Kit and Dick Schmoker Reading Center- by the Numbers

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Our Primary Mission is to prepare educators to teach struggling readers and writers. Overall we have prepared 950 pre- and in-service teachers.

The Kit and Dick Schmoker Reading Center was first established in 2004. UNL graduate and undergraduate students in the College of Education and Human Sciences take courses about teaching reading to children who struggle with reading and writing. They then put what they learn into practice immediately as tutors in the Kit and Dick Schmoker Reading Center. Instruction is individualized and based on assessments given by the tutors. It is our goal that each child gains increased skills, greater confidence as a reader, and a love for reading. The center was formally recognized in 2009 with a generous endowment from the Schmoker family.

Principles that guide instruction at the Schmoker Reading Center:
A. Assessment-informed instruction
B. Meeting students' individual literacy needs with research-based instruction
C. Balanced instruction that incorporates basic skills and more complex literacy strategies
D. Emphasis on reading and writing topic-related texts in a variety of genres
E. Making the link between reading and writing explicit
F. Gradual Release of Responsibility to the child
G. Explicit attention to motivation
H. Emphasis on reflective practice

Organizational Principles at the Schmoker Reading Center:
I. P-12 span approach
J. Inter-department collaboration

The Kit and Dick Schmoker Reading Center is committed to serving the community by supporting K-12 Struggling Readers and Writers. To date we have provided close to 20,000 hours of tutoring in reading and writing in 970 sessions for 420 different students.

Student Ethnicity from 2004-2012

Projection: Starting in 2012 the center will serve 80-90 UNL students every semester. Annually we would reach 240+ students

Serving Students Across the College

Inclusive:

Elementary:
Speech Pathology:
Other:
Secondary Spec:
Dual Spec:

Part of the Elementary Program

20%
17%
14%
14%
17%
10%
8%
14%
17%