1994 POD Conference in Portland

Larry Quinsland, 1994 POD Conference Chair, and his committees are moving into high gear to make sure everything is ready for the 19th Annual POD Conference. From October 20-23, 1994, we will be meeting at the Red Lion Hotel, Columbia River in Portland, Oregon. Larry is very excited about this location and facility. We will be on an island in the Columbia River, about 15 minutes from the Portland International Airport.

This year’s theme is “Vision Quest: Dialogues on Dreams and Best Practice in Professional and Organizational Development.” The Keynotes will be given by William Plater from IUPUI in Indianapolis and the team of Marty Nemko, Peter Frederick and Joan North. We will be entertained by “Einstein” and Moe Dixon’s band. Throughout the conference we will network and learn in wawsuk-la groups. (You’ll have to come to find out more about these groups.) Sounds like fun!

Since we will be on the West Coast, Larry has changed the schedule somewhat to accommodate those who have to travel from the East Coast. The CORE Committee will begin its meeting at 2 p.m. on Tuesday, October 18th and Pre-Conference Workshop Sessions will begin at 2 p.m. on Wednesday, October 19th. The Opening Session for the Conference as a whole will be at 2 p.m. on Thursday, October 20th. The Business Meeting will be at noon on Friday and there will be “Educational Options” on Saturday afternoon. The conference will officially end at 10:30 Sunday morning, so those who need to catch early flights out can do so.

The Registration Fee for the Conference will be around $100 and room/board options will range from $138 for a single to $104.54 for each for two people in a double (this, as usual, includes meals). Look for the registration materials at the end of this month and make plans to come to Portland in October!!

Welcome to Nancy

At the March meeting of the CORE Committee in Chicago, we welcomed Nancy Chism (The Ohio State University) as the new President-Elect. In this position, she will chair the Publications Committee and the Outreach Committee and will be a member of the Executive Committee. Welcome, Nancy!

CORE Meeting in Chicago

The CORE committee met for a day and a half (March 25-26) at the end of the AAHE conference in Chicago. The following actions were taken and decisions made:

• Welcome to the New CORE Committee Members
At the Spring CORE Committee meeting that is held in conjunction with AAHE, the new CORE Committee Members join those who will be remaining and those rotating off the committee. We welcomed five newly elected members (Glenn Erickson, Linda Hilsen, Joan North, Laurie Richlin, and Rita Rodabaugh) and two members (George Gordan and Judith Friedman) who were appointed to fill vacancies left by members who are unable to complete their terms.

If you have ideas, comments, suggestions, or if you want to get more involved in POD, please don’t hesitate to contact these people.

• Budget
We are happy to report to you that the organization is in very good shape financially. As of March 1994, we had a total income of approximately $88,000 and total expenses of approximately $71,000 — for a positive difference of almost $17,000. It was decided to invest some of our surplus funds to provide a cushion to cover David’s salary and the conference in case we happen to need additional financial support sometime.

Thanks to Dan and Don

We want to express our appreciation to Dan Wheeler (University of Nebraska-Lincoln) for his leadership and wise counsel during the past three years. Dan has completed his year as Past President and now moves off the CORE and the Executive Committee. Though he is going off the CORE, he will still be actively involved in several committees, and will continue to provide leadership and input to the POD mission. Thank you Dan for all your hard work!

We also want to thank Don Wulff (University of Washington) for his leadership and wise counsel during the past three years. Dan has completed his year as Past President and now moves off the CORE and the Executive Committee. Though he is going off the CORE, he will still be actively involved in several committees, and will continue to provide leadership and input to the POD mission. Thank you Dan for all your hard work!

We also want to thank Don Wulff (University of Washington) for his leadership and wise counsel during the past three years. Dan has completed his year as Past President and now moves off the CORE and the Executive Committee. Though he is going off the CORE, he will still be actively involved in several committees, and will continue to provide leadership and input to the POD mission. Thank you Dan for all your hard work!
POD Grants

Five proposals for grants were received and three were funded. Congratulations to the following recipients:

- "The Development of Storage, Filing and Retrieval System for a Library of Faculty Development, Instructional Development, and Organizational Development Materials - Phase II" by Ruth Federman Stein at Syracuse University ($4,400)
- "What Do New Faculty Know About Teaching? Implications for Instructional Development" by Lisa Firing Lenze at Northwestern University ($1,413)
- "Writing and Teaching Seminar for Future Academics" by Bob Boice at SUNY-Stony Brook ($1,600)

The purpose of the POD Grant Program is to provide funding to members of POD who are interested in investigating issues that will contribute new knowledge to the field of professional, instructional, and organizational development. Watch for the next call for proposals in an upcoming newsletter.

Long-range Planning

It was the suggestion of the Long-range Planning Committee that the CORE meet with an experienced facilitator prior to the 1994 Conference in Portland to determine our priorities and establish a vision for the organization. We will set aside 4-6 hours prior to the CORE Committee meeting for this to take place. Outcomes will be reported after the October conference.

National and International Outreach

To increase the visibility of POD and our publications and activities, we are contacting other professional organizations, such as ASHE and AERA, as well as those in the disciplines. We are also trying to increase our international contacts through current members and international organizations. By sharing meeting announcements, flyers for publications, and so forth, we hope to increase the number of people who are aware of the POD Network and what people in our organization do.

We have made contact with the POD-equivalents in England, Canada and Australia and have also received a positive response from the MLA (Modern Language Association). If you are interested in helping with this project, contact Dan Wheeler or David Graf.

Membership Survey

The CORE committee, for several years now, has been discussing the prospect of conducting a membership survey to find out who we are and what we do. This information is vital if we are going to provide the best member services possible. It was decided at this meeting that we will be sending a survey out in the next newsletter. Please watch for it, complete it, and return it to help the organization serve you better.

Editor for To Improve the Academy

Ed Neal (University of North Carolina-Chapel Hill) has volunteered to be the editor for the 1995 edition of To Improve the Academy. We are looking for people who are interested in being Reviewers and Associate Editor.

**Please see the self-nomination form elsewhere in this newsletter and fill it out if you are interested in helping in these important positions.

Teaching Tips Calendar

Those of you who are on the POD listserv probably remember the discussion about creating a "Teaching Tips Calendar." The Publications Committee and the CORE Committee decided that this is a good idea and that should forge forward. This calendar is envisioned as a "tear-off" or "spiral flip-type" calendar that would include a saying, idea or cartoon about teaching on each page. The calendar might be something you could give to every new faculty member who is hired or something that might be sold in the Campus Bookstore (for appreciative students to give their teachers!). Karron Lewis and Marilla Svinicki will prepare a "mock-up" calendar to send to several potential publishers to get their reactions to it.

If you have any sayings about teaching and learning in higher education or cartoons that would be appropriate for this calendar, please send them to Karron or Marilla. **Please include complete citations for everything you send.

POD Activities at AAHE

The POD Network was very visible at this year’s AAHE Conference in Chicago. A number of POD members (Peter Frederick, Jacqueline Mintz, Ed Neal, Marty Nemko, Lynn Sorensen-Pierce, Diane vom Saal and Marie Wunsch) presented the core of the opening session of the AAHE Forum on Exemplary Teaching and offered a repeat of the session that was open to all conference attendees. The session topic
was Envisioning and Engaging Change in the “Classrooms” of the Future: A Group Conversation. The reviews of this session were very positive! In addition, our booth held a prominent position — just as you entered the exhibit hall and next to the Jossey-Bass booth — and generated quite a bit of interest.

Future Conference Sites

David Graf will be visiting sites in the Northeast sometime in June to determine where we will be holding the 1995 conference. That decision will probably be made by the end of this summer, so we'll be able to give you some information on that in the next newsletter. He will also be going to Utah to look at a site in the mountains outside Salt Lake City that looks very probable for the 1996 conference. The Site Selection Committee will be investigating sites in the Southeast and Southwest as possibilities for the 1997 conference.

Congratulations

Our Congratulations go out to Miami University and Milton D. Cox, Program Founder and Director on winning the 1994 Theodore M. Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching. Their Teaching Scholars Program includes:
• Alumni Teaching Scholars Program for Junior Faculty
• Senior Faculty Program for Teaching Excellence
• Lilly Conference on College Teaching
• Lilly Conference on College Teaching - West
• Journal on Excellence in College Teaching

Great job! Your program is an inspiration for the rest of us!

Screeners for Hesburgh Award

TIAA-CREF is starting the process of screening the applications for the Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching. The screening is conducted by mail, asking three individuals to read each entry. Each screener is asked to read 30-40 entries. The screeners select the top three and the top six from the group of entries they read. TIAA-CREF compiles the results and narrows the field to thirty finalists. The contribution of the screeners is acknowledged with an honorarium of $300. Last year a number of POD members assisted with this screening process and said that it was a valuable experience.

The deadline for the 1995 Hesburgh Award is October 7, 1994. TIAA-CREF will log the applications and batch them for the screeners as soon as they come in during the first week of October. Screeners should receive the applications by Federal Express on October 12, 1994. Screeners then have two weeks in which to complete their evaluations.

If you are interested in being a screener for this process, please send your name, address, phone number, and e-mail address to Karron Lewis, Center for Teaching Effectiveness, The University of Texas at Austin, Main Building 2200, Austin, TX 78712-1111 or e-mail the information to her at <k.lewis@utxvm.cc.utexas.edu>. She will then pass the information along to TIAA-CREF.

Enclosures

• Self-Nomination Form for To Improve the Academy Associate Editor and Reviewers

The enclosure on green paper is a self-nomination form for those who are interested in helping with the preparation of our annual publication, To Improve the Academy.

To facilitate continuity, the Publication Committee has suggested that we have an Associate Editor who will work closely with Ed Neal, the Editor for the 1994 issue. The Associate Editor will then become the Editor for the 1995 issue. The Publications Committee and Ed will choose the Associate Editor based on your applications.

The form also has a space to check if you would like to be a Reviewer for To Improve the Academy. Twelve Reviewers will be chosen and six will rotate off each year. To get the rotation cycle going this first year, if you would prefer to serve just one year, please indicate that on the form.

Return your completed self-nomination forms to Nancy Chism, President-Elect and Chair of the Publications Committee, by July 1, 1994. You will be contacted around September 1st to let you know the status of your application.

• Mentor in a Manual

Magna Publications has published the second edition of Mentor in a Manual. To show their appreciation to the POD members who provided suggestions for this edition, they are offering a special discount for POD members in the enclosed flyer.

• Upcoming Conferences, References, and Job Openings

Due to the number of Conference announcements and job opening announcements we received, we decided to put all of them on an insert. We hope you find them a useful resource.
Conferences, Resources and Job Openings
POD Newsletter
May 1994

Conferences

June 2-7
7th Annual National Conference on Race and Ethnicity in American Higher Education. This conference will be held in Atlanta. For information, contact: The Southwest Center for Human Relations Studies; The University of Oklahoma; 1610 Asp Avenue, Suite 500; Norman OK 73073-0003; phone: (405) 325-3936.

June 5-10
16th Annual Summer Institute on College Teaching. Sponsored by the Virginia Tidewater Consortium to be held at The College of William and Mary, Williamsburg, Virginia. For information contact Dr. Lawrence Dotolo, Virginia Tidewater Consortium for Higher Education, (804) 683-3183.

June 12-18
Boot Camp for Profs: A summer workshop for celebrating and enhancing teaching effectiveness at the college level. This workshop is sponsored by the University of Colorado at Denver’s Office of Teaching Effectiveness and Department of Communication. For more information, contact: Dr. Edward Nuhfer, Director, Office of Teaching Effectiveness, University of Colorado at Denver, (303) 556-4915.

June 15-17
Educational Fair Access and the New Media National Conference. In response to the growing concerns about copyright on the part of faculty and students developing their own multimedia programs for educational uses, the Consortium of College and University Media Centers (CCUMC) and the Agency for Instructional Technology (AIT) are holding this national conference. Approximately 90 national associations representing educational, governmental, and commercial interests have been invited to participate, along with observers from leading professional publications. For more information about the conference, contact: Carol Novak/AIT, (800) 457-4509 or Lisa Livingston/CCUMC (212) 650-6708.

June 15-18
14th Annual Conference of The Society for Teaching and Learning in Higher Education (STLHE). This organization is the POD of Canada. The conference will be held at Harbour Centre in Vancouver, B.C. The theme of the conference will be “Learner Centered Teaching.” Registration forms and more information may be obtained from STLHE ’94, Centre for University Teaching, Simon Fraser University, Burnaby, B.C. V5A 1S6.

June 19-24
Bush Summer Institute on College Teaching and Learning. The theme for this institute is “Student Assessment for Teaching Improvement: Planning Useful Approaches for College Programs.” The Conference will be held at St. Olaf College, Northfield, Minnesota. For information, contact: Dr. Lesley K. Cafarelli, Director, or Ms. Sandra Mueller, Assistant Director, Bush Regional Collaboration at (612) 228-9061 or e-mail <lkcafarelli@stthomas.edu>.

June 25-27
What Works: Building Effective Collaborative Learning Experiences. This National Conference on Collaborative Learning is hosted by the National Center on Postsecondary Teaching, Learning, and Assessment (NCTLA). For further information about the program, contact: Jennifer Keane, The Pennsylvania State University, 403 South Allen Street, Suite 104, University Park, PA 16801-5252, ph: (814) 865-5917. For further information about registration, contact: Debbie Noyes, Conference Coordinator, The Pennsylvania State University, 409 Keller Building, University Park, PA 16802-1304, ph: (814) 863-1744.

July 20-23
Improving Teaching Through Reflective Practice Using Cases, Narratives and Stories, and Classroom Inquiry - A Working Conference for College Faculty. Co-sponsored by The AAHE Teaching Initiative and The Pace University Center for Case Studies in Education and held on the campus of the University of British Columbia in Vancouver, B.C. For information, contact Erin Anderson, AAHE Teaching Initiative, One Dupont Circle, Suite 360, Washington, DC 20036. Phone: (202) 293-6440 x 42.

July 20-24
Faculty of Health Sciences Tricennial Workshop. Offered by the Programme for Faculty Development at McMaster University, Hamilton, Ontario. The theme is “The Challenge of Curriculum Innovation: PBL in Health Sciences Education”. This workshop will be held prior to the Sixth Ottawa Conference on Medical Education, to be held in Toronto from June 26-29, and the Tricennial McMaster Conference on Problem-Based Learning to be held from June 29-July 1, 1994. For further information, contact: Annette F. Sciarra, Programme Administrator, Programme for Faculty Development, Room 3N51, McMaster University, Faculty of Health Sciences, 1200 Main Street West, Hamilton, Ontario, CANADA L8N 3S5. Ph: (905) 525-9140, ext. 22714; e-mail: <sciarrasr@fhs.cus.McMaster.ca>.

October 12-14
A Conference of the International Society for Exploring Teaching Alternatives (ISETA). This conference will be held at Arizona State University in Tempe, Arizona. For more information, contact Gloria Balderrama, Society Registrar, Department of Mathematics, Colorado State University, Fort Collins, CO 80523.
October 26-29
**NCSPOD’s 17th Annual Conference.** The conference theme is "Celebrating Community." The conference will be held in Phoenix, Arizona. For more information, contact: Chas Moore, Program Chair, Mesa Community College, 1833 West Southern Avenue, Mesa, Arizona 85202, Ph: (602) 461-7686, e-mail <Moore@mc.maricopa.edu>

October 28-29
**Wisconsin/AAHE Conference on Faculty Roles and Rewards.** To broaden the national conversation on faculty roles and the reward system, AAHE is co-sponsoring a Midwest regional conference on Faculty Roles and Rewards with the University of Wisconsin System and the Wisconsin Association of Independent Colleges and Universities. Coordinated by the UW System’s Undergraduate Teaching Improvement Council, the conference will be held in Madison, Wisconsin on October 28-29, and is open to faculty and administrators from institutions across the Midwest. The registration fee will be approximately $130, including lodging, meals, and materials; institutions are encouraged to send teams to the conference. Presenters will include Ernest Boyer, Lee Shulman, Eugene Rice, Patricia Hutchings, Larry Braskamp, William Cerbin, Deborah DeZure, Alan Knox, Robert Menger, James Rhem, Tim Riordan, Dan Wheeler, and others. For information and registration materials, contact Susan Kahn, Undergraduate Teaching Improvement Council, 1664 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706, Ph: (608) 263-2722, FAX: (608) 263-2046, or e-mail: <skahn@ccmail.uwasa.edu>

November 18-20
**14th Annual Lilly Conference on College Teaching.** This conference will be held at Miami University in Oxford, Ohio. For information, contact Milton D. Cox, Director, Ph: (513) 529-6648, or e-mail: <stevens_cyndi.rdbmail@msmail.muohio.edu>

**Resources**

  
  This book is about an underdeveloped, underused, and frequently misunderstood kind of college and university teaching and about its implications for college and university education. Telephone orders: 1-800-537-5487.

  
  This book is an analysis of the misguided mission of the modern university. Instead of simply decrying the phenomenon, he goes on to indicate constructive directions for changing the university in ways that more faithfully reflect the actual needs and desires of all who attempt to learn in a humane manner. Customer service: 1-607-277-2211.

**Journal on Excellence in College Teaching.** Soliciting manuscripts for publication in two special issues: The Teaching Portfolio*1995, Vol. 6(1)* and Peer Review of Teaching*1995, Vol. 6(3). To obtain **Manuscript Preparation Guidelines and Cover Sheet** or information about subscriptions, contact Linda Ormiston, Managing Editor, Journal on Excellence in College Teaching, Office for the Advancement of Scholarship and Teaching, Miami University, Oxford, OH 45056 or e-mail to <stevens_cyndi@msmail.muohio.edu>.

**National Faculty Exchange.** Opportunities for faculty exchange are available through the National Faculty Exchange, a network which negotiates the exchange of faculty and staff among member colleges and universities within the United States. Placement options are also offered on a limited basis in Australia, Canada, Mexico and Micronesia. A growing network for international exchange as well as a placement program for retired professors is also available. For further information contact, Bette Worley, President, National Faculty Exchange, 4656 West Jefferson, Suite 140, Fort Wayne, IN 46804, Ph: (219) 436-2634; Fax: (219) 436-5676; BITNET: <worleyba@snybufva>.

**Job Openings**

**University of Hawaii at Manoa** — Associate Specialist, Office of Faculty Development and Academic Support. Applicants must have a Ph.D. in Educational Technology, Instructional Development, Communications, or Education and three years of teaching experience in higher education. Application deadline is May 31, 1994. For information, contact Dr. Virgie Chattergy (phone 808-956-6899)

**University of Nebraska, Lincoln** — Instructional Consultant, Teaching and Learning Center with primary responsibility for International Teaching Assistant Institute and campus-wide TA program. Should be able to begin not later than July 1, 1994. For information, contact Dr. Delivee Wright, Teaching and Learning Center, 121 Benton Hall, P.O. Box 880623, Lincoln, NE 68588-0623, Ph: (402) 472-3079, e-mail: <dwright@unlinfo.unl.edu>.

**University of Massachusetts Amherst** — Program Director for Faculty and TA Training for Diversity.
  
  The Program Director will be responsible for assisting departments, faculty, and teaching assistants (TAs) at the University to design and implement teaching development programs with an emphasis on diversity. A Ph.D. or equivalent terminal degree in education, social sciences, humanities, multi-cultural or comparative studies or a related field is required. This staff associate position will be available July 1, 1994. For information, contact Mary Deane Sorcinelli, Center for Teaching, Whitmore Administration Building, Amherst, MA 01003, Ph: (413) 545-1225, e-mail: <deane@ucsvax.umass.edu>
Announcements

David Graf reports that he now has a new e-mail address. Please put this in your files for future reference. His new address is: dgraf@iastate.edu

Visions from the New POD President

It is with great anticipation that I begin my year as President of POD. This anticipation includes . . .

- Confident expectations about the work that will be done by all who are involved in the leadership of POD. We are continuing some very important projects and broadening our outreach to more and more people. I find this a little anxiety producing, but also exciting! — Please be willing to “share the vision” and say yes to committee chairs who request your services.

- Contemplation and excitement about the sessions that have been proposed for the 1994 Conference in Portland. The theme for this year’s conference should prompt many of our "divergent" thinkers to dream about what might be. An enticing prospect!

- Concern about our ability to be of service to all of the people who are starting up faculty/instructional development programs around the country and the world and still maintain our capability to be a collegial network of people sharing information.

- Excitement about the Long-Range Planning session that will take place prior to the CORE committee meeting in the Fall. We are hoping this session will enable us to focus our resources (human and monetary) on the activities and projects that will provide information and services to everyone who needs them. In addition, we hope to clarify priorities so we spend the most time on the most important activities.

Every member of POD is an important part of the "Network." Each of us has opportunities and an obligation to facilitate change in our higher education communities. If you are beginning a new project, the “network” is here to assist. If you have a program that works well, let people know about it. The POD listserv, POD publications, and the POD Conference are vehicles for our networking. Use them to their full advantage!

Please don’t hesitate to call on members of the CORE Committee or me if we can help you in any way to carry out your obligations and facilitate your opportunities. I may be reached at:

Phone: (512) 471-1488
FAX: (512) 471-0577
e-mail: k.lewis@utxvm.cc.utexas.edu

I look forward to serving as POD President for 1994-95 and to seeing all of you at the 1994 Conference in Portland.

Karron G. Lewis

Some things to do:

- Use the enclosed form to nominate yourself for Associate Editor or a Reviewer for To Improve the Academy.

- Send your sayings and cartoons for the Teaching Tips Calendar to Karron or Marilla.

- Be thinking about how your session at the POD Conference can be written up for submission to To Improve the Academy.

- Register for the POD Conference. Registration materials should be in the mail early in June.
To Improve the Academy

Associate Editor/Reviewer Self-Nomination Form
(Send to Nancy Chism by July 1, 1994)

PLEASE TYPE

Name: ____________________________________________

Address: __________________________________________

________________________________________________________________________

I am interested in being:

_____ the Associate Editor

_____ a Reviewer

* ___ 1 yr  ___ 2 yrs

(Note: The Associate Editor will become the Editor
the following year and Reviewers will serve 2-yr
terms. *For this first year, however, six will serve 1 yr
and six will serve two. Please let us know which you prefer.)

Current position: ____________________________________________

I have been a POD Member for _______ years.

Past Editing Experience (either with POD publications or publications in your field):

My content specialty that will contribute to my work as associate editor/reviewer (please feel free to list more than one):

Why I would like to be ☐ the Associate Editor/ ☐ a Reviewer for To Improve the Academy:

Return completed form by July 1, 1994 to: Nancy Chism, Faculty & TA Development, The Ohio State University, 20 Lord Hall, 124 W 17th Ave, Columbus, OH 43210.