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Extending the Conversation about Teaching with Technology

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**Title:** Extending the Conversation about Teaching with Technology  
**Session Type:** Panel Discussion  
**Session Title:** UNO Faculty Liaisons: Extending the Conversation about Teaching with Technology  
**Availability:** Anytime  

**Presenters:**

Marlina Davidson (faculty, UNO CFAM)  
Timi Barone (faculty, UNO CAS)  
Dana Richter-Egger (faculty, UNO CAS)  
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**Presentation Abstract:**

Over the past two years, UNO has increased the number of online course selections by nearly 50 percent, offering seven fully online undergraduate programs, seven fully online graduate programs, and an assortment of online minors, certificates, and endorsements. The need to expand the conversation about teaching with technology and cultivating effective online teaching environments has never been more important, as UNO seeks to maintain our growth in online learning and retain our current students taking online courses. A strategy
introduced in 2017 that has been extremely effective has been the Faculty Liaisons for Instructional Design Program, co-sponsored by the Office of Digital Learning and the Senior Vice Chancellor for Academic Affairs. Liaisons work regularly with UNO Instructional Designers, Instructional Technologists, and Digital Learning Administrators to pilot emerging technology, provide feedback on technical transitions and messaging to faculty, represent fellow faculty’s experiences and concerns with systems and tools, lead college-specific programming initiatives, and host a campus-wide teaching with technology showcase. This session will provide an overview of the liaison program and feature a panel discussion from four liaisons who will share key strategies they have employed to work across their colleges to support and engage with fellow faculty.

Importance:

As a result of participating in this session, attendees will:
* Learn about the faculty-support-faculty model employed at UNO for instructional design;
* Describe strategies employed by faculty liaisons to expand the conversation about teaching with technology;
* Strategize opportunities and barriers to support this type of faculty involvement within their department/college/campus.

Suggested Audience: General Audience

Presentation Needs:

none