19th Annual Conference: Advance Program and Registration Materials
Charting a Course for Teaching and Learning

October 25 - 29, 1995
Sea Crest Resort & Conference Center
North Falmouth, Massachusetts
Dear POD Network Colleagues and New POD Friends,

**Two Decades of Service**

The POD Network is celebrating its 20th year — two decades of charting a course for teaching and learning in higher education. Join us at the annual conference of colleagues — faculty/instructional developers, organizational developers, teaching assistant developers, administrators, consultants, and faculty members — all dedicated to enhancing college teaching and learning.

**Charting a Course for Teaching and Learning**

Capitalizing on the seaside setting at Cape Cod and the nautical metaphor of the conference theme, POD Network members can be assured of an exciting “voyage” with interesting companions in North Falmouth, October 25-29, 1995, as we chart a course for teaching and learning. New POD members will find ample berth on a ship of experienced sailors who well remember what it was like to get their sea legs. Interacting with those who navigate similar waters is consoling, encouraging, and invigorating. Returning to their campus harbors after the conference journey, POD conference “sailors” will arrive in home ports well-equipped and with valuable cargo.

A POD conference is a place where we are all in the same boat; some might refer to it as a “ship of fools.” We are foolish enough to still believe that teaching and learning are at the core of higher education; one person can make a difference; two heads are better than one — and a community of scholars is better still; and, that there is a growth and renewal when we come together annually to mend our sails, compare our compasses, and chart a course for teaching and learning.

**Some Special Notes**

**Academic Administrators Invitation:** This year we are offering a special one-day opportunity for academic administrators to sample POD at Sea Crest (of course everyone is encouraged to stay for the entire conference). Please note the separate registration form for this purpose and pass it along to an appropriate academic administrator.

**Conference Sleeping Rooms:** POD is outgrowing its accommodations! It is anticipated that some participants will be housed at a nice hotel nearby. **Prompt registration** will increase the likelihood of being assigned a room at Sea Crest.

**Ground Transportation:** Read the section on air travel logistics carefully. We will be chartering shuttles from Boston’s Logan Airport. However, unless you rent a car when you arrive at Logan, you should plan to allow at least two hours ground travel time to get through Boston and down to the Cape.

We look forward to seeing you at the ’95 POD conference on Cape Cod. The program promises to provide us all with memorable opportunities to chart a course for teaching and learning.

L.K. Quinsland
Conference Chair

Lynn Sorenson
Program Coordinator
<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENTS</th>
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<tr>
<td><strong>Wednesday</strong></td>
<td><strong>25 October 1995</strong></td>
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<tr>
<td>7:00 am - 5:30 pm</td>
<td>Educational Expedition 1</td>
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<td>9:00 am - 5:30 pm</td>
<td>Core Committee Meeting</td>
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<td>1:30 pm - 9:00 pm</td>
<td>Pre-Conference Registration</td>
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<td>6:00 pm - 7:00 pm</td>
<td>Reception &amp; Orientation to POD (for individuals attending pre-conf activities)</td>
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<td>Dinner &amp; Welcome Activities</td>
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<td><strong>Thursday</strong></td>
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<td>Pre-Conference Sessions</td>
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<td>8:30 am - 11:30 am</td>
<td>Pre-Conference Educational Expedition 2</td>
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<td>9:45 am - 10:30 am</td>
<td>Refreshment Break</td>
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<td>Pre-Conference Sessions</td>
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<td>Pre-Conference Educational Expeditions 3,4,5</td>
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<td>Refreshment Break</td>
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<td>Reception &amp; Orientation to POD (for first-timers)</td>
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<td>7:00 pm - 9:30 pm</td>
<td>Opening Dinner &amp; Official Welcome Activities</td>
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<td>PODumbaug (Initial meeting of conference process groups)</td>
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<td>Round Table Sessions</td>
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<td>Theme Presentation (Brookfield)</td>
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<td>Theme Event &amp; Discussion (Menges, Svinicki)</td>
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<td>Lunch with PODumbaug</td>
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**Special Events & Speakers**

**The Other Side of the Mirror: Understanding Faculty as Adult Learners**

Stephen Brookfield will draw upon interviews with teachers which explore how teachers learn about teaching. He will outline the categories of learning in which faculty most frequently engage (i.e., practical, political, emotional, ontological, epistemological). He will argue that faculty experiences as teachers are not much different from student’s experiences as learners. These are the major themes of his forthcoming book, *Becoming a Critically Reflective Teacher*. In addition, Brookfield will explore from the students’ viewpoint the issues outlined in *The Skillful Teacher* – impostorship, lost innocence, and cultural suicide. These issues also surface as organizing themes in how faculty talk about their lives as teachers. Finally, Brookfield will draw upon his own teaching/learning experience which has helped him frame his current views on teaching.

Since beginning his teaching career in 1970, Stephen Brookfield has worked in England, Canada, Australia and the United States, teaching adults in a variety of college settings. He has written and edited seven books on adult learning, teaching and critical thinking and has twice won the World Award for Literature in Adult Education. In 1991, he was awarded an honorary doctor of letters degree from the University System of New Hampshire for his contributions to understanding adult learning. He currently serves on the editorial boards of educational journals in America, Canada, and Australia. After 10 years as a professor of higher and adult education at Columbia University in New York, he now holds the title of Distinguished Professor in the Graduate School of Education at the University of St. Thomas in St. Paul, Minnesota.

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**Teaching and Learning: New Research With Students and Faculty**

What do we really know about the interaction of teachers with student learning? About the growth of new faculty as teachers? About many of the core issues in faculty development? Why is so much of what we already know so regularly ignored? When we learn some answers to our questions, what should we do with that information to keep it from being brushed aside by special interests with a different agenda? The purpose of this session will be to share findings from recent research about student and faculty from the National Center on Postsecondary Teaching, Learning and Assessment and to explore the implications of those findings for teaching and learning centers. At a more global level, we will further the discussion of the research base for our field and how it can have a greater impact on our work and the faculty and students with whom we interact. Participants will be invited to design vehicles for data dissemination both to our colleagues and to the academic community in general.

Robert J. Menges is professor of education and social policy at Northwestern University and senior researcher with the National Center on Postsecondary Teaching, Learning, and Assessment. Projects he currently directs for the National Center include studies of the socialization of faculty and investigations into how faculty go about improving their teaching.

His scores of publications include influential research reviews about student evaluation of teaching (Review of Educational Research, 1971) and effectiveness of faculty development programs (Review of Educational Research, 1981). Two books which he is coediting will appear this year, *Better Teaching and Learning in College: Toward More Scholarly Practice and Instructional Consultation in Higher Education: Handbook of Principles and Practices*. Since 1990, he has served as editor-in-chief of *New Directions for Teaching and Learning*.

In 1991 he received the W. K. McCleachie Career Achievement Award for his contributions to development and evaluation of faculty in postsecondary education and in 1992 he received the Amoco Foundation Faculty Award from Northwestern University.

Bob is especially proud of being a member of POD since its formation and of attending nearly all of its annual conferences.

Marilla Svinicki received her Ph.D. in Experimental Psychology from the University of Colorado in 1972 after a BA and MA, also in Psychology, from Western Michigan University. During her graduate years she spent much of her time working on ways to apply the findings of psychological research to instructional design and the enhancement of learning, including one of the early efforts at courses based on the specification of instructional objectives and modularization. She is currently the Director of the Center for Teaching Effectiveness at the University of Texas at Austin. She has published three books and many articles translating the principles of psychology into the practical concerns of classroom instruction. She served as Executive Director of the POD Network and is the immediate past editor of Teaching Effectiveness, a newsletter service for faculty development centers nationwide. She serves as associate editor on the series New Directions for Teaching and Learning. She teaches graduate and undergraduate courses in the Department of Educational Psychology at UT and intends to continue prodding the current and future generations of faculty developers to combine the best of research and practice for the enhancement of the field.
Looking ahead to the October Conference

A record 200+ proposals were submitted for the '95 conference. As this brochure went to press, the following concurrent sessions, roundtable discussions and poster sessions are under consideration:

- Using Faculty Stories to Chart a Course for Teaching and Learning
- Beyond the Classroom: Preparing Doctoral Students for the Faculty Role
- Teaching Academies: A New Way to Foster Excellence
- Interactive Video: Instructional Strategies for Teaching
- Faculty Retreats: Charting a Tradition
- Successful Implementation of Faculty Support Groups
- Fostering Teaching Partnerships for Development and Renewal
- What do New Faculty Know About Teaching?
- Does Higher Education Need What Technology Can Deliver?
- Curriculum Development
- Teaching Development for Senior Faculty: Searching for Fresh Solutions
- Stimulating Faculty to Think and Learn About Graduate Level Teaching
- Listening in the Classroom: A Two-Way Street
- Using Games and Cases to Design Low-Cost Workshops, Orientations, etc.
- Becoming More Professional about Professional Development
- Strengthening Conversation About Teaching and Learning with “Teaching Analysis by Students” (TABS) Interpretation
- Innovative Teaching at Research U's
- Starting a Statewide/Regional Faculty Development Program
- Curriculum Infusion
- Enhancing Student Learning by Bridging Honors and Developmental Education Through Collaboration
- Creating Opportunities for Moral Dialogue in the Classroom
- Understanding Faculty Cultures
- Training Faculty for Peer Observation
- “Student Mentors to Faculty“ Program
- The Intercultural Classroom
- Service Learning
- Institutional Assessment Programs Provide Opportunities for Faculty Development
- Assisting Faculty in Preparing for Promotion and Tenure Review
- Preparing Future Faculty
- A New World of Learning Possibilities Through Instructional Technology
- Monitoring the Pulse of the Faculty: The Different Faces of Needs Assessment
- Consulting on Teaching and Learning in Interdisciplinary, Team-Taught Courses
- Faculty Developer-Client Relationships: Results of a Survey
- “My Students Just Don't Like Me!” How Can We Help This Professor?
- Using Case Studies for Faculty Development
- The “Voice of Experience” Project
- Supporting Each Other: Overcoming the Isolation of the Faculty Developer
- Student Affairs Professionals and Faculty Cooperating on Curriculum and Cocurriculum
- Development of a Faculty-Based Teaching Center
- Lesbian, Gay and Bisexual Issues in Faculty Development Programming
- Charting a Course for Consultation with “Sister Schools”
- Restoring the Contemplative Dimension to Education
- The Urban Environment's Effect on Faculty Development
- Faculty Development and Evaluation in the Visual and Performing Arts
- College Teacher Orientation and Professional Development on a Shoestring
- Peer Coaching: Implications for Use in the College Teaching Community
- Case Studies in Organizational Development
- “Defining the Field“ - Results of a National Study of POD Network Members
6 - hour workshops: Thursday, Oct 26 (8:30-4:30)

1. Getting Started in Faculty Development
   Facilitator: L. Dee Fink, University of OK
   This workshop is for persons who are new to instructional, professional or faculty development—faculty on committees, consultants, administrators. The first half will provide participants an opportunity to learn about major approaches to faculty development and to hear from experienced practitioners in the field. In the second half, participants will choose from two of three sessions: conducting workshops, publishing newsletters, and offering individual teaching consultations. All participants will receive two publications: A Handbook for New Practitioners and Face to Face (about individual consulting). ($50.00)

2. Guiding the Ship: Survival Strategies for New Directors
   Facilitators: Judy A. Greene, University of Delaware, Marilyn Leach, University of Nebraska-Omaha and Laxon Gappa, Florida State University
   This workshop is for persons who have some experience as faculty developers, but who are now assuming roles as directors of the program or facility. It is practical, interactive, and relevant to the needs of the new director. Part I will focus on skills and abilities in managing programs. Part II will focus on more general needs of those slightly more experienced in faculty development administration. Participant needs assessment will be conducted after preregistration in order to tailor this session to those planning to attend. ($50.00)

3 - hour workshops: Thursday, Oct 26 (8:30-11:30)

3. The Problems in Problem-based Learning
   Facilitators: Barbara J. Duch & Hal White, University of Delaware
   Problem-based learning (PBL) is an instructional method characterized by the use of “real world” problems as a context for students to learn critical thinking and life-long learning skills. This workshop will focus on the characteristics of effective problems, the critical timing of their use, and ways teachers can use them in various sized classes. ($25.00)

4. Course and Curriculum Design
   Facilitator: Robert M. Diamond, Syracuse University
   This practical, interactive workshop will introduce a successful model for course, curriculum, and program design and describe the role of the developer in design, implementation, and evaluation. Discussion will focus on the politics of implementation, successful change strategies, the skills needed to be an effective developer, and increasing impact with limited resources. Participants will receive a copy of Designing and Improving Courses and Curricula in Higher Education: A Systematic Approach. ($25.00)

5. The Teaching Portfolio: Important New Lessons Learned
   Facilitator: Peter Seldin, Pace University
   The teaching portfolio is an especially promising way for professors to document and improve what they do in the classroom. Yet some institutions use the approach effectively while others do not. This interactive workshop will discuss important new lessons learned about what works and what doesn’t, key strategies, tough decisions, latest research results, the critical role of faculty developers. ($25.00)

6. Charting the Way to Effective Teaching at a Distance
   Facilitators: Sharon E. Smaldino, University of Northern Iowa and Mary Herring, Iowa State University
   As more opportunities arise, faculty are being asked to assume responsibilities for teaching at a distance. The lack of understanding about the parameters for teaching distance education courses often frustrates faculty. This practical, interactive workshop focuses on planning for successful teaching at a distance. ($25.00)

7. Using the Internet for Teaching and Learning
   Facilitators: Gina Logan & Susan Swords-Steffen, Northwestern University
   It’s been said that the Internet is the world’s largest library without a catalogue. How can faculty make the Internet’s vast amounts of information available to their students? And how can faculty developers assist teachers in their efforts to make sense of this incredibly abundant yet sometimes formidable resource? This workshop, facilitated by a faculty developer and a university librarian, will present ways faculty can use the information on the Internet in their classes and create their own home pages. We will also discuss the design of effective programs for teaching Internet skills to faculty. Although you do not need to be an experienced Internet surfer to attend this workshop, you will need to have some familiarity with Usenet newsgroups, gopher resources, and the Worldwide Web. ($25.00)

8. Improving an Evaluation-of-Teaching System
   Facilitators: Brenda Manning & Laurie Richlin, University of Pittsburgh
   All academic units have a system for evaluating teaching, although important elements of this system may not be explicit. Individual faculty and administrators also have personal criteria for what is good teaching, although these also are seldom defined explicitly. In this workshop, participants will use newly-developed instruments to outline templates of their academic units’ current evaluation-of-teaching systems and will begin to make explicit their own personal criteria for excellence in teaching. ($25.00)

9. Cracks in the Ivory Tower: Conflict Management in Higher Education
   Facilitator: Susan A. Holton, Bridgewater State College
   Conflict is a fact of life—even within the “ivory towers.” Yet it is something that is poorly understood and desperately avoided, at the peril of the relationship, the department or the institution. This workshop will focus on conflict—how to detect it, how to deal with it head on when it happens, and how to use conflict in a positive way. ($25.00)

10. Making Case Studies Work for You
    Facilitators: William M. Welty & Rita Silverman, Pace University
    This workshop is intended to help participants understand how to use case studies effectively in faculty development activities. Participants will engage in a case discussion and debrief the discussion followed by an exercise in which they begin to practice preparing a case for discussion and developing questioning strategies. ($25.00)
**Concurrent Sessions and Roundtable Discussions**

Conference participants will enjoy a variety of concurrent session options, each designed to help in Charting a Course for Teaching and Learning. Approximately ten sessions will be offered each hour, for a total of approximately fifty options. Conference attenders can expect to hear from colleagues about their research and practice, and they can expect to be involved in lively, interactive sessions which model good practice. (No “reading of paper” at a POD Conference!) The conference printed program will offer general guidelines regarding the appropriateness of each session to novice, relatively experienced, and very experienced PODers. In addition, sessions particularly appropriate to academic administrators will be indicated. Of course, any registered participant is welcome to attend ANY session!

**Special Interest Group Networking**

Faculty who work in committee-run teaching centers, veteran professional center directors, administrators involved with system-level faculty development programs, retirees, participants with special interests in multiculturalism, organizational development, teaching assistant development, research and publication, and other foci will have an opportunity to find each other through a SIG Networking Board located in the registration area. Rooms for ad hoc SIG session meetings will be available.

**Poster Sessions and Materials & Resource Fair**

Early Friday evening, participants will have an opportunity to simultaneously sample ideas and Sea Crest cuisine at the Poster Sessions and Materials & Resource Fair.

Always a highlight of the POD conference, the Materials and Resource Fair* provides an opportunity for members to share materials from their campus programs and to pick up new ideas from colleagues. Participants will “dine on the hoof” while circulating among tables of posters, books, pamphlets, flyers, brochures, newsletters, research summaries and other materials.

A number of excellent Poster Sessions have been selected for presentation. Participants will be able to interact with these presenters at their leisure.

*Important information: Members wishing to request a table to display and share materials must check the appropriate box on the conference registration form. Persons who display materials are expected to remain at their tables to discuss their programs with others. Charges may be assessed to defray the cost of shared materials, but it is expected that such charges are “not-for-profit”.

Cloth-covered tables and bulletin boards will be provided. Easels, electrical connections, computers, VCRs and other A-V support can be ordered in advance at the exhibitors expense. Specific information will be sent to those who indicate an interest in sharing materials.

Since this is not intended to be a commercial event, persons who display materials must be POD members and must be registered for the conference.
Important Logistical Information

**SEA CREST LOCATION**

Sea Crest Conference Center is located on Buzzards Bay in North Falmouth on Cape Cod, Massachusetts. More specifically, it is west of Hwy. 28 on Old Silver Bay, mid-way between the Bourne Bridge (south end of Cape Cod Canal) and Woods Hole. If you are driving, as you leave the airport, stay in the left lane. Exit will be to the left and noted “Boston via Callahan Tunnel.” Proceed through the tunnel and when exiting, turn to the right and immediately get into the left hand lane. Take the first left, passing under the expressway, to Route 93 South. Follow Route 93 South through Boston, to Braintree. Watch for signs for Cape Cod, Route 3 South. Just beyond Braintree, Route 3 South will be the left exit. Follow Route 3 South to Sagamore Bridge rotary. Do not take Sagamore Bridge. Take the first right on Route 6 to the Bourne Bridge, approximately 6 miles. Proceed over the Bourne Bridge and around the rotary. Follow signs to Route 28 South to the exit for Route 151. At the end of the ramp, turn left. Follow Route 151 approximately 1/4 mile to the traffic light. Turn left on Route 28A and follow to rotary, approximately 1 mile. Take a sharp right out of the rotary and follow approximately 1-1/2 miles. Sea Crest will be on the right. There is a sign for Sea Crest at the rotary. (Note to non-New Englanders: rotary = legally sanctioned bumper car action, or, a circular turning-intersection). From Providence, take I-195 to the Bourne Bridge and follow the directions above.

**HOTEL ARRANGEMENTS**

Complete the hotel registration form that is in this packet and send it directly to the hotel. Due to an explosion in POD numbers during the past two years, it is anticipated that some participants will be housed at a nice hotel off-site with shuttle service provided. As always, all meals are included in the room charge and will be served at Sea Crest. FYI: the Sea Crest phone number is (508) 540-9400. Participants who wish to stay at Sea Crest prior to or after the conference may do so at the room-only rate of $87.76 (including tax).

**ROOMMATE ASSISTANCE**

For the second year in a row, Vicki Robinson at RIT has graciously offered to provide a roommate linking service to members. If you are interested in locating a roommate, please contact Vicki (vjrnts@osfmail.isc.rit.edu or 716/475-6244) with the following information: Name, preferred address (e-mail, snail mail, phone), gender, smoker?, arrival and departure dates.

**AIR TRAVEL ARRANGEMENTS**

All major (and most minor) carriers serve Logan Airport in Boston and T.F. Green Airport in Providence. If airfares are competitive and you plan to rent a car, we recommend that you fly into Providence (The alternative, driving in Boston, might prove to be more memorable than the conference!) Sea Crest is approximately 1-1/2 hours from Green and 2 hours from Logan so plan your flights accordingly. Frequent travelers know that there is little logic in fare pricing. Your best bet is to contact a local reputable travel agent and request the best available special or discount fare for your dates of travel. (Note: Currently this is a 21-day advance purchase with Saturday night stayover). It is also beneficial to “keep one’s eyes open” between making arrangements and the conference, since you are eligible for any newly discounted fare that becomes available (agents and airlines are not required to notify you of this). If you are planning to use bus transportation, be sure to plan your flight schedules to coincide with the schedules listed elsewhere.
CLIMATE AND DRESS
The Cape receives the best the Atlantic Ocean has to offer in fluctuating weather conditions. As in Portland last year, this is a “two suitcase” location in October. We could experience everything from 70 degree blue skies to 40 degree rain and wind. Formal dress is never required, however people attending evening events have been known to trade their casual dress for a different kind of statement. “Whatever is comfortable” has worked in the past.

MEALS & SPECIAL DIETARY CONSIDERATIONS
Sea Crest prides itself on running an exceptional kitchen. We will provide diverse options with a regional flair for both carnivores and herbivores. Individuals with special dietary requirements (i.e., no salt) should note this on the registration form. Requests for special dietary meals made on-site cannot be honored; they must be noted NOW on the registration form. As noted above, all meals shown in the preliminary schedule include gratuities and are included in the daily hotel rate.

RECREATIONAL OPTIONS
In addition to the Educational Expeditions, conference participants may choose from a variety of on-site and local recreational options. Daily morning “Stretch and Walk” activities will be offered. Sea Crest is located on a beautiful beach with great walks beckoning in both directions. The recreational center has a pool and sauna. Two outdoor tennis courts are on the property and two fine golf courses are nearby. Biking is an integral part of the local culture.
Bus service will be chartered by the POD Network from Logan Airport during specific peak arrival periods and will also be available for Sunday morning departures. Reservations are required. The cost is $15 one-way ($30 round trip). Complete the enclosed ground transportation form and return it postmarked by 15 September, 1995. POD buses will depart Logan according to the following schedule:

**POD Charter Bus ("Cape Escape Tours")**

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<td>10:15am</td>
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Note: Look for a Cape Escape Tours bus at the lower level of Terminals A-B-C-E. The bus will depart Terminal A at the above scheduled time. We will be looking for all persons holding reservations. Should your flight be significantly delayed and you miss the charter bus, please use the Bonanza schedule below and you will be reimbursed (bring a note from your pilot?). POD is arranging these charters for the convenience of conference participants and will not be able to refund unused reservations.

**Bonanza Bus Schedule**

<table>
<thead>
<tr>
<th>DEPART LOGAN</th>
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</table>

Note: Bonanza departs from designated bus stops at the lower terminal level beginning with Terminal A (A-B-C-E) at the time indicated. (Departure times as of January, 1995.) If you choose to use Bonanza, call (800) 556-3815 to confirm the schedule. Upon arrival in Falmouth, phone Sea Crest at 540-9400 to request a pick-up. Please tell the operator how many POD people will need a ride to Sea Crest.
POD Network
1995 Conference

POD Bus Charter Reservation Form
("Cape Escape Tours") only

Please check your transportation option below:

To Sea Crest, Wednesday October 25
   ___ Leave Logan @ 1:00pm
   ___ Leave Logan @ 6:30pm

To Sea Crest, Thursday, October 26
   ___ Leave Logan @ 1:00pm
   ___ Leave Logan @ 6:30pm

To Logan, Sunday, October 29
   ___ Leave Sea Crest @ 7:00am
   ___ Leave Sea Crest @ 10:15am

Name ___________________________ Phone _______________________

Airline ___________________________ Scheduled Arrival
Flight# ___________________________ Date __________
Connecting From __________________ Time ________

Note: If you are planning to use Bonanza you must make your own reservations (800-556-3815)

Mail this form, postmarked by Sep 15, 1995, to

David Graf
Manager of Administrative Services
POD Network
15 Exhibit Hall South
Iowa State University
Ames IA 50011
Educational Expeditions

Several educational expeditions are planned to provide off-site networking opportunities while participants take advantage of “the Cape” location. Expeditions 1-5 will occur prior to the conference opening while Expeditions 6-11 will occur on Saturday afternoon of the conference. As with past conferences, please note that some concurrent sessions will be offered (with the presenters’ consent) on Saturday afternoon with an Educational Expedition and recreational options following these sessions. Fees quoted cover all expenses. Registration is on a first-come-first-served basis. Please register for the Educational Expeditions described below on your conference registration form.

Wednesday October 25, 1995

Expedition 1 Martha’s Vineyard Bike/Ride Connection

Located forty-five minutes by ferry off the southern coast of Cape Cod lies Martha’s Vineyard. Currently famous as the home of Carley Simon, Jackie O., and the gateway to Chappaquidick, most residents and visitors appreciate the island as a great place to both live and visit. The population grows 1000% during the summer months (8,000 to 80,000). Even some current full-time and summer “natives” do not know that there are some indications that the island was visited by Norse travelers long before Native-American people made the island their home. Conference participants who arrange to arrive the evening of October 24th (Tuesday) will be able to take advantage of this pre-conference option. The bus will pull out at 7:00am for the trip to the ferry at Woods Hole. Upon arrival on Martha’s Vineyard, expeditioners will either hop on bikes you rent for $10-12 or join a group of expeditioners who will explore the island by van. Excellent biking trails lead to and from Edgartown—one a shore route, the other more protected and inland. Participants will be on their own in terms of how they choose to use their time (numerous suggestions will be provided). The only requirement is a need to meet the return ferry at 4pm. Participants will need to pack appropriate clothing for the day and plan on either bringing lunch provisions or planning on lunching in one of the places discovered in Edgartown or along the way. (No minimum for bikers. Minimum = 7 van explorers) Fees: Participants pay own ferry passage not included here ($8.50 r.t.). Bikers Fee = $15 (ground, book). Van explorers Fee = $22 (ground, van & book).

Thursday, October 26, 1995

Expedition 2 (morning) & 3 (afternoon) Falmouth/Woods Hole... Self-guided Biking & Hiking

The southwestern coast of Cape Cod is still well protected and special to experience on a bike or on foot. The “Shining Sea Trail”, a 3.6 mile paved former railroad bed serves as a pleasant way to explore the water, the sand, and what can grow in the challenges presented by the extremes of four dramatically diverse seasons. Conference participants who plan to attend a half-day conference workshop on Thursday can select either a morning or afternoon opportunity to explore part of Falmouth and the coast on bike or foot. Expeditions will depart after breakfast and after lunch. (No minimum. Fee = $10 for hikers and bikers for transportation to and from trail head. Bikes can be rented for $8/hr. or $14 for 2-5hrs.)
Expedition 4 (afternoon) Woods Hole Marine Research Institutions

A center of marine research since 1871, the quaint village of Woods Hole is the site of the oldest marine fisheries research facilities in the world. Woods Hole is home to hundreds of scientists, 60 buildings, a fleet of global research vessels, and supports a library with thousands of scientific journals. We will tour the Marine Biological Laboratory, visit the Woods Hole Oceanographic Institution Exhibit Center (Entry Fee = $1), and the National Marine Fisheries Service Aquarium. Space on the Marine Biological Laboratory tours is limited. (Minimum participants = 20. Fee = $10 for transportation; pay own Exhibit Center entry.)

Expedition 5 (afternoon) Motomoy National Wildlife Refuge

Located on two 6,000 year-old barrier islands projecting 10 miles into the Atlantic, this rare Wilderness Act preserve is the last point of land touched by millions of southward migrating birds. Guided by a Massachusetts Audubon Society naturalist, we will travel to South Island by boat and study dunes, tidal marshes, and cranberry bogs, maritime flora, birds, seals, and marine invertebrates typical of this fascinating and unique environment. Participants should bring binoculars and must be prepared for very cold, windy weather (hat & gloves) and sea spray (rain suit or equivalent)... just in case. (Researched by Lion Gardiner) Space is limited. (Minimum & maximum participants = 10. Fee = $55 for ground/boat transportation & guide fees)

Saturday, October 28, 1995 - Full Afternoon Expeditions

Expedition 6 Tour of Historic Quaker Meetinghouses

Quaker historian Rosalind Wiggins will be our guide for a tour of colonial and federalist era Quaker meetinghouses in southeastern Massachusetts. Included on the tour will be a meetinghouse built by Paul Cuffe, an African-American Quaker sea captain and philanthropist. Ms. Wiggins’ latest project, publishing Paul Cuffe’s letters and ships’ logs, is in press at Howard University. Researched by Eric Kristensen. (Minimum participants = 24. Fee = $13 for transportation)

Expedition 7 Motomoy National Wildlife Refuge

See description #5 above. (Minimum & maximum participants = 10. Fee = $55 for ground & boat transportation and guide fees)

Expedition 8 Martha’s Vineyard at a Glance

Participants wishing to smell the salt air will be able to travel over to Martha’s Vineyard and spend approximately 2.5 hours exploring Vineyard Haven before returning to Woods Hole on the ferry. Expedition will depart immediately after lunch according to sailing schedule. (Fee = $10 for ground transportation. Participants will purchase their own ferry tickets for $8.50 r.t.)

Expedition 9 Falmouth to Woods Hole - Self-guided Biking & Hiking

See Expeditions 2 & 3 for description. (No minimum. Fee = $10 for hikers and bikers for transportation to and from trail head. Bikes can be rented for $8/hr. or $14 for 2-5hrs.)
Saturday, October 28, 1995 - Late Afternoon Expeditions

Expedition 10 Woods Hole at a Glance
Participants who choose to attend the first afternoon concurrent sessions will still have an opportunity to spend approximately one-hour at the Woods Hole Oceanographic Institution Exhibit Center ($1 fee) and to explore the village. Transportation will depart Sea Crest at 3:15 and return in time for dinner. (No minimum. Fee = $10 for ground transportation.)

Expedition 11 Falmouth to Woods Hole - Self-guided Biking & Hiking
Participants who attend Saturday afternoon sessions will also have this hiking/biking option. See Expeditions 2 & 3 for description. (No minimum. Fee = $10 for hikers and bikers for transportation to and from trail head. Bikes can be rented for $8/hr. or $14 for 2-5hrs.)

SUNDAY “YO-YO” EXPEDITIONS
Conference participants who plan to explore some of the Cape after closing activities Sunday morning will have access to a list of possible “YO-YO” (You're On Your Own) expeditions, including “P-Town” (Provincetown), Plymouth, and other possibilities.

EXPEDITION INQUIRIES: For additional information concerning expeditions, please contact L.K. Quinsland at (716) 533-9128 or leave a message at (716) 475-6237 or e-mail LKQ9999@ritvax.edu.
POD Network Conference Hotel Reservation Information
Wednesday, October 25 to Sunday, October 29, 1995

Sea Crest Resort and Conference Center
350 Quaker Road
North Falmouth, Massachusetts 02556-2943
(508-540-9400) (800-225-3110) (Fax: 508-540-7602)

FULL AMERICAN PLAN PACKAGE RATES

Accommodations

Single Occupancy - $146.00 per person per night
Double Occupancy - $103.00 per person per night

PACKAGE PLAN INCLUDES
3 or 4 nights accommodations, beginning with Dinner Wednesday or Thursday,
Thursday Continental Breakfast, Lunch, Dinner
Friday Continental Breakfast, Lunch, Dinner
Saturday, Continental Breakfast, Lunch, Clambake
Sunday Continental Breakfast

In addition, coffee breaks and hors d'oeuvres at cash bar reception prior to clambake will be provided.

In the event that all accommodations at Sea Crest are fully utilized, we are holding rooms at an
alternate location in Falmouth, approximately six miles from our facility.

Meal packages will be available for purchase at the Resort for any individuals living locally and
day tripping to the conference.

Hotel Reservation Form
POD Network Conference 1995
Wednesday, October 25 to Sunday, October 29, 1995

(Please print or type)

Name(s) ____________________________

Address ____________________________________________

City __________________ State/Province _______ Zip________

Phone ___________________ Today's date __/__/____

Please check: ____ Single Occupancy ____ Double Occupancy

Roommates Name (if known) ____________________________

PLEASE NOTE: CHECK IN TIME IS 3:00PM AND CHECK OUT TIME IS BY 11:00AM

THIS FORM MUST BE RECEIVED BY WEDNESDAY, SEPT. 25, 1995, AT THE SEA CREST WITH YOUR ADVANCE
DEPOSIT CHECK FOR $150.00 PER ROOM, MADE PAYABLE TO THE SEA CREST.

Please process required advance deposit on my credit card: _MC _VISA _AMEX

Name as it appears on credit card ____________________________ Expiration Date ______

IF YOU CANCEL EIGHT DAYS OR MORE PRIOR TO ARRIVAL, YOUR DEPOSIT WILL BE RETURNED TO YOU, LESS $10.00
PROCESSING FEE. IF YOU CANCEL SEVEN DAYS OR LESS PRIOR TO ARRIVAL, OR IF YOU DO NOT ARRIVE ON THE SPECIFIED
DATE, YOUR DEPOSIT IS FORFEITED AND RESERVATION CANCELLED FOR REMAINING NIGHTS.

THANK YOU. WE LOOK FORWARD TO WELCOMING YOU TO CAPE COD!
1995 POD CONFERENCE
REGISTRATION FORM
October 25 - 29, 1995
Sea Crest Resort & Conference Center, N. Falmouth, MA

1. Name badge and mailing information (use a separate form for each person)
   - Name ____________________ (for POD database)
   - Badge Name ____________________ (this name will appear on your name badge)
   - Title ____________________
   - Unit/Agency ____________________
   - Institution/Organization ____________________
   - Mailing Address ____________________
   - City ____________________ State/Prov. ____________________ Zip Code ________
   - Work Phone: ( ) __________ FAX: ( ) __________ Electronic Mail: ____________________

2. 1995-1996 POD Membership Dues (POD membership year, Sep 1 - Aug 31)
   Amount Enclosed
   - Regular $50 $________
   - Institutional* $125 $________
   - International $60 $________
   - International Institutional $150 $________
   - Student $25 $________

   *Institutional membership covers up to 3 individuals from the same institution. Please complete address information for all members on back side of this form. The individuals named here DO NOT have to attend the conference.

   Note: Individuals attending the conference must be current members.

3. Conference Registration
   Early Bird (postmarked by Sep 15) $120
   Regular (postmarked after Sep 15) $150

   Amount Enclosed
   - Member (must have paid 95-96 dues) $120 $________
   - Non-member (includes 1 year membership) $160 $190 $________
   - Student $100 $120 $________

   Cancellation Policy
   Full refunds of conference registration fees, less a $20.00 processing fee, will be made for requests received by October 6, 1995. After October 6, 1995, a $50.00 cancellation fee will be assessed for any cancelled registrations. No cancellations will be honored after October 18, 1995.

   Refunds will be made after the conference. Note: The POD Network is not responsible for room arrangements with the Sea Crest Resort.

4. Pre-Conference Workshops [see descriptions]
   - Getting Started in Faculty Development @ $50.00
   - Guiding the Ship: Survival Strategies... @ $50.00
   - The Problems in Problem-Based Learning @ 25.00
   - Course and Curriculum Design @ $25.00
   - The Teaching Portfolio: Important New Lessons @ $25.00
   - Effective Teaching at a Distance @ $25.00
   - Using the Internet for Teaching and Learning @ $25.00
   - Improving an Evaluation-of-Teaching System @ $25.00
   - Cracks in the Ivory Tower @ $25.00
   - Making Case Studies Work for You @ $25.00

   Workshop Amount Enclosed ________

5. POD-Provided Transportation
   - Airport to Sea Crest (one-way) @ $15.00
   - Sea Crest to Airport (one-way) @ $15.00
   - Airport & return (roundtrip) @ $30.00

   Transportation Amount Enclosed ________

   Note: See transportation options described elsewhere.

6. Educational Expeditions
   - #1, Martha's Vineyard Bike/Ride Connection @ $15 (Bike) @ $22 (Van)
   - #2, Falmouth/Woods Hole @ $10 (Thur am)
   - #3, Falmouth/Woods Hole @ $10 (Thur pm)
   - #4, Woods Hole Institutions @ $10 (Thur pm)
   - #5, Motory Nat. Wildlife Ref. @ $55 (Thur pm)
   - #6, Historic Quaker Meetinghouses @ $13 (Sat)
   - #7, Motory Nat. Wildlife Refuge @ $55 (Sat)
   - #8, Martha's Vineyard at a Glance @ $10 (Sat)
   - #9, Falmouth/Woods Hole @ $10 (Sat)
   - #10, Woods Hole at a Glance @ $10 (Sat)
   - #11, Falmouth to Woods Hole @ $10 (Sat)

   Expeditions Amount Enclosed ________

7. Materials and Resource Fair
   - Yes, please reserve a table for me (no fee unless media is ordered)

8. Special Requirements
   - Special dietary needs: vegetarian Other ________
   - Sign Interpreter TDD
   - Wheel chair access

Total enclosed $________

Make checks payable to POD Network in U.S. currency and mail with this form to:
David Graf, Exhibit Hall South, Iowa State University, Ames IA 50011
### INSTITUTIONAL MEMBERSHIP LIST

(You may name up to 3 members for each institutional membership. Please save us the time and trouble of contacting you for the names and addresses of your institutional members by providing the information below. You may use this form even if you are not attending the conference.)

1. Name:  
   Title:  
   Department or Program:  
   Office Address:  
   Institution:  
   City, State, Zip:  
   Country:  
   Office Phone:  
   Fax:  
   Electronic Mail Address:  

2. Name:  
   Title:  
   Department or Program:  
   Office Address:  
   Institution:  
   City, State, Zip:  
   Country:  
   Office Phone:  
   Fax:  
   Electronic Mail Address:  

3. Name:  
   Title:  
   Department or Program:  
   Office Address:  
   Institution:  
   City, State, Zip:  
   Country:  
   Office Phone:  
   Fax:  
   Electronic Mail Address:  
If you want us to send another copy of this registration booklet to someone else, please contact

David Graf
Manager of Administrative Services
POD Network
15 Exhibit Hall South
Iowa State University
Ames IA 50011

or call 515-294-3808

or send an email message to
dgraf@iastate.edu
Cannot attend?

No longer involved in faculty development activities?

Please pass this announcement on to those on your campus who are involved in faculty and/or instructional improvement.