1984

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ANDERSON, JOHN
Chairman, Dept. of Economics
Bucknell University
Lewisburg, PA 17837
(717) 524-1476

Current position description: Chair of 11 person department which operates on the consensual mode. Offer occasional on campus workshops on teaching improvement and Life & Career Renewal.

Areas of special interest/research: Organizational Development by using the Case Method. Writing textbook: Approaches to Labor Economics. Helping teachers understand the transferable skills which are taught in the liberal arts.

Consulting: (a) Program evaluation - particularly for Title III; Consulting and evaluation for programs in Economics and Business; consulting on planning-or renewing-a program in faculty dev-
(b) 1. National Consulting Network for CIC - Mary Glenninski, Director (202-466-7230). 2. Illinois Benedictine College (Title III grant), Dean Camburn, (312-966-7270).

ANDERSON, WINIFRED E.
Instructional consultant and programs coordinator
Teaching Resources Center
University of California, Davis
Davis CA 95616
(916) 752-6050

Current position description: Diverse activities in faculty development and TA training at the level of the individual, course, department, and campus.

Areas of special interest/research: Student evaluation of teaching; TA training; foreign TA programs; increasing student and faculty satisfaction with teaching/learning experiences; improving the academic environment for women.

Consulting: (a)
Resources and information on areas mentioned above will be shared freely by telephone or mail.

ARREOLA, RAUL A.
Chairman, Division of Ed.
Univ. of Tennessee Center for the Health Sciences
8 South Dunlap
Memphis, TN 38163
(901) 528-5432

Current position description: Chairman of the Div. of Education which is the primary instructional support unit of the university. Services include ITV, eval. services, photography, computer based education. Unit has 60 faculty and staff.

Areas of special interest/research: Special interest in the design, development and implementation of comprehensive faculty evaluation and development programs. Also in the area of the design and development of interactive video self-instructio nal modules in the health sciences.

Consulting: (a) Conduct faculty workshops on instructional design and tests and measurement techniques. Conduct workshops for administrators on procedures for developing faculty eval. systems.
(b) J. Sargent Reynolds Community College
P.O. Box 12084, Richmond, VA. 23241
Ref: Dr. Robert Greene (804) 786-6249
Georgia State University
Ref: Dr. Edith Manns (404) 658-3068

AUBRECHT, JUDITH D.
Administrator
Center for Faculty Evaluation and Development
Kansas State University
1623 Anderson Avenue
Manhattan, Kansas 66502
800 255 2757

Current position description: Administration and coordination of Center staff activities; consulting with colleges and universities about faculty evaluation and development; development and presentation of seminars and workshops for administrators and faculty; research.

Areas of special interest/research: Research and development of student rating instruments and other instructional materials. Staff and program evaluation. Classroom process. Empowering teachers.

Consulting: (a)

BAKER, DENNIS
Coordinator of Faculty Dev.
Educational Development and Resources
Ohio University
College of Osteopathic Medicine
Athens, Ohio 45701
(614) 594-6401

Current position description:
My major responsibility is to work with osteopathic physicians on the improvement of their classroom and clinical teaching skills.

Areas of special interest/research:
Clinical teaching, classroom teaching, instructional design, clinical evaluation, test writing skills, curriculum planning, faculty development planning, and organizational long range planning.

Consulting:
(a) Workshops on writing objectives, classroom teaching skills, clinical teaching, clinical evaluation, curriculum design, test writing skills, designing effective faculty development and evaluation programs.
(b) Cleveland, Ohio, College of Podiatry.

BEAUDOIN, MICHAEL F.
Dean, Continuing Education/External Degree Programs
Saint Joseph's College
North Windham, ME 04062
207-892-6766

Current position description:
Academic/administrative leadership of nationwide distance learning program for working adults. Duties involve program planning, faculty/staff development, curriculum design.

Areas of special interest/research:
Organizational development in non-traditional higher education; design and delivery of distance learning resources; effective impact of continuing education on adult learners.

Consulting:
(a) Program planning, management and evaluation; leadership development; design and delivery of instructional programs for adults engaged in off-campus study.
(b) Management training, organizational development, program planning for innovative health, human service and educational organizations.

BAUM, EDWARD
Associate Professor of Pol. Sci.
Ohio University
Bentley Hall
Athens, OH 45701
and
Vice-President
Management Devel. Associates
P.O. Box 768
Athens, OH 45701

Current position description:
On the faculty in the department of political science, Ohio University, specializing in public personnel administration. Also work with the O.U. Institute for Local Government Administration.

Areas of special interest/research:
Management development, management skills training, evaluating of training programs.

Consulting:
(a) Office of Personnel, City of Columbus, on evaluating a management training program for the Division of Fire.
(b) Workshops on meeting management, Ohio University

BOICE, ROBERT
Professor of Psychology and Faculty Development Officer
Suny at Albany
Albany, NY 12222
(518) 674-5990 (home)
457-8482 (office)

Current position description:
Faculty development officer at SUNY Albany, working exclusively with faculty clients on my own and other campuses.

Areas of special interest/research:
1) Enhancing writing productivity and skills
2) Time and stress management
3) Training of teaching skills
4) Treatment of paranoid and alcoholic faculty

Consulting:
(a) Writing productivity - intensive workshops for untenured and/or disengaged faculty
BLIZZARD, ALAN
Director, Instructional Development Centre
McMaster University
Hamilton, Ont. L8S 1V8
(416) 525-9140 ext. 4539

Current position description:
Director of a resource centre for faculty and teaching assistants in all disciplines. We provide consultation, orientation programs, workshops and resource materials on university teaching and learning.

Areas of special interest/research:
Simulations and gaming, small group tutoring, microcomputers in education, evaluation and refinement of courses, teaching assistants.

Consulting:
(a) Workshops on learning through simulations, small group teaching (practice and feedback using simulated students), hands-on introduction to microcomputers, planning a TA orientation program, refining a course.
(b) "Teaching with Simulations", Wilfred Laurier University, Oct. 1982; "Leading Problem-Based Learning Groups", Hamilton Board of Education teachers, Oct./Nov. 1983.

BUCKWALD-SCHOLL, JAN
Core Faculty, School of Liberal and Professional Arts
John F. Kennedy University
12 Altarinda Road
Orinda, CA 94563
(415) 254-0200, ext. 78

Current position description:
Teach, advise and develop programs in self-discovery, educational planning, systems theory and women's studies for adult re-entry B.A.

Areas of special interest/research:
Human and organization development, gender issues, designs for adult learning, communication, living systems theory, social psychology and values in teaching.

Consulting:
(a) Workshops on teaching skills, values education, power and hierarchy, gender issues, microteaching; program evaluation; group process consultation.
(b) Villa Julie College (Maryland), "Teaching Values," January, 1984; Western Washington University, evaluation of core curriculum project for Northwest Area Foundation, Jan., 1984), both with Steve Buckwald-Scholl.

BROWN-JOHN, C. LLOYD
Coordinator
Program for Teaching & Learning
University of Windsor
Windsor, Ontario N9B 3P4
Canada
(519)253-4232, ext. 3090

Current position description:
Coordinator, Program for Teaching & Learning: Responsible for working with faculty to improve teaching effectiveness through administration of a vigorous faculty development programme.

Areas of special interest/research:
Simulation design in public administration.

Consulting:
(a) Workshops, American Society of Public Administration on public financial management simulations;
(b) In-Basket Exercise design and operation sessions for management training programmes.

CASLIN, E. WILLIAM
Educational Consultant
Center for Faculty Evaluation and Development
Kansas State University
1623 Anderson Avenue
Manhattan, KS 66502
(913) 532-5970

Current position description:
Major responsibility is consulting and giving workshops related to faculty evaluation, especially using student ratings, and faculty development, especially improving teaching, to faculty and administrators across the country.

Areas of special interest/research:
Use of student ratings for both personnel decision and improvement. Faculty evaluation for personnel decisions. Improving classroom teaching, especially lecturing and discussions.

Consulting:
(a) Workshops on evaluation of faculty teaching, research, and service for personnel decisions. Workshops on improving lecturing and discussions.
(b) Have given over 40 national seminars and consulted at over 100 individual institutions.
CHENAULT, JOANN

Professor
Box 123
Southern Illinois University
Edwardsville, IL 62026
(618) 692-3946

Current position description:
Teaching in the graduate programs of community psychology and community counseling

Areas of special interest/research:
Interdepartmental/interdisciplinary curriculum development (integrated courses); development of new interdepartmental programs; university-community partnerships; organizational change.

Consulting: (a) Individual consultation to university administrators, program directors, and/or faculty involving university-community programs, development of new programs, and/or organizational change.
(b) Univ. of Southern California, College of continuing Education (fulltime, 6 months), 1976; Consultant to the Governor's Office, State of Illinois, (fulltime) 1981.

COOPER, WALTER E.

Dean, School of HPER and Professor of Physical Education
University of Southern Miss.
Southern Station, Box 5142
Hattiesburg, MS 39406
(601) 266-5386

Current position description: Administrative respons. for coordinating and supervising planning, staffing, budgeting, evaluating of components and programs housed in the School of HPER. To promote scholarly activities, external funding, and provide creative leadership, fully cognizant of current needs and future trends.

Areas of special interest/research:
Management/Administration in higher education
Children and youth in competitive sport
Evaluation strategies for public school and funded projects
Small group facilitator, human relations training strategies

Consulting: (a) Conducted workshops on motivation, leadership, management, top-team management, communication, goal setting, time management, stress management, etc.
(b) Human Resource Dev., Miss. Gulf Coast Junior College, Spring/Summer 1983; Management training, Sanderson Farms, Jackson, Ms., (with H. Bracey of Atlanta Consulting Group), June '83; 1-day workshop, AAHPERD Nat'l Convention, April '83.

CHENG, BARBARA DAVIS
Assistant Academic Dean
Trinity College
Burlington, Vermont 05401
(802) 658-0337

Current position description:
My major job responsibilities include overseeing academic advising program and faculty development activities.

Areas of special interest/research:
Women's issues, the adult student, non traditional programs for adults, alcohol educational programs, freshman advising programs, peer advising, practicum training.

Consulting: (a) Lectures, presentations to women's groups AAUW, BPW, etc., primarily focusing on barriers to success and new directions for women. On campus workshops on the above topics.

CRAHLEY, ART
Faculty Development Specialist
Center for Instructional Development
Appalachian State University
Boone, NC 28608
(704) 262-3040

Current position description:
Provide professional/instructional consultive services for faculty; organize workshops, seminars, and special events of a faculty/instructional development nature.

Areas of special interest/research:
Adult and student development, faculty career development, program planning and development, group process

Consulting: (a) teaching/learning styles, small group theory/practice, program development/implementation/evaluation
(b) Morehead State University, CID
Valdosta State University, CID
center/program development for faculty and instructional development
DAVIS, MICHAEL L.
Assistant to Academic Vice President & University General Education Coord., University of the Pacific, Stockton, CA 95211
(209) 946-2554

Current position description: Coordination of the Faculty Professional Development Programs, administration of the University wide General Education Program, consultant on the evaluation of programs and curricular planning.

Areas of special interest/research: Program planning & evaluation, performance assessment, organizational/curricular planning processes, individualized instruction & PSEI, simulation of behavioral processes in classrooms, general education & the faculty's attitudes.

Consulting: (a) curricular program planning & evaluation, performance assessment, planning faculty development programs, individualized instruction, self-study processes & institutional evaluation.
(b) Mills College: planning prof. dev. program for faculty--Univ. of Puget Sound: summative evaluation of Prof. Dev. Prog.--West VA Univ: Inst. Planning.

DIAMOND, ROBERT M.
Assistant Vice Chancellor
Center for Instructional Development
Syracuse University
115 College Place, Syracuse, NY
(315)-423-4571 13210

Current position description: Focus is on the improvement of instruction throughout the University.

Areas of special interest/research:
Course and curriculum design, the politics of change, systems design.

Consulting: (a) Sessions on course and curriculum design, course and program evaluation, systems design. Work with administrators in establishing instructional development agencies.

DOVE, ROBERT R.
Director of Education
President of PDRA
Duff's Business Institute
110 Ninth Street
Pittsburgh, PA 15222
(412) 261-4530

Current position description: My major responsibility is supervising 40 faculty. I use Clinical Supervision as an instructional development model. Also, President of the Faculty Development Resource Association of Southwestern Pennsylvania.

Areas of special interest/research:
Clinical Supervision, peer teams, the adult learner, applying learning styles models, self-assessment and instructional improvement, and academic syndromes of minority students.

Consulting: (a) Workshops on peer teams using Clinical Supervision for instructional improvement, self-assessment and improvement of teaching skills, the adult learner, academic syndromes of minority students and growth contracts.
DURYEA, WILLIAM R.
Associate Director-Physician Assistant Program
Saint Francis College
Loretto, PA 15940
(814) 472-7000, Ext. 277

Current position description: In charge of didactic curriculum development, and teaching courses in clinical medicine, public health and microbiology.

Areas of special interest/research: Promotion of faculty development programs - improvement of instructional skills, sharing ideas, and new directions for curriculum development.

Consulting: (a) Developing community awareness of Physician Assistant concept and place in health-care delivery system.

(b) Coordinator - Faculty Development workshops/seminars at Saint Francis College.

ESTABROOK, MARINA
Research and Evaluation
Teaching Resources Center
University of California at Davis
Davis, Ca. 95616

Current position description: Consult on the evaluation of teaching and academic programs, and on institutional research.

Areas of special interest/research:
Physical environments for teaching and learning, questionnaire construction, long term effects of teaching evaluations, environmental psychology.

Consulting: (a) assessment of physical environments; teaching evaluations; curricular evaluations;

(b) Intra-campus

EISON, JIM
Research Associate
Learning Research Center
1819 Andy Holt Blvd.
The University of Tennessee
Knoxville, TN. 37716
(615) 974-2459

Current position description: In addition to teaching psychology at Roane State Community College, Harriman, TN., 37748, I work at the Learning Research Center as a researcher and consultant.

Areas of special interest/research: All aspects of the teaching/learning process (eg. student characteristics that influence learning, teacher behaviors, and the evaluation of learning and instruction) are of particular interest.

Consulting: (a) Workshops for faculty to improve classroom testing and grading; Workshops for students to improve study skills and reduce test anxiety.

(b) Improving Classroom Tests conducted at Dillard University, Birmingham-Southern College, Walters State Community College, etc.

Grading Grades Empirically conducted at the Eighth POD Conference, Airlie, VA, 1983.

EBANKS, I. DWAIN
Director, University Center for Effective Instruction
Oklahoma State University
103 Animal Husbandry
Stillwater, OK 74078
(405) 624-6802

Current position description: Center conducts workshops, seminars, and discussion groups for faculty members. Individual services include classroom videotaping, teaching evaluations, literature searches, and referrals. Faculty Center provides access to computers and to equipment for producing AV and video materials.

Areas of special interest/research:
Technology in the classroom (e.g., computer use, interactive video).

Consulting: (a) Science curriculum development:

American Chemical Society-National Science Foundation "Chemistry in the Community" curriculum project.

(b) Program review: New Jersey Dept. of Education review of teacher-training programs.
FALK, ROBERT G.
Associate Professor of Psychology
College of Human Services
Professions
University of Minnesota, Duluth
Duluth, Minnesota 55812
(218) 725-7119
(218) 724-6493 (Home)
Current position description:
My major responsibility is to teach psychology—
human development and adjustment, career develop-
ment, social psychology, personnel psychology,
and organizational psychology.
Areas of special interest/research:
Experiential learning, leadership development,
workshops, cooperative learning, attitudes,
retention programs, program development. Creation
of profit and non-profit organizations for
academic and non-academic combined groups.
Consulting: (a) Workshops on problem-solving,
attitudes awareness and development, teaching,
leadership and decision-making.
(b) Program evaluation. Program development,
use of students as teaching assistants and
interns.
Program evaluation with Duluth Area Labor-
Management Association - January 1984

FINK, L. DEE
Instructional Consultant
Office of Instructional Services
Carnegie Bldg., Rm 115
University of Oklahoma
Norman, Okla. 73019
405-325-3521
Current position description:
My responsibility is (a) to develop programs that
will help the faculty and graduate students at this
institution to improve their teaching, and (b) to
be available as a consultant to individuals and
academic units on instructional matters.
Areas of special interest/research:
Evaluation of college teaching, special problems
of beginning college teachers, professional develop-
ment for academic administrators, designing
college courses, improving classroom skills.
Consulting: (a) I have conducted workshops and
discussion sessions on the evaluation of teaching
and on the problems of beginning college teachers.

FIELU, MICHAEL
Director, Honors Program
Chairman, Liberal Education
Committee
Professor of English
Bemidji State University
Bemidji, MN 56601
(218) 755-3984
Current position description:
My responsibilities include coordinating an inter-
disciplinary honors program, fostering development
of new courses and teaching techniques in liberal
education, grant writing, and implementing
curricular change.
Areas of special interest/research:
Interdisciplinary Studies
Honors Programs at State Colleges and Universities
Curriculum Planning
Institutional Change
Consulting: (a) Workshops on overcoming barriers
to educational change, the dynamics of institutional
decision-making, honors programs as
stimuli to innovation.
(b) consultant on general education at Minot State
College, Minot, N.D. (Spring 1984); contact
person: Dr. George Slanger, English Dept., Minot
State College.

DON FINKEL
Member of the Faculty
Psychology
The Evergreen State College
Olympia, WA 98505
206 866-6000
Current position description:
Co-founder and faculty of The Evergreen Summer
Institute for College Teachers.
Co-teacher with many faculty of team taught, inter-
disciplinary "Coordinated Studies" programs.
Areas of special interest/research:
Piaget's Theory of Intellectual Development
Applying Piaget's Theory to Educational Settings
Philosophy of Education
The Epistemologies of College Teachers
Designing Interdisciplinary, Problem-Centered
Courses and Academic Programs
Consulting: (a) Workshops on Teaching for Conceptual Understanding
Designing Intellectual Experiences, Restructuring
Large Courses, Dissolving the Atlas Complex.
(b) Faculty of Law, Queen's University, Kingston
Ontario, Canada
DePauw University, Greencastle, Indiana
(with G.S. Monk)
FISHER, MICHELE  
Director, Center for Teaching and Learning  
Stanford University  
P.O. Box H  
Stanford, CA 94305  
(415)497-1326

Current position description:
I develop and implement teaching improvement programs for the faculty and TAs of Stanford, teach a course on teaching to foreign TAs, and direct tutoring and basic skills courses for undergraduates.

Areas of special interest/research:
One on one consultation with faculty and TAs on teaching improvement, training of peer teaching consultants, student small group evaluation, TA training, faculty development for women, foreign TA programs.

Consulting:  
(a) Workshops on foreign TAs, TA training, videofeedback and microteaching, faculty development for women; evaluation of faculty development programs.  
(b) UC San Diego, "Workshop for Foreign TAs," February 1984, for John Andrews, (619)452-3755; Macalester College, faculty development program evaluator, November '83-present, contact Harley Henry (612)696-6512.

DOROTHY J. GISH  
Assistant Dean  
Messiah College  
Grantham, PA 17027  
(717) 766-2511

Current position description:
My duties are to administer a faculty development and evaluation system, the advising system and developmental programs.

Areas of special interest/research:
Illuminative evaluation, improving lectures, alternatives to lecture, faculty evaluation, advising, time management.

Consulting:  
(a) Illuminative Evaluation of Faculty Development program at Taylor University.  
(b) Time Management for Academician Workshop for faculty in central Pennsylvania area.

ALEXANDRA (SANDY) GLASHAN  
Snowdon Campus - 5160 Decarie Blvd., Montreal, Quebec, Canada H3X 2H9  
(514) 488-2341, Loc. 4112

Current position description: Together with a 7 member advisory committee, I plan & organize faculty development seminars and workshops.

Areas of special interest/research: Increasing joint programs with 2 other colleges; faculty exchanges; developing a needs assessment tool, evaluating our faculty development activities on a long-term basis; boosting grassroots support.

Consulting:  
(a) 3 1/2 day TIPS workshop on improving classroom performance.  
REF: Dr. Betty Bowling, Director TIPS, University of Kentucky, Lexington, KY 40536-0218

GLOVER, POLLY  
Coordinator  
Student Learning Center  
The University of Tenn. at Martin  
Martin, Tennessee 38238  
(901) 587-7297

Current position description:
My major responsibility is to provide coordination for learning support services which are housed in Student & Academic Affairs. The SLC coordinates activities ranging from developmental skills labs to study skills, freshmen counseling, and academic intervention.

Areas of special interest/research:
Learning Styles. MBTI
HARING, G. EDWARD
Dean, Non-Traditional Education
Elgin Community College
1700 Spartan Drive
Elgin, IL 60120
(312) 888-7361

Current position description: I have administrative responsibility for program & staff development, Developmental Education, Cooperative Education, Telecourses, Liberal Studies, Dislocated Workers' Program, Displaced Homemakers & other special programs.

Areas of special interest/research: Clinical supervision of faculty, instructional development, program development, faculty & management development, teaching & learning styles.


HUMPHREYS, W. LEE
Director
Learning Research Center
University of Tennessee
1819 Andy Holt Avenue
Knoxville, TN 37996
(615) 974-2459

Current position description:
Coordinate research and faculty development activities in curriculum and course design and in instruction on a nine-college campus.

Areas of special interest/research:
Curriculum design especially in general education design and implementation of courses in the context of curriculum objectives, the articulation of values in curricula and courses, patterns of student intellectual and ethical development.

Consulting: (a) Workshops and addresses on relation curriculum objectives to course design and instructional patterns, and on values in the curriculum.

(b) Appalachian State University -- Workshop on Values in the Curriculum; Miami University in Ohio -- Presentation on Curriculum and course Design.

HELLING, BARBARA B. (BOBBY)
Associate Professor of Behavioral Science and Coordinator, Teaching Learning Center
St. Olaf College
Northfield, MN 55057
507/663-3118

Current position description Teaching faculty member with released time to coordinate program to encourage discussion of teaching among faculty. Provide opportunities for classroom observation (video, peer, trained students) to help teachers answer questions about their teaching.

Areas of special interest/research:
Consulting: (a) Workshop on ways to make peer evaluation as useful as possible to all involved while minimizing threat and potential divisiveness. General consulting on faculty evaluation, low budget, faculty-run improvement of teaching programs. Have worked with faculty at Gustavus Adolphus College, Associated Colleges of the Twin Cities, and Luther/Northwestern Seminaries, all in the Minneapolis-St. Paul area.

INCH, BARBARA
Assistant Director of Continuing Education/Outreach
Assistant Professor of Educational Psychology
Continuing Education/Outreach
Room 103, Old Main, UW-Stevens Point, Stevens Point, WI 54481
715-346-3717

Current position description: Design and develop credit and non-credit programs plan and coordinate educational and professional conferences and institutes.

Areas of special interest/research:
Consulting: (a) Problem solving techniques in developing faculty development programs.

(b) Training in communications, stress management, assertive management, time management, building self-esteem and power.
JACKSON, WILLIAM K.
Associate Director
Office of Instr. Dev.
164 Psychology Building
University of Georgia
Athens, GA 30602
(404) 542-1355 Office

Current position description: Assist in all areas of OIT activity with specific responsibility for
the office's quarterly newsletter, and array of
support services for GTAs, and Liaison with the
University's Computer-Based Education Project.

Areas of special interest/research: The role of
the graduate teaching assistant in a research
university, improving institutional effectiveness
through faculty and organizational development.

JONES, K. PAUL
Director, Faculty & Instructional
Development Program
Humanities 3228
University of Tennessee at Martin
Martin, Tennessee 38238
(901) 587-7467

Current position description:
I coordinate the evaluation of academic programs
and support services, assist faculty interested
in instructional innovation, and facilitate
faculty retraining.

Areas of special interest/research:
Organizational development—working with deans
and department heads to stimulate their role in
faculty growth and instructional improvement
Faculty development—developing a process for
stimulating and rewarding academic redirection

JUDY, JAMES
Vice President for
Student Development
Thiel College
Greenville, PA 16125
(412) 588-7700, Ext. 213

Current position description:
My major responsibility is to create
and implement a developmental approach to
combining co-curricular and academic programs
for students.

Areas of special interest/research:
Values development in college students;
application of developmental theory through
experimental learning; fostering cooperation
between faculty and student personnel staff.
Current position description:
I act as a general consultant to the university's teaching staff on matters relating to teaching and learning, their evaluation and improvement.

Areas of special interest/research:
Evaluation of teaching and learning, including program evaluation; how higher education institutions can better prepare students to become autonomous self-directed lifelong learners; use of computers and information technology in university teaching.

Consulting:
(a) Seminars/workshops on evaluation, especially the use of dossiers to evaluate university teaching; general consulting on evaluation, educational technology, and independent learning methods.
(b) Mount Royal College, Calgary, on developments in information technology and effects on provision for teaching facilities in building expansion plans; Addiction Research Foundation, Toronto, on preparing courses in distance learning format.

KONARSKI, JOHN
Development Intern
Center for Instructional Development
Syracuse University
115 College Place
Syracuse, New York 13210
(315) 423-4571

Current position description:
Guiding and assisting faculty members in the development and evaluation of courses and programs, project management, and group processing.

Areas of special interest/research:
Program/instructional development; Organizational behavior and development; Organizational Literacy; (am currently completing my Ph.D. dissertation on the topic of Organizational Literacy).

KRAMER, HOWARD C.
Director, Research & Planning Division of Campus Life
Cornell University
103 Barnes Hall
Ithaca, NY 14853
(607) 256-3608

Current position description:
I consult with university staff, faculty and administrators concerning personal/professional development and training.

Areas of special interest/research:
Academic advising, managing advising systems, manager effectiveness, department chairperson development, organization health of academic departments.

Consulting:
(a) Workshops on advisor development, planning chairperson development, advising system development, assessing manager effectiveness.
(b) Institutional development of advising, College of St. Francis, January 1984; University of Vermont, Advising Systems, April, 1984.

KOGUT, LEONARD
Assistant Professor of Chemistry
The Pennsylvania State Univ.
Beaver Campus
Monaca, PA 15661
(412) 775-8830

Current position description:
In addition to teaching General Chemistry, I provide instructional development support to campus faculty.

Areas of special interest/research: Factors influencing success on first day of class: use of Quality Circles in the classroom; Suggestive Accelerative Teaching and Learning; Videotape as a self-assessment tool

Consulting:
(a) Workshops on First Day of Class, Quality Circles, Videotape as a Self-Evaluation Tool.
(b) Allegheny Community College, January 1984; (Reference: Marilyn Kappes 412-366-7000-19).
Duquesne University School of Pharmacy, February 1984. (Reference: Professor Marilyn Harris 412-434-6363)
LEACH, MARILYN M.
Director, Center for Improvement of Instruction
A.S. Hall # 217 UNO
60th & Dodge
Omaha, Ne. 68182
402/554-2427

Current position description:
Directs the Center for Improvement of Instruction which provides an instructional/professional development program for faculty which includes such activities as workshops, teacher evaluations, consultations, resource library and computer lab.

Areas of special interest/research:
Teacher evaluations, career development for faculty.

Consulting: (a) Job Performance, Personnel selection, Career Development
(b) Metro-Technical Community College
   Omaha, Ne. (Dr. Marti McCormick)
   - College of St. Mary's
   Omaha, Ne. (Sister Kathleen Real)
   - Dr. Dan Wheeler, U. Nebraska at Lincoln

LEIGH, MITA
Assistant Academic Dean
Champlain Regional College
900 Riverside Drive
St. Lambert, P.Q. J4P 3P2
(514) 672-7360

Current position description:
My major responsibility is academic advising and working with teachers on the improvement of teaching skills and curricular programs.

Areas of special interest/research:
Development of teaching skills and advising techniques

Consulting: (a) with high schools and university on development of courses and program changes

LEWIS, KARRON G.
Faculty Development Specialist Center for Teaching Effectiveness.
The University of Texas - Austin
Main Building 2200
Austin, Texas 78712-1111
(512) 471-1488

Current position description: My major responsibility is to consult with faculty members on a one-to-one basis to improve their teaching skills and course materials. I also conduct University-wide workshops on a variety of pedagogical topics.

Areas of special interest/research:
Teaching large classes, using objective observation systems to determine teaching skill deficiencies, small-class teaching methods which may be transferrable to large-class situations, effective teaching methods for performance classes.

Consulting: (a) Workshops on teaching large classes more effectively, improving teaching skills via self-monitoring, videotaping and microteaching.

LOGUIDICE, TOM
Faculty Enhancement Coord.
Carthage College
Alford Drive
Kenosha, WI 53141
(414) 551-8500

Current position description:
My major responsibility is to work with the faculty of a small liberal arts college on the enrichment of teaching and learning.

Areas of special interest/research:
Values and moral development, models of teaching, multicultural education, change models.

Consulting: (a) Workshops on specific values, and moral education strategies; examination of change strategies.
MCKINNEY, WM. LYNN
Assistant Dean
Associate Professor
College of Human Science and Services
University of Rhode Island
Kingston, RI 02881
(401) 792-4014

Current position description:
Responsibilities are split among teaching, directing the Program in Human Services and College management, specifically budget and curriculum.

Areas of special interest/research:
Voluntarism; management of non-for-profit organizations

Consulting: (a) Personnel practices and salary administration plan, Smith Hill Center, Providence, RI
(b) Long-range planning, Smithfield Y, Smithfield, RI

MEYER, LOMA RUTH
Executive Vice President for Academic Services
Concordia College
Hamline and Marshall St.
St. Paul, MN 55104
612 - 641 8826

Current position description:
My major responsibility is to work with faculty in curriculum development, teaching improvement, professional growth, and budgetary planning.

Areas of special interest/research:
Development of teaching skills; improvement of teaching; interpersonal skills in working with faculty; skills in leadership; curriculum development.

Consulting: (a) Workshops on development and improvement of teaching skills; developing and sensitizing interpersonal skills in working with faculty; curriculum development.
(b) North Central Association consulting and evaluating team, October, 1983.
(c) Minn. State Department evaluation team.

MILLER, GLENDON R.
Associate Professor
Biological Sciences
Wichita State University
Wichita, Kansas 67208
(316) 689-3111

Current position description:
I am a member of the WSU Blue Sky Committee whose main purpose is the improvement of teaching and recognition of quality instruction. I serve to bring people together for mutual exchange and benefit.

Areas of special interest/research:
Development of teaching skills, application of adult learning research to the classroom, cognitive learning styles, evaluation of teaching, the relationship between research, teaching and learning, faculty professional development in the area of teaching, keeping up to date.

Consulting: (a) Small group meetings on teaching skills, teaching improvement grants, university wide workshops on teaching improvement, new faculty orientation.
(b) Recognition of outstanding teachers.
(c) We are a new group and have no off campus experience to date.
Current position description: Director, Office for Educational Practice with responsibility for instructional/staff development, media production services (incl. photography, graphics, film, videotape, videotex [Telidon/NAPLPS], Print Publication Services, Language Laboratory, Classroom Services.

Areas of special interest/research:
- Teaching methods in higher education
- Adult education principles applied to undergraduate instruction
- Computer assisted learning applications using videotex.

Consulting: (a) - course design
- videotex applications in instruction, agriculture, veterinary medicine.
- staff development workshops
(b) - designed self-instructional course for insurance agent
- team member in CIDA/UNESCO funded staff development project in agriculture (ASEAN region)

Moran, Elizabeth
Director, Grants & Fellowship
University of Santa Clara
Santa Clara, CA 95053
(408) 984-4269

Current position description: Director of Grants & Fellowships, work on Faculty Research and Development, helping faculty get research grants, working on Faculty Development Committee to provide workshops for faculty on areas of interest & concern. Also work with students interested in grad. sch.

Areas of special interest/research: I teach African Literature and am doing research on the role of women in the West African and West Indian novel. Am also involved in some research on the future of higher education and the impact of technology.

Consulting: (a) Writing workshops--especially proposal writing and editing.

Morris, Patricia
Instructional Development Coordinator
Learning Resource Services
Dalhousie University
Halifax, Nova Scotia
Canada B3H 4E6
(902) 424-2422

Current position description: My major responsibilities include coordinating a teaching network, helping to write a teaching/learning newsletter, developing faculty workshops and working with individual faculty.

Areas of special interest/research: Qualitative research of teaching processes, understanding student learning, development of teaching skills and adult development.

Consulting: (a) Workshops on facilitating adult learning, demonstrations of teaching methods, small group teaching, adult developmental theories.
(b) Atlantic Region Committee on Labour Studies--Adult education skills for faculty interested in labour studies, with D'Arcy Martin, Feb., 1984; Dalhousie School of Dentistry--"What a Seminar is Not", Nov., 1983.
MORRISON, DIANE
Coordinator, Program Development
Ministry of Education, Post-Secondary Department, Parliament Buildings, Victoria, B.C. V8W 2M4
(614) 387-4611

 Current position description:
My work includes management of curriculum development projects for colleges and institutes and support to the inter-institutional instructor development activities.

 Areas of special interest/research:
Competency-based and self-paced learning systems, learning styles research, experiential instructor development activities, peer training, inter-institutional instructor development programs.

 Consulting: (a) Facilitator Training workshops, Instructional Skills workshops (micro-teaching).
(b) CVA/ACC (Canada) Conference - workshops on our inter-institutional faculty development programs based on experiential learning models. Facilitator Training workshops for Newfoundland Ministry of Education and Wascana Institute, Saskatchewan.

MORTENSEN, LYNN
Instructional Consultant Teaching and Learning Center
University of Nebraska 1220 Seaton Hall Lincoln, NE 68588-0623
(402) 472-3079

 Current position description:
For the last six years I have served university faculty as an instructional consultant. I work individually with faculty who want to improve their teaching. I also arrange for and conduct workshops on teaching through the Center.

 Areas of special interest/research:
Instructional strategies that stimulate thinking Improving the evaluation of teaching Adult and Career development

 Consulting: (a) Workshops on effective consulting strategies, instructional design, classroom questioning, effective use of audio-visuals, stimulating students to think, improving t. eval.

NEAL, DONN C.
Executive Director
Pittsburgh Council on Higher Education
3814 Forbes Avenue
Pittsburgh, Penna. 15213
412-683-7905

 Current position description:
Executive Director of a multi-purpose consortium of ten colleges and universities.

 Areas of special interest/research:
Consortial faculty development activities, use of television, public relations, continuing education

 Consulting: (a) career renewal issues;
(b) course design

NORRIS, NEAL A.
Coordinator of Curriculum and Professional Development
Reading Area Comm. College
P.O. Box 1706
Reading, Pennsylvania 19603
(215) 372-4721

 Current position description:
My chief responsibility is to plan, develop, initiate, and evaluate a comprehensive program of professional support for all faculty members of the college; this includes Curricular, Instructional, Professional, and Program Development Services.

 Future-oriented curricular and instructional planning and development; personalized professional development programs; and futures planning and problem solving strategies.

 Consulting: (a) Seminars, training sessions and workshops on futures education; creative problem-solving; and curricular, professional, and program development.
(b) The J.C. Penney Company, Inc.; Instructional planning and development of INSTANT LESSONS to accompany FORUM, June, 1982; The Canadian School of Management, Toronto Canada; Managerial Futuristics,
NORTH, JOAN  
Senior Vice President  
Marycrest College  
1607 W. 127th  
Davenport, IA 52804  
(319) 326-9226

Current position description:
Supervise admissions, financial aid, PR, print shop, physical plant

Areas of special interest/research:
Retention

Consulting: (a) Marketing, admissions, retention

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NYQUIST, JODY D.  
Instructional Comm. Spec.  
Dir. for Instructional Dev.  
Center for Instructional Dev. and Research  
University of Washington  
107 Parrottng DC-07  
Seattle, WA 98195  
(206) 543-6588

Current position description: Research and teaching about communication in instructional environments in the Department of Speech Communication and Director for Instructional Development in the Center for Instructional Development and Research.

Areas of special interest/research: Improvement of teaching skills, small group decision making, strategic planning, training and development in service industries, video tape diagnosis, microteaching, simultaneous feedback process (BITE), oral communication curricula.

Consulting: (a) Workshops on improving teaching, oral communication in the classroom, instructional discussion, faculty development, strategic planning.

(b) Washington State Superintendent of Public Instruction, Selah Public Schools, Univ. of North Carolina, Chapel Hill, Holiday Inns.

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OLSEN, SALLY  
Director of Advising -  
Coordinator-Freshman Advising Program  
Mary College  
Apple Creek Road  
Bismarck, ND 58501  
(701) 255-4681

Current position description:  
My major responsibility is coordination of a freshmen developmental advising course & working w/ faculty, staff and administration in development of advising skills.

Areas of special interest/research:  
Program development, developmental advising, career development and advising, faculty development in advising.

Consulting: (a) Workshop or consultation on the process of development and coordination of a freshman developmental advising course/program.


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OSTERMAN, DEAN  
Director of Instructional &  
Faculty Development  
Instructional Development Office  
Benton Annex  
Oregon State University  
Corvallis, Oregon 97331  
(503) 754-4335

Current position description:  
Provide the instructional and faculty development component on campus, conduct 38 different seminars for faculty, evaluate courses, redesign curricula, manage a three-week faculty training workshop, teach graduate students, consult.

Areas of special interest/research:  
Teaching and learning styles, improving the lecture, training faculty and graduate students, teaching skills and techniques, combating burnout, day-time management, providing seminars and workshops to other institutions.

Consulting: (a) Individualized instruction, Feedback Lecture, Communication Techniques, Faculty Development Workshops, Teaching and learning styles, Micro-computer literacy

(b) Liberal Arts Faculty from the Northwest, Willamette University, "Feedback Lecture & Matching Teaching and Learning Styles" Jerry Berberet at Willamette University, Salem, Oregon 97301, Univ. of Nebraska, Missouri, Michigan, Montana State.
PASTERNACK, THOMAS
Professor of Psychology and Director Learning Resources Center
Randolph-Macon Woman's College
Lynchburg, VA 24503
(804) 846-7392 Ext. 279

Current position description:
Teaching courses in Humanistic Psychology and Group Dynamics; Coordinating a variety of activities, e.g., seminars, peer tutoring, and faculty development, which enhance student learning.

Areas of special interest/research:
Creating supportive environments which are conducive to learning.

Consulting: 
(a) Workshops on Interpersonal Relationships; Babcock & Wilcox.
(b) Team Building Workshops; Wiley & Wilson.

PEIKES, ROSEMARIE
Staff Development Officer
Toronto Institute of Medical Technology
22 St. Patrick St., Toronto, Ontario M5T 1V4
596-3118

Current position description:
Responsible for teacher training, and instructional consultation. Input into instructional design. Organizing professional development. Workshop leading.

Areas of special interest/research:
- Teaching competencies
- Designing and facilitating self-instructional learning
- Designing ongoing developmental activities for teachers.

Consulting: 
(a) Workshop facilitating human relations skills
(b) Guided Design Workshop, Ryerson Polytechnical Institute

PETWAY, JAMESETTA
Asst. Vice President for Human Resources
Cuyahoga Community College
District Administrative Services
700 Carnegie Avenue
Cleveland, OH 44115
216/348-4858

Current position description:
Assisting Vice President in Human Resources matters. Development and implementation of Management and Organization Development Program.

Areas of special interest/research:
Management Training and Development, Organization Development, Staff and Faculty Development, Career Planning, Personal Growth, Multi-Cultural Management

Consulting: 
(a) Workshops on Leadership Styles and Skills, Career Development, Performance Appraisal and Managing the Multi-cultural Workforce. Utilize lectures, simulations, role-playing.

PIERLEONI, ROBERT G.
Professor and Chairman
Dept. of Related Health Programs
Rush-Presbyterian-St. Lukes Medical Center
1753 West Congress Parkway
Chicago, IL 60612
(312) 942-2111

Current position description: Administer 8 allied health degree programs. Provide academic counseling to medical, nursing and allied health students. Direct student learning skills center. Teach courses in communication skills, research methodology, instructional development.

Areas of special interest/research:
Clinical evaluation, improvement of student learning skills, improvement of teaching effectiveness, improvement of communication skills.

Consulting: 
(a) Teaching skills workshops, curriculum development projects, academic counseling techniques, designing clinical evaluation procedures/instruments.
(b) Ohio Paramedic Coordinator's Conference, Teaching Skills Workshop, 9/80; Amer. Acad. of Physician Asst., Self-Assessment Project, 1980-82.
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>POVLACS, JOYCE T.</td>
<td>Faculty Instructional Consultant (Asst Prof of Agricultural Communications) University of Nebraska-Lincoln Teaching &amp; Learning Center 1220 Seaton Hall Lincoln, NE 68588-0623 (402) 472-3079</td>
</tr>
<tr>
<td>ROME, STANTON</td>
<td>Assistant to the President, Institutional Development Quinsigamond Community College 670 West Boylston Street Worcester, Massachusetts 01606 (417) 853-2300, extension 370</td>
</tr>
<tr>
<td>SARKISIAN, ELLEN</td>
<td>Associate Director, Harvard-Danforth Center for Teaching and Learning, Video Laboratory Science Center 318 Harvard University Cambridge, Mass. 02138 617/354-4689 617/495-4689</td>
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**Current position description:** Conduct teaching analysis with individual faculty, facilitate instructional improvement programs and work with teaching committees in targeted colleges (Agriculture; Home Economics); do workshops on topics such as guided design, faculty renewal, group processes. 

**Areas of special interest/research:** Cess; teaching technical writing.

**Consulting:** (a) Evaluating faculty development programs; initiating/facilitating faculty development-instructional improvement; writing grant proposals; conducting seminars & workshops to improve (b) teaching (upcoming summer 1984) College of St. Scholastica, Duluth, MN (1980-82) University of New Mexico branch campuses (1982); Union College, Lincoln, NE (1982, 1983, 1984).

**Current position description:** I am responsible for management development and training and instructional development grants, projects and implementation.

**Areas of special interest/research:** Instructional improvement, computer literacy for faculty, administrators, and students, individualized instruction, defining learner outcomes in measurable terms, developing validated instructional sequence management and supervisory training, uses of media communication skills.

**Consulting:** (a) Workshops and seminars related to instructional improvement through systematic analysis of the learning environment and how to develop and test new materials and sequences (especially C.A.I.).

Training sessions for new supervisors and managers dealing with stress, management concepts, resolving conflict, team building, decision making, communication, motivation, adult training methods, self analysis of videotapes, individual consultation.

**Current position description:** Work with faculty and teaching assistants on improving teaching skills through discussion, self analysis of videotapes, individual consultation.

**Areas of special interest/research:** Using open-ended interviews and personal teaching goals as a basis for self analysis; training foreign teachers in language, teaching skills, and cross-cultural concepts appropriate to teaching in the United States; application of adult learning principles to program development for older learners.

**Consulting:** (a) Workshops on consultation skills, planning faculty development programs, videotape analysis of lecturing and discussion leading.

**Current position description:** Work with university professors and graduate teaching assistants. My role is to encourage those who teach to ask important and appropriate questions about their current teaching practices.

**Areas of special interest/research:** Orientation and training of graduate Teaching Assistants, formative evaluation, design of simulations (particularly around moral issues), planning of faculty development programs.

**Consulting:** (a) With university faculties or departments on the design and presentation of teaching assistant orientation programs. Workshops on formative evaluation. Demonstration of simulations for use in courses.

"Preparing the Novice Teaching Assistant", University of Windsor, June 1983; "Orientation Program for TAs", University of Ottawa, Feb.1983. (Dr. Pat Babin - Teaching Resources Service).
SCHOLL-BUCKWALD, STEVE  
Dean, School of Liberal and Professional Arts  
John F. Kennedy University  
12 Altarinda Road  
Orinda, CA 94563  
(415) 254-0200, ext. 32  

Current position description:  
Administer undergraduate liberal arts and four graduate programs in career development, design, fiber arts and museum studies; develop new degree programs; teach re-entry adults.  

Areas of special interest/research:  
Adult learning and teaching, using groups for learning, values education, curriculum and instructional design, developmental theory, revision of liberal arts, long-range planning in higher education, faculty evaluation.  

Consulting:  
(a) Workshops on course and teaching skill development, designing faculty evaluation systems, learning styles, gender issues, values; program evaluation; chairperson and administrative development.  
(b) Great Lakes Colleges Association, "Faculty Workshop on Course Development," Summers, 1977-83; Western Washington University, evaluation of core curriculum, with Jan Buckwald-Scholl, January, 1984.  

SELDIN, PETER  
Professor of Management  
Pace University  
Pleasantville, New York 10570  
(914) 769-3200  

Current position description:  
As a full-time faculty member, I teach a range of management courses which focus on individual and organizational behavior. In addition, I work with faculty members on the improvement of teaching skills.  

Areas of special interest/research:  
Performance appraisal in higher education and in business organizations. Application of the "new management" to colleges and universities. Stress management for academics.  

Consulting:  
(a) On-campus seminars/workshops on evaluating faculty and administrative performance.  
(b) American Assembly of Collegiate Schools of Business - "Developing Faculty as Teachers" with LuAnn Wilkerson, Feb. 1984; School of the Ozarks, January, 1984.  

SIKES, WALTER  
Executive Director  
Center For Creative Change  
111 W. North College St.  
Yellow Springs, OH 45387  
513-767-7029  

Current position description:  

Areas of special interest/research:  
Organization Development and Change  
Personal Growth  
Faculty Development  
Group Process  

Consulting:  
(a) See above  
(b) European Division, University of Maryland Sinclair Community College  

SILVERMAN, WAYNE  
Title III, Curriculum Development Officer  
Guilford Technical Community Coll.  
P.O. Box 309  
Jamestown, NC 27282  
(919) 454-1126  

Current position description:  
Major areas of responsibility include: Coordinating the institution-wide implementation of Competency Based Education, designing and analyzing a business and industry needs assessment, and providing instructional support services to faculty.  

Areas of special interest/research:  
Designing Decision Support Systems, use of computers in administration, DACUM planning and execution, production of in house professionals, development publications, adjunct faculty development, TELECONFERENCE.  

Consulting:  
(a) Workshops on Computer Literacy, Team Building at all levels, Decision Making Analysis, Creative Problem Solvings.  
SIMPSON, RONALD D.
Professor & Director
Office of Instr. Dev.
164 Psychology Bldg.
University of Georgia
Athens, GA  30602
(404) 542-1355 - O
(404) 546-8385 - H

Current position description:
Professor of Science Education and Director of the Office of Instructional Development including such programs as instructional services, faculty development, instructional grant programs, and media resources.

Areas of special interest/research:
Human resource development and renewal, instructional and organizational development, and research in measurement and theory relative to the affective domain.

Consulting: (a) Operating an instructional development program at a major research university. Faculty and instructional development.
(b) Strategies for facilitating faculty and staff renewal. North Carolina State University, Georgia Department of Education.

SMITH, RONALD
Director
Learning Development Office
Concordia University
7141 Sherbrooke Street West
Montreal, Quebec  H4B 1R6
(514) 482-0320 ext:695

Current position description:
My major responsibility is to work with faculty on the evaluation and improvement of teaching and learning.

Areas of special interest/research:
Teaching evaluation, teaching styles, learning styles; applying attribution theory, adult learning theory and a theory of action perspective to teaching improvement.

Consulting: (a) Workshops and courses on managing learning systems, on improving instructional effectiveness, on developing evaluation systems.

SPRAGUE, GREGORY A.
Director of Learning Centers
Instructional Development Center
Media Services/Cudahy Library
Loyola University of Chicago
6525 N. Sheridan Rd.
Chicago, IL  60626
(312) 274-3000 Ext. 2872

Current position description:
My responsibilities consist of learning centers supervision, faculty development activities, instructional design consultation with the faculty and teaching courses in the School of Education.

Areas of special interest/research:
Simulation/gaming instruction, teaching techniques for the social sciences and history, the application of cognitive psychological research to college teaching and the history of American higher education.

Consulting: (a) Workshops on instructional simulation/games, application of cognitive learning theories to college classroom teaching, and the systematic development of slide/tape and video programs for college instruction.

SUNDAY, ELMER
Professor of Psychology
University of Wisconsin-
Eau Claire
Eau Claire, WI 54701
(715) 836-2429

Current position description:
Professor of psychology at University of Wisconsin-Eau Claire and Visiting Scholar (1984-85) at the University of Minnesota.

Areas of special interest/research:
Psychology: Life span development, aging, and personality.

Professional Development: Individualized instruction and alternatives to the lecture for classroom instruction.
SVINICKI, MARILLA D.
Assistant Director
Center for Teaching Effectiveness
The University of Texas/Austin
Main 2200
Austin, TX 78712
(512) 471-1488
Current position description:
I work with faculty members and TAs to improve all facets of instruction. I coordinate Center programs, including workshops, newsletter and other printed material, and manage Center administrative matters such as budget.
Areas of special interest/research:
Applying learning principles to practical teaching problems; the relationship of interpersonal variables to teaching;
Consulting: (a) Designing faculty development centers; designing instructional systems; assertiveness training for faculty; self-help and observational systems for inclass analysis (b) American Heart Association - Adapting instruction to local needs. November, 1983, for national training staff (Note: we accept very few external consulting requests for reasons of time and institutional policy.)

TIBERIUS, RICHARD G.
Associate Professor
Division of Studies in Medical Education & Family & Community Medicine
4th Floor, McMurrich Bldg.
Toronto, Ontario, M5S 1A8
(416) 978-2124
Current position description:
I help faculty develop experimental courses, conduct a seminar for 8-10 faculty working on innovative projects touching on some aspect of university life, work with 8 faculty liaisons to provide activities for the faculty at large.
Areas of special interest/research:
I am interested in describing and analyzing structures within an academic institution which help that institution to be programmatically flexible. My interest extends to the pragmatic issue of how best to present that innovation/change so that it becomes institutionalized.
Consulting: (a) Workshops on teaching adult students, planning faculty development programs, teaching the multi-generational classroom. (b) Northwestern University, "Managing the Life Cycle" Workshop. Contact Dr. Marilyn Jacobson, U of I. Chicago, 996-7194.

TAYLOR, ROBIN
Graduate Student
Syracuse University
211 Lafayette Road, Apt 623
Syracuse, NY 13205
(315) 492-9221
Current position description:
In final throes of PhD program. Supporting self by developing computer courseware and text materials in the areas of mathematics, computer literacy, and problem solving.
Areas of special interest/research:
Project management, computer-assisted and -managed instruction with and without videodisc, problem solving.
Consulting: (a) Appraising manuscripts or project prospecti - computer literacy, math. problem solving, or metric content; instructional development for projects of all types. (b) Academic Press, evaluation of proposed math series, March 1984; Macmillan Publishing, computer literacy and problem solving materials, Summer 1983.

WADSWORTH, (RUSTY) EMILY
Coordinator Program for Interdisciplinary Education (PIE) and Professional Development. Coordinator Professional Development for Title III Grant.
Northeastern Illinois University
5500 N. St. Louis Ave.
Chicago, IL 60625
(312) 563-6050 x624
Current position description:
I help faculty develop experimental courses, conduct a seminar for 8-10 faculty working on innovative projects touching on some aspect of university life, work with 8 faculty liaisons to provide activities for the faculty at large.
Areas of special interest/research:
I am interested in describing and analyzing structures within an academic institution which help that institution to be programmatically flexible. My interest extends to the pragmatic issue of how best to present that innovation/change so that it becomes institutionalized.
Consulting: (a) Workshops on teaching adult students, planning faculty development programs, teaching the multi-generational classroom. (b) Northwestern University, "Managing the Life Cycle" Workshop. Contact Dr. Marilyn Jacobson, U of I. Chicago, 996-7194.
WALES, CHARLES E.
Director, Ctr. for Guided Design
Engineering Sciences Bldg.
West Virginia University
Morgantown, WV 26506-6101
(304) 293-3445

Current position description:
To encourage educators to consider the important
gains that can be made if they help students
develop both decision-making and writing skills
while they learn subject matter.

Areas of special interest/research:
Both the HOW and WHAT of teaching decision-
making: Guided Design provides an effective HOW
and we model the WHAT, a complete set of decision-
making steps to Find the Cause of a problem,
Solve a problem, or Anticipate potential problems.

Consulting: (a) Workshops which model, explain,
and involve participants in the HOW and WHAT of
effective decision-making. (b) Arizona State
Univ. (Norman Wagner) Jan. '84; Purdue Univ.
(James Russell) Feb. '84.

WATTS, GORDON E.
Director of Staff Development
Westark Community College
P.O. Box 3649
Fort Smith, AR 72913
(501) 785-4241

Current position description:
To design and implement an instructional im-
provement program for the faculty and to
coordinate the faculty and administrative eval-
uation systems.

Areas of special interest/research:
Teaching/learning styles, student motivation,
organization development, faculty evaluation,
and evaluating staff development programs.

Consulting: (a) Workshops on student motivation,
counseling skills for instructors, instructional
skills & techniques; Psychology of Winning
Seminars. (b) "Increasing Student Motivation & Responsi-
bility"—Prestonsburg Community College, KY and

WHEELER, DANIEL
Faculty Career Consultant
University of Nebraska-Lincoln
1213 Seaton Hall
Lincoln, NE 68588-0623
(402) 472-2063

Current position description:
My major responsibility is to work with faculty
in examining career goals, concerns, issues, and
options.

Areas of special interest/research:
Life/work planning, career enrichment, career
transitions, faculty renewal.

Consulting: (a) Workshops on career planning,
handling career and personal transitions, career
alternatives (particularly in the Humanities),
initiating career consulting programs.
(b) UNL Institute of Agriculture and Natural Re-
sources Dept. Heads "Faculty Renewal"; Developing
a Career Program — consultant to Marilyn Leach
University of Nebraska at Omaha.

WELU, JUDITH
Assistant to the Academic Dean
Briar Cliff College
3303 Rebecca Street
Sioux City, IA 51104
(712) 279-5596

Current position description:
Academic administrator sharing responsibility for
faculty development with the faculty/projects e.g.
as specified by Academic Dean e.g. Language Task
Force, General Education.
WHITCOMB, DAVID B.
Director, Center for Faculty Development
California State University,
Long Beach
Long Beach, CA 90840
213/498-5287
Current position description:
Coordinates and expands faculty development programs for the University community.
Facilitates instructionally-related communication and exchange of information and ideas within the University community.
Areas of special interest/research:
Conflict management with academic departments. Faculty retraining.
Consulting: (a) Consultation on team building with administrative teams. Consultation on conflict management with administrative teams.
(b) Career exploration for mid-career faculty.
(c) Organization development processes in higher education.

WHITCOMB, SUSANNE W.
Associate Dean
School of Business Admin.
California State University,
Long Beach
Long Beach, CA 90840
213/498-4504
Current position description:
Administration, budget, staff and faculty affairs including training and development
Areas of special interest/research:
Conflict management change processes leadership skills
Consulting: (a) organizational development processes in higher education
(b) Conflict management-Memorial Medical Center, Long Beach Process consultation, Commission on Status and Role of Women, United Methodist Church

WILKERSON, LUANN
Educational Specialist
Educational Development Unit
Michael Reese Hospital
Lake Shore Dr. at 31st
Chicago, IL 60616
(312) 791-5530
Current position description:
My major responsibility is to work with residents and physicians on the improvement of teaching skills and curricular programs.
Areas of special interest/research:
Clinical teaching, development of teaching skills, applications of principles of learning, particularly adult learning, to curricular design, microteaching.
Consulting: (a) Workshops on improving teaching skills, planning faculty development programs, clinical teaching, videotape and microteaching.
(b) Am. Assembly of Collegiate Schools of Business—"Developing Faculty as Teachers" with Peter Seldin, Nov. 1983, Feb. 1984; Univ. of Wisconsin System—Faculty College, June 1983, June 1984.

WOLKE, ROBERT L.
Director, Office of Faculty Development
University of Pittsburgh
3600 Cathedral of Learning
Pittsburgh, PA 15260
(412) 624-6592
Current position description:
Create and manage a variety of university-wide programs designed to stimulate teaching and professional development.
Areas of special interest/research:
Teaching improvement and instructional development, especially in the context of a large research university.
Consulting: (a) Special arrangement only.
Current position description:
Responsibilities include: development & administration of campus-wide programs to enhance quality teaching; i.e. small grants, teaching awards, individual and group consultation, test scoring, seminars, workshops, newsletter, course in college teaching.

Areas of special interest/research:
Instructional strategies/skills, translation of theory into practice, faculty motivation/incentives, inquiry/critical thinking, GTA training, instructional equity, observational techniques, large class instruction, learning styles, science education.

Consulting: (a) Communication skill development
design of faculty development programs
faculty incentives and motivation

Lincoln Medical Education Foundation
University of South Dakota
Western Michigan University

Current position description:
Founded and directs a comprehensive instructional development program, i.e. consultation, small grants, seminars, publications and resource development for instruction.

Areas of special interest/research:
Currently writing and consulting about the design and characteristics of effective faculty development programs, and the fostering of critical thinking and its place in a college education.

Consulting: (a) Training workshop in utilization, familiarization and sensitization of cognitive stage development—traditional and non-traditional age models
(b) Specialist Consultant CAS/CIC FIPSE Quality Project
Consultant/Advisory Board Member, Project Match. A FIPSE funded demo project.
ZICKEL, JAEL
Director, Faculty Development
Westchester Community College
75 Grasslands Road
Valhalla, N.Y. 10595
(914) 285-6614

Current position description:
Administration of a Title III faculty development program, offering and organizing workshops, developing a CAI tutorial center and consulting with faculty on improvement of instruction.

Areas of special interest/research:
Teaching consultation process, teaching skills, learning theory, competency based education, curriculum development.

Consulting: (a) Workshops on development of reasoning of college students, planning faculty development programs, improving teaching skills, competency based education.
(b) New York University, Division of Degree Studies - establishing a faculty development program, Spring, 1984, Rockland Community College Competency based education, Dec. '83 and Jan. '84.

ZIMMERLY, BELLE MARVIN
Associate Professor
Marketing and Business Administration
School of Business
Columbus College
Columbus, GA. 31907
404/568-2044

Current position description:
Teaching graduate and undergraduate courses in marketing; seminars and workshops-Cont. Ed.; consulting in marketing and strategic planning.

Areas of special interest/research:
Chair-Committee, Advisement and Mentorship Working with student evaluations of faculty. Have served in Faculty Development.

Consulting: (a)
Wide range of consulting activities for over 35 years--business, industry, professional firms, non-profit organizations.
(b) Advising administration of colleges and universities on marketing planning.
(c) Advising Faculty Development Programs on marketing planning and techniques.

Learning and Teaching Center
University of Victoria
P.O. Box 1700
Victoria, British Columbia
CANADA V8W 2Y2
(604) 721-8571/2

Current position description: Staffed by a Dir. and an Assist. to the Dir. Intended to support and enhance learning and teaching effectiveness and to raise instructor awareness of research and practical issues related to teaching and learning in higher education.

Areas of special interest/research: Draw on the expertise of resident and visiting faculty to provide a program of workshops, discussion groups, teaching simulations, panel discussions, individual consultations, a newsletter, and occasional reports.
## REGIONAL CROSS REFERENCES

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