Engage, Elicit, Experience, Explore: Applying Discovery Learning to Library Instruction - Outline

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Tri-Conference Presentation
Outline

I. Personal Introductions (PSH)
   Overview of the Session
   (what do we want to accomplish and how will we do so? Make sure people
   collect handouts coming in the door, etc.)
   5 minutes

II. Discovery Learning Defined (PSH)
   (Define active learning & discovery learning, contrast the two, why it is important
   to library instruction)
   5 minutes

III. Discovery Learning Architectures (TBH)
   A. Case-based Learning *
   B. Reflective Learning
   C. Incidental Learning *
   D. Learning by Exploring
   E. Simulation-based Learning *

   TBH will discuss definitions and examples for B. & D.
   * PSH will facilitate activities for A, C, & E
   15 minutes per architecture

III. The Architectures & their applicability to different class settings/formats and
     types of libraries (TBH)
   5 minutes

IV. Summary and Close (PSH)
   (how to get started with discovery learning. Questions & comments. Mention
   resource bibliography and other handouts)
   5 minutes