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POD Network News, November 1990

Delivee L. Wright

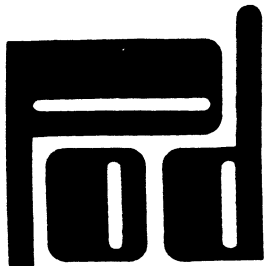
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NETWORK

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University of Nebraska-Lincoln
Lincoln, NE 68588-0623
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PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK IN HIGHER EDUCATION

CONFERENCE REFLECTIONS

November, 1990

Those of us fortunate enough to participate in our annual Conference at Granlibakken have a fresh image of the wonderful regenerating gathering with the stimulating thoughts of Lee Schulman, the personally restorative session by Joan North, and the thoughtfully entertaining Donahue spoof by Marty Nemko (commercials included!), and the special closing by Marilla Svinicki and Bill McKeachie. All of this in the gorgeous Tahoe setting! Lion Gardner and Sandy Tomlinson provided a delightful excursion into the national forest concluded by a beautiful full-moon reflecting off the Lake. (I didn't see the sugar pines with their giant-sized cones, but the other species of conifers provided a special setting.) The Conference program booklet was the result of Karron Lewis' efforts. The Resource Fair arranged by Tom Angelo was a busy place and Larry Quinsland arranged the Bright Ideas activity. Beverly Amick implemented conference evaluation efforts while Kay Herr kept us entertained with the "Mystery Game."

Self-development and renewal, and a fifteenth anniversary celebration were highlighted themes. Past Executive Directors were honored with life memberships at the Saturday evening banquet. Former Executive Director's Joan North, Glenn Erickson, Michele (Fisher) Marincovich, Michael Davis, Bette Erickson, and Marilla Svinicki joined us in the celebration.

Kudos are due the outstanding Conference team whose careful and creative planning resulted in a first-rate Conference for the 243 participants. The leadership skills of Conference Chair Joanne Kurfiss, Program Chair Marilyn Leach and Registration Chair Wini Anderson were clearly demonstrated in the well-designed conference. Thank you from all of us, Joanne, Marilyn and Wini!!

CORE COMMITTEE

As usual, the CORE met prior to the Conference to conduct POD business. One topic was to examine the Role of the Executive Director(s) and to select future leader(s). The decision was made to return to a single Executive Director, continue with the practice of having the "Past Executive Director" serve on the CORE, and select an "Executive Director-Elect" who would assume some of the responsibilities. In addition, for the first time, a paid part-time staff would provide administrative and clerical assistance.

EXECUTIVE DIRECTORS

The Executive Director for 1991-92 will be Ronald Smith of Concordia University, Montreal, Quebec. A long-time active member of POD, Ron will be our first Canadian Executive Director.

The Executive Director-Elect who will become Executive Director in 1992-93 is another long-time member, Daniel Wheeler, Director of the Institute of Agriculture and Natural Resources Office of Professional and Organizational Development, from the University of Nebraska-Lincoln.

POD EXECUTIVE OFFICE - A CALL FOR PROPOSALS

The CORE has decided to call for proposals to house the POD Executive Office on a college/university campus. POD would offer up to \$15,000.00 to a campus to provide required administrative and clerical support to manage the membership records, correspondence, financial records, mailings, and other support services to the membership.

If your campus would be interested in this, please submit a 2-4 page proposal describing how this could be accomplished. Submit five (5) copies of your proposal to Glenn R. Johnson, College Teaching and Research Program, 308 Harrington, Texas A&M University, College Station, TX 77843 by January 31, 1990.

CORE COMMITTEE ELECTIONS

You are invited to nominate yourself for membership on the CORE for a three-year term. This carries with it the following obligations: (1) attendance at Fall (Pre-POD Conference) and Spring (pre-AAHE) meetings; (2) participation in decision-making required by POD projects; and (3) willingness to provide support and input to the various committees throughout the years. It is a special way to support POD and is definitely a rewarding activity. I encourage you to consider sharing your talents with POD by completing the enclosed form and returning it by December 15, 1990. The membership will elect seven new CORE members who will begin terms in March 1991.

1991 CONFERENCE

Lake View in Morgantown, West Virginia will be the site of our next Conference, October 23-27, 1991. **Christine Stanley** assisted by **Nancy Chism** (both of the Ohio State University) will coordinate the Conference. Watch for future details in the May newsletter.

TO IMPROVE THE ACADEMY

Ken Zahorski is looking for a few good editors and many good authors to compile the 1991 issue of *To Improve The Academy*. See enclosed Call For Papers and get out your computer or typewriter!

Linda Hilsen, Editor, and **Bob Boice**, **Nancy Diamond**, **Lion Gardner**, **Diane Morrison** and **Mary Deane Sorcinelli**, Associate Editors, deserve special commendation for the outstanding 1990 issue. They worked long and hard to provide the final product and it looks terrific!

NOTE: A printing error on the first two pages of your 1990 issue crept in. This is Volume 9 and somehow was labeled "10". We are relabeling those not yet out, but if your copy has not been corrected, please do so.

Conference attendees received their copies of *To Improve The Academy*. Those who have paid membership since March 1990 and were not at the Conference will be receiving them in the mail soon. Others will be mailed with renewals.

MEMBERSHIP RENEWAL

The POD Network membership year is September 1 - August 31st. We started accepting 1990-91 membership dues in March 1990. If you have not paid since then, please complete the enclosed form so you won't miss future POD information and activities!

THE HANDBOOK FOR NEW PRACTITIONERS

The Handbook For New Practitioners is presently sold out, but a second printing is scheduled so get your orders in to New Forums Press, Box #876, Stillwater, OK 74076. (\$17.50/issue)

THE MUSE

A newsletter on doing faculty development newsletters has been produced by **Laura Border**, **Linc Fisch**, and **Ken Zahorski**. The first issue was in the "Handbook" where issues 2 and 3 were distributed on a trial basis to those who had indicated interest. Issues 4 and 5 are on the drawingboard, but will be offered for a subscription rate of \$10.00 for members and \$15.00 for non-members. Watch for further announcements.

POD HISTORY

The CORE Committee is still looking for a volunteer to do the History of POD with a \$3,000.00 grant. You don't have to be an historian. If interested, contact Rusty Wadsworth by January 31, 1991.

THE BRIGHT IDEA AWARD

The Bright Idea Award for 1990 went to **Barbara Millis**, University College, University of Maryland for her idea applying cooperative learning to a new faculty workshop. Watch for more details in the 1990-91 *Bright Ideas Booklet* which will include all the ideas submitted.

TO DO LIST

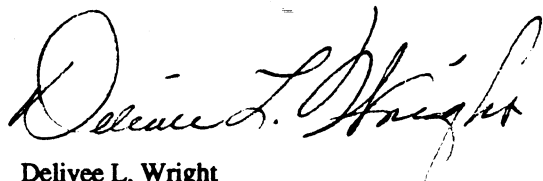
Nominate yourself for CORE Committee	➔	To Sandy Tomlinson by 12-15-90
Renew your 1990-91 Membership (if necessary)	➔	To Delivee Wright, ASAP
Submit an article to TITA	➔	To Ken Zahorski, ASAP Or 2-1-91
Submit a proposal for the POD Executive Office	➔	To Glenn Johnson, ASAP
Order Subscription to <i>Teaching Excellence</i>	➔	To Delivee Wright, ASAP
Think about doing a POD History	➔	To Rusty Wadsworth by 1-31-91

CORE COMMITTEE SELF-NOMINATIONS

It is time again to consider nominating yourself for the CORE Committee of POD. The CORE Committee is the board of directors for the organization, made up of twenty-one POD members who meet twice a year to make policy decisions about the organization, design and implement new projects, and keep track of on-going projects and publications. POD members who wish to participate on the CORE need to be willing to make a three-year commitment to attend two meetings a year: one meeting a day or two prior to the fall POD Conference; a second meeting a day or two before the spring meeting of AAHE. The first meeting for the seven new members we are about to elect will be the spring meeting in 1991, Saturday and Sunday, March 23-24, in Washington, D.C. Each term lasts for three years, beginning and ending with the spring meeting. We hope to be able to notify the new members well in advance of AAHE so that economy air fares will still be available.

To serve on the CORE, you need to have a willing heart and a tolerance for long meetings. Because we meet only twice a year, we must spend many hours discussing issues (and we make decisions by consensus). In addition to the regular board meetings, CORE members generally volunteer to work on sub-committees and do special projects. But the hard work is compensated for by the friendships that form and the sense of involvement in a worthwhile organization.

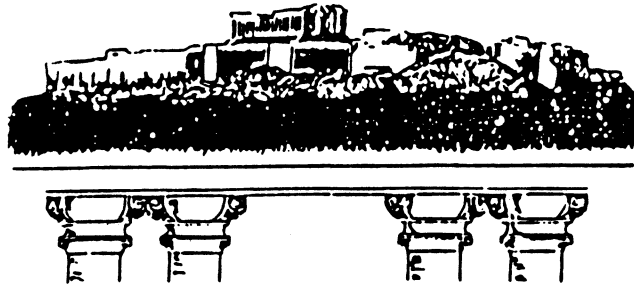
We are enclosing a self-nomination form. Seven slots will be filled. We would like to see wide-spread representation from different types of institutions and different parts of the country. Please note the directions: WE WILL XEROX AND PRINT ONLY WHAT YOU PRINT IN THE SPACE PROVIDED ON THE FORM. In order to ensure participation on the CORE by as many members as possible, we are asking that former CORE members stop out for one term before they run again. The self-nomination form is due to **Sandy Tomlinson**, Humanities Division, Galveston College, 4015 Avenue Q, Galveston, TX 77550, by December 15, 1990.



Delivee L. Wright
Executive Director-Administration

Enclosures: CORE Nominations Form and Letter
Membership Form
Teaching Excellence Form
Call For Paper - TITA

CALL FOR PAPERS FOR THE 1991 EDITION OF
To Improve The Academy



DEADLINE: FEBRUARY 1, 1991

POD invites submissions for the 1991 edition of *To Improve The Academy*

Published annually by the Professional and Organizational Development Network in Higher Education (POD), *To Improve The Academy* is a collection of articles focusing on faculty, instructional, and organizational development. From its initial appearance in 1982, one of the publications' primary goals has been to help its readers stay abreast of new developments in a rapidly changing field.

While your submission should relate in one way or another to the development motif listed above, within that spacious realm there is plenty of room for variety. The editors are especially interested in essays relating to the theme of the 1991 Conference: "Developing Our Profession and Ourselves: Faculty, Instructional, and Institutional Development in the Education Decade." Contributions might include commentaries on the ethical dilemmas of our profession; the relationship between theory, research, and practice; the role of the practitioner in the 1990's; the challenges presented by anticipated student and faculty shortages; and the developer's role in technological innovation. In short, we encourage diversity, and look forward to receiving submissions spanning the broad spectrum of development issues.

Submissions may vary in format, ranging from position papers and theoretical analyses to annotated bibliographies. However, all contributions should be practical, concrete, and written in a clear, economical prose style free from excessive jargon. A team of five associate editors will review submissions.

Please send five double-spaced "hard copies," making sure the title page contains the title, the name/s of the author/s, and the head author's address and telephone number. Place the title at the top of the first page as well, but do not include the author's name since we will be using the blind review process. Prepare your manuscript according to the guidelines set forth in *The Publication Manual of the American Psychological Association*.

A final point about manuscript preparation. Please use an IBM or IBM-compatible computer when preparing your ms., because if your article is accepted you must send the final version on a 5 1/4" floppy disk to the publisher, New Forums Press, Inc. Please contact the Editor for a copy of New Forum Press's "Manuscript Preparation Suggestions for Authors of *To Improve The Academy*."

Send inquiries or completed manuscript to:

Kenneth J. Zahorski
Editor, To Improve The Academy
Director of Faculty Development
St. Norbert College
De Pere, WI 54115
(414) 337-3093

POD CORE COMMITTEE 1991-1994 SELF-NOMINATION FORM

Please use this form to self-nominate for the 1991-1994 POD CORE Committee. **NOTE: WE WILL PRINT ONLY WHAT YOU PRINT INSIDE THE THICK BLACK LINES. IF YOU HAVE BEEN A CORE MEMBER, PLEASE STOP OUT FOR ONE ELECTIONS BEFORE SERVING AGAIN.**

Nominations must be received by December 15, 1990. Return to:

Sandy Tomlinson
Assistant Dean of Instruction
Humanities Division
Galveston College
4015 Avenue Q
Galveston, TX 77550

Name:

Address:

Background in professional and organizational development:

What would you like to see POD accomplish over the next 3 years?

POD Network Application for Membership*

PLEASE TYPE or PRINT, and MAIL with YOUR CHECK or MONEY ORDER
in U.S. currency (payable to POD Network) to:

Dr. Delivee Wright
POD Network
Teaching and Learning Center
University of Nebraska
120 Benton Hall
Lincoln, NE 68588

Name _____

Position / Title _____

Institution / Organization _____

Mailing Address (Street) _____

City _____ State _____ Zip _____

Business Phone () _____ Home Phone () _____

Key Word Professional Interests _____

\$ _____ (U.S.) Enclosed Annual Membership Fees: Individual Membership \$25
Institutional Membership \$100
(Covers five members)

* Use this form to join POD or renew your membership

Teaching Excellence 1990-91 Essays

Among the next eight essays will be these:

JOHN BOEHRER, Harvard University, "Putting the Student in the Midst of the Problem."

JEAN MCGREGOR, Evergreen State College (Washington), "The Power of Collaborative Learning."

ROBERT MENGES, Northwestern University, "Teaching: Beliefs and Behaviors."

BARBARA SOLOMON, University of Southern California, "Teaching an Increasingly Diverse Undergraduate Population."

OHMER MILTON, University of Tennessee, "Course Tests: Integral Features of Instruction."

ROBERT BOICE, SUNY-Stony Brook, "Some Common Misbeliefs About Student Evaluations of Teaching."

Over 120 institutions now subscribe to *Teaching Excellence*, including:

University of Washington, Harvard University, University of Illinois, UCLA, Miami-Dade Community College, Temple University, University of British Columbia, University of Maryland, University of Texas-Austin, University of Nebraska-Lincoln, University of Ottawa, University of Colorado, University of Delaware, St Olaf College, Baylor University, Ball State University, Minnesota Community College System, Texas A&M University, Rochester Institute of Technology

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Organization name and address as you want it to appear on the matching address master label:

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University or college _____

Street/Building _____

City _____ State/Province _____ Zip _____

To the attention of: _____ Current POD Member () Yes () No

Telephone () _____ Paid by () check () P.O.

Make P.O. or check to "POD Network"