University of Nebraska - Lincoln Digital Commons@University of Nebraska - Lincoln

UCARE Research Products

UCARE: Undergraduate Creative Activities & Research Experiences

Spring 2016

Emotion Regulation and Valance Bias

Drue Marr

University of Nebraska - Lincoln, druemarr12@gmail.com

Catherine Brown

University of Nebraska - Lincoln, catherinebrown@huskers.unl.edu

Maital Neta

University of Nebraska - Lincoln, maitalneta@unl.edu

Follow this and additional works at: http://digitalcommons.unl.edu/ucareresearch



Part of the Applied Behavior Analysis Commons, and the Cognitive Psychology Commons

Marr, Drue; Brown, Catherine; and Neta, Maital, "Emotion Regulation and Valance Bias" (2016). UCARE Research Products. 35. http://digitalcommons.unl.edu/ucareresearch/35

This Poster is brought to you for free and open access by the UCARE: Undergraduate Creative Activities & Research Experiences at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in UCARE Research Products by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

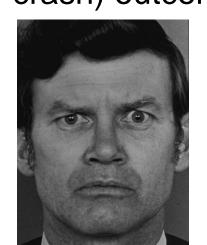


Emotion Regulation and Valence Bias

Drue A. Marr, Catherine C. Brown, & Maital Neta University of Nebraska – Lincoln

Introduction

Surprised faces can predict both positive (e.g. birthday party) and negative (e.g. car crash) outcomes.







Ratings of ambiguous faces can reveal a person's "valence bias", since ambiguous stimuli.¹

Objective measures of affect, using psychophysiology, can track this bias.

Despite these differences, the more automatic

Angry Happy Surprised response is negative, suggesting that positivity requires regulation.²

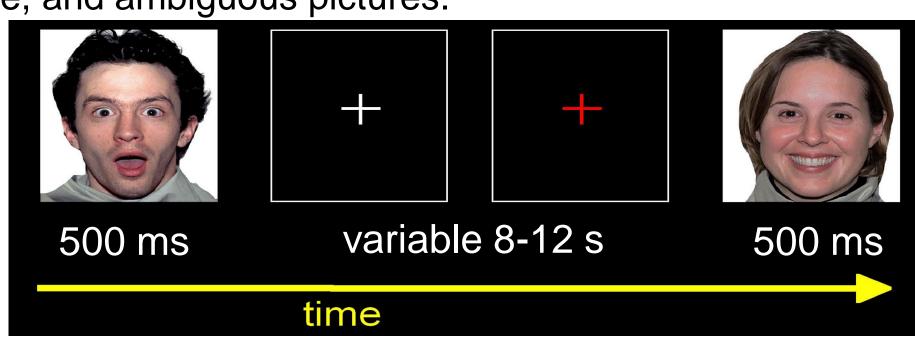
Hypothesis 1: Training in emotion regulation would result in more positive ratings of surprise.

Hypothesis 2: Facial muscle movements in the corrugator, as well electrodermal activity, should reflect emotion regulation ability.

Method

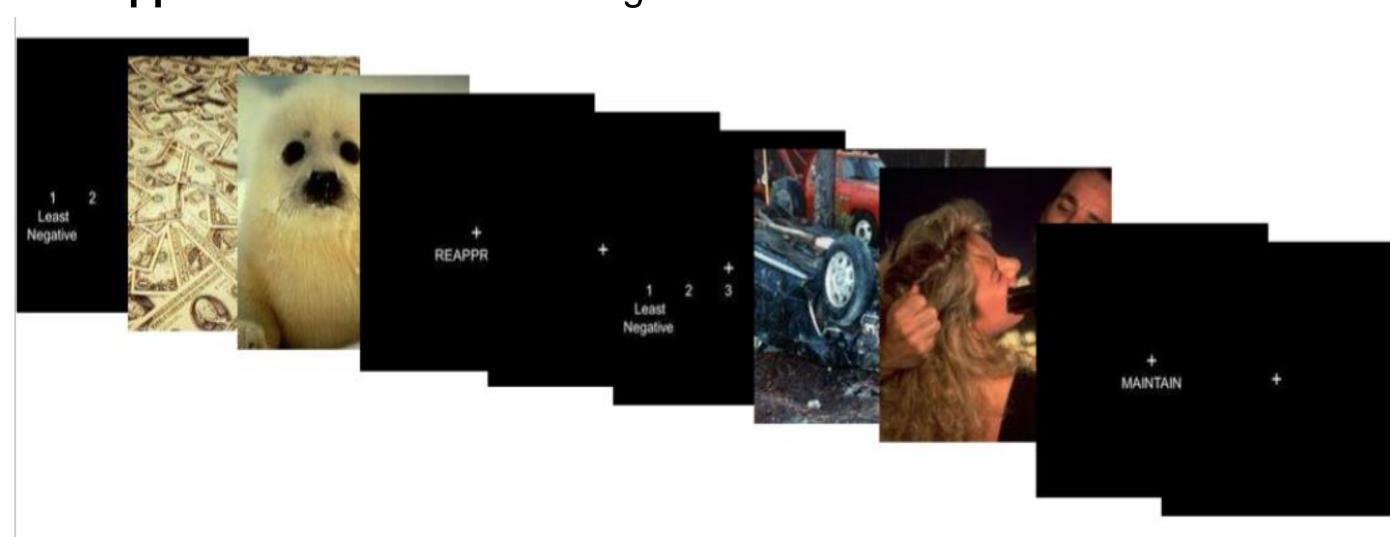
N = 31, ages: 17+

In the first session, participants provided baseline ratings for positive, negative, and ambiguous pictures.



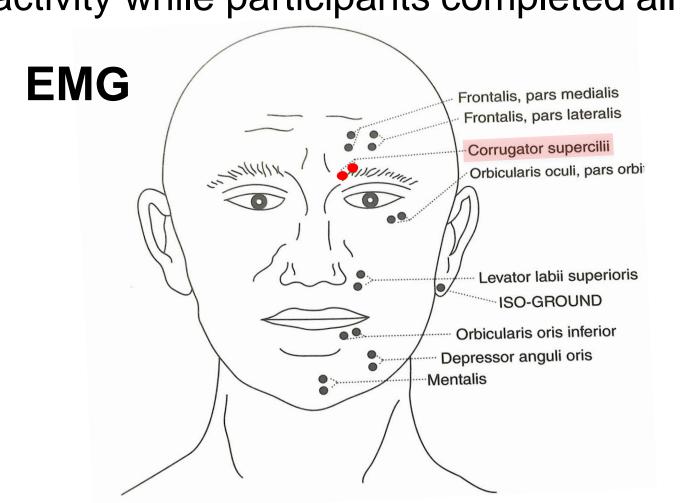
In the second session, participants were taught to regulate their emotions. "Maintain" = experience emotions naturally;

"Reappraise" = decrease the negative emotions.



Methods, Continued

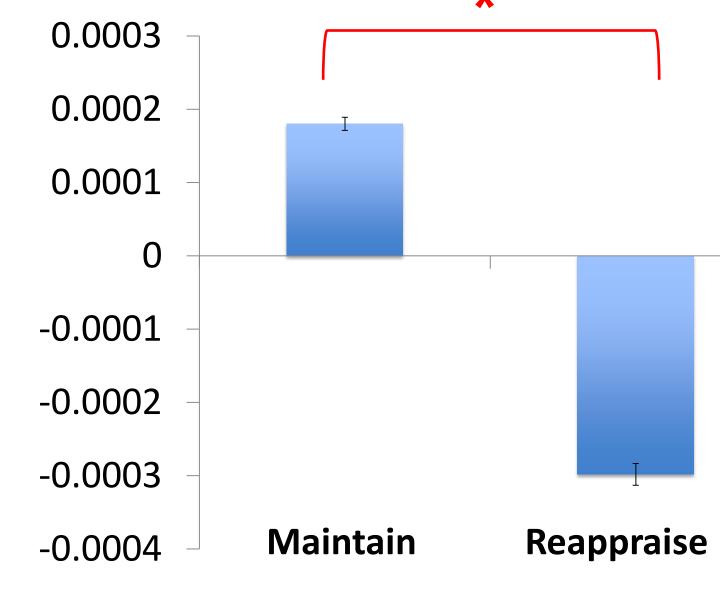
After practicing regulation, they completed the same rating task as in the first session. During both sessions, we measured corrugator muscle activity as well as electrodermal activity while participants completed all tasks.



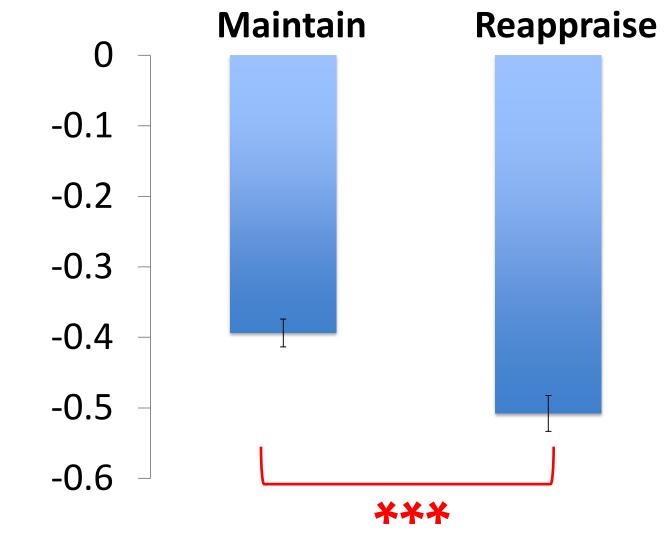


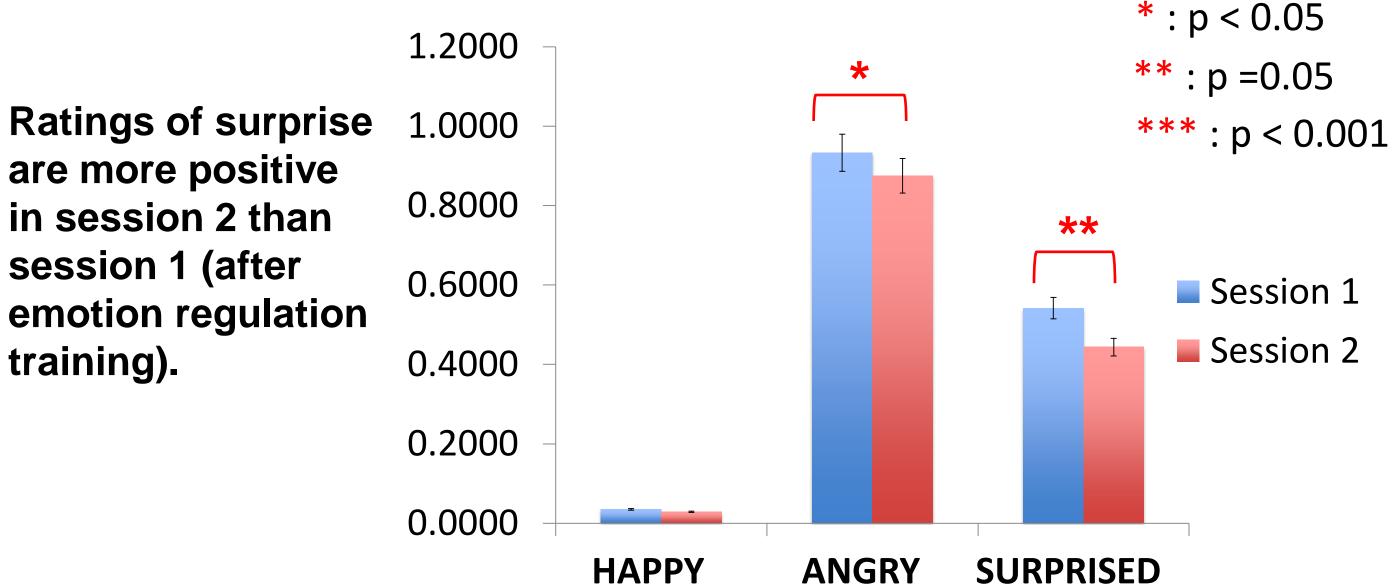
Results

EMG ratings during the "Maintain" tasks were lower than those of the "Reappraise" task.



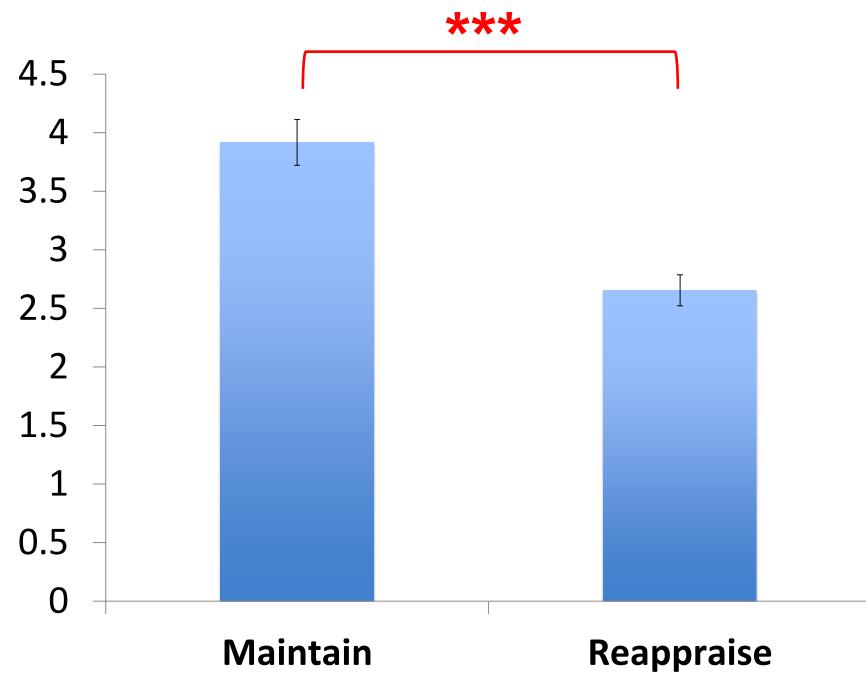
EDA ratings during the "Maintain" task were also lower than the "Reappraise" task.





Results, Continued

Participants are successful in regulating their emotions (less negative ratings during reappraise than maintain).



Conclusion

As hypothesized, the participants rated these ambiguous surprised faces less negative after they practiced regulating their emotions.

This is an indication that these emotion regulating exercises may be beneficial to those who might have a more negative bias, and those who have difficulties regulating their emotions (anxiety, depression). These exercises could help provide individuals with the tools to develop a healthier and more positive outlook on life.

References

- **1. Neta, M.,** Norris, C.J., & Whalen, P.J. (2009). Corrugator muscle responses are associated with individual differences in positivitynegativity bias. *Emotion, 9*(5), 640-648
- 2. Neta, M., & Whalen, P.J. (2010). The primacy of negative interpretations when resolving the valence of ambiguous facial expressions. *Psychological Science*, *21*, 901–907.