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POD Network News, November 1989

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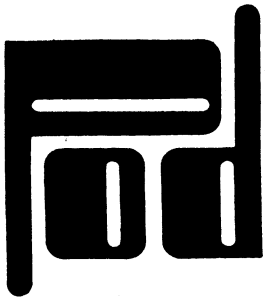
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NETWORK

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PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCATION

November 1989

Dear POD Colleagues:

The weather report from the Midwest for this November newsletter (written October 20) is snow on the ground and roses blooming on the rose bushes. Yes, I do wish I were back at Jekyll Island.

CORE COMMITTEE SELF-NOMINATIONS

The Core Committee is a group of twenty-one POD members who meet twice a year to make policy decisions about POD, design and implement new projects, keep track of on-going projects and generally do a lot of volunteer work for POD. This year we are asking that Core Committee members do not participate in the pre-conference workshops. Because we meet so infrequently, the meetings are long and arduous. Members often find themselves volunteering to be in charge of a project, thus, creating more work for themselves.

How much time does it take to be a Core Committee member? This year we will meet in San Francisco all day Saturday and Sunday

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morning just prior to the AAHE conference and then again in the fall the afternoon of the Wednesday and all day Thursday before the fall POD conference. If you volunteer to work on a project, you will spend additional time during the year writing, organizing, researching. Each term lasts for three years beginning and ending with the spring meeting.

I urge each of you to think carefully about your schedule and see if you have some time to serve on the Core. The camaraderie and sense of accomplishment that come from serving on the Core are well worth the time and effort involved.

I am enclosing a self-nomination form with this newsletter (white sheet). Please note the directions: WE WILL XEROX AND PRINT ONLY WHAT YOU PRINT IN THE SPACE PROVIDED ON THE FORM. The POD membership is growing by leaps and bounds. In order to ensure participation on the Core by as many members as possible, we are asking that former Core members stop out for two terms before they run again. The self-nomination form is due to Beverly T. Amick, Kean College of New Jersey, 27 Blazier Road, Union, New Jersey 07083, by December 15.

1989 CONFERENCE

Hats off to our 1989 conference planners: Ed Neal, Iola Peed Neal, Art Crawley, Judy Bailey, Frank Gillespie, Tom Pasternak.

We owe special thanks to Connie Crawley, Art's wife, who made so many trips to the airport that the airport called her to pick up someone who wasn't even a PODer! This was our largest ever conference with 284 people registered. I learned a lot, made new friends, saw old friends and came back to UNI feeling refreshed and ready for another year.

1990 CONFERENCE

Our 1990 conference will be held in the West. JoAnn Kurfiss, director of the Teaching and Learning Center at Santa Clara University, has agreed to be the 1990 conference coordinator. Winnie Anderson, University of California at Davis, will oversee registration. If you have some time and/or conference planning expertise, please get in touch with JoAnn. We need all of the volunteers we can get.

TEACHING EXCELLENCE

Teaching Excellence is a series of eight essays on college teaching published annually. For a single subscription price, you may reproduce and distribute them on your campus. Some institutions use them as a supplement to their newsletters; others use them instead of a newsletter. Currently they are being distributed to over 80,000 faculty and staff at 85 colleges and universities. I have enclosed a sample essay (gray sheet) and

order blank with this newsletter (white sheet, bottom of self-nomination form).

1990 TO IMPROVE THE ACADEMY

Once again, I remind you to send your manuscripts for the 1990 volume of To Improve the Academy to Linda Hilsen at the University of Minnesota, Duluth. Linda is trying a "rolling submissions" process this year, so you can submit your manuscript any time.

EXPERIENCED DEVELOPERS THINK TANK

One of the most valuable aspects of the Network is the opportunity to exchange ideas and experiences with others in a similar position. We do this quite a bit at our conference, but the demands and activity level there do not permit much serious reflection and intense interaction. In an effort to combat this problem and to offer professional development to POD members who have been at it a while, the Core Committee is considering initiating a new activity along the lines of the "Great Teachers" seminars or the Potlatch conferences in Canada. Occurring in late spring or early summer, these gatherings would be week-long intensive examinations of various aspects of the developer's art. They would have no set agenda, but would be based on an emergent design, such that the participants would determine the direction

of the study for the week. We are interested in knowing if this is a feasible project for POD. If you would seriously consider attending such a gathering, please fill out the "Experienced Developers Think Tank Survey" (blue sheet) and return it to Rusty Wadsworth. Based on the number and direction of the responses we receive, we will consider organizing such a project on a trial basis this coming summer.

THE CHANGING FACE OF COLLEGE EDUCATION

The Changing Face of College Education is the working title of a Jossey Bass New Directions volume that Marilla Svinicki has put together on behalf of POD. The volume is scheduled for publication in summer or fall of 1990. I might note that two other recent volumes in the series, one on department chairs and one on TAs, were written largely by POD members.

POD GRANTS PROGRAM

We are conducting a third year review of the POD Grants Program. At present, the stated purpose of the program is "to promote the professional growth of Pod members, increase research and exchange of information on issues in higher education, and strengthen local and regional programs for institutional and faculty development." The maximum award for any one grant is \$1,000.

In the past two years we have funded the following projects:

1. a study of the effects of different instructional strategies on student out-of-class study time;
2. the development and testing of a brochure on undergraduate/teaching assistant interactions;
3. development of a program to use retired faculty/student teams to provide a variety of services to the institution and community;
4. an oral history of faculty development;
5. a videotaped example of the Small Group Instructional Diagnosis process;
6. an experimental newsletter for editors of faculty development newsletters;
7. and videotapes of sessions on Minority Recruitment and Retention at the Seattle TA Conference in November, 1989.

Please fill out the yellow Grants Survey sheet.

MISSION REVIEW

Lion Gardiner, Rutgers, has agreed to design a POD mission review process. This process will include the opportunity for each member to express his/her views. The process will conclude with a session at the 1991 conference.

INFORMATIONAL BROCHURE

At AAHE last spring we discovered that we do not have any print materials that explain professional and organizational development for people who would like to start a program but who

do not, themselves, wish to be developers. Marilla Svinicki has prepared an excellent informational brochure that describes faculty, instructional, organizational development.

PUBLICATION ON FACULTY DEVELOPMENT COMMITTEES

Joyce Povlacs Lunde is preparing a publication on the functioning of faculty development committees. This is an outreach publication designed to help institutions get started in faculty/professional development. If faculty/professional development is conducted by a committee at your institution and you have some ideas about what works and what doesn't, get in touch with Joyce Povlacs Lunde at the University of Nebraska at Lincoln, (402) 472-2174.

POSITION ANNOUNCEMENT

The National Technical Institute for the Deaf at the Rochester Institute of Technology is looking for a research associate in the department of Educational Research and Development. This is a 10-month visiting faculty position requiring a Ph.D in educational, social or developmental psychology. For more information contact Dr. Wayne Garrison, PO Box 9887-PPH/1128, Rochester, NY 14623-0887.

THE ADJUNCT MENTOR

I recieved information on a new publication, The Adjunct Mentor, that is "dedicated to integrating Part-Time and Adjunct faculty members into the teaching profession." Jack H. Shrawder, Editor, 6 Clover Leaf Ct., Savoy, Illinois 61874, can give you more information about this publication.

THINGS TO DO

This is an interactive newsletter. Listed below are some things for you to remember to do:

Nominate yourself for the Core Committee;

Send information about your faculty development committee to Joyce Lunde, (402) 472-2174;

Order Teaching Excellence;

Return your POD grants program survey to Sandy Tomlinson;

Return your "Think Tank" survey to me;

✓ Write and submit an article for To Improve the Academy;

Volunteer to help with the 1990 conference;

Go to the library, get a good book, have a good read.

Take care,

