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Effects of Poverty on Children’s Education

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Abstract
Poverty has been affecting children in elementary school for many generations. It affects their lives by decreasing their chances at a better life outside of poverty through their education. Through research, I found that children living in poverty do not do as well in school than those living with a higher income. Poverty affects them through their family, social, psychological, and health aspects.

Conclusion
My original opinion on this topic corresponds with my findings. I believe that poverty affects children’s education. It has a long lasting impact on their lives and creates many adversaries for them to overcome. Family plays an important role in the life of a child and often enough, those living in poverty have a different experience with family that normally isn’t seen. Whether it’s social, psychological, or health wise, children are affected in a way that disrupts their learning or keeps them from reaching a point in their life where they know they will be not be living in poverty any more. All of these aspects changes their future and what can become of a child. For further research I would like to find ways to communicate this information with others and find a way to lower child poverty rates.

Key Points
- Being successful in school requires good physical and emotional health, appropriate motor development, and a positive approach to new experiences.
- Poverty has the effect of withdrawing children from the social aspect of school.
- Children living in poverty lack basic necessities like medical care, nutrition, and sometimes shelter.
- Children tend to follow in their parent’s footsteps and often continue the poverty cycle.
- Living in a life of poverty causes a child to feel unmotivated and often uninspired to further their education.
- Majority of children in poverty decide not to attend a four year college after high school.
- All effects of poverty can lead to a student dropping out, being absent, or cause a lack of focus in a school environment.

Works Cited

Comparison between students in fourth grade who are ineligible or eligible for free or reduced price lunch in scores through math and reading test scores.