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# Environmental Issues and Perceptions of Rural Nebraskans

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# THE CENTER FOR RURAL COMMUNITY REVITALIZATION AND DEVELOPMENT

# A Working Paper\*

#### **Environmental Issues and Perceptions of Rural Nebraskans**

John C. Allen Sam Cordes Amy M. Smith Matt Spilker Amber Hamilton





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#### **Environmental Issues and Perceptions of Rural Nebraskans**

#### **Executive Summary**

This working paper presents findings from the first annual Nebraska Rural Poll. The study is based on 2,754 responses from households in the 87 nonmetropolitan counties in the state. The objectives of this paper are to provide information on how rural Nebraskans view the following issues and questions:

- 1. Does the state of Nebraska currently do enough to prevent groundwater **depletion?**
- 2. Does the state of Nebraska currently do enough to prevent groundwater **pollution?**
- 3. Should requirements for preventing environmental damaged be relaxed to reduce business compliance costs?
- 4. Should requirements for cleanup of environmental damage be relaxed to reduce business compliance costs?
- 5. Does the use of chemicals by agricultural producers hurt the environment?
- 6. If a farmer causes environmental damage should he/she be required to pay for it?
- 7. Should farm commodity program payments be contingent upon environmental compliance?
- 8. Should the state of Nebraska legally recognize the relationship between ground and surface water (conjunctive use)?

#### Key findings include the following:

- Rural Nebraskans are about equally divided in their opinions of whether the state does enough to prevent groundwater depletion (38% yes, 34% no).
- Forty-two percent of rural Nebraskans believe that the state does not do enough to prevent groundwater pollution.
- Farmers are more likely than other occupational groups to believe the state does enough to prevent groundwater depletion and pollution.
- Over half of rural Nebraskans (58%) do not believe that regulatory requirements for prevention of environmental damage should be relaxed to reduce business compliance costs.

- Those individuals in rural Nebraska with higher levels of educational attainment are less likely to believe that environmental regulations should be relaxed to reduce business compliance costs.
- Sixty-three percent of rural Nebraskans do not believe that the regulatory requirements for cleanup of environmental damage should be relaxed.
- Over one-half of rural Nebraskans (58%) believe that agriculture's use of chemicals hurts the environment.
- Sixty percent of rural Nebraskans believe that farm commodity program payments should be tied to environmental compliance.
- Sixty-three percent of rural Nebraskans agree that the state should legally recognize the relationship between ground and surface water (conjunctive use).

#### Introduction

Environmental issues have surfaced across the nation during the last twenty years. Nebraskans have also been asking questions such as: What is the role of the state in protecting environmental integrity? What role should regulation play in enhancing environmental quality? What role does agriculture play in the balance between economic development and environmental quality? The Nebraska Rural Poll asked these questions and the following is a summary of the results.

#### Methodology and Respondent Profile

This study is based on 2,754 responses from Nebraskans living in non-metropolitan counties in Nebraska. A self-administered questionnaire was mailed to 6,200 randomly selected households. Metropolitan counties not included in the sample were the six Nebraska counties that are part of the Omaha, Lincoln, and Sioux City metropolitan areas. All of the other 87 counties in the state were sampled. The 14 page questionnaire included questions pertaining to well-being, access to services, environment, public policy issues, and work. This report will report only on the environmental portion of the survey. A 45% response rate was achieved using the Total Design Method (Dillman, 1978). The sequence of steps in the survey process were:

- 1. A "pre-notification" letter was sent first. This letter requested participation in the study, and was signed by the Governor of Nebraska and the President of the University of Nebraska.
- 2. The survey was mailed with an informational letter about seven days subsequent to the "pre-notification" letter being sent. The letter was signed by the project director.
- 3. A reminder postcard was sent to the entire sample approximately seven days after the survey (Step #2) had been sent.
- 4. Those who had not responded within approximately 14 days of the original mailing were then sent a replacement questionnaire.

#### Respondent Profile

The profile of the respondents reflects an aging population. The average respondent was 53 years of age. Seventy-five percent were married, and seventy percent lived in a town or village. On average, respondents had lived in their current town or village 32 years. Sixty percent of the respondents were living in towns or villages smaller than 5,000 people. Eighteen percent indicated they were farmers or ranchers. Thirty-three percent reported that they worked in a professional, technical, or administrative job.

Sixty-two percent of the respondents reported an approximate household income from all sources, before taxes, for 1995 of below \$40,000. Twenty-three percent reported incomes of over \$50,000. Ninety-one percent had attained at least a high school diploma.

Thirty-five percent reported that their spouse or partner worked full time, and an additional fifteen percent said their spouse or partner was working part time. Fifteen percent also reported that their spouse or partner was retired.

#### **Findings**

A large amount of data was generated from the rural poll and is reflected in the subsequent tables and figures. Only selected comments will be made on the data presented. The reader is encouraged to study the tables and figures to draw additional conclusions and insights.

#### The State's Role in Groundwater Protection

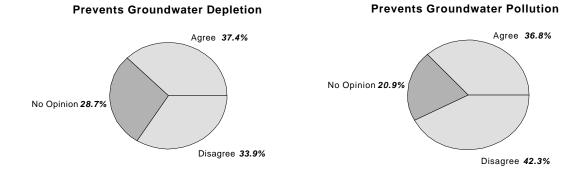
The role of the state in protecting groundwater has been discussed for several years in Nebraska. To address this issue respondents were asked the following questions:

The state of Nebraska currently does enough to prevent groundwater **depletion**. (Strongly Agree to Strongly Disagree)

The state of Nebraska currently does enough to prevent groundwater **pollution**. (Strongly Agree to Strongly Disagree)

Almost 38 percent of the respondents agreed that the state of Nebraska currently does enough to prevent groundwater depletion (Figure 1). Nearly twenty-nine percent had no opinion, and 33.9 percent disagreed with the statement. When the focus shifted from groundwater depletion to pollution, a somewhat larger proportion disagreed that the state of Nebraska was currently doing enough (33.9 percent with respect to the depletion of groundwater, and 42.3 percent when asked about pollution).

Figure 1. The State's Role in Protecting Groundwater



Responses were also analyzed according to the size of community in which the respondent lived, their spending income, age, occupation, education level, and whether or not they lived in town or out of town. Several of these factors appear to be important in influencing the answers and perceptions of the respondents. Of those with education levels below the 9th grade, 51 percent agree that the state does enough to prevent groundwater depletion, while of those with bachelor degrees and graduate professional degrees, only 38 percent and 31 percent, respectively, believe the state does enough (Table 2). Forty-seven percent of those living outside a town boundary agree that the state does enough, compared to 33 percent of those living within a town. Occupation also is relevant. For example, 24 percent of manual laborers agree that the state does enough to prevent groundwater depletion, while 61 percent of farmers/ranchers believe the state does enough (See Table 2 for complete breakdowns by categories).

The educational level of the respondents, occupation, place of residence, and gender are also related to how rural Nebraskans perceive the state's role in preventing groundwater **pollution**. Forty-six percent of those with less than a 9th grade education responded that they agree that the state does enough, compared to 30 percent of those with graduate or professional degrees.

Only 28 percent of manual laborers agreed that the state does enough to prevent groundwater pollution, while 62 percent of the farmer/ranchers responded that they agree the state does enough to prevent groundwater pollution. Forty-six percent of those living out of town agreed, while only 32 percent of those living in town agreed that the state does enough to prevent groundwater pollution. Gender was also significant. Forty percent of the males agreed that the state does enough to prevent groundwater pollution while only 27 percent of the females in rural Nebraska agreed. A similar finding occurred when the focus was on groundwater depletion.

#### Regulation and Compliance Costs

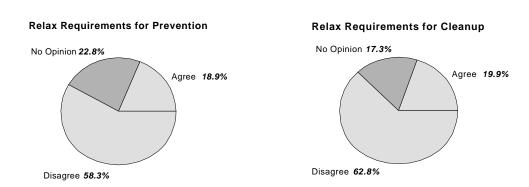
Attitudes towards business regulation pertaining to environmental protection is another area being discussed at the federal and state levels. The respondents were asked the following questions pertaining to business compliance costs:

Requirements for preventing environmental damage should be relaxed to reduce business compliance costs. (Strongly Agree to Strongly Disagree)

Requirements for cleanup of environmental damage should be relaxed to reduce business compliance costs. (Strongly Agree to Strongly Disagree)

Nineteen percent of the respondents agreed that requirements for preventing environmental damage should be reduced (Figure 2). Fifty-eight percent of the respondents disagreed that requirements should be relaxed and about 23 percent had no opinion. Approximately the same proportions held when the respondents were asked if requirements for <u>cleanup</u> should be relaxed.

Figure 2. Environmental Regulation and Business Compliance Costs



Educational attainment, population of the closest town, income, and occupation showed differences in their attitudes toward whether regulations preventing environmental damage should be relaxed. While 35 percent of the respondents with less than a 9th grade education disagreed that environmental regulations should be relaxed, 67 percent of those with a graduate or professional degree disagreed (Table 2). Individuals living in towns of less than 100 population were more likely to agree (27%) that regulations should be relaxed compared to those living in communities with 10,000 or more population (16%). As for household income, 17 percent of those making less than \$10,000 per year agreed that regulations should be relaxed while 25 percent of those making more than \$75,000 per year agreed. Farmers were slightly more likely to agree that regulations should be relaxed (28%) compared to other occupational groups (e.g., 12% in the case of skilled laborers).

The population of the closest village or town, educational attainment, and age were related to how individuals responded to the question pertaining to relaxing regulations for **cleanup** of environmental damage. Thirty-one percent of those living in communities of less than 100 population agreed that regulations concerning cleanup should be relaxed compared to 16 percent of those living in communities over 10,000 population. Individuals with higher educational attainment were also more likely to disagree that the regulations should be relaxed. Forty-nine percent of those rural Nebraskans with education levels below a 9th grade education disagreed that regulations should be relaxed compared to 68 percent of those with graduate or professional degrees. Older residents were more likely to agree that the regulations should be relaxed. Twenty-three percent of those over 65 years of age believed the regulations should be relaxed compared to 9 percent of those 19 to 29 years of age.

#### Agriculture and the Environment

What role does agriculture play in retaining environmental quality? What is the link between federal commodity programs and environmental integrity? These questions were addressed in the study by asking respondents the extent to which they agreed or disagreed with the following:

Agriculture's use of chemicals hurts the environment. (Strongly Agree to Strongly Disagree)

If a farmer causes environmental damage he/she should be required to pay for it. (Strongly Agree to Strongly Disagree)

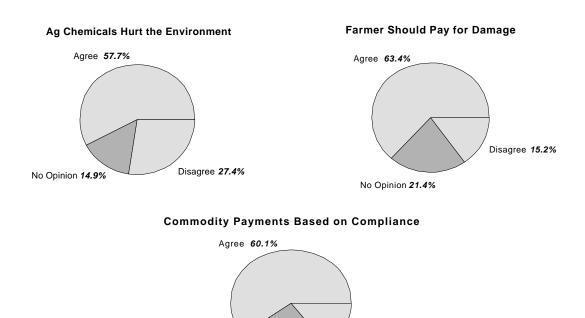
Farm commodity program payments should be contingent upon environmental compliance. (Strongly Agree to Strongly Disagree)

In Nebraska, agriculture plays a primary role in the state's economy. When rural Nebraskans were asked whether agriculture's use of chemicals hurts the environment, 58 percent agreed that it hurts the environment (Figure 3). Twenty-seven percent disagreed, while about 15 percent had no opinion.

Income, occupation, and place of residence influence perceptions of the impact of agriculture's use of chemicals on the environment (Table 2). Forty-six percent of the respondents having a household gross income of more than \$75,000 agreed that agriculture's use of chemicals

hurts the environment, compared to 60 percent of those making less than \$10,000 per year. Farmers are much less likely to agree with the statement (24%) than other occupational groups. Those individuals living in town are more likely to agree with the statement (64%) that agriculture hurts the environment with its use of chemicals, compared to 44 percent of those living outside of a town.

Figure 3. Agriculture, the Environment, and Commodity Payments



Over 60 percent agreed that a farmer be required to pay for any environmental damage caused by farmers, while 15 percent disagreed, and about 22 percent had no opinion (Figure 3). The population of the town in which the respondents lived influenced their responses (Table 2). Forty percent of those living in communities of less than 100 people agreed that farmers should pay for damage they cause compared to 70 percent of those living in communities of 10,000 people or more.

No Opinion 25.2%

Disagree 14.7%

Another issue that links agriculture to environmental issues is the relationship between commodity payments from the federal government and environmental compliance. When the respondents were asked if farm commodity program payments should be contingent upon environmental compliance, 60 percent of respondents agreed that the payments should be contingent upon environmental compliance. Fifteen percent of the rural Nebraskans polled disagreed and 25 percent had no opinion (Figure 3).

Occupation, income, and the population of the town lived in were significantly related to how individuals responded to the question asking if commodity payments should be tied to environmental compliance (Table 3). Farmers were more likely to disagree with the statement (29%) than were other occupational groups, and yet 47 percent agreed with the statement, with 24 percent having no opinion. Income was also related to how rural Nebraskans responded to the question. Households with incomes of \$75,000 or more were more likely to disagree that payments should be tied to environmental compliance. However, only 25 percent of these higher income households disagreed with the statement.

#### Conjunctive Use

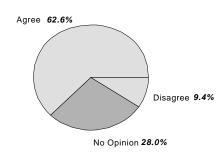
For several years, the state legislature has discussed the legal relationship between surface water and groundwater (conjunctive use). The following question was asked to identify the attitudes of rural Nebraskans towards legally recognizing the relationship between surface and groundwater.

The State of Nebraska should legally recognize the relationship between ground and surface water (conjunctive use). (Strongly Agree to Strongly Disagree)

Sixty-three percent of the respondents agreed that the state of Nebraska should legally recognize the relationship between ground and surface water (conjunctive use). Nine percent disagreed and 28 percent had no opinion (Figure 4).

Figure 4. Conjunctive Water Use

Legally Recognize Conjunctive Use



Conjunctive use was one area of questioning where relatively little variation existed in responses based on age, income, or town size (Table 2). The most variation appeared to be in term of occupation and where the respondent lived. Respondents who lived out of town or in towns of less than 500 people were less likely to agree with the statement in comparison to respondents living in town -- especially in larger sized towns. Additionally, only 47 percent of the farmers/ranchers agreed with the statement that Nebraska should legally recognize conjunctive use. This proportion was smaller than for any other occupational group.

#### Conclusions

As policy makers and local officials reflect on the findings of this statewide study, it is important to understand that these findings are like a snapshot. The results are the beliefs, attitudes, and opinions of rural Nebraskans at a given point in time. Yet there are some basic policy questions and considerations this research may help illuminate.

Nebraskans are split in their opinions about whether the state does enough to prevent groundwater depletion. Slightly over a third of the rural population believe that it does do enough and slightly more than a third believe it does not do enough. It is interesting to note that about 29 percent of the population had no opinion.

Occupation influences how individuals respond. Farmers are more likely to believe that the state does do enough to prevent groundwater depletion and pollution.

Rural Nebraskans believe regulations should not be relaxed concerning overall environmental regulation and environmental cleanup. On average, 58 percent of rural Nebraskans believe that the use of chemicals by farmers hurts the environment. They also believe that farm commodity payments should be tied to environmental compliance (60%).

A majority of rural Nebraskans believe that the state should legally recognize the relationship between ground and surface water (conjunctive use).

**Table 1. Descriptive Breakdown of Environmental Questions** 

	Strongly Agree		Agree Opinion		No Opinion	Strongly Disagree	
a. The state of Nebraska currently does enough to prevent ground water <b>depletion.</b>	11.5	25.9	28.7	21.3	12.6		
	(311)	(694)	(771)	(569)	(339)		
b. The state of Nebraska currently does enough to prevent ground water <b>pollution</b> .	9.9	26.9	20.9	25.7	16.6		
	(266)	(722)	(562)	(689)	(446)		
c. Requirements for <b>preventing</b> environmental damage should be relaxed to reduce business compliance costs.	6.3	12.6	22.8	31.3	27.0		
	(167)	(335)	(606)	(834)	(718)		
d. Requirements for <u>cleanup</u> of environmental damage should be relaxed to reduce business compliance costs.	5.7	14.2	17.3	34.4	28.4		
	(152)	(377)	(458)	(914)	(754)		
e. Agriculture's use of chemicals hurts the environment.	26.2	31.5	14.9	17.4	10.0		
	(703)	(843)	(400)	(465)	(268)		
f. If a farmer causes environmental damage he/she should be required to pay for it.	25.7	37.7	21.4	9.1	6.1		
	(690)	(1010)	(574)	(245)	(164)		
g. Farm commodity program payments should be contingent upon environmental compliance.	22.8	37.3	25.2	8.8	5.9		
	(607)	(993)	(672)	(235)	(156)		
h. The state of Nebraska should legally recognize the relationship between ground and surface water (conjunctive use).	25.8	36.8	28.0	4.9	4.5		
	(691)	(983)	(750)	(131)	(121)		

<sup>\*</sup>Values are percentages - numbers in parentheses are number of respondents.

Table 2. Environmental Issues by Occupation, Residence, Education, Population, Gender, Income, and Age

Nebraska Does Enough To Nebraska Does Enough To **Prevent Groundwater Depletion Prevent Groundwater Pollution** No Opinion Disagree No Opinion Disagree Agree Total Agree Total Population of Town 10 (5) 35 (17) 48 48 (23) 42 (20) 48 <100 54 (26) 11 (5) 100-499 42 (167) 25 (98) 33 (128) 393 44 (173) 19 (74) 37 (147) 394 44 (146) 500-999 36 (118) 27 (88) 37 (121) 327 37 (123) 19 (62) 331 1000-4999 40 (312) 28 (219) 32 (250) 781 38 (297) 20 (155) 42 (324) 776 5000-9999 31 (102) 29 (94) 40 (129) 325 29 (95) 23 (76) 48 (155) 326 10,000+ 35 (249) 32 (230) 33 (232) 711 34 (246) 43 (304) 712 23 (162) Total 2585 2587 Gender 41 (806) 23 (451) 36 (691) 1948 40 (782) 17 (329) 43 (836) 1947 Male Female 26 (185) 44 (305) 30 (212) 702 27 (192) 31 (220) 42 (292) 704 2650 Total 2651 Income Level <\$10,000 36 (66) 39 (73) 25 (47) 186 35 (64) 26 (48) 39 (73) 185 \$10,000-19,999 35 (148) 28 (120) 429 36 (157) 27 (114) 37 (159) 430 37 (161) \$20,000-29,999 462 45 (209) 462 31 (144) 34 (157) 35 (161) 32 (148) 23 (105) \$30,000-39,999 37 (164) 36 (159) 44 (198) 445 27 (120) 36 (160) 444 20 (88) \$40,000-49,999 41 (149) 23 (83) 36 (130) 362 40 (145) 18 (66) 42 (151) 362 \$50,000-59,999 38 (86) 25 (58) 37 (86) 230 37 (86) 17 (38) 46 (106) 230 \$60,000-74,999 38 (67) 18 (33) 44 (78) 178 38 (67) 15 (26) 47 (84) 177 \$75,000+ 52 (87) 19 (32) 29 (49) 168 48 (80) 15 (25) 37 (63) 168 Total 2459 2459 Age 19-29 30 (42) 36 (51) 34 (47) 140 33 (46) 25 (36) 42 (58) 140 30-39 459 33 (151) 35 (159) 32 (149) 459 36 (163) 22 (102) 42 (194) 40 (248) 40-49 39 (244) 33 (209) 41 (258) 28 (172) 625 19 (120) 626 50-64 46 (308) 41 (279) 21 (142) 38 (253) 674 38 (258) 16 (107) 673 65+ 36 (273) 31 (229) 33 (243) 745 35 (257) 24 (182) 41 (307) 746 Total 2643 2644 Occupation Other 29 (46) 159 29 (47) 26 (41) 45 (71) 159 39 (62) 32 (51) Manual Laborer 24 (29) 37 (44) 39 (47) 120 28 (34) 23 (27) 49 (59) 120 Skilled Laborer 33 (88) 29 (77) 38 (100) 265 34 (89) 20 (52) 46 (123) 264 Farming/Ranching 61 (235) 17 (66) 22 (83) 384 62 (236) 12 (47) 26 (101) 384 41 (72) Service 36 (63) 30 (52) 34 (58) 173 35 (61) 24 (41) 174 Sales 41 (78) 190 39 (74) 20 (38) 41 (78) 190 29 (55) 30 (57) Administrative Support 104 28 (29) 37 (38) 35 (36) 103 35 (36) 24 (25) 41 (43) Prof./Technical/Admin. 33 (226) 40 (276) 32 (219) 20 (136) 48 (336) 27 (189) 691 691 Total 2085 2086 Place of Residence In-Town 33 (612) 32 (594) 35 (650) 1856 32 (602) 23 (425) 45 (827) 1854 Out-of-Town 47 (379) 21 (165) 32 (253) 797 46 (372) 16 (127) 38 (301) 800 Total 2653 2654 Highest Education Level 51 (43) 27 (23) 22 (19) 46 (39) 28 (24) 26 (22) Less than 9th Grade 85 85 9-12th, No Diploma 37 (48) 37 (47) 26 (34) 129 35 (44) 27 (34) 38 (48) 126 High School Diploma 40 (355) 29 (258) 31 (275) 888 39 (351) 20 (177) 41 (364) 892 Some College 36 (242) 29 (192) 35 (232) 666 36 (241) 21 (136) 43 (289) 666 Associate Degree 197 23 (46) 43 (84) 197 35 (69) 30 (59) 35 (69) 34 (67) Bachelor's Degree 38 (140) 26 (96) 36 (130) 366 38 (141) 20 (74) 42 (152) 367 Grad./Prof. Degree 45 (120) 269 269 31 (83) 24 (66) 30 (81) 19 (51) 51 (137) Total 2600 2602

Table 2. Environmental Issues by Occupation, Residence, Education, Population, Gender, Income, and Age

**Reqs. for Preventing Environment** Regs. for Cleanup of Environment Damage Should be Relaxed Damage Should be Relaxed No Opinion Disagree No Opinion Agree Total Agree Disagree Total Population of Town 50 (24) 23 (11) 48 48 (23) 48 <100 27 (13) 31 (15) 21 (10) 391 100-499 22 (86) 24 (94) 54 (211) 23 (89) 19 (72) 58 (226) 387 500-999 18 (58) 22 (71) 60 (197) 326 20 (63) 17 (56) 63 (205) 324 1000-4999 21 (165) 25 (190) 54 (417) 772 22 (169) 18 (141) 60 (462) 772 5000-9999 17 (55) 21 (68) 62 (199) 322 20 (65) 15 (49) 65 (206) 320 10,000+ 20 (139) 64 (456) 707 15 (107) 69 (491) 709 16 (112) 16 (111) Total 2566 2560 Gender 21 (402) 20 (382) 59 (1149) 22 (415) 14 (278) 64 (1235) 1928 Male 1933 Female 13 (92) 31 (213) 56 (390) 695 15 (106) 25 (170) 60 (418) 694 Total 2628 2622 Income Level <\$10,000 17 (32) 36 (65) 47 (85) 182 22 (39) 25 (46) 53 (96) 181 \$10,000-19,999 424 21 (89) 55 (234) 425 19 (81) 29 (124) 52 (219) 24 (102) \$20,000-29,999 458 17 (79) 25 (116) 58 (266) 461 17 (77) 21 (98) 62 (283) \$30,000-39,999 440 443 16 (70) 21 (92) 63 (278) 18 (80) 15 (65) 67 (298) \$40,000-49,999 20 (71) 61 (221) 359 14 (51) 67 (240) 359 19 (67) 19 (68) \$50,000-59,999 20 (45) 11 (26) 69 (158) 229 19 (44) 8 (17) 73 (167) 228 \$60,000-74,999 20 (36) 14 (24) 66 (117) 177 22 (39) 11 (19) 67 (120) 178 \$75,000+ 25 (42) 17 (29) 58 (97) 168 30 (50) 10 (16) 60 (100) 166 Total 2440 2438 Age 19-29 12 (17) 26 (36) 62 (87) 140 17 (24) 74 (104) 141 9 (13) 459 30-39 15 (69) 19 (86) 66 (304) 459 13 (58) 12 (57) 75 (344) 40-49 17 (107) 18 (113) 65 (406) 626 19 (120) 14 (86) 67 (417) 623 50-64 22 (147) 21 (140) 57 (386) 673 25 (165) 17 (112) 58 (392) 669 65+ 21 (154) 30 (218) 49 (352) 724 23 (165) 23 (169) 54 (390) 724 Total 2622 2616 Occupation 15 (23) 60 (96) 159 18 (28) 65 (102) 156 Other 25 (40) 17 (26) Manual Laborer 15 (18) 22 (27) 63 (75) 120 15 (18) 18 (22) 67 (81) 121 Skilled Laborer 262 73 (192) 264 12 (32) 20 (51) 68 (179) 14 (38) 13 (34) Farming/Ranching 28 (109) 23 (87) 49 (186) 382 31 (119) 19 (71) 50 (188) 378 Service 17 (29) 23 (39) 60 (104) 172 20 (34) 16 (27) 64 (110) 171 22 (41) 19 (36) 59 (110) 187 15 (28) 64 (121) 189 Sales 21 (40) Administrative Support 17 (18) 17 (18) 66 (68) 104 16 (17) 12 (12) 72 (74) 103 Prof./Technical/Admin. 17 (115) 17 (115) 66 (460) 690 17 (119) 12 (83) 71 (487) 689 Total 2076 2071 Place of Residence In-Town 17 (318) 23 (421) 60 (1101) 1840 18 (329) 17 (309) 65 (1200) 1838 Out-of-Town 22 (178) 22 (174) 56 (439) 791 24 (192) 18 (141) 58 (454) 787 Total 2631 2625 Highest Education Level 35 (27) 49 (38) 77 Less than 9th Grade 24 (19) 41 (32) 78 24 (18) 27 (21) 9-12th, No Diploma 20 (25) 40 (51) 40 (50) 126 24 (30) 28 (35) 48 (59) 124 High School Diploma 19 (170) 27 (236) 54 (474) 880 21 (185) 59 (516) 880 20 (179) Some College 19 (126) 19 (128) 62 (408) 662 18 (121) 15 (97) 67 (447) 665 17 (34) 14 (28) 12 (24) 196 Associate Degree 69 (135) 197 18 (36) 69 (136) Bachelor's Degree 17 (63) 18 (67) 65 (236) 366 21 (75) 13 (48) 66 (241) 364 Grad./Prof. Degree 270 270 19 (51) 14 (39) 67 (180) 20 (54) 12 (32) 68 (184) Total 2579 2576

Table 2. Environmental Issues by Occupation, Residence, Education, Population, Gender, Income, and Age

Name							_			
Agree   No Opinion   Disagree   Total   Agree   No Opinion   Disagree   Total	Agriculture's Use of Chemicals						-	or		
Population of Town		ii			T	1 1			_	<b>T</b> . ( )
Compage   Comp	Daniela Garage Tarrio	Agree	No Opinion	Disagree	I otal		Agree	No Opinion	Disagree	I otal
100-499 53 (211)		40 (22)	15 (7)	26 (47)	47		40 (40)	26 (12)	24 (46)	47
S000-999   56 (182)   12 (40)   32 (106)   328   53 (205)   21 (70)   16 (53)   328   1000-4999   53 (205)   15 (48)   22 (73)   326   72 (232)   14 (47)   14 (45)   324   10 (000)   63 (449)   16 (110)   21 (151)   710   70 (496)   21 (153)   9 (62)   711   70tal   70tal   2582   2684   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248   248				. ,				. ,	. , ,	
1000-4999   66 (431)   15 (115)   29 (229)   775   59 (458)   24 (144)   17 (136)   778		, ,	` ,	, ,				` ,		
S000-9999 63 (205)		` '	` '	` ,					. , ,	
Total		, ,	, ,					, ,	, ,	
Male   57 (1097)   13 (254)   30 (591)   1942   64 (1255)   20 (385)   16 (308)   1948   Female   62 (435)   20 (138)   18 (130)   703   61 (430)   25 (176)   14 (95)   701   701al   2645   10,000   60 (110)   19 (35)   21 (39)   184   62 (113)   26 (47)   12 (23)   183   10,000-19,999   60 (276)   14 (65)   26 (118)   459   61 (284)   24 (110)   15 (68)   462   30,000-39,999   50 (276)   14 (65)   26 (118)   459   61 (284)   24 (110)   15 (68)   462   30,000-39,999   56 (258)   31 (38)   29 (128)   444   65 (289)   20 (27)   15 (69)   445   445   444   65 (280)   20 (27)   15 (69)   445   445   445   445   445   445   445   445   445   445   444   65 (280)   20 (27)   15 (69)   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445   445		, ,						` '		
Male   57 (1097)   13 (254)   30 (591)   1942   64 (1255)   20 (385)   16 (308)   1948   Female   62 (435)   20 (138)   18 (130)   703   61 (430)   25 (176)   14 (95)   701   701al   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645   2645		63 (449)	16 (110)	21 (151)			70 (496)	21 (153)	9 (62)	
Male   57 (1097)   13 (254)   30 (591)   1942   64 (1255)   20 (385)   16 (308)   1948     Female   62 (435)   20 (138)   18 (130)   703   61 (430)   25 (176)   14 (95)   701     Total					2582					2582
Female   62 (435)   20 (138)   18 (130)   703   61 (430)   25 (176)   14 (95)   701   704   1600me Level   3 (10,000   60 (110)   19 (35)   21 (39)   184   62 (113)   26 (47)   12 (23)   183   \$10,000-19,999   60 (253)   20 (87)   20 (85)   425   63 (267)   23 (98)   14 (60)   425   \$20,000-29,999   60 (276)   14 (65)   26 (118)   459   61 (284)   24 (110)   15 (68)   462   \$30,000-39,999   58 (258)   13 (58)   29 (128)   444   65 (289)   20 (87)   15 (69)   445   \$340,000-49,999   59 (215)   15 (53)   26 (96)   364   68 (245)   19 (69)   13 (48)   362   \$550,000-59,999   62 (141)   10 (24)   28 (64)   229   72 (165)   17 (39)   11 (26)   230   \$500,000-74,999   57 (102)   11 (20)   32 (56)   178   72 (128)   15 (26)   13 (24)   178   \$75,0004   46 (77)   13 (22)   41 (69)   188   61 (102)   18 (30)   21 (36)   188   70tal   40-49   58 (367)   12 (75)   30 (186)   628   70 (438)   17 (106)   13 (85)   629   50-64   60 (405)   13 (85)   27 (184)   674   62 (416)   20 (138)   18 (119)   673   65+ 60 (437)   16 (121)   24 (177)   735   59 (440)   26 (195)   15 (108)   743   70tal   70ta		F7 (4007)	40 (054)	00 (504)	4040		04 (4055)	00 (005)	40 (000)	4040
Total		, ,	` ,							
Income Level		62 (435)	20 (138)	18 (130)			61 (430)	25 (176)	14 (95)	
\$10,000   60 (110)   19 (35)   21 (39)   184   62 (113)   26 (47)   12 (23)   183   \$10,000-19,999   60 (276)   20 (87)   20 (85)   425   63 (267)   23 (98)   14 (60)   425   \$20,000-29,999   60 (276)   14 (65)   26 (118)   459   61 (284)   24 (110)   15 (68)   462   \$30,000-39,999   58 (258)   13 (58)   29 (128)   444   65 (289)   20 (87)   15 (69)   445   \$340,000-49,999   59 (215)   15 (53)   26 (96)   364   68 (245)   19 (69)   13 (48)   362   \$50,000-59,999   62 (141)   10 (24)   28 (64)   229   72 (165)   17 (39)   11 (26)   230   \$60,000-74,999   57 (102)   11 (20)   32 (56)   178   72 (128)   15 (26)   13 (24)   178   \$75,000+   46 (77)   13 (22)   41 (69)   168   61 (102)   18 (30)   21 (36)   168   70tal   47 (40)   47 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)   48 (40)					2645					2649
\$10,000-19,999 60 (253) 20 (87) 20 (85) 425 63 (267) 23 (98) 14 (60) 425 \$20,000-29,998 60 (276) 14 (65) 26 (118) 459 61 (284) 24 (110) 15 (88) 462 \$30,000-39,999 58 (258) 13 (58) 29 (128) 444 65 (289) 20 (87) 15 (69) 445 \$40,000-49,999 59 (215) 15 (53) 26 (96) 364 68 (245) 19 (69) 13 (48) 362 \$50,000-59,999 62 (141) 10 (24) 28 (64) 229 72 (165) 17 (39) 11 (26) 230 \$50,000-59,999 67 (102) 11 (20) 32 (56) 178 72 (128) 15 (26) 13 (24) 178 \$75,000+ 46 (77) 13 (22) 41 (69) 168 61 (102) 18 (30) 21 (36) 168 70tal 70t										
\$20,000-29,999 60 (276) 14 (65) 26 (118) 459 61 (284) 24 (110) 15 (68) 462 \$30,000-39,999 58 (258) 13 (58) 29 (128) 444 65 (289) 20 (87) 15 (69) 445 \$40,000-49,999 59 (215) 15 (53) 26 (96) 364 68 (245) 19 (69) 13 (48) 362 \$50,000-59,999 62 (141) 10 (24) 28 (64) 229 72 (185) 17 (39) 11 (26) 230 \$60,000-74,999 57 (102) 11 (20) 32 (56) 178 72 (128) 15 (26) 13 (24) 178 \$75,000+ 46 (77) 13 (22) 41 (69) 168 61 (102) 18 (30) 21 (36) 168 70tal 46 (77) 13 (22) 41 (69) 168 61 (102) 18 (30) 21 (36) 168 70tal 46 (77) 13 (22) 41 (69) 168 61 (102) 18 (30) 21 (36) 168 70tal 49 (100) 13 (100) 13 (110) 14 (100) 13 (100) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (110) 13 (		, ,	, ,	. ,				. ,	. ,	
\$30,000-39,999 58 (258) 13 (58) 26 (96) 364 68 (245) 19 (69) 13 (48) 362   \$50,000-59,999 62 (141) 10 (24) 28 (64) 229 72 (165) 17 (39) 11 (26) 230   \$60,000-74,999 57 (102) 11 (20) 32 (56) 178 72 (165) 17 (39) 11 (26) 230   \$60,000-74,999 57 (102) 11 (20) 32 (56) 178 72 (165) 17 (39) 11 (26) 230   \$75,000+ 46 (77) 13 (22) 41 (69) 168 61 (102) 18 (30) 21 (36) 168   Total    Age			` '	. ,	425			. ,		425
\$40,000-49,999	\$20,000-29,999	60 (276)	14 (65)	26 (118)			61 (284)	24 (110)	15 (68)	462
\$50,000-59,999 62 (141) 10 (24) 28 (64) 229 72 (165) 17 (39) 11 (26) 230 \$60,000-74,999 57 (102) 11 (20) 32 (56) 178 72 (128) 15 (26) 13 (24) 178 75 (102) 11 (20) 32 (56) 178 72 (128) 15 (26) 13 (24) 178 75 (102) 11 (20) 32 (56) 178 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 21 (36) 168 75 (102) 18 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19 (30) 19	\$30,000-39,999	58 (258)	13 (58)	29 (128)	444		65 (289)	20 (87)	15 (69)	445
\$60,000-74,999 57 (102) 11 (20) 32 (56) 178 72 (128) 15 (26) 13 (24) 178 \$75,000+ 46 (77) 13 (22) 41 (69) 168 61 (102) 18 (30) 21 (36) 168 70al	\$40,000-49,999	59 (215)	15 (53)	26 (96)	364		68 (245)	19 (69)	13 (48)	362
\$75,000+ 46 (77)	\$50,000-59,999	62 (141)	10 (24)	28 (64)	229		72 (165)	17 (39)	11 (26)	230
Total   Age	\$60,000-74,999	57 (102)	11 (20)	32 (56)	178		72 (128)	15 (26)	13 (24)	178
Age	\$75,000+	46 (77)	13 (22)	41 (69)	168		61 (102)	18 (30)	21 (36)	168
19-29   52 (74)   21 (29)   27 (38)   141   66 (92)   21 (30)   13 (18)   140	Total				2451					2453
19-29   52 (74)   21 (29)   27 (38)   141   66 (92)   21 (30)   13 (18)   140	Age									
30-39 53 (244) 17 (80) 30 (135) 459 65 (296) 19 (88) 16 (73) 457  40-49 58 (367) 12 (75) 30 (186) 628 70 (438) 17 (106) 13 (85) 629  50-64 60 (405) 13 (85) 27 (184) 674 62 (416) 20 (138) 18 (119) 673  65+ 60 (437) 16 (121) 24 (177) 735 59 (440) 26 (195) 15 (108) 743  Total  Occupation  Other 63 (99) 18 (28) 19 (31) 158 66 (105) 22 (36) 12 (19) 160  Manual Laborer 68 (83) 17 (21) 15 (18) 122 63 (76) 22 (26) 15 (18) 120  Skilled Laborer 75 (199) 10 (27) 15 (39) 265 73 (192) 18 (48) 9 (25) 265  Farming/Ranching 24 (93) 15 (57) 61 (234) 384 42 (162) 28 (106) 30 (116) 384  Service 65 (113) 13 (22) 22 (39) 174 67 (115) 21 (36) 12 (21) 172  Sales 59 (112) 12 (23) 29 (54) 189 73 (137) 16 (31) 11 (21) 189  Administrative Support 64 (66) 15 (15) 21 (22) 103 70 (72) 15 (15) 15 (16) 103  Prof./Technical/Admin. 61 (423) 14 (99) 25 (170) 692 70 (487) 17 (115) 13 (91) 693  Total  Place of Residence  In-Town 64 (1180) 15 (286) 21 (387) 1853 68 (1262) 21 (382) 11 (210) 1884  Out-of-Town 44 (354) 14 (108) 42 (335) 797 53 (424) 23 (182) 24 (192) 798  Total  Less than 9th Grade 56 (47) 20 (17) 24 (20) 84 60 (50) 25 (21) 15 (12) 83  9-12th, No Diploma 60 (535) 14 (123) 26 (228) 886 61 (539) 25 (221) 14 (126) 886  Some College 59 (392) 12 (80) 29 (195) 667 64 (429) 19 (128) 17 (110) 667  Associate Degree 52 (192) 16 (59) 32 (116) 367 67 (247) 19 (69) 14 (51) 367  Grad./Prof. Degree 61 (164) 13 (34) 26 (70) 268 69 (186) 15 (41) 16 (42) 269		52 (74)	21 (29)	27 (38)	141		66 (92)	21 (30)	13 (18)	140
40-49   58 (367)   12 (75)   30 (186)   628   70 (438)   17 (106)   13 (85)   629		` '	` '	, ,				. ,	<u> </u>	
S0-64   60 (405)   13 (85)   27 (184)   674   62 (416)   20 (138)   18 (119)   673		, ,	, ,					` ,		
Cocupation	-	, ,		, ,				, ,	. ,	
Total         2637         2637           Occupation         3 (99)         18 (28)         19 (31)         158         66 (105)         22 (36)         12 (19)         160           Manual Laborer         68 (83)         17 (21)         15 (18)         122         63 (76)         22 (26)         15 (18)         120           Skilled Laborer         75 (199)         10 (27)         15 (39)         265         73 (192)         18 (48)         9 (25)         265           Farming/Ranching         24 (93)         15 (57)         61 (234)         384         42 (162)         28 (106)         30 (116)         384           Service         65 (113)         13 (22)         22 (39)         174         67 (115)         21 (36)         12 (21)         172           Sales         59 (112)         12 (23)         29 (54)         189         73 (137)         16 (31)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (16)         103           Prof./Technical/Admin.         61 (423)         14 (99)         25 (170)         692         70 (487)         17 (115)         13 (91)         693		` '	` '	` ,			, ,		. , ,	
Occupation         Other         63 (99)         18 (28)         19 (31)         158         66 (105)         22 (36)         12 (19)         160           Manual Laborer         68 (83)         17 (21)         15 (18)         122         63 (76)         22 (26)         15 (18)         120           Skilled Laborer         75 (199)         10 (27)         15 (39)         265         73 (192)         18 (48)         9 (25)         265           Farming/Ranching         24 (93)         15 (57)         61 (234)         384         42 (162)         28 (106)         30 (116)         384           Service         65 (113)         13 (22)         22 (39)         174         67 (115)         21 (36)         12 (21)         172           Sales S9 (112)         12 (23)         29 (54)         189         73 (137)         16 (31)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (16)         103           Prof./Technical/Admin.         61 (423)         14 (99)         25 (170)         692         70 (487)         17 (115)         13 (91)         693           Total         In-Town         64 (1180) <td></td> <td>00 (107)</td> <td>10 (121)</td> <td>21 (177)</td> <td></td> <td></td> <td>00 (110)</td> <td>20 (100)</td> <td>10 (100)</td> <td></td>		00 (107)	10 (121)	21 (177)			00 (110)	20 (100)	10 (100)	
Other         63 (99)         18 (28)         19 (31)         158         66 (105)         22 (36)         12 (19)         160           Manual Laborer         68 (83)         17 (21)         15 (18)         122         63 (76)         22 (26)         15 (18)         120           Skilled Laborer         75 (199)         10 (27)         15 (39)         265         73 (192)         18 (48)         9 (25)         265           Farming/Ranching         24 (93)         15 (57)         61 (234)         384         42 (162)         28 (106)         30 (116)         384           Service         65 (113)         13 (22)         22 (39)         174         67 (115)         21 (36)         12 (21)         172           Sales         59 (112)         12 (23)         29 (54)         189         73 (137)         16 (31)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (15)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (15)         21 (22)         103         70 (72)         15 (15)					2001					2012
Manual Laborer         68 (83)         17 (21)         15 (18)         122         63 (76)         22 (26)         15 (18)         120           Skilled Laborer         75 (199)         10 (27)         15 (39)         265         73 (192)         18 (48)         9 (25)         265           Farming/Ranching         24 (93)         15 (57)         61 (234)         384         42 (162)         28 (106)         30 (116)         384           Service         65 (113)         13 (22)         22 (39)         174         67 (115)         21 (36)         12 (21)         172           Sales         59 (112)         12 (23)         29 (54)         189         73 (137)         16 (31)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (16)         103           Prof./Technical/Admin.         61 (423)         14 (99)         25 (170)         692         70 (487)         17 (115)         13 (91)         693           Total         2087         2087         2087         2087         2086         22 (38)         11 (210)         1854           Out-of-Town         44 (354)         14 (108)	•	63 (00)	18 (28)	10 (31)	150		66 (105)	22 (36)	12 (10)	160
Skilled Laborer         75 (199)         10 (27)         15 (39)         265         73 (192)         18 (48)         9 (25)         265           Farming/Ranching         24 (93)         15 (57)         61 (234)         384         42 (162)         28 (106)         30 (116)         384           Service         65 (113)         13 (22)         22 (39)         174         67 (115)         21 (36)         12 (21)         172           Sales         59 (112)         12 (23)         29 (54)         189         73 (137)         16 (31)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (16)         103           Prof./Technical/Admin.         61 (423)         14 (99)         25 (170)         692         70 (487)         17 (115)         13 (91)         693           Total         2087         2087         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086 <t< td=""><td></td><td>, ,</td><td></td><td>, ,</td><td></td><td></td><td></td><td>, ,</td><td></td><td></td></t<>		, ,		, ,				, ,		
Farming/Ranching 24 (93) 15 (57) 61 (234) 384 42 (162) 28 (106) 30 (116) 384  Service 65 (113) 13 (22) 22 (39) 174 67 (115) 21 (36) 12 (21) 172  Sales 59 (112) 12 (23) 29 (54) 189 73 (137) 16 (31) 11 (21) 189  Administrative Support 64 (66) 15 (15) 21 (22) 103 70 (72) 15 (15) 15 (16) 103  Prof./Technical/Admin. 61 (423) 14 (99) 25 (170) 692 70 (487) 17 (115) 13 (91) 693  Total  Place of Residence  In-Town 64 (1180) 15 (286) 21 (387) 1853 68 (1262) 21 (382) 11 (210) 1854  Out-of-Town 44 (354) 14 (108) 42 (335) 797 53 (424) 23 (182) 24 (192) 798  Total  Highest Education Level  Less than 9th Grade 56 (47) 20 (17) 24 (20) 84 60 (50) 25 (21) 15 (12) 83  9-12th, No Diploma 61 (78) 22 (28) 17 (21) 127 60 (77) 27 (35) 13 (16) 128  High School Diploma 60 (535) 14 (123) 26 (228) 886 61 (539) 25 (221) 14 (126) 886  Some College 59 (392) 12 (80) 29 (195) 667 64 (429) 19 (128) 17 (110) 667  Associate Degree 51 (100) 21 (42) 28 (55) 197 65 (128) 19 (38) 16 (31) 197  Bachelor's Degree 52 (192) 16 (59) 32 (116) 367 67 (247) 19 (69) 14 (51) 367  Grad./Prof. Degree 61 (164) 13 (34) 26 (70) 268 69 (186) 15 (41) 16 (42) 269		` '		. ,					<u> </u>	
Service         65 (113)         13 (22)         22 (39)         174         67 (115)         21 (36)         12 (21)         172           Sales         59 (112)         12 (23)         29 (54)         189         73 (137)         16 (31)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (16)         103           Prof./Technical/Admin.         61 (423)         14 (99)         25 (170)         692         70 (487)         17 (115)         13 (91)         693           Total         2087         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086 <td></td> <td>, ,</td> <td>, ,</td> <td>. ,</td> <td></td> <td></td> <td></td> <td>. ,</td> <td></td> <td></td>		, ,	, ,	. ,				. ,		
Sales         59 (112)         12 (23)         29 (54)         189         73 (137)         16 (31)         11 (21)         189           Administrative Support         64 (66)         15 (15)         21 (22)         103         70 (72)         15 (15)         15 (16)         103           Prof./Technical/Admin.         61 (423)         14 (99)         25 (170)         692         70 (487)         17 (115)         13 (91)         693           Total         2087         2087         2086           Place of Residence         2087         2086         2086         2087         2086         2086         2086         2087         2086         2086         2086         2086         2087         2086         2086         2086         2087         2086         2086         2086         2086         2086         2086         2087         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086         2086										
Administrative Support 64 (66) 15 (15) 21 (22) 103 70 (72) 15 (15) 15 (16) 103  Prof./Technical/Admin. 61 (423) 14 (99) 25 (170) 692 70 (487) 17 (115) 13 (91) 693  Total  Place of Residence  In-Town 64 (1180) 15 (286) 21 (387) 1853 68 (1262) 21 (382) 11 (210) 1854  Out-of-Town 44 (354) 14 (108) 42 (335) 797 53 (424) 23 (182) 24 (192) 798  Total  Less than 9th Grade 56 (47) 20 (17) 24 (20) 84 60 (50) 25 (21) 15 (12) 83  9-12th, No Diploma 61 (78) 22 (28) 17 (21) 127 60 (77) 27 (35) 13 (16) 128  High School Diploma 60 (535) 14 (123) 26 (228) 886 61 (539) 25 (221) 14 (126) 886  Some College 59 (392) 12 (80) 29 (195) 667 64 (429) 19 (128) 17 (110) 667  Associate Degree 51 (100) 21 (42) 28 (55) 197 65 (128) 19 (38) 16 (31) 197  Bachelor's Degree 52 (192) 16 (59) 32 (116) 367 67 (247) 19 (69) 14 (51) 367  Grad./Prof. Degree 61 (164) 13 (34) 26 (70) 268 69 (186) 15 (41) 16 (42) 269	<del></del>									
Prof./Technical/Admin.         61 (423)         14 (99)         25 (170)         692         70 (487)         17 (115)         13 (91)         693           Total         2087         2086           Place of Residence         2087         2086           In-Town         64 (1180)         15 (286)         21 (387)         1853         68 (1262)         21 (382)         11 (210)         1854           Out-of-Town         44 (354)         14 (108)         42 (335)         797         53 (424)         23 (182)         24 (192)         798           Total         2650         2650         2652         2652           Highest Education Level         2650         2650         2652           Less than 9th Grade         56 (47)         20 (17)         24 (20)         84         60 (50)         25 (21)         15 (12)         83           9-12th, No Diploma         61 (78)         22 (28)         17 (21)         127         60 (77)         27 (35)         13 (16)         128           High School Diploma         60 (535)         14 (123)         26 (228)         886         61 (539)         25 (221)         14 (126)         886           Some College         59 (392)         12 (80)         29 (195				, ,						
Total         2087         2086           Place of Residence         In-Town 64 (1180)         15 (286)         21 (387)         1853         68 (1262)         21 (382)         11 (210)         1854           Out-of-Town 44 (354)         14 (108)         42 (335)         797         53 (424)         23 (182)         24 (192)         798           Total         2650         2652           Highest Education Level         2650         2652           Less than 9th Grade 56 (47)         20 (17)         24 (20)         84         60 (50)         25 (21)         15 (12)         83           9-12th, No Diploma 61 (78)         22 (28)         17 (21)         127         60 (77)         27 (35)         13 (16)         128           High School Diploma 60 (535)         14 (123)         26 (228)         886         61 (539)         25 (221)         14 (126)         886           Some College 59 (392)         12 (80)         29 (195)         667         64 (429)         19 (128)         17 (110)         667           Associate Degree 51 (100)         21 (42)         28 (55)         197         65 (128)         19 (38)         16 (31)         197           Bachelor's Degree 52 (192)         16 (59)         32 (116)         367			, ,	. ,						
Place of Residence         In-Town         64 (1180)         15 (286)         21 (387)         1853         68 (1262)         21 (382)         11 (210)         1854           Out-of-Town         44 (354)         14 (108)         42 (335)         797         53 (424)         23 (182)         24 (192)         798           Total         2650         2652           Highest Education Level           Less than 9th Grade         56 (47)         20 (17)         24 (20)         84         60 (50)         25 (21)         15 (12)         83           9-12th, No Diploma         61 (78)         22 (28)         17 (21)         127         60 (77)         27 (35)         13 (16)         128           High School Diploma         60 (535)         14 (123)         26 (228)         886         61 (539)         25 (221)         14 (126)         886           Some College         59 (392)         12 (80)         29 (195)         667         64 (429)         19 (128)         17 (110)         667           Associate Degree         51 (100)         21 (42)         28 (55)         197         65 (128)         19 (38)         16 (31)         197           Bachelor's Degree         52 (192)         16 (59)		61 (423)	14 (99)	25 (170)			70 (487)	17 (115)	13 (91)	
In-Town 64 (1180) 15 (286) 21 (387) 1853 68 (1262) 21 (382) 11 (210) 1854					2087					2086
Out-of-Town         44 (354)         14 (108)         42 (335)         797         53 (424)         23 (182)         24 (192)         798           Total         2650         2650         2652         2652           Highest Education Level         20 (17)         24 (20)         84         60 (50)         25 (21)         15 (12)         83           9-12th, No Diploma         61 (78)         22 (28)         17 (21)         127         60 (77)         27 (35)         13 (16)         128           High School Diploma         60 (535)         14 (123)         26 (228)         886         61 (539)         25 (221)         14 (126)         886           Some College         59 (392)         12 (80)         29 (195)         667         64 (429)         19 (128)         17 (110)         667           Associate Degree         51 (100)         21 (42)         28 (55)         197         65 (128)         19 (38)         16 (31)         197           Bachelor's Degree         52 (192)         16 (59)         32 (116)         367         67 (247)         19 (69)         14 (51)         367           Grad./Prof. Degree         61 (164)         13 (34)         26 (70)         268         69 (186)         15 (41)										
Total         2650           Highest Education Level         2652           Less than 9th Grade 56 (47)         20 (17)         24 (20)         84         60 (50)         25 (21)         15 (12)         83           9-12th, No Diploma 61 (78)         22 (28)         17 (21)         127         60 (77)         27 (35)         13 (16)         128           High School Diploma 60 (535)         14 (123)         26 (228)         886         61 (539)         25 (221)         14 (126)         886           Some College 59 (392)         12 (80)         29 (195)         667         64 (429)         19 (128)         17 (110)         667           Associate Degree 51 (100)         21 (42)         28 (55)         197         65 (128)         19 (38)         16 (31)         197           Bachelor's Degree 52 (192)         16 (59)         32 (116)         367         67 (247)         19 (69)         14 (51)         367           Grad./Prof. Degree 61 (164)         13 (34)         26 (70)         268         69 (186)         15 (41)         16 (42)         269										
Highest Education Level         Less than 9th Grade         56 (47)         20 (17)         24 (20)         84         60 (50)         25 (21)         15 (12)         83           9-12th, No Diploma         61 (78)         22 (28)         17 (21)         127         60 (77)         27 (35)         13 (16)         128           High School Diploma         60 (535)         14 (123)         26 (228)         886         61 (539)         25 (221)         14 (126)         886           Some College         59 (392)         12 (80)         29 (195)         667         64 (429)         19 (128)         17 (110)         667           Associate Degree         51 (100)         21 (42)         28 (55)         197         65 (128)         19 (38)         16 (31)         197           Bachelor's Degree         52 (192)         16 (59)         32 (116)         367         67 (247)         19 (69)         14 (51)         367           Grad./Prof. Degree         61 (164)         13 (34)         26 (70)         268         69 (186)         15 (41)         16 (42)         269	1) <del>-</del>	44 (354)	14 (108)	42 (335)			53 (424)	23 (182)	24 (192)	
Less than 9th Grade       56 (47)       20 (17)       24 (20)       84       60 (50)       25 (21)       15 (12)       83         9-12th, No Diploma       61 (78)       22 (28)       17 (21)       127       60 (77)       27 (35)       13 (16)       128         High School Diploma       60 (535)       14 (123)       26 (228)       886       61 (539)       25 (221)       14 (126)       886         Some College       59 (392)       12 (80)       29 (195)       667       64 (429)       19 (128)       17 (110)       667         Associate Degree       51 (100)       21 (42)       28 (55)       197       65 (128)       19 (38)       16 (31)       197         Bachelor's Degree       52 (192)       16 (59)       32 (116)       367       67 (247)       19 (69)       14 (51)       367         Grad./Prof. Degree       61 (164)       13 (34)       26 (70)       268       69 (186)       15 (41)       16 (42)       269					2650					2652
9-12th, No Diploma 61 (78) 22 (28) 17 (21) 127 60 (77) 27 (35) 13 (16) 128  High School Diploma 60 (535) 14 (123) 26 (228) 886 61 (539) 25 (221) 14 (126) 886  Some College 59 (392) 12 (80) 29 (195) 667 64 (429) 19 (128) 17 (110) 667  Associate Degree 51 (100) 21 (42) 28 (55) 197 65 (128) 19 (38) 16 (31) 197  Bachelor's Degree 52 (192) 16 (59) 32 (116) 367 67 (247) 19 (69) 14 (51) 367  Grad./Prof. Degree 61 (164) 13 (34) 26 (70) 268 69 (186) 15 (41) 16 (42) 269										
High School Diploma     60 (535)     14 (123)     26 (228)     886     61 (539)     25 (221)     14 (126)     886       Some College     59 (392)     12 (80)     29 (195)     667     64 (429)     19 (128)     17 (110)     667       Associate Degree     51 (100)     21 (42)     28 (55)     197     65 (128)     19 (38)     16 (31)     197       Bachelor's Degree     52 (192)     16 (59)     32 (116)     367     67 (247)     19 (69)     14 (51)     367       Grad./Prof. Degree     61 (164)     13 (34)     26 (70)     268     69 (186)     15 (41)     16 (42)     269										
Some College     59 (392)     12 (80)     29 (195)     667     64 (429)     19 (128)     17 (110)     667       Associate Degree     51 (100)     21 (42)     28 (55)     197     65 (128)     19 (38)     16 (31)     197       Bachelor's Degree     52 (192)     16 (59)     32 (116)     367     67 (247)     19 (69)     14 (51)     367       Grad./Prof. Degree     61 (164)     13 (34)     26 (70)     268     69 (186)     15 (41)     16 (42)     269										
Associate Degree     51 (100)     21 (42)     28 (55)     197     65 (128)     19 (38)     16 (31)     197       Bachelor's Degree     52 (192)     16 (59)     32 (116)     367     67 (247)     19 (69)     14 (51)     367       Grad./Prof. Degree     61 (164)     13 (34)     26 (70)     268     69 (186)     15 (41)     16 (42)     269										
Bachelor's Degree         52 (192)         16 (59)         32 (116)         367         67 (247)         19 (69)         14 (51)         367           Grad./Prof. Degree         61 (164)         13 (34)         26 (70)         268         69 (186)         15 (41)         16 (42)         269						L I				
Grad./Prof. Degree 61 (164) 13 (34) 26 (70) 268 69 (186) 15 (41) 16 (42) 269			21 (42)	28 (55)	197		65 (128)	19 (38)	16 (31)	197
			16 (59)	32 (116)	367		67 (247)	19 (69)	14 (51)	367
	Grad./Prof. Degree	61 (164)	13 (34)	26 (70)	268		69 (186)	15 (41)	16 (42)	269
					2596					2597

Table 2. Environmental Issues by Occupation, Residence, Education, Population, Gender, Income, and Age

Farm Program Payments Should **Nebraska Should Legally Rely on Environment Compliance Recognize Conjunctive Use** No Opinion Disagree No Opinion Disagree Agree Total Agree Total Population of Town 25 (12) 54 (26) 21 (10) 48 58 (28) 17 (8) 48 <100 25 (12) 392 100-499 55 (217) 25 (98) 20 (77) 55 (219) 31 (121) 14 (54) 394 27 (89) 325 327 500-999 60 (194) 13 (42) 62 (203) 27 (89) 11 (35) 1000-4999 60 (465) 24 (182) 16 (126) 773 61 (472) 30 (234) 9 (71) 777 5000-9999 63 (203) 25 (79) 12 (38) 320 70 (225) 22 (71) 8 (27) 323 10,000+ 63 (445) 25 (179) 12 (85) 709 67 (473) 6 (45) 709 27 (191) Total 2567 2578 Gender 61 (1184) 23 (435) 16 (318) 1937 64 (1236) 25 (483) 11 (220) 1939 Male Female 58 (403) 32 (221) 10 (69) 693 60 (423) 35 (248) 5 (32) 703 Total 2630 2642 Income Level <\$10,000 47 (86) 39 (70) 14 (25) 181 58 (105) 34 (63) 8 (15) 183 \$10,000-19,999 31 (133) 11 (45) 425 62 (262) 426 58 (247) 31 (132) 7 (32) \$20,000-29,999 463 60 (276) 27 (125) 13 (59) 460 62 (289) 31 (141) 7 (33) 23 (104) \$30,000-39,999 445 64 (286) 444 64 (283) 13 (58) 29 (126) 7 (32) \$40,000-49,999 65 (234) 23 (82) 12 (45) 361 68 (247) 23 (84) 9 (33) 364 \$50,000-59,999 64 (146) 20 (46) 16 (38) 230 61 (140) 29 (66) 10 (23) 229 \$60,000-74,999 68 (121) 17 (30) 15 (27) 178 70 (124) 19 (34) 11 (19) 177 \$75,000+ 60 (99) 15 (25) 25 (42) 166 59 (98) 23 (38) 18 (30) 166 Total 2446 2452 Age 19-29 57 (79) 34 (48) 9 (13) 140 58 (82) 36 (51) 6 (8) 141 456 30-39 63 (288) 25 (113) 12 (56) 457 59 (269) 32 (147) 9 (40) 65 (406) 40-49 20 (128) 15 (93) 627 62 (389) 28 (175) 10 (64) 628 50-64 60 (399) 22 (149) 18 (120) 668 64 (429) 24 (160) 12 (82) 671 65+ 56 (412) 30 (215) 14 (105) 732 65 (484) 27 (198) 8 (57) 739 Total 2624 2635 Occupation Other 58 (92) 32 (50) 10 (15) 157 60 (95) 33 (52) 7 (12) 159 Manual Laborer 63 (74) 28 (33) 9 (11) 118 68 (82) 29 (35) 3 (3) 120 Skilled Laborer 25 (67) 9 (23) 264 4 (10) 265 66 (174) 68 (180) 28 (75) Farming/Ranching 47 (179) 24 (93) 29 (110) 382 47 (179) 30 (115) 23 (87) 381 Service 60 (104) 26 (44) 14 (24) 172 59 (101) 32 (55) 9 (15) 171 Sales 62 (117) 23 (43) 15 (29) 189 60 (113) 30 (57) 10 (18) 188 Administrative Support 102 104 71 (72) 19 (20) 10 (10) 67 (70) 26 (27) 7 (7) 25 (170) 7 (49) Prof./Technical/Admin. 68 (465) 20 (138) 12 (86) 689 68 (473) 692 Total 2073 2080 Place of Residence In-Town 63 (1165) 25 (459) 12 (214) 1838 66 (1226) 28 (508) 6 (117) 1851 Out-of-Town 53 (423) 25 (200) 22 (172) 795 55 (435) 28 (225) 17 (134) 794 Total 2633 2645 Highest Education Level 34 (28) 20 (16) 82 37 (30) 12 (10) 82 Less than 9th Grade 46 (38) 51 (42) 9-12th, No Diploma 49 (62) 42 (54) 9 (11) 127 62 (78) 35 (45) 3 (4) 127 High School Diploma 60 (526) 27 (239) 13 (117) 882 62 (553) 29 (257) 9 (75) 885 Some College 61 (404) 24 (157) 15 (102) 663 63 (418) 28 (186) 9 (63) 667 25 (48) 18 (35) 195 28 (56) 12 (23) 196 Associate Degree 57 (112) 60 (117) Bachelor's Degree 67 (246)  $18 (6\overline{4})$ 15 (55) 365 63 (231) 25 (92) 12 (43) 366 Grad./Prof. Degree 269 270 64 (171) 20 (55) 16 (43) 69 (187) 23 (62) 8 (21) Total 2583 2593

#### Center Working Paper 96-2

This project benefitted greatly from the in-kind support provided through the Partnership of Rural Nebraska and the individuals and organizations associated with the Partnership. A special note of appreciation is extended to the staff and student workers in the Center for Rural Community Revitalization and Development for data entry and administrative and staff support.

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