Charting a Course for Teaching and Learning

POD Conference October 25-29 on Cape Cod

Larry Quinsland, NTID @ RIT & Lynn Sorenson, Brigham Young University

Fall colors are just a beginning of the delights of the POD conference! Plan to be with us at Sea Crest at Old Silver Beach (North Falmouth, Mass.) on Cape Cod. Help us celebrate the founding of POD and its two decades of networking support for the enhancement of teaching and learning in higher education.

Conference Chair Larry Quinsland anticipates overflow conference crowds for the 2nd year in a row as POD (and the conference) experience continued growth. (Our membership recently topped 1,000!) In spite of our growing numbers, Lynn Sorenson and her program committee are making every attempt to keep the intimate feeling of past conferences. This will be a conference you won't want to miss!

The theme this year is Charting a Course for Teaching and Learning, and the call for proposals has been mailed. Plan now to submit one (or two!). Note the following dates that proposals are due:

- March 7, 1995 - Pre-Conference Workshops
- March 17, 1995 - Concurrent, roundtable, and poster sessions

Highlights of the conference include Sea Crest’s spectacular seaside setting; educational excursions to Martha’s Vineyard (and elsewhere!); dozens of high-quality, interactive, concurrent sessions; and informal round-table sharing sessions. The popular Resources and Materials Fair will provide additional opportunities for participants to share with one another, including poster sessions. As always, expect a “full conference plate,” including outstanding opportunities for networking, thought-provoking plenary sessions, music and other entertainment.

Important Logistical Considerations
- Mark your calendar (and secure funds!)
- Develop your conference proposal NOW and send it in soon!
- Register immediately when your conference registration packet arrives!

Rooms on-site (at Sea Crest) will be filled in order of receipt. “Over flow” participants will be housed at a very nice “off-site” location with frequent shuttle service to and from Sea Crest. Specific conference site and travel information will be included in the Conference Announcement and Registration Materials packet to be mailed in April.

For general conference information (or to volunteer to help), contact Conference Coordinator,
Larry Quinsland — 716/475-6237, LKQ9999@ritvax.isc.rit.edu

For proposal/program information, contact Conference Program Chair,
Lynn Sorenson — 801/378-7420, lynn_sorenson@byu.edu

For Pre-conference Workshop info, contact
Ed Jensen — 808/293-3853 jensene@byuh.edu

To arrange to have a call for proposals and/or a conference registration packet sent to someone who is not a member of POD, contact
David Graf — 515/294-3808 dgraf@iastate.edu

Bring an Academic Affairs Leader to Cape Cod!

Nancy Chism, The Ohio State University

“From the Periphery to the Center” was a phrase used at a recent AAHE conference to describe the role that faculty development centers are taking in shaping teaching development at campuses across the nation. We would like to work with this idea by fostering dialogue between our members and administrators with responsibilities for teaching and learning at their campuses. At the next annual meeting, we will be featuring a one-day session especially for academic affairs leaders (provosts, associate provosts or chancellors, vice presidents for undergraduate studies, etc.). This will be scheduled for Friday, October 27, the first day of the conference.

The goal for the day is to introduce academic affairs leaders to the work that we do and to get their insights into how we can work more closely and effectively with them on teaching and learning issues. We are envisioning a morning
session where they talk with each other about fostering effectiveness on their respective campuses and some afternoon concurrent sessions in which they will dialogue with developers on these issues. The academic affairs leaders may come for just that day or stay on for as much of the conference as they like.

Now is the time to get this on your academic affairs leader’s calendar. Details and special invitations will follow.

POD Participation in AAHE

This year, in our continuing efforts to bring the message of POD to administrators through our relationship with AAHE, Joan North, the first “President” of POD, will be presenting a session entitled, “Read My Lips... "The Academic Administrator’s Role in the Campus Focus on Teaching” (Monday, March 20, 3:45 - 4:45 p.m.). Joan has been the Dean of the College of Professional Studies at the University of Wisconsin-Stevens Point for 10 years. The abstract for this session reads:

“Do academic administrators REALLY support teaching? Academic administrators think that they do and often, faculty think that they don’t. What’s going on? Based on a survey of academic deans, Dean North has distilled the issues into three categories: visibility, resources, and complexity of evaluation and has developed a checklist to rate an administrator’s or a campuses real attention to teaching.”

If you know Academic Administrators from your campus will be attending AAHE this year, encourage them to attend this session!

Pre-Conference workshops are being conducted by the following POD members: Bette LaSere Erickson — “Supporting Faculty Who Teach First-Year Students”; Robert Diamond — “The Promotion and Tenure Committee”; Barbara Millis — “Advanced Cooperative Learning: An Eclectic Approach”; and Tom Angelo — “Classroom Assessment for Higher Learning: A Hands-On Introduction for Faculty and Administrators”. (Hopefully I haven’t missed too many others.) And, a number of our members are presenting concurrent sessions!

In addition, the POD Booth will be prominently visible in the exhibit hall. David Graf will provide packets and additional information to “inquiring minds who want to know” what POD is. If you attend, come by and see David and encourage others to do the same.

Core Committee Meeting at AAHE

The POD Core Committee will meet on Saturday, March 18, and Sunday, March 18-19, in Washington D.C. for the annual spring meeting held in conjunction with the AAHE Conference. Among the agenda items are approval of the 1995-96 budget, discussion of the policy statements developed by the Governance Committee at their January meeting in Austin, TX, and decisions about the 1994-95 POD grants. Additionally, the group will hear reports and act upon recommendations of the Publications and Outreach Committees, the Diversity Task Force, the Conference Planning Committee, and special committees formed at the Fall meeting to work on strategic planning initiatives. If you would like to suggest items for the agenda of the meeting, please send them to me (Karron Lewis, Ph: 512-471-1488; FAX: 512-471-0596; E-mail: kglewis@uts.cc.utexas.edu).

Welcome, New Core Committee Members!

At the spring meeting each year the Core Committee welcomes the five members who have been elected by the membership to serve three-year terms. As usual, this year’s new members are very active in the field and, I’m sure, will serve the organization well.

Ed Jensen, Director of Faculty and Instructional Development Program at Brigham Young University-Hawaii, is a specialist in instructional technology (an up-and-coming topic these days). He has been a member of POD since 1990, worked on the Program Committee for the 1994 conference and is in charge of the Pre-Conference Workshops for the 1995 conference.

Larry Quinsland, faculty consultant for the Faculty and Staff Development program at NTID at Rochester Institute of Technology for 15+ years, is the Conference Chair for the 1994 & 1995 POD Conferences. He is currently working with David Graf on developing a Conference Planning Guide to assist future conference planners.

Steven Richardson, Director of the Center for Teaching Excellence at Iowa State University, is a relatively recent POD member. His interest in developing programs and materials aimed at administrators will make him a natural for the Marketing/Awareness Campaign committee.

Christine Stanley, Instructional Development Specialist at The Ohio State University’s Office of Faculty and TA Development, has been involved in faculty development...
for six years, served as 1991 POD Conference Coordinar­tor, Associate Editor and Reviewer for To Improve the Academy, and is currently the Chairperson of the POD Diversity Committee.

Richard Tiberius, educational development coordi­nator for the School of Medicine at the University of Toronto, Canada, has been active in faculty & instructional development since 1973 and has written widely on consulta­tion techniques. In addition, he is currently completing a book on teaching large groups; a sequel to his small group teaching book.

Congratulations, Ed, Larry, Steven, Christine and Richard and welcome to the POD Core Committee!!

Thank You!

We all extend special appreciation to the following members who will be leaving the Core Committee at the end of the spring meeting: Kate Brinko, Judy Friedman, George Gordon, Madelyn Healy, Jean Replinger, David Way, and Myra Wilhite. We also owe a debt of gratitude to Don Wulff who moves off the Core after having served as President-Elect (1992-93), President (1993-94) and Past President (1994-95). Thanks to all of you for your dedica­tion and your ongoing service to POD!

Congratulations, Nancy and Marilyn

At the end of the Core Committee meeting in March, Nancy Chism, Director of the Office of Faculty and TA Development at The Ohio State University, will assume the presidency of POD for the 1995-96 year. In this posi­tion, she will also become the editor of the POD Network News. Simultaneously, Marilyn Leach, Director of the Center for Faculty Development at the University of Ne­braska-Omaha will begin her term on the Executive Com­mittee as President-Elect. Congratulations, Nancy and Marilyn, and best of luck in your new positions.

To Improve the Academy

Ed Neal, editor of the 1995 volume of To Improve the Academy, reports that he and the reviewers are busy re­viewing manuscripts. Response to the call for submissions has been great. The articles will be edited in the next few months and sent to the publisher, New Forums Press, in time for the volume to be distributed at the fall conference in Massachusetts. Thanks for all your hard work on this!

From the President

My year as President has been very rewarding as well as full of challenges. It has also been a very busy and productive year for POD. Some of the things I feel we have accomplished include:

- strategic planning and policy writing to help the organi­zation run more smoothly;
- setting goals concerning where we want POD to be in three years in the Key Areas of —
  - Resource Management, Research & Develop­ment and Dissemination,
  - Marketing/Awareness Development,
  - Member Services,
  - Policy Development, and
  - Member Recruitment & Retention;
- increasing the number and diversity of people served by the organization (e.g., more members and an in­creased number of conference attendees from a vari­ety of locations and institutional types);
- developing an increased knowledge and research base for the profession of faculty/instructional/organ­izational development.

I especially want to thank all of the POD members who faithfully fulfilled their assignments and everyone who volunteered to do the work that keeps the organization running. There is a great deal of volunteer time and effort put into the Core subcommittees, the conference planners and those who work at the site, the people who present sessions to share their expertise and ideas, and all of the people who attend our annual conferences.

If you have not been actively involved in some of the opportunities mentioned above, please consider doing so. Our NETWORK is what makes POD function. But without you, some of the “links” in that network are missing. A few of the ways you can become involved are the following:

- volunteer to assist Larry Quinsland and Lynn Sorenson with the conference on Cape Cod;
- plan and submit a proposal for a workshop or concur­rent session at the Cape Cod conference;
- volunteer to work on one of the Key Areas subcom­mittees above (contact me and I’ll put you in touch with the right person).

As Past-President, I will assist Nancy and Marilyn in any way they feel I can to keep the momentum going on some of our priorities. As Past-President, I will still be monitoring and/or chairing committees in the following
areas: POD Awards and Grants Programs, Nominations and Elections Committee, and Research Task Force. If you have thoughts about any of these areas or would like to become involved, please don’t hesitate to contact me.

As one of my last acts as President, I am privileged to represent POD at the International Consortium for Educational Development in Higher Education (ICED) meeting in England from April 5-7, 1995. This group is trying to strengthen the ties among faculty developers all over the world, but especially in Europe, South Africa, U.S.A. and Australia. Dan Wheeler was our representative two years ago and he is still chair of our International Outreach Committee. If you have ideas about how to share ideas and materials more effectively with our far-away neighbors, let me know so I can bring those ideas to this meeting. I am very pleased to have had the opportunity to serve the POD Network as President this past year. It has been wonderful getting to know many more of the talented people who make up the POD membership. This year has been one of growth for me, especially in the area of leadership skills. Thanks to everyone who encouraged and supported me in that area. I look forward to my ongoing work for POD and I hope to see all of you at the conference on Cape Cod.

Sincerely,

Karron

Karron G. Lewis 1994-95 President, POD Network

Announcements

This section of the newsletter is devoted to announcements of interest to the POD membership. If you have items for the May newsletter, send them to Nancy Chism, Faculty and TA Development, The Ohio State University, 20 Lord Hall, 124 West 17th Avenue, Columbus, OH 43210-1316 (Ph: 614-292-3644; FAX: 614-292-3299; E-Mail: nchism@magnus.acs.ohio-state.edu).

Conferences

March
31 Enhancing & Evaluating College Teaching & Learning — A National Videoconference. Produced by Old Dominion University and sponsored by The Virginia Tidewater Consortium for Higher Education and the National University Teleconference Network (NUTN). Offered on Friday, March 31, 1995 from 1:00 - 3:00 p.m. ET on C-Band and KU-Band. For additional information and a registration form contact, NUTN at 800-293-7679.

April
5-8 6th National Conference on College Teaching and Learning. “Teaching, Learning, and Technology: Creating Innovative Learning Environments” This conference will be held in Jacksonville, FL. For more information contact, Bill Martin, The Center for The Advancement of Teaching and Learning, Florida Community College at Jacksonville, Ph: 904-632-3155; Fax: 904-632-3393.

12-14 Turning Results into Improvement Strategies. NCTLA Assessment Institute. The purpose of this Institute is to help campus teams develop implement, or enhance their assessment plan. For additional information contact, Julia A. Keehner, NCTLA Assessment Institute, The Pennsylvania State University, 403 South Allen Street, Suite 104, University Park PA 16801-5252. Ph: 814-865-5917; Fax: 814-865-3638.

May
28-31 35th Annual Forum of the Association for Institutional Research. Theme — Delivering the Message...Revolution is in the Air. The Boston Sheraton Hotel and Towers is the site for this forum. A session title that caught my eye — “Faculty Teaching Loads: What are states requiring? How are universities responding?” For additional information contact, The Association for Institutional Research (AIR), P.O. Box 2314, Tallahassee, FL 32316-2314 Ph: 904-644-4470; Fax: 904-644-8824; E-mail: air@mailer.fsu.edu

June
11-14 10th AAHE Conference on Assessment & Quality. With the theme “Forging Better Connections Between Assessment, Quality, and Accreditation” this conference will be held in Boston, MA. For additional information contact, Thomas Angelo, AAHE Assessment Forum, Ph: 202-293-6440; Fax: 202-293-0073; E-mail: angelo@clark.net

July
9-13 Moscow 1995: An International Conference on Distance Education. Sponsored by AAC&U and The Presidential Academy for State Services, Moscow, Russia, this conference will explore the search by colleges, universities and schools for
new, off-campus educational markets and ways to enrich and internationalize their programs. For additional information contact, Moscow 1995, c/o Association of American Colleges and Universities, 1818 R Street NW, Washington DC 20009 Ph: 202-387-3760; Fax: 202-265-9532; E-mail: moscow@aacu.nw.dc.us

19-21 Midwest Conference on Critical Thinking — The purpose of the conference is to bring people together for dialogue regarding issues related to critical thinking and its role in the transformation of schooling for all ages of learners. To be held at Northland College, located in northwestern Wisconsin on the south shore of Lake Superior. For details, contact the Wisconsin Center for Critical Thinking, CESA #11, PO Box 246, Elmwood, WI 54740. Ph: 715-639-4201; Fax: 715-839-4907.

30-Aug 2 Improving Teaching and Learning Through Reflective Practice — A working conference for college faculty. Sponsored by the AAHE Teaching Initiative and the Pace University Center for Case Studies in Education. Held at the University of British Columbia, Vancouver, B.C. For additional information contact, Erin Anderson, AAHE Teaching Initiative, One Dupont Circle, Suite 360, Washington, DC 20037. Ph: 202-293-6440, x42; Fax: 202-293-0073; E-mail: AAHETI@capcon.net

August

13-17 Faculty Development Pacific Institute — Teaching for a Change with Dr. Maryellen Weimer & friends. Only 30 participants will be accepted in this institute which is to be held at the University of Victoria, Victoria BC Canada. For information contact, The Learning and Teaching Centre, University of Victoria, P.O. Box 3025, Victoria BC, Canada V8W 3P2 Ph: 604-721-8571; Fax: 604-721-6494; E-mail: bjudson@uvvm.uvic.ca

September

11-13 2nd Annual Conference: Association for Learning Technology. The theme for this conference is “Changing Education, Changing Technology”. The conference will be held at the Open University, Milton Keynes, UK and the deadline for the call for proposals is April 7, 1995. For additional information contact, Rhonda Rachi, Association for Learning Technology, University of Oxford, 13 Banbury Road, Oxford OX2 6NN, UK. Ph: 01865 273281; Fax: 01865 273275; E-mail: alt@vax.ox.ac.uk

November

2-5 ASHE 20th Annual Conference. The call for proposals for this conference just came out. The conference will be held in Orlando, FL. For a copy of the call for proposals contact, ASHE, Department of Educational Administration, Texas A&M University, College Station, TX 77843-4226.

8-11 The Professional Apprenticeship: TAs in the 21st Century. The call for proposals for the 5th National Conference on the Education and Employment of Graduate Teaching Assistants just went out in February. For a copy of the call contact, Laura L.B. Border, Graduate Teacher Program, Norlin S 461, Campus Box 362, University of Colorado at Boulder, Boulder, CO 80309-0362. Ph: 303-492-4902; Fax: 303-492-4904; E-mail: border@spot.colorado.edu

Resources of Interest

The Chronicle of CQI, Robert A. Cornesky, Sc.D. (ed.) — Join with professors and administrators from around the world to keep abreast with the latest information on Continuous Quality Improvement and Total Quality Management through this newsletter. You’ll learn the newest techniques, ideas and experiences to help resolve problems in your classroom, department or institution. For additional information or subscription information contact, The Chronicle of CQI, 489 Oakland Park Blvd., Port Orange, FL 32127. Ph: 800-388-8682; Fax: 904-756-6755. ($69/year, 11 issues)

Education Policy Analysis Archives. This is a free electronic peer-reviewed scholarly journal now in its third year of publication. You may subscribe by sending an e-mail letter to: LISTSERV@asu.edu and making the one-line contents of the letter read as follows: SUB EDPOLYAR your name In addition, EPAA is gophered at INFO.ASU.EDU in the Campus Wide Information Directory and its WWW homepage is at http://info.asu.edu/asu-cwis/epaa/welcome.html
Mark your calendars!

POD Network Annual Conference

October 25-29, 1995
Sea Crest Resort, North Falmouth, MA