November 1991

Dear POD Colleagues:

Conference Reflections: Our 16th Annual Conference was held October 23-27 in Morgantown, West Virginia. The balmy weather and dramatic fall colors made the Lakeview Resort the perfect setting to reflect on our practice. In exciting sessions and keynote addresses by Bill Bondeson and Maryellen Weimer, we were challenged to examine what we know about improving teaching and how we come to know it.

A special word of thanks for all their fine work goes to the Conference Committee: Christine Stanley, Coordinator; Roger Sell, Program, Nancy Diamond and Priscilla Visek, Registration; and Nancy Chism as conference advisor.

Core Committee Meeting: The CORE Committee is the board of directors for POD. Its 21 members meet twice a year to make policy decisions about the organization, to design and implement new projects and to keep track of on-going projects and publications. At our fall meeting, just prior to the conference, we decided the following matters:

Executive Director-Elect: Donald Wulff from the University of Washington was selected to be the 1992-93 Executive Director-Elect. Daniel Wheeler, the current Executive Director-Elect will be Executive Director after the spring Core Committee meeting in Chicago.

1992 Conference: The 1992 Annual Conference will be held at the Saddlebrook Resort in Wesley Chapel, Florida (near Tampa) from October 22-25, 1992. Frank Gillespie from the University of Georgia will be the conference coordinator. Thank you, Frank. If you would like to work on the conference in any way, please contact Frank directly at 404-542-1355 or email at FGILL@UGA.

1993 Conference: The 1993 conference will be held in Rochester, Minnesota, October 14-17, 1993.

The Bob Pierleoni Spirit-of-POD Award was established to recognize special contributions over time to POD and its members. The prototype of the award, a specimen of Celestite mounted on a mahogany base, was presented to Maryann Pierleoni at the conference in Lakeview. If you would like to serve on the selection committee which is being established for this award, please send your name to Ron Smith, Executive Director.

A Standing Committee on Publications was established to review issues related to our publications and to make recommendations to the Core Committee. It is to be chaired by the Executive Director-Elect and have four other members, plus the editors of To Improve the Academy and Teaching Excellence, ex-officio. If you would like to serve on the Publications Committee, please contact the Executive Director.

Other News

Core Committee Elections: One way to become involved in the work of POD and to make a contribution to the organization is to serve on the Core Committee. Each year seven people are elected to serve for a three-year term. The Core Committee meets twice a year for one or two days, once just before the annual
POD conference and again just before the American Association For Higher Education meetings in the spring. In addition to participating in stimulating meetings, Core members generally volunteer to serve on sub-committees and to work on special projects. I invite you to consider nominating yourself for election to the Core by completing the self-nomination form which is attached and returning it to David Graf by December 16, 1991.

**Bright Idea Award:** The 1991 award winners were Jean Replinger and Cathy Cohen for their idea of a course called "Minnesota 101," designed to provide new faculty with insights into the heritage and experiences that their students bring to class, and to create a sense of community among the faculty. Barbara Millis, the 1990 winner will be the editor of this year's Bright Idea Booklet. All the ideas submitted at the conference, together with any more that you wish to submit to Barbara before January 15, 1992, will be included in the booklet, which will be mailed to all POD members in the spring.

**To Improve the Academy - Volume 10, 1991:** Congratulations and thanks to the Editor, Ken Zahorski, and his associate editors, Howard Altman, Nancy Diamond, Lion Gardiner, Diane Morrison, Deborah DuNann Winter, and Donald Wulff, for their excellent work. Copies will be mailed to all POD members who did not receive their copy at the conference.

1992 To Improve the Academy - Call for Papers: The editors, Don Wulff and Jody Nyquist, invite you to submit a paper before February 1, 1992, for consideration for the 1992 edition. See the enclosed "Call for Papers" for details.

**Membership Renewal:** If you have not done so already, you need to renew your membership in order to receive your copy of the 1991 To Improve the Academy, the Bright Ideas Booklet, future newsletters, and to run for the Core Committee. David Graf will be sending out renewal notices in the next month.

**POD Electronic Network:** If you are on Bitnet or Internet, you can join the POD electronic network. If you are not, this opportunity may be just the incentive you need. This network will provide the means for us to stay in touch with each other, to raise general issues for discussion, to ask specific questions, to post job openings, and to advertise meetings. This is an experiment, so we welcome your suggestions and participation. Special thanks to Nancy Chism and The Ohio State University for their help. To sign-on to our network you need only send, through your own electronic mail system, this message: Subscribe POD <your name> to LISTSERV@OHSTVMA.ACS.OHIO-STATE.EDU

**Project on Instructional Consultation:** The National Center for Postsecondary Teaching, Learning and Assessment is beginning a project on Instructional Consultation. Bob Menges and Kate Brinko are interested in how instructional consultants are selected and trained, and what training materials might be useful for new consultants. If you consult with faculty or teaching assistants about their teaching and would like to discuss or become involved with this project, please contact Bob (708-491-3621) or Kate (704-262-3040).

**Upcoming conferences**

March 27, 1992. Third Annual Colloquium on Undergraduate Teaching/Learning, "Cases, Classroom Research & Conversations from the Teaching/Learning Community." Featuring Peter Frederick on "The Power of Story in the Teaching/Learning Community." For more information, contact Elizabeth Fideler, Massachusetts Bay Community College (617) 237-1100, ext. 146.

May 30 - June 5, 1992. Faculty Development: Tradition and Transformation, An Institute for New Faculty Developers. Co-sponsored by the University of Delaware and Appalachian State University and held in Boone, North Carolina. This institute is designed for people who are in their first three years of service as full or part-time faculty development professionals. All POD members will be receiving a brochure shortly. If you would like further information, contact Kate Brinko at 704-262-3040.
July 6-9, 1992, The 1992 International Conference on Improving University Teaching, in Johannesburg, South Africa. Call for papers deadline, January 15, 1992. For further information, write IUT, University of Maryland University College, University Boulevard at Delphi Road, College Park, MD, 20742-1659.

Positions Available

University of Hawaii: The Office of Faculty Development and Academic Support is looking for a faculty development consultant to do workshops on campus to train staff members for the Center for Teaching Effectiveness, department faculty, and chairs in the skills of peer evaluation. Work period: one week in February, 1992. For information, contact Marie Wunsch, before December 31, 1991 at the University of Hawaii, Honolulu, HI 96822; FAX 808-956-9535; PHONE 808-956-9719; EMAIL Wunsch@uhunix.uhcc.hawaii.edu.

University of Hawaii: Associate or Full Professor, Department of Family Practice and Community Health, School of Medicine. Duties: to develop and implement a program of faculty development for problem based learning curriculum of the MD program. Recruit and train Native Hawaiian faculty in academic and teaching skills. For further information contact: Alexander Anderson, Director, Office of Medical Education, University of Hawaii, John A. Burns School of Medicine, 1960 East-West Road, Honolulu, HI 96822. Closing date: January 1, 1992.

Northwestern University: Director, Center for Teaching Effectiveness. Northwestern is seeking a person of appropriate experience to establish and direct this center. Starting date not later than summer 1992. For further information, contact Arthur McEvoy, Steering Committee, Center for Teaching Effectiveness, c/o Department of History, Northwestern University, Evanston IL 60208-2220. Or call Bob Menges at 708-491-3621.

Queen's University in Kingston (Ontario) is seeking an Advisor on Teaching and Learning to work as a consultant to the faculty on teaching methods, instructional evaluation, and curriculum development. For further information, contact Christopher Knapper (prior to December 30, 1991) at (519) 885-1211, ext. 2579 at the University of Waterloo. (Deadline is December 6, 1991).

Ron Smith, Executive Director

Things for you to do

Nominate yourself for the Core Committee To David Graf by December 16, 1991
Volunteer to help with the 1992 conference To Frank Gillespie ASAP
Submit a bright idea for the Booklet To Barbara Millis by January 15, 1992
Submit an article for To Improve the Academy To Don and Jody by February 1, 1992
Volunteer for a committee (Publications, Spirit of POD Award) To Ron Smith ASAP
Renew your membership! To David Graf by December 31, 1991
POD CORE COMMITTEE, 1992-1995
SELF-NOMINATION FORM

Please use this form to self-nominate for the 1992-1995 POD CORE Committee. **NOTE: WE WILL PRINT ONLY WHAT YOU PRINT INSIDE THE THICK BLACK LINES. YOUR SUBMISSION WILL BE PHOTOCOPIED EXACTLY AS YOU SUBMIT - IT WILL NOT BE RETYPED.**

Nominations must be **received** by December 16, 1991. Send this form to:

Dr. David Graf  
Manager of Administrative Services  
POD Network  
15B Exhibit Hall South  
Iowa State University  
Ames IA 50011

Name:

Address:

Background in professional and organizational development:

What would you like to see POD accomplish over the next 3 years?
Call for Papers
for the 1992 Edition of

To Improve the Academy

deadline for submission: February 1st, 1992

POD invites submissions for the 1992 edition of To Improve the Academy

To Improve the Academy is an annual publication of essays written by members and supporters of the Professional and Organizational Development Network in Higher Education (POD). Since its inception in 1982, To Improve the Academy has provided a forum for articles on instructional, faculty, and organizational development.

Although articles should focus on topics within these three general areas, they may address any development issues relevant to a variety of institutions, ranging widely in size, focus, funding, and programs. Approaches for articles may vary from research-based pieces to theory-based, descriptive, or reflective pieces. The editors are particularly interested in submissions that address the 1991 POD Conference theme: "Improving Higher Education: Ways of Knowing." Those who have presented ideas, information, or approaches at the 1991 conference are especially encouraged to submit manuscripts.

Please prepare manuscripts according to the guidelines set forth by The Publication Manual of the American Psychological Association. Submissions must include an abstract. Since the manuscripts will be reviewed using a blind review process, include a title page that contains the title, the author(s), and an address and phone number for the lead author. Additionally, include the title (but no names) on the top of the first page of the manuscript. Prepare your manuscript in Microsoft Word on Macintosh or PC as you will be asked to submit a disk if your article is accepted. Contact the editors for a copy of New Forum Press's "Manuscript Preparation Suggestions for Authors of To Improve the Academy."

Please submit five hard copies of your initial manuscript. The editors will provide prompt feedback on all manuscripts. Early submission will permit more time for complete feedback and any revision that may be necessary if your article is accepted for publication.

Send inquiries and completed manuscripts to:
Don Wulff and Jody Nyquist, Editors
To Improve the Academy
Center for Instructional Development and Research, DC-07
University of Washington
Seattle WA 98195
(206) 543-6588
Subscription Information

The Muse: Resources for Faculty and TA Newsletters

Do you edit a newsletter? Do you need fresh ideas? suggestions? the names of contact people? The Muse is a newsletter developed and published by POD to assist editors of faculty and TA development newsletters.

The next two issues of The Muse are available by subscription for:

- $10.00 POD members
- $15.00 Non-members

A set of back issues of The Muse (numbers 1, 2, and 3) is available for:

- $5.00 Members & non-members

Note: portions of the back issue may be photocopies.

Issue number 1 appeared originally in the POD Handbook for New Practitioners and is oriented primarily to new editors.

Order Form

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Ship to:

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David Graf
Manager of Administrative Services
POD Network
15B Exhibit Hall South
Iowa State University
Ames IA 50011

Telephone: 515-294-3808
Fax: 515-294-6024

This form MUST accompany your order