Kelleher, Jacqueline P. “Honors: When Value-Added is Really Added Value.” *JNCHC* 6.2 (2005): 55-58.
- Kelleher, Maureen E., Lauren C. Pouchak, and Melissa A. Lulay. “The Role of Advanced Placement Credit in Honors Education.” *JNCHC* 9.1 (2008): 61-79.
- Keller, Robert R., and Michael G. Lacy. “Propensity Score Analysis of an Honors Program’s Contribution to Students’ Retention and Graduation Outcomes.” *JNCHC* 14.2 (2013): 73-84.
- Kelly, James S. “*Collaborative Learning: Higher Education, Interdependence, and the Authority of Knowledge* by Kenneth Bruffee: A Critical Study.” *JNCHC* 3.1 (2002): 91-100.
- Kelly, Sean K. “Assessing Success in Honors: Getting beyond Graduation Rates.” *JNCHC* 14.2 (2013): 25-30.
- Khan, Mohammad Ayub, and Ruben Morales-Menendez. “Establishing a Latin American

- University Honors Program: The Case of Campus Moterrey, Tecnológico de Moterrey, Mexico." *JNCHC* 13.2 (2012): 73-100.
- Khé, Sriram. "The Irrelevance of SAT in Honors?" *JNCHC* 8.2 (2007): 79-85.
- . "Searching for Tatiyana." *JNCHC* 8.1 (2007): 49-51.
- . "A Way of Life." *JNCHC* 6.2 (2005): 47-48.
- Killinger, Mimi, Rachel Binder-Hathaway, Paige Mitchell, and Emily Patrick. "Mothers in Honors." *JNCHC* 14.1 (2013): 37-45.
- Killinger, Mimi, and Aya Mares. "Fertile Ground: Reflections on Collaborative Student Faculty Research in the Arts." *HIP* 6 (2010): 203-206.
- King, Kathleen. "Field Notes from a Coordinator." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 171-177. NCHC Monograph Series.
- Kinghorn, Janice Rye, and Whitney Womack Smith. "Nontraditional Honors." *JNCHC* 14.1 (2013): 15-21.
- Kitagaki, Ikuo, and Donglin Li. "On Training Excellent Students in China and the United States." *JNCHC* 9.2 (2008): 45-54.
- . "On Training Excellent Students in China and the United States." *JNCHC* 9.2 (2008): 45-54. RPT. in *JNCHC* 13.2 (2012): 119-128.
- Klein, Jacqueline R., Lisa French, and Pamela Degotardi. "More Than an ID Number or a GPA: Developmental Advising in Honors." *HIP* 3 (2007): 101-109.
- Klein, Kim, and Mary Kay Mulvaney. "Finding a Way: Addressing the Financial Challenges of Studying Abroad." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 189-95. NCHC Monograph Series.
- Knauer, James T. "Dialogue, Politics, and Pedagogy: Lessons from Democracy Lab." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 37-61. NCHC Monograph Series.
- Knobel, Dale. "Liberal Education: 'Learning to Learn.'" *JNCHC* 3.1 (2002): 19-22.
- Knox, Bill. "Authenticity in Marco Polo's Story and in Honors Student Research: An Aside from the Early Renaissance." *JNCHC* 9.2 (2008): 39-41.

- Koh, Karlyn, John Chaffee, and Edward Goodman. "Networking an Honors Community out of Fragmentation." *HIP* 5 (2009): 161-170.
- Kolmerten, Carol. "Learning and Research with Students: The Example of the Tilton/Beecher Scandal." *JNCHC* 1.1 (2000): 59-72.
- Kotinek, Jonathan D. Foreword. *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 9-10. NCHC Monograph Series.
- . "Passing for Black: White Privilege and Black Identity Formation." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 229-238. NCHC Monograph Series.
- Krasne, Betty. "Telling Tales Out of School: Academic Novels and Memoirs by Women." *JNCHC* 2.1 (2001): 27-39.
- Kruer, Matthew. "'A Country Wonderfully Prepared for their Entertainment': The Aftermath of the New England Indian Epidemic of 1616." *JNCHC* 4.1 (2003): 85-103.
- Krummrich, Philip, and Kayla Burton. "Overcoming Obstacles to Studying Abroad for Honors Students." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 167-87. NCHC Monograph Series.
- Lacey, Jim. "First-Year 'Initiation' Courses in Honors." *HIP* 3 (2007): 61-68.
- . "Honors Courses: More Difficult or Different?" *HIP* 1 (2005): 79-83.
- . "The Senior Honors Thesis: From Millstone to Capstone." *HIP* 4 (2008): 143-144
- Ladenheim, Melissa. "Engaging Honors Students through Newspaper Blackout Poetry." *HIP* 10 (2014): 45-53.
- Ladenheim, Melissa, Kristen Kuhns, and Morgan Brockington. "Ethnogenesis: The Construction and Dynamics of the Honors Classroom Culture." *JNCHC* 12.1 (2011): 129-140.
- Lam, Thi. "Philosophy in the Service of Science: How Non-Science Honors Courses Can Use the Evolution-ID Controversy to Improve Scientific Literacy." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 61-71. NCHC Monograph Series.

- Lamb, Margaret. “‘Honours’ in the United Kingdom: More Than a Difference of Spelling in Honors Education.” *JNCHC* 13.2 (2012): 19-33.
- Lane, Jennifer. “The Impact of K-12 Gifted Programs on Postsecondary Honors Programming.” *JNCHC* 7.1 (2006): 63-73.
- Lane, Jill L., and Joanne M. Cawley. “Issue Reaction: Inquiry-based Learning in the College Classroom.” *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 126-28. Monographs in Honors Education.
- Lang, Andrew, Aimee Raile, and Joy Thrall. “A Multi-Perspective Class Project at Oral Roberts University.” *JNCHC* 4.2 (2003): 101-03.
- Lanier, Gregory W. “Growth=Bucks(?)” *JNCHC* 8.2 (2007): 33-41.
- . “Towards Reliable Honors Assessment.” *JNCHC* 9.1 (2008): 81-149.
- Laws, Page R. “Media Literacy and Liberation: Honors Students as Prophetic Artists and Critics.” *JNCHC* 2.2 (2001): 27-41.
- Leichliter, Marie E. “Creating Opportunities for Peer Leadership in Honors Education.” *HIP* 9 (2013): 155-161.
- Levinson, Julie, and Richard Mandel. “Teaching Research Methodologies to Professionally Oriented Honors Students.” *HIP* 9 (2013): 163-172.
- Levitan, Herbert. “Grant Support from the National Science Foundation to Improve Undergraduate Education for All Students in Science and Mathematics, Engineering and Technology.” *JNCHC* 1.2 (2000): 65-74.
- Levy, Diane. “The Shock of the Strange, the Shock of the Familiar: Learning from Study Abroad.” *JNCHC* 1.1 (2000): 75-83.
- Levy, Foster, Rebecca Pyles, Celia Szarejko, and Linda Wyatt. “Developing an Electronic Repository for Undergraduate Theses.” *HIP* 8 (2012): 135-146.
- Levy, Gayle A. “Sweden in the Summer: Developing an Honors Study-Abroad Program.” *HIP* 4 (2008): 121-126.
- Lindemann-Biolsi, Kristy L. “Sea Lions and Honors Students: More in Common than You May Think.” *HIP* 10 (2014): 71-79.
- Long, Ada. “External Evaluation of Honors Semesters.” *Place as Text: Approaches to*

- Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 37-41. NCHC Monograph Series.
- . "Future Directions." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 83-86. NCHC Monograph Series.
- . *A Handbook for Honors Administrators*. National Collegiate Honors Council, 1995. Monographs in Honors Education.
- . Introduction. *Writing on Your Feet: Reflective Practices in City as Text*<sup>TM</sup>. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. ix-xviii. NCHC Monograph Series.
- . "The Peruvian Amazon: City and Jungle." *Writing on Your Feet: Reflective Practices in City as Text*<sup>TM</sup>. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 111-22.
- . "Public Products of Personal Discoveries." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 65-67. NCHC Monograph Series.
- . "The Role of Background Readings and Experts." *Writing on Your Feet: Reflective Practices in City as Text*<sup>TM</sup>. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 23-32. NCHC Monograph Series.
- Long, Ada, and Bernice Braid. Preface to the Second Edition. *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 7-8. NCHC Monograph Series.
- Longo, Peter J., and John Falconer. "Diversity Opportunities for Higher Education and Honors Programs: A View from Nebraska." *JNCHC* 4.1 (2003): 53-61.
- Lopez, L. Luis. "Could Aristotle Teach the Honors Courses I Envision? Theory and Practice in the Arts." *JNCHC* 2.2 (2001): 73-76.
- López-Chávez, Celia. "Teaching 'The Other Legacy,' Learning About Ourselves: Latin America in Honors." *JNCHC* 3.1 (2002): 67-74.
- López-Chávez, Celia, and Ursula L. Shepherd. "What is Expected of Twenty-First Century Honors Students: An Analysis of an Integrative Learning Experience." *JNCHC* 11.2 (2010): 57-70.
- Lovata, Troy R. "Learning a Practice Versus Learning to Be a Practitioner: Teaching Archaeology in an Honors Context." *HIP* 3 (2007): 15-27.

- . "The Legacy of Ancient Technology." *HIP* 2 (2006): 125-128.
- Low, Bernadette. "College Recruitment Exercises." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 58. NCHC Monograph Series.
- . "Orientation Exercises." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 58-59. NCHC Monograph Series.
- . "Other Courses." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 59-60. NCHC Monograph Series.
- . "Professional Development Exercises." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 59. NCHC Monograph Series.
- Lund, Michael, and Geoffrey Orth. "From the White House to Our House: The Story of an Honors College Vegetable Garden." *HIP* 6 (2010): 177-187.
- Lyons, Karen. "A Delicate Balancing Act: Maximizing the Short-Term Study Abroad Experience." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 315-35. NCHC Monograph Series.
- Lyon, Kathy A. "Crete Faculty Institute: A Change in Pedagogical Style." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 99-104. NCHC Monograph Series.
- Lyons, Lydia. "Teamwork for NCHC." *HIP* 6 (2010): 209-213.
- Machonis, Peter. "Overview of the NCHC Faculty Institute in Miami and the Everglades." *HIP* 2 (2006): 103.
- Machonis, Peter A. "Little Haiti as Text." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 57-64. NCHC Monograph Series.
- Machonis, Peter, and Devon Graham. "Looking to the Future: The Everglades from Beginning to End?" *HIP* 3 (2007): 159-164.
- Mack, Pam. "Clemson University." *JNCHC* 3.2 (2002): 46.
- MacLagan, Molly. "Realizing Early English Drama." *JNCHC* 12.1 (2011): 53-70.



- MacLean, John S., and Brian J. White. "Assessing Rigor in Experiential Education: A Working Model from Partners in the Parks." *JNCHC* 14.1 (2013): 101-108.
- Magilton, Nicholas. "Writing as Transformation: 2003 New York Honors Semester." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 80-83. NCHC Monograph Series.
- Major, John. "Claiming a Voice through Writing." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 13-21. NCHC Monograph Series.
- Malan, Leon C., Judith Muyskens, Anne Ponder, and Ann Page Steckler. "Leading a College as a Liberal Arts Practice." *JNCHC* 1.1 (2000): 18-31.
- Malpezzi, Frances M. "Building a City of Ladies with Christine de Pizan and Arkansas State University Honors Students." *JNCHC* 7.1 (2006): 93-100.
- Mandt, Jay. "Imitation, Economic Insecurity, and Risk Aversion." *JNCHC* 6.1 (2005): 43-45.
- March, Joe L. "Is Honors General Chemistry Simply More Quantum Mechanics?" *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 153-163. NCHC Monograph Series.
- Mariz, George. "Accountable to Whom? Assessment for What?" *JNCHC* 7.1 (2006): 43-45.
- . "The Culture of Honors." *JNCHC* 9.1 (2008): 19-25.
- . "Full Circle: The Reappearance of Privilege and Responsibility in American Higher Education." *JNCHC* 2.1 (2001): 13-25.
- . "Honors in the Electronic Age." *JNCHC* 10.2 (2009): 17-21.
- . "Leadership in Honors: What is the Right Stuff?" *JNCHC* 7.2 (2006): 49-52.
- . "Western Washington University." *JNCHC* 3.2 (2002): 57.
- . "Women in Honors Education: The Case of Western Washington University." *JNCHC* 5.2 (2004): 87-100.
- Markus, Lisa, Jill McKinney, and Anne M. Wilson. "Exploring the Synergies between

- Undergraduate Honors Theses and Study Abroad Experiences.” *Preparing Tomorrow’s Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 217-38. NCHC Monograph Series.
- Martin, Robyn S. “Finding Appropriate Assignments: Mapping an Honors Semester.” *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 57-62. NCHC Monograph Series.
- . “Mapping a Semester: Using Cultural Mapping in an Honors Humanities Course.” *HIP9* (2013): 69-72.
- Materón-Arum, Esther. “African American Males in Honors Programs: Suggestions and Best Practices for Success.” *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 91-98. NCHC Monograph Series.
- Mayberry, Lillian F., and Jack Bristol. “An NSF-Funded Opportunity for Pre-Service Science Teachers.” *JNCHC* 1.2 (2000): 83-85.
- McCabe, Diann A. “Bringing Imagination into the Community through a Poetry-Writing Honors Course.” *JNCHC* 2.2 (2001): 43-46.
- McCoy, Claire Black. “Longwood University.” *JNCHC* 3.2 (2002): 52.
- McCoy, Marcella L. “A Place for Diversity: Experiential Projects in Honors Curricula.” *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 135-150. NCHC Monograph Series.
- McGinley, Mark A. “Transferring a Course Developed for Honors Students to Non Major Biology Students: Lessons Learned.” *HIP* 1 (2005): 85-91.
- McKay, Kyle. “Predicting Retention in Honors Programs.” *JNCHC* 10.1 (2009): 77-88.
- McLaughlin, Jean E. “The (Un)familiar Library: Managing the Transition for a Growing Number of Honors College Students.” *JNCHC* 8.2 (2007): 43-45.
- McWenie, Megan. “Seeing Nature: Ansel Adams in the Human and Natural Environments of Yosemite.” *JNCHC* 6.1 (2005): 57-71.
- Merline, Anne Marie. “Creating a Culture of Conducive Communication in Honors Seminars.” *JNCHC* 5.2 (2004): 81-85.

- Mihelich, John, Debbie Storrs, and Patrick Pellett. "Transformational Experience through Liberation Pedagogy: A Critical Look at Honors Education." *JNCHC* 8.2 (2007): 97-115.
- Millis, Barbara J. "Promoting Critical Thinking through Sequenced Activities." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 137-145. NCHC Monograph Series.
- Minick, Theresa A., and Victoria Bocchicchio. "An Honors Pilot Course: Cross-Cultural Service and Inquiry-Based Learning in Mérida, Mexico." *HIP* 2 (2006): 59-69.
- "Monster and Modernism." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 350-51. NCHC Monograph Series.
- Montgomery, Soncerey L., and Uchenna P. Vasser. "Taking It Global." *JNCHC* 12.1 (2011): 37-39.
- Moritz, Benjamin. "Can the Elitism of Honors Help Students at Non-Elite Schools?" *JNCHC* 12.2 (2011): 65-67.
- . "Mission-Driven and For-Profit: Not Mutually Exclusive." *JNCHC* 15.1 (2014): 29-34.
- Mueller II, Alfred G. "Issue Reaction: Introducing Students to Social Inquiry Research." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 102-3. Monographs in Honors Education.
- Mullins, Dail. "The Times They Are A-Changin'." *JNCHC* 9.1 (2008): 41-44.
- Mullins, Dail W., Jr. "A Biochemist in Honors." *JNCHC* 1.2 (2000): 21-29.
- . "Interdisciplinary Science Curricula in Honors." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 209-227. NCHC Monograph Series.
- . Preface. *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 5-6. NCHC Monograph Series.

- . "Science Literacy and the Undergraduate Science Curriculum: Is It Time to Try Something Different?" *JNCHC* 2.1 (2001): 53-65.
- . "What is Honors?" *JNCHC* 6.2 (2005): 19-22.
- Mulvaney, Mary Kay. "Short-Term International City as Text™ Pedagogy: A High-Impact Educational Practice." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 45-73. NCHC Monograph Series.
- Mulvaney, Mary Kay, and Kim Klein. Introduction. *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. ix-xiii. NCHC Monograph Series.
- Mussleman, Paul, and Ellen B. Buckner. "Information Literacy as a Co-requisite to Critical Thinking: A Librarian and Educator Partnership." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 39-52. NCHC Monograph Series.
- Myers, Janet C., and Mary Jo Festle. "Getting More for Less: When Downsizing in Honors Yields Growth." *JNCHC* 8.2 (2007): 57-66.
- Nethery, Nancy. "Writing as Transformation: 1981 United Nations Honors Semester." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 84-89. NCHC Monograph Series.
- Newcomer, Bradley R. "Honors Science for the Non-Science-Bound Student: Where Have We Gone Wrong?" *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 105-115. NCHC Monograph Series.
- Newell, Bridget M., and Bonnie K. Baxter. "A Scientific Perspective on Diversity: An Interdisciplinary Approach to Discussions of Race, Gender, Sexual Orientation, and Class." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 151-170. NCHC Monograph Series.
- Nguyen, A. Minh. "Transformation through Study Abroad: Critical Thinking and World Citizenship." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 21-43. NCHC Monograph Series.
- Nichols, John. "The 'Little House' That Can." *JNCHC* 3.1 (2002): 31.

- Nichols, Stephen J. "Do You Get the Blues?" *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 113-118. NCHC Monograph Series.
- Nichols, Timothy J. "The Institutional Impact of Honors through a Campus-Community Common Read." *HIP* 8 (2012): 175-182.
- Nichols, Timothy J., and Kuo-Liang "Matt" Chang. "Factors Influencing Honors College Recruitment, Persistence, and Satisfaction at an Upper-Midwest Land Grant University." *JNCHC* 14.2 (2013): 105-127.
- Nickerson, Matt. Foreword. *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 13-15. NCHC Monograph Series.
- Nickolai, Bebe. "In Praise of Silence." *JNCHC* 6.2 (2005): 49-51.
- . "Writing and American Rhetoric." *HIP* 2 (2006): 135-139.
- Niesenbaum, Richard A. "Creating an Undergraduate Culture of Science by Integrating Inquiry, Project-based Learning, and Research into the Curriculum." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 36-41. Monographs in Honors Education.
- Nightingale, Barbra. "Teaching Honors Online at a Public College." *JNCHC* 15.1 (2014): 61-62.
- Nix, Elizabeth, Brian Etheridge, and Paul Walsh. "A Traditional Educational Practice Adapted for the Digital Age." *HIP* 10 (2014): 37-43.
- Noble, Lynne Steyer, and Jennifer E. Dowling. "Where Are the Education Majors and Faculty?" *HIP* 3 (2007): 83-86.
- Nock, Destenie, Justice Plummer, Ashleigh R. Wilson, and Michael K. Cundall Jr. "Honors Privatization: A Professor's and Three Students' Responses." *JNCHC* 15.1 (2014): 49-53.
- Ochs, Joy. "Adapting an Honors Pedagogy to a General Studies Travel Course." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 67-71. NCHC Monograph Series.
- . "Campus as Text: A Faculty Workshop." *Shatter the Glassy Stare: Implementing*

- Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 45-49. NCHC Monograph Series.
- . "Miami and the Everglades: Built and Endangered Environments." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 123-29.
- . "Partners in the Parks and the Wilderness Aesthetic." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 125-130. NCHC Monograph Series.
- . "'You're Not Typical Professors, Are You?' Reflections on the NCHC Faculty Institute in Miami and the Everglades." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 27-30. NCHC Monograph Series.
- . "'You're Not Typical Professors, Are You?': Reflections on the NCHC Faculty Institute in Miami and the Everglades." *HIP 2* (2006): 105-108.
- O'Donnell, Elizabeth. "My Experience as Guest and Host." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 169-170. NCHC Monograph Series.
- Orth, Geoffrey. "Funding Honors Needs through Student Government Resources." *HIP 1* (2005): 39-40.
- Osborne Martin, Erin. "Understanding Caesar's Ethnography: A Contextual Approach to Protohistory." *JNCHC 3.1* (2002): 39-58.
- Ostrander, Rick. "The Adopt-A-Village Project." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 73-76. NCHC Monograph Series.
- Ostrander, Tammy. "The Evolution of Aesthetic Response in Honors Students." *JNCHC 2.2* (2001): 105-10.
- Oswald, Kenneth J. and Ernest Smith. "A Role for Honors in Conservation and Biodiversity Education." *JNCHC 12.2* (2011): 167-174.
- Otero, Rosalie. "Tenure and Promotion in Honors." *HIP 1* (2005): 21-26.
- Otero, Rosalie C. "Faculty-Led International Honors Programs." *JNCHC 12.1* (2011): 41-45.
- . "Grades, Marks, and Scores, Oh My!" *JNCHC 8.1* (2007): 45-47.

- . "Portable Widgets and Techie Tattoos: Honors of the Future." *HIP* 4 (2008): 21-24.
- . "That Fine Little House." *JNCHC* 3.1 (2002): 23-26.
- . "A View from the Shoulders." *JNCHC* 7.2 (2006): 53-56.
- . "What Honors Students Are Like Now." *JNCHC* 6.1 (2005): 51-53.
- . "You Say Tomato, I Say Tomahto: Honors College? Who Needs It?" *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 87-94. NCHC Monograph Series.
- Otero, Rosalie, and Robert Spurrier. *Assessing and Evaluating Honors Programs and Honors Colleges: A Practical Handbook*. Lincoln: National Collegiate Honors Council, 2005. NCHC Monograph Series.
- The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. NCHC Monograph Series.
- Owens, Eric W., and Michael Giazconi. "Honors Students in Crisis: Four Thoughts from the Field." *JNCHC* 11.2 (2010): 37-41.
- Parker, Ann T. "Service Learning in the Honors Composition Classroom: What Difference Does It Make?" *HIP* 3 (2007): 53-59.
- Parker, Mara. "The American Musical as an Honors Course: Obstacles and Possibilities." *HIP* 4 (2008): 79-85.
- Pearson, Bridal, and Deborah Kohl. "African American Males and Honors Programs: Why Are Enrollments So Low? What Can Be Done?" *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 31-39. NCHC Monograph Series.
- Pehlke, Joy. "The Myth of an Honors Education." *JNCHC* 4.2 (2003): 27-33.
- Pennacchio, Charles F. "Honors Colloquium: Berlin in the 1940s." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 74-78. Monographs in Honors Education.
- Peters, Jesse. "Implementing Honors Faculty Status: An Adventure in Academic Politics." *HIP* 5 (2009): 33-39.
- Petruso, Karl M. "Lessons Learned: An Idiosyncratic Top Ten List for Study Abroad

- Program Directors.” *Preparing Tomorrow’s Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 303-14. NCHC Monograph Series.
- Pfeiffer, Mary Lou. “From Cigarette Butts to the ‘Stacks’ and Beyond.” *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 37-43. NCHC Monograph Series.
- Pfrehm, James, and Robert Sullivan. “The Cultural Encounters Model: Incorporating Campus Events into the Honors Curriculum.” *HIP* 9 (2013): 141-153.
- Phillips, Greg. “The Role of Community College Honors Programs in Reducing Transfer Shock.” *JNCHC* 5.1 (2004): 97-104.
- Piehl, Mel. “The Hopes and Fears of Post-9/11 Years.” *JNCHC* 6.1 (2005): 47-49.
- Pietrzak, Brittney. “Writing as Transformation: 2001 New York Honors Semester.” *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 90-91. NCHC Monograph Series.
- Pinti, Daniel. “Is, Ought, and Honors.” *JNCHC* 6.2 (2005): 43-45.
- Pittman, Anthony A. “Diversity Issues & Honors Education.” *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 135-38. Monographs in Honors Education.
- Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. NCHC Monograph Series.
- Portnoy, Jeffrey A. “Balancing on the Edge of Honors: A Meditation.” *JNCHC* 8.1 (2007): 55-57.
- . “Business and Educational Values.” *JNCHC* 7.1 (2006): 47-51.
- . “Cultivating Honors Excellence in the Other Garden.” *JNCHC* 2.1 (2001): 83-85.
- . “For Whom the Business Bell Tolls: Honors in America.” *JNCHC* 15.1 (2014): 45-48.
- . “An Honors Koan: Selling Water by the River.” *JNCHC* 14.2 (2013): 47-51.



- . "Intimations of Imitation: Honors Students and their Alps." *JNCHC* 6.1 (2005): 31-34.
- Pouchak, Lauren C., Maureen E. Kelleher, and Melissa A. Lulay. "Creating Community: Honors Welcome Week Programming." *HIP* 4 (2008): 165-175.
- Poulson, Nancy Kason. "The Freestanding Honors College: Wilkes Honors College at Florida Atlantic University." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 75-85. NCHC Monograph Series.
- Powell, Patricia L. "Honored to be a Part of Service-Learning." *HIP* 4 (2008): 97-109.
- Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. NCHC Monograph Series.
- Pressler, Charlotte. "The Two-Year College Honors Program and the Forbidden Topics of Class and Cultural Capital." *JNCHC* 10.1 (2009): 37-42.
- Pressler, Jana L., Eric Rosenfeld, and Marianne Alverbo Larsson. "Stockholm Study Abroad: Scientific Breakthroughs and Nobel Laureates." *HIP* 1 (2005): 109-120.
- Price, C. P. "Denali 2010: A Study in Contrasts." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 207-210. NCHC Monograph Series.
- Pruett, Dave. "Great Questions That Have Changed the World." *HIP* 2 (2006): 121-124.
- Publius, Donald [Peter C. Sederberg]. "How Not to Create an Honors College: A Dystopian Fantasy." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 111-119. NCHC Monograph Series.
- Quay, Sara E. "The Beginner's Mind: Recursive Writing in NCHC Faculty Institutes." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 33-39. NCHC Monograph Series.
- . "Death and Desire in the American West: Las Vegas/Death Valley." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 103-110. NCHC Monograph Series.
- Quay, Sara E., and Amy M. Damico. "Cultural Studies as the Foundation for an Honors Program: Documenting Students' Academic and Personal Growth." *HIP* 4 (2008): 43-57.

- Raia, Ann. "Assigning, Analyzing, and Assessing Recursive Writing in Honors Semesters." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 41-55. NCHC Monograph Series.
- . "Internal Assessment of Honors Semesters." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 29-36. NCHC Monograph Series.
- Raia, Ann, Rosalie Saltzman, and Ada Long. "Honors Semesters Milestones." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 77-83. NCHC Monograph Series.
- Railsback, Brian. "Protecting and Expanding the Honors Budget in Hard Times." *JNCHC* 13.1 (2012): 33-36.
- Ramaley, Judith A. "Toward a Model of Integrative Learning: The Place of Science in an Honors Curriculum." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 19-29. NCHC Monograph Series.
- Randall, Cathy. "The Computer Based Honors Program at the University of Alabama." *JNCHC* 3.2 (2002): 45.
- Register, P. Brent, Robert Bullington, and Joe Thomas. "Teaching Arts and Honors: Four Successful Syllabi." *HIP* 3 (2007): 29-52.
- Reichert, Nancy. "Signifying Difference: The Nontraditional Student and the Honors Program." *JNCHC* 14.1 (2013): 23-32.
- Reichert, Nancy L. "The Honors Community: Furthering Program Goals by Securing Honors Housing." *HIP* 3 (2007): 111-120.
- Rhea, David M., and Kristy Goodwin. "High-Impact Recruiting: A Focus Group of Prospective Honors Students." *HIP* 10 (2014): 111-18.
- Riek, Ellen. "Building Community and Fostering Excellence through the Writing Process." *HIP* 1 (2005): 103-108.
- Riek, Ellen, and Kathryn Sheridan. "Setting the Table for Diversity." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 21-29. NCHC Monograph Series.

- Rinn, Anne N. "Academic and Social Effects of Living in Honors Residence Halls." *JNCHC* 5.2 (2004): 67-79.
- . "Major Forerunners to Honors Education at the Collegiate Level." *JNCHC* 7.2 (2006): 63-84.
- . "Pre-College Experiences and Characteristics of Gifted Students." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 9-17. NCHC Monograph Series.
- . "Rhodes Scholarships, Frank Aydelotte, and Collegiate Honors Education." *JNCHC* 4.1 (2003): 27-39.
- Rinn, Anne N., and Craig T. Cobane. "Elitism Misunderstood: In Defense of Equal Opportunity." *JNCHC* 10.1 (2009): 53-56.
- Riordan, Sheilagh Margaret. "French á la carte: Maintaining a Language Program on a Shoestring." *HIP* 6 (2010): 101-108.
- Roberts, Lindsay, and Jessie Salmon. "Creating Faculty-Student Interaction." *HIP* 4 (2008): 177-179.
- Robertson, Julie Fisher, and Donna Rane-Szostak. "Helping Honors Students Improve Critical Thinking." *JNCHC* 2.1 (2001): 41-52.
- Rochelson, Meri-Jane. "Florida International University." *JNCHC* 3.2 (2002): 48.
- Roemer, Robert E. "The *Forum for Honors*: An Expanded View." *JNCHC* 5.1 (2004): 29-32.
- Ross, Laura O., and Marcia A. Roman. "Assessing Student Learning in Community College Honors Programs Using the CCCSE Course Feedback Form." *JNCHC* 10.2 (2009): 73-92.
- Ruebel, James S. "Honors and Athletics: The 'Sound Body' Thing." *JNCHC* 11.1 (2010): 51-55.
- Rushton, Rusty. "The Literature and Cinema of Revenge." *HIP* 3 (2007): 187-189.
- Rutkowski, Joanne. "Issue Reaction: Honors Theses in the Creative and Performing Arts." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 51-53. Monographs in Honors Education.

- Ryan, Cynthia, Michele Gould, and Diane C. Tucker. "Communicating Science: An Approach to Teaching Technical Communication in a Science and Technology Honors Program." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 167-183. NCHC Monograph Series.
- Salas, Angela M. "Articulating the Distinctiveness of the Honors Learning Experience." *JNCHC* 13.1 (2012): 29-31.
- . "Helping Honors Students in Trouble." *JNCHC* 11.2 (2010): 23-25.
- . "An Honors Director's Credo." *HIP* 5 (2009): 153-158.
- . "Nontraditional Honors and the Hopefulness of Summer Reading." *JNCHC* 14.1 (2013): 33-35.
- Sanders, Sara L., and Janet S. Files. "Seeing the World Anew: Creative Arts in the Honors Curriculum." *JNCHC* 2.2 (2001): 47-57.
- Sanford, Glenn M. "Science Education: The Perils of Science Illiteracy, the Promise of Science Education." *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 275-286. NCHC Monograph Series.
- Sanon-Jules, Lisa Brockenbrough. "How Honors Programs Can Assist in the Transition of Gifted First-Generation and African American College Students." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 99-113. NCHC Monograph Series.
- Savage, Hallie, Rod D. Raehsler, and Joseph Fiedor. "An Empirical Analysis of Factors Affecting Honors Program Completion Rates." *JNCHC* 15.1 (2014): 115-28.
- Savage, Hallie E. "Rev. of *How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper*, by Charles Lipson." *JNCHC* 6.2 (2005): 139-40.
- . "Stability in the Context of Change." *HIP* 5 (2009): 15-18.
- Saylor, Darris Catherine. "The Virgin Mary: A Paradoxical Model for Roman Catholic Immigrant Women of the Nineteenth Century." *JNCHC* 8.1 (2007): 109-144.
- Schlenker, Jon A. "Technology, Distance Education, and Honors." *JNCHC* 3.2 (2002): 17-22.
- Schneider, Carol. "Presidents' Campaign for the Advancement of Liberal Learning (CALL)." *JNCHC* 3.1 (2002): 33-35.

- “Scholars’ Semester in Oxford.” [International Model Course.] *Preparing Tomorrow’s Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 356-59. NCHC Monograph Series.
- Schray, Kateryna A. R. “Into the Afterlife and Back with Honors Students.” *HIP* 7 (2011): 21-38.
- . “Literary Ornithology: Bird-Watching Across Academic Disciplines with Honors Students.” *HIP* 4 (2008): 61-77.
- Schroeder, Debra S., Marian Bruce, and Sr. Edith Bogue. “The Roles and Activities of Honors Directors: Similarities and Differences across Carnegie Institution Types.” *JNCHC* 12.2 (2011): 107-143.
- Schuman, Sam. “Chaucer, Mountain Hiking, and Honors Program Leadership.” *JNCHC* 7.2 (2006): 25-27.
- . “College Sports, Honors, Five Liberal Lessons, and Milo of Crotona.” *JNCHC* 11.1 (2010): 15-19.
- . *If Honors Students Were People: Holistic Honors Education*. Lincoln: National Collegiate Honors Council, 2013. NCHC Monograph Series.
- . “Honors Scholarship and Forum for Honors.” *JNCHC* 5.1 (2004): 19-23.
- . “Profit, Productivity, and Honors.” *JNCHC* 15.1 (2014): 41-44.
- . “*Wholly Spirit: Searching to a Plausible God* by C. Grey Austin.” *HIP* 4 (2008): 183-184.
- . “Valediction.” *HIP* 10 (2014): 17-18.
- Schuman, Samuel. *Beginning in Honors: A Handbook*. 4<sup>th</sup> ed. Lincoln: National Collegiate Honors Council, 2006. NCHC Monograph Series.
- . “Catherine’s Plenty.” *JNCHC* 1.1 (2000): 7-8.
- . “Cultivating: Some Thoughts on the NCHC’s Future.” *JNCHC* 2.1 (2001): 69-72.
- . “Ending in Honors.” *HIP* 5 (2009): 19-25.
- . *Honors Programs at Smaller Colleges*. 3<sup>rd</sup> ed. Lincoln: National Collegiate Honors Council, 2011. NCHC Monograph Series.
- . “Labors of Love.” *JNCHC* 1.1 (2000): 85-90.

- . "Teaching Honors." *JNCHC* 6.2 (2005): 31-33.
- . "We THINK We Can, We THINK We Can...." *JNCHC* 3.1 (2002): 15-18.
- Scott, Richard Ira, and Donna Bowman. "It's the Pedagogy, Stupid." *JNCHC* 10.2 (2009): 41-44.
- Scott, Richard Ira, and Philip L. Frana. "Honors 2025: The Future of the Honors College." *HIP* 4 (2008): 29-33.
- Sederberg, Peter C. "Characteristics of the Contemporary Honors College: A Descriptive Analysis of a Survey of NCHC Member Colleges." *JNCHC* 6.2 (2005): 121-36.
- . "Characteristics of the Contemporary Honors College: A Descriptive Analysis of a Survey of NCHC Member Colleges." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 25-42. NCHC Monograph Series.
- . Introduction. *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 5-7. NCHC Monograph Series.
- . "Nothing Fails Like Success: Managing Growth in a Highly Developed Honors Program." *JNCHC* 8.2 (2007): 17-26.
- . "Simple, Pure, and True: An Emergent Vision of Liberal Learning at the Research University." *JNCHC* 5.1 (2004): 43-51.
- . "Sustaining Vitality in the Established Honors College." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 121-138. NCHC Monograph Series.
- Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. NCHC Monograph Series.
- Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. NCHC Monograph Series.
- Shepherd, Gordon, and Gary Shepherd. "Civic Tolerance among Honors Students." *JNCHC* 15.1 (2014): 85-113.
- Skewes, Juan Carlos, Carlos Alberto Cioce Sampaio, and Frederick J. Conway. "Honors in Chile: New Engagements in the Higher Education System." *HIP* 2 (2006): 15-26.

- . "Honors in Chile: New Engagements in the Higher Education System." *HIP* 2 (2006): 15-26. RPT. in *JNCHC* 13.2 (2012): 55-71.
- Slavin, Charles. "Defining Honors Culture." *JNCHC* 9.1 (2008): 15-18.
- Slavin, Charles, Theodore Coladarci, and Phillip A. Pratt. "Is Student Participation in an Honors Program Related to Retention and Graduation Rates?" *JNCHC* 9.2 (2008): 59-69.
- Slavin, Charlie, and Chris Mares. "Honors Curriculum Development in a Real World." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 195-201. NCHC Monograph Series.
- Shepherd, Ursula L. "Creative Approaches to Teaching Science in an Honors Setting." *JNCHC* 1.2 (2000): 53-61.
- Shushok, Frank, Jr. "Student Outcomes and Honors Programs: A Longitudinal Study of 172 Honors Students 2000-2004." *JNCHC* 7.2 (2006): 85-96.
- Smith, Matthew L., and Jason C. Vallee. "Leadership in Scholarship Program." *HIP* 2 (2006): 43-48.
- Smith, Michaela Ruppert. "Adapting City as Text™ and Adopting Reflective Writing in Switzerland." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 63-71. NCHC Monograph Series.
- . "Self as Text: Adaptations of Honors Practice." *HIP* 7 (2011): 175-180.
- . "Self as Text: Adaptations of Honors Practice in Switzerland." *JNCHC* 13.2 (2012): 101-106.
- Smith, Patricia Joanne, and John Thomas Vitus Zagurski. "Improving Retention and Fit by Honing an Honors Admission Model." *JNCHC* 14.2 (2013): 55-71.
- Snyder, Christopher A., and Scott Carnicom. "Assessment, Accountability, and Honors Education." *JNCHC* 12.1 (2011): 111-127.
- Sorensen, Jean. "Documenting the Achievements of Our Students without Compromising Excellence." *JNCHC* 7.1 (2006): 33-36.
- "Special Topics in Marine Biology and Animal Behavior." [International Model Course.]

- Preparing Tomorrow's Global Leaders: Honors International Education.* Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 372-73. NCHC Monograph Series.
- Spritz, Becky L. "Emerging from the Honors Oasis." *JNCHC* 12.2 (2011): 91-94.
- Spurrier, Bob. "Technology and the NCHC." *JNCHC* 3.2 (2002): 11-15.
- Spurrier, Robert. "To the Charge of 'Honors is Elitist,' on Advice of Counsel We Plead 'Guilty as Charged.'" *JNCHC* 10.1 (2009): 49-51.
- . "Honors Growth and Honors Advising." *JNCHC* 8.2 (2007): 69-78.
- . "The Newest 'Basic Characteristic' of a Fully Developed Honors Program." *HIP* 4 (2008): 191-197.
- . "A View from Outside: Some Reflections of an NCHC-Recommended Site Visitor." *HIP* 9 (2013): 191-205.
- Stanlick, Nancy A. "Creating an Honors Community: A Virtue Ethics Approach." *JNCHC* 7.1 (2006): 75-92.
- Stark, Emily. "Real-Life Solutions to Real-Life Problems: Collaborating with a Non-Profit Foundation to Engage Honors Students in Applied Research." *JNCHC* 14.2 (2013): 129-145.
- Stoller, Richard. "Honors Selection Processes: A Typology and Some Reflections." *JNCHC* 5.1 (2004): 79-85.
- Stone, Rebekah. "Writing as Transformation: 1984 United Nations Honors Semester." *Writing on Your Feet: Reflective Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. 74-79. NCHC Monograph Series.
- Stowell, Jeffrey R. "Using Peer Review in Honors Courses." *HIP* 2 (2006): 97-100.
- Strikwerda, Robert. "Experiential Learning and City as Text<sup>®</sup>: Reflections on Kolb and Kolb." *JNCHC* 8.1 (2007): 99-105.
- . "Experiential Learning and City as Text™: Reflections on Kolb and Kolb." *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*. Ed. Peter A. Machonis. Lincoln: National Collegiate Honors Council, 2008. 131-138. NCHC Monograph Series.
- Strong, Paul. "A Dangerous Thing: A Memoir of Learning and Teaching by Betty Krasne." *HIP* 4 (2008): 185-187.



- . "Honors as Skunkworks." *JNCHC* 7.1 (2006): 53-55.
- . "The Prairie Home Companion Honors Program." *JNCHC* 9.1 (2008): 35-40.
- . "Serious Play." *JNCHC* 1.1 (2000): 91-97.
- Stuart, Carolyn, and Mary Jo Festle. "Disability: Past and Present." *HIP* 3 (2007): 165-169.
- Studer, Mary Ann. "Developing Global Community-Based Undergraduate Research Projects." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 133-52. NCHC Monograph Series.
- . "Mitigating the Challenges and Risks of International Travel: Preserving Opportunities for a Global Honors Experience." *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 197-216. NCHC Monograph Series.
- Swafford, James. "Jump-Starting Honors Community with Introductory Biographies." *HIP* 1 (2005): 123-127.
- Swanson, Joseph. "Toward Community: The Relationship between Religiosity and Silence in the Works of Søren Kierkegaard." *JNCHC* 4.2 (2003): 11-18.
- Szumowski, Margaret C. "Honors Students in the Creative Writing Classroom: Sequence and Community." *JNCHC* 2.2 (2001): 59-70.
- Tabachnikov, Serge. "Mass Program at Penn State." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 48-50. Monographs in Honors Education.
- Tallent-Runnels, Mary K., Shana M. Shaw, and Julie A. Thomas. "Using Characteristics of K-12 Gifted Programs to Evaluate Honors Programs." *JNCHC* 8.1 (2007): 61-75.
- Taylor, Bob Pepperman. "How to Create an Honors College." *The Honors College Phenomenon*. Ed. Peter C. Sederberg. Lincoln: National Collegiate Honors Council, 2008. 97-110. NCHC Monograph Series.
- Taylor, David. "Residential Housing Population Revitalization: Honors Students." *JNCHC* 8.1 (2007): 89-98.

- Taylor, William. "Promoting Critical Thinking Through Classroom Discussion." *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 77-86. Monographs in Honors Education.
- Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. Monographs in Honors Education.
- Tebbs, Trevor J. "University of Connecticut." *JNCHC* 3.2 (2002): 47.
- Tenhet, Nancy, Juanita Flanders, Jeanne Wells Cook, and Margaret Jane Stauble. "Collaborative Teaching of English and Information Literacy in the Community College Honors Program." *JNCHC* 3.2 (2002): 29-32.
- Teske, Boris, and Brian Etheridge. "Information and Communication Technology Literacy among First-Year Honors and Non-Honors Students: An Assessment." *JNCHC* 11.1 (2010): 83-109.
- Thiessen-Reily, Heather. "A Theme Runs Through It: Offering PITP for Academic Credit." *Partners in the Parks: Field Guide to an Experiential Program in the National Parks*. By Joan Digby. Lincoln: National Collegiate Honors Council, 2010. 65-73. NCHC Monograph Series.
- Thomas, Shirley Forbes. "An Example of Active Learning in the College Classroom." *Place as Text: Approaches to Active Learning*. Ed. Bernice Braid and Ada Long. 2<sup>nd</sup> ed. Lincoln: National Collegiate Honors Council, 2010. 69-75. NCHC Monograph Series.
- Timmons, Todd. "Honors Calculus: An Historical Approach." *HIP* 4 (2008): 87-96.
- Tomlinson, Susan. "The Curiosity Shop (Or, How I Stopped Worrying About Delta Shapes and Started Teaching)." *JNCHC* 1.2 (2000): 33-51.
- "Topography and Monuments of Ancient Greece." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 352-55. NCHC Monograph Series.
- Tucker, Don. "The Pickup Truck, Being a Scholarly Paper on the Efficiencies Effected by Modern Technology." *JNCHC* 3.2 (2002): 23-27.
- Urda, Julie. "Doing the Honors: How to Implement a Departmental Honors Program in a Business School." *HIP* 8 (2012): 161-173.
- Utell, Janine. "Writing War: The Memorial Design Project." *HIP* 5 (2009): 125-133.
- Vanderburgh, William L., and Martin Ratcliffe. "Ask Me about ISON: The Risks and

- Rewards of Teaching an Interdisciplinary Honors Course on a Scientific Event Unfolding in Real Time.” *HIP* 10 (2014): 27-35.
- van Dijk, Trijntje. “Looping Up Professional Reflection in Honours Programmes.” *JNCHC* 13.2 (2012): 259-264.
- . “The Reflective Professional Honours Programme of the Dutch Saxion Universities.” *JNCHC* 13.2 (2012): 243-258.
- van Ginkel, Stan, Pierre van Eijl, Albert Pilot, and John Zubizarreta. “Building a Vibrant Honors Community among Commuter Students.” *JNCHC* 13.2 (2012): 197-218.
- . “Honors in the Master’s: A New Perspective?” *JNCHC* 13.2 (2012): 265-278.
- van Gorp, Bouke, Marca V. C. Wolfensberger, and Nelleke de Jong. “Setting Them Free: Students as Co-Producers of Honors Education.” *JNCHC* 13.2 (2012): 183-195.
- Varhus, Sara B. “Empathy and the Questioning Spirit in Liberal Education: Reports from the Field.” *JNCHC* 1.1 (2000): 32-40.
- Vassiliou, Luke. “Learning by Leading and Leading by Teaching: A Student-Led Honors Seminar.” *HIP* 4 (2008): 111-118.
- Vender, Joann C. “Community Action Research: A Three-part Service-learning Course Model.” *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 90-99. Monographs in Honors Education.
- Vila, Linda L. “Mentoring Honors Thesis Students: A Lawyer’s Perspective.” *HIP* 4 (2008): 145-154.
- Vile, John R. “Preparing a Master Plan for an Honors College.” *HIP* 7 (2011): 183-195.
- Vitha, Mark F., Arthur Sanders, Colin Cairns, David Skidmore, Clive Elliott, and William Lewis. “Paths to Knowledge as a Foundational Course in an Honors Program.” *HIP* 5 (2009): 135-152.
- Wainscott, Stephen. “It’s Ten O’Clock. Do You Know Where Your Students Are?” *JNCHC* 2.1 (2001): 87-89.
- Walker, Richard Ernest. “Ancient Myths in a Modern World: A Multi-media Approach to Honors Education and Undergraduate Research.” *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 70-73. Monographs in Honors Education.

- Wall, John. "North Carolina State University." *JNCHC* 3.2 (2002): 53.
- Wallace, Allison B. "The Place of Drawing in Place Journaling." *HIP* 8 (2012): 101-107.
- Walsh, Margaret. "Listening Lessons." *JNCHC* 11.2 (2010): 33-35.
- Walshe, Emily. "Athena, Telemachus, and the Honors Student Odyssey: The Academic Librarian as an Agent in Mentored Learning." *JNCHC* 6.1 (2005): 85-93.
- . "Postmodern Prometheans: Academic Libraries, Information Technologies, and the Cut-and-Paste Aesthetic." *JNCHC* 10.2 (2009): 23-27.
- Walshe, Emily C. "Conducting Research in Honors." *HIP* 6 (2010): 17-55.
- Wang, Alvin, Crystal Espinosa, Cassandra Long, and Anik Patel. "Team Leaders and the Honors Freshman-Year Experience." *HIP* 1 (2005): 129-138.
- Weerheijm, Ron, and Jeske Weerheijm. "Selecting for Honors Programs: A Matter of Motivational Awareness." *JNCHC* 13.2 (2012): 229-242.
- Weiner, Norm. "Honors is Elitist, and What's Wrong with That?" *JNCHC* 10.1 (2009): 19-24.
- Werth, Alexander. "On the Benefits of Teaching Honors." *HIP* 1 (2005): 43-48.
- . "Unity in Diversity: The Virtues of a Metadisciplinary Perspective in Liberal Arts Education." *JNCHC* 4.2 (2003): 35-51.
- West, Betsy. "An Architect's Foray into Honors." *JNCHC* 2.2 (2001): 15-20.
- West, Rinda. "Teaching and Learning in Honors: An Introduction." *Teaching and Learning in Honors*. Ed. Cheryl L. Fuiks and Larry Clark. National Collegiate Honors Council, 2000. 1-6. Monographs in Honors Education.
- Westacott, Emrys. "Academic Dishonesty and the Culture of Assessment." *JNCHC* 9.2 (2008): 21-27.
- Whitfield, Carol F. "Promise, Peril, and Potential: Developing, Implementing, and Assessing Problem-based Learning at the Undergraduate Level." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 109-14. Monographs in Honors Education.
- Wiegant, Fred, Johannes Boonstra, Anton Peeters, and Karin Scager. "Team-Based

- Learning in Honors Science Education: The Benefit of Complex Writing Assignments.” *JNCHC* 13.2 (2012): 219-227.
- Wilhelm, Ron. “The Science behind the Moon Hoax.” *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 175-182. NCHC Monograph Series.
- Williams, Douglas F., Peter Sederberg, and Stefka Eddins. “Meeting the Boyer Challenge: A Model for Team-based, Student-directed Undergraduate Research.” *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 115-19. Monographs in Honors Education.
- Williams, Kevin M. “An Interdisciplinary Understanding of a Disease: Project for an Honors-Embedded Biochemistry Course.” *The Other Culture: Science and Mathematics Education in Honors*. Ed. Ellen B. Buckner and Keith Garbutt. Lincoln: National Collegiate Honors Council, 2012. 239-249. NCHC Monograph Series.
- Wilson, Anne M., and Robert F. Holm. “The Effects on Outcomes of Financing Undergraduate Thesis Research at Butler University.” *JNCHC* 8.1 (2007): 77-87.
- Wilson, Anne M., Tyler D. Blakley, Kathryn A. Leciejewski, Michelle L. Sams, and Susan A. Surber. “Teaching an Honors Course Tied to a Large University Event.” *HIP* 3 (2007): 69-75.
- Wilson, Anne M., and Melissa Ludwa. “They Filched Our Program! How to Turn That into a Good Thing.” *HIP* 2 (2006): 73-83.
- Wilson, Bradley E. “An Outcome-Based Honors Program: The Honors Option Points (HOPs) System.” *HIP* 8 (2012): 147-160.
- Wilson, Steffen. “Using Learning Outcomes Assessment in Honors as a Defense Against Proposed Standardized Testing.” *JNCHC* 7.1 (2006): 27-31.
- Wilson, Steffen Pope, and Rose M. Perrine. “We Know They are Smart, but Have They Learned Anything?: Strategies for Assessing Learning in Honors.” *HIP* 1 (2005): 27-37.
- Wintrol, Kate. “The Intrinsic Value of the Liberal Arts: Cicero’s Example.” *JNCHC* 15.1 (2014): 129-34.
- . “Is *Mens Sana in Corpore Sano* a Concept Relevant to Honors Students?” *JNCHC* 11.1 (2010): 57-60.

- Wintrol, Kate, and Maria Jerinic. "Rebels in the Classroom: Creativity and Risk-Taking in Honors Pedagogy." *HIP* 9 (2013): 47-67.
- Witte, Alison. "Speeding is Okay and Cheating is Cool." *JNCHC* 9.2 (2008): 29-33.
- Witte, Alison, and Philip Taylor. "Glenville State College Presidential Scholars Program." *JNCHC* 3.2 (2002): 49.
- Wolfensberger, Marca V. C. "Honors Education and Global Citizenship." *JNCHC* 13.2 (2012): 279-283.
- . "Qualities Honours Students Look for in Faculty and Courses." *JNCHC* 5.2 (2004): 55-66.
- . "Six Habits of Highly Inspiring Honours Teachers." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 107-112. NCHC Monograph Series.
- Wolfensberger, Marca V. C. , and G. Johan Offringa. "Qualities Honours Students Look for in Faculty and Courses, Revisited." *JNCHC* 13.2 (2012): 171-182.
- Wolfensberger, Marca V. C., Pierre Van Eijl, and Albert Pilot. "Laboratories for Educational Innovation: Honors Programs in the Netherlands." *JNCHC* 13.2 (2012): 149-170.
- Wolfensberger, Marca V. C., Pierre J. van Eijl, and Albert Pilot. "Honours Programmes as Laboratories of Innovation: A Perspective from the Netherlands." *JNCHC* 5.1 (2004): 115-41.
- Worrall, Patricia B. "'Expressive Technology': Multimedia Projects in Honors Courses." *JNCHC* 2.2 (2001): 83-91.
- Wright, Carol A. "The Role of Libraries in Honors Thesis Research: A Library Credit Course as a Model for Thesis Research Support." *Innovations in Undergraduate Research and Honors Education: Proceedings of the Second Schreyer National Conference*. Ed. Josephine M. Carubia and Renata S. Engel. National Collegiate Honors Council, 2004. 129-34. Monographs in Honors Education.
- Writing on your Feet: Reflexive Practices in City as Text™*. Ed. Ada Long. Lincoln: National Collegiate Honors Council, 2014. NCHC Monograph Series.
- Yaneva, Gergana, John Zubizarreta, and Natalia Miteva. "International Students and the Challenges of Honors." *Setting the Table for Diversity*. Ed. Lisa L. Coleman and Jonathan D. Kotinek. Lincoln: National Collegiate Honors Council, 2010. 77-88. NCHC Monograph Series.

- Yoder, Stephen A. "Digital Deliberations." *JNCHC* 10.2 (2009): 35-40.
- . "Responding to Disaster with a Service Learning Project for Honors Students." *HIP* 9 (2013): 113-128.
- Younger, Kelly. "Honors, Inc." *JNCHC* 5.1 (2004): 63-77.
- "Youth Culture/Contemporary Youth: The Making of a New Italy." [International Model Course.] *Preparing Tomorrow's Global Leaders: Honors International Education*. Ed. Mary Kay Mulvaney and Kim Klein. Lincoln: National Collegiate Honors Council, 2013. 360-62. NCHC Monograph Series.
- Yyelland, Byrad. "An American Honors Program in the Arab Gulf." *JNCHC* 13.2 (2012): 107-117.
- Zane, Len. "Honors as an Adjective: Response to Jay Freyman." *JNCHC* 6.2 (2005): 35-37.
- . "A Physicist in Honors." *JNCHC* 1.2 (2000): 13-20.
- . "Reminiscences on the Evolution of Honors Leadership." *JNCHC* 7.2 (2006): 57-59.
- . "A Small Step." *JNCHC* 2.1 (2001): 77-81.
- Zubizarreta, John. "The Importance of Class Size in Teaching and Learning for Higher Level Achievement." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 147-161. NCHC Monograph Series.
- . "The Learning Portfolio for Improvement and Assessment of Significant Student Learning." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 121-136. NCHC Monograph Series.
- . "A Penny's Worth of Reflections on Honors Education." *HIP* 7 (2011): 15-17.
- . "The Teaching and Learning Fishbowl." *Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students*. Ed. Larry Clark and John Zubizarreta. Lincoln: National Collegiate Honors Council, 2008. 113-117. NCHC Monograph Series.

