2006

Cultural Enrichment: Finding Where You Fit, Exploring Individuality and Community

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HAHN AND ROGERS

Cultural Enrichment: Finding Where You Fit, Exploring Individuality and Community
Hon 280, for First-Year Students, 1 Credit Hour

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MIAMI UNIVERSITY, OXFORD OH
HONORS & SCHOLARS PROGRAM
CAROLYN HAYNES, DIRECTOR

General Description:
This one-credit-hour living, learning community course is designed for first-year students who live in the Honors & Scholars residence hall (Tappan Hall). This course will help you prepare to make the most of your college experience and create a sense of community with your peers. Within the context of community and individuality, we will explore the three tenets of the Miami Honors & Scholars Program: Scholarship, Leadership, and Service.
Toward this end, this course will encourage you to:

• Reflect on your own values and contributions to the Miami community;
• Communicate effectively orally and in writing;
• Actively engage in classroom discussions;
• Collaborate with other learners productively and purposefully;
• Demonstrate an understanding of the relationship between the individual and community;
• Reflect self-consciously on your own values and educational goals

Texts:
There are no required texts for this course. All readings will be provided in advance by the instructors. Please see the weekly schedule for specific reading assignments and due dates.

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Weekly Schedule:

**Scholarship**

August 24  
*Course Introduction*  
Discuss syllabus and course expectations; get to know one another  
Introduce the course vision

August 31  
*Individuality*  
Answer any course-related questions  
Begin discussing what it means to be an individual  
Assignments due today:  
Read and be ready to discuss the following three articles:  

September 7  
*Attend Miami University Volunteer Fair*  
Assignments due today:  
Individuality Definition & Description essay due.  
Begin working on class-initiated program proposal

September 14  
*Individuality continued*  
Discuss insights from Individuality essays  
Complete values assessment/inventory and discuss results

September 21  
*Group time for class-initiated programs*  
You will have class time to work on your class-initiated programs and to ask questions of the instructors.

September 28  
*Community*  
Be prepared to discuss what constitutes a community and previous communities of which you have been a member. In addition, think of ways that you learned about the Miami community before coming to campus as a first year student.  
Assignments due today:  
Read and be ready to discuss the following three articles:  

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Class-initiated program proposal due.

October 5 The Oxford Community

The Mayor of Oxford will facilitate a discussion regarding the relationship between the Miami & Oxford communities.

Assignments due today:

Revised class-initiated program proposals due.

October 12 The Miami Community

We will discuss what it means to be a member of the Miami community; on campus, in Oxford, and beyond. Be ready for some Miami trivia to see how well you know your own community.

Leadership and Service:

October 19 Service learning, community service, and volunteerism

We will discuss the differences between these three definitions and the ways in which we can give back to our communities.

Assignments due today:

Read and be ready to discuss the following three articles:


October 23–November 18 Class-initiated Programs scheduled during these weeks

October 26 Privilege

We will examine how privilege impacts our lives and our communities. Think about and be prepared to discuss how you are both privileged and oppressed.
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Assignments due today:
Read and be ready to discuss the following two articles:

October 29  Service learning project at Shared Harvest Foodbank; pre-reflection essay due

November 2  Tappan residence hall community
The Tappan Hall Advisor will facilitate a discussion about the Tappan Hall community and Ernest Boyer’s six principles of community.

November 9  No class meeting
Assignments due today:
First draft of Four-Year Learning Goals Plan and Letter to Self due.

November 6  Trip to Miami University Art Museum
We will examine and discuss the exhibit “Civil Rights: Looking Back, Moving Forward” and will view a video that examines our region and Miami University’s role in the 1964 Freedom Summer.

November 30  Leadership
We will examine a history of leadership approaches and discuss how values influence leadership styles. In addition, we will consider new paradigms of leadership.

Assignments due today:
Read and be ready to discuss the following article:
Final day to turn in service learning hours and post-reflection paper

December 7  Final class meeting
We will connect the Honors & Scholars tenets of scholarship, leadership, and service to the core themes of the course, individuality and community. Be prepared to draw connections across the various topics.

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Grading:

HON 280 is a credit/no credit course. To earn credit for the course, students must complete all assignments and earn a minimum of 100 points out of a possible 120 points. You will earn points by completing the following assignments and activities:

Individuality Definition and Description Essay: First, develop your own definition of individuality. Clearly discuss each component of the definition and why you chose to define it in this particular way. Second, write about how you as an individual will strengthen the communities to which you belong (in particular, Miami University and Tappan Hall), and what challenges you foresee as an individual member of each community. Third, consider influences that have affected who you are as an individual. This assignment is worth 20 points.

Class-Initiated Program: The class will be divided into groups of four. Each group will be responsible for developing and executing one program that relates to the course themes (individuality or community) and has an educational component related to scholarship, leadership, and/or service. In addition to your own program, you must attend at least one other program and write a reflection essay addressing what you learned from attending the program. This assignment is worth 30 points.

Evaluation paper of Public Lecture or Cultural Event: You will attend one of the “Let’s Talk Dialogues” organized by the Office of Diversity Affairs. You will submit a 3-page evaluation of the event. Be sure to include a thesis, incorporate class themes, provide insightful analysis, and discuss how the discussion influenced your view of the topic. This assignment is worth 15 points.

Service Learning Project and Reflections: You will complete a pre-reflection essay that addresses assumptions and expectations for the service project. Upon completing the project, you will write a post-reflection about your thoughts on the concept of mutuality, what you learned from the experience, and how your concept of community has changed as a result of the service project. This assignment is worth 25 points.

Four-Year Learning Goals Plan: You will think and write about your four years at Miami. For this assignment, you will be given a chart to help guide you in considering various categories of learning (intellectual, social, and personal). After completing the chart, you will map out your goals and expectations for your time at Miami in a 10-page paper. You should aim to relate your personal values to your goals. This assignment is worth 30 points.

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