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Landmark use by Clark’s nutcrackers (*Nucifraga columbiana*): Influence of disorientation and cue rotation on distance and direction estimates

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Abstract
Many species have been shown to encode multiple sources of information to orient. To examine what kinds of information animals use to locate a goal we manipulated cue rotation, cue availability, and inertial orientation when the food-storing Clark’s nutcracker (Nucifraga columbiana) was searching for a hidden goal in a circular arena. Three groups of birds were used, each with a different goal–landmark distance. As the distance between the goal and the landmark increased, nutcrackers were less accurate in finding the correct direction to the goal than they were at estimating the distance (Experiment 1). To further examine what cues the birds were using to calculate direction, the featural cues within the environment were rotated by 90° and the birds were either oriented when searching (Experiments 2 and 3) or disoriented (Experiment 3). In Experiment 4, all distinctive visual cues were removed (both internal and external to the environment), a novel point of entry was used and the birds were either oriented or disoriented. We found that disorienting the nutcrackers so that they could not use inertial cues did not influence the birds’ total search error. The birds relied heavily but not completely on cues within the environment, as rotating available cues caused them to systematically shift their search behavior. In addition, the birds also relied to some extent on Earth-based cues. These results show the flexible nature of cue use by the Clark’s nutcracker. Our study shows how multiple sources of spatial information may be important for extracting multiple bearings for navigation.

Keywords: Landmark use, distance and direction estimation, intra-environmental cues, Clark’s nutcracker

Introduction
Navigation is important for many animals. It allows for activities, such as the relocation of nest sites, movement between foraging patches, or for the migration to overwintering grounds. Navigation may occur over a range of distances, from a few meters (e.g., fiddler crabs, Zeil and Hemmi 2006), to tens of meters (e.g., desert ants, Müller and Wehner 1994; Wehner 2003) to thousands of kilometers (e.g., wandering albatrosses, Jouventin and Weimerskirch 1990). Navigating animals use many mechanisms and cues to navigate. Compass or directional information may be extracted from the sun and the pattern of polarized light in the sky (Wehner 2003; Wiltschko et al. 1999), the center of rotation of stars (Emlen 1970), the earth’s magnetic field (Lohmann et al. 2008; Wiltschko and Wiltschko 2004), odor cues (Lohmann et al. 2008; Nevitt 2008; Wallraff 2004), as well as global landmarks (Menzel et al. 2005; Towne and Morscic 2008; von Frisch and Lindauer 1954). Many animals can keep track of the distance and direction that they have traveled from a starting point, a process called path integration (insects, Cheng et al. 2006; Wehner and Srinivasan 2003; rodents, Etienne 2003; Etienne and Jeffery 2004). Many animals can also use visual landmarks to pinpoint a target location (e.g., desert ants, Wehner and Räber 1979; honeybees, Cartwright and Collett...
In the current study, we were primarily interested in how Clark's nutcrackers determine the location of a hidden food reward, in a laboratory setting, when provided with only one reliable cue, a cylindrical landmark. A single cylinder gives no directional cues itself (there are no features to identify one "side"), but a number of animals can nevertheless use it for localization in a laboratory setting: honeybees (Cartwright and Collett 1983), pigeons (Cheng 1994), gerbils (Collett et al. 1986). We largely eliminated environmental geometry as an informative cue (Cheng and Newcombe 2005) by training and testing the birds in a nearly circular 24-sided enclosure. Potential directional cues included featural cues on the wall, a large wooden beam in the middle of the enclosure, place of entrance into the arena, inertial cues, and any available unmanipulated Earth-based cues (e.g., magnetic cues).

We trained birds to find a hidden goal at different distances from the single landmark. We then used the distance at which the birds were most accurate for the rest of our manipulations: (a) cue rotation, (b) cue removal, (c) disorientation, and (d) arena entry point. These manipulations allowed us to examine which of the available cues were encoded by the birds.

Materials and methods

Subjects

Eighteen wild-caught adult Clark's nutcrackers (*Nucifraga columbiana*) served as subjects. Data collection began November 2002 and was completed November 2004. All birds had previous experience with unrelated experiments but were naïve to spatial search tasks in a circular arena; the birds were in captivity between 5 and 10 years. The birds were maintained at 85% of their free feeding weight with pine seeds obtained during experimental sessions and supplemental feedings consisting of turkey starter, sunflower seeds, parrot pellets, mealworms, pine seeds, and vitamin supplement. They were housed individually in large cages (73 cm height × 48 cm wide × 48 cm deep) with free access to water and grit. The colony was maintained on a 14:10 light–dark cycle with lights on at 6 a.m. The housing room was maintained at 22°C.

Apparatus

The experiment was conducted in a symmetrical 24-sided fully enclosed environment (4.66 m in diameter) designed to approximate a circular room (see Figure 1). Lighting was provided through 12 pot lights (40 watts each) arranged symmetrically on the ceiling of the arena. Each light was centered over each of the 12 openings and located 60 cm from the wall. Each side of the arena...
Figure 1. An illustration of experimental room. The example shows a typical trial for a bird in group 40. The distinctive features are indicated: (a) a porthole used to shuttle the birds in and out of the experimental arena, (b) an entrance door used by the experimenter to enter and exit the arena, (c) the single blue landmark, (d) the poster of rain forest frogs (one of the two posters positioned within the arena), (e) the goal, and (f) the central wooden beam.

was 61 cm × 244 cm (width and height, respectively) and to maintain symmetry the side either contained a small square central porthole (25.5 cm side) located 61 cm from the floor, or was constructed as a large entrance door (i.e., the presence of either a porthole or an entrance alternated; see Figure 1). The porthole allowed the birds to enter and exit the experimental enclosure, whereas the experimenter could enter and exit from the larger entrance doors. Outside the experimental enclosure, a holding cage was positioned flush against a porthole. The section of the cage that was aligned with the porthole was removed thus permitting the bird to enter and exit the holding cage as required without being handled.

The experimental enclosure had a raised wooden floor 7 cm above the concrete floor of the outer room. A grid of squares (10 cm by 10 cm) was marked on the center wooden floor (diameter 2.3 m) to allow for accurate placement of the landmark and goal. The origin of the grid was at the center of the enclosure, dividing the enclosure into four equal quadrants. Approximately 2–3 cm of aspen chip substrate covered the entire surface of the wooden floor.

Three main featural cues were presented in the experimental enclosure. One directional cue consisted of three sections of brown painted wooden beam (each section was 100 cm × 9 cm × 9 cm) placed lengthwise down the center of the enclosure with each segment flush against the next. For ease of referral, these sections as a unit will be referred to as the wooden beam. The center of the wooden beam was positioned at the absolute center of the enclosure. The position of the wooden beam during training trials was stationary and perpendicular to the East and West portholes. A second directional cue consisted of two posters hung 90° apart. One color film poster of Chez Panisse (56.7 cm wide × 71.5 cm long) was centered on the northern-most wall segment and the second poster was a uniquely colored series of photographs of rainforest frogs (30.2 cm wide × 91.8 cm long; shown in Figure 1) centered on the eastern-most wall segment. Both posters were hung such that the bottom of each poster was 30 cm from the wooden floor of the experimental enclosure. Finally, one cylindrical object (40 cm tall with a 2.5 cm diameter), painted blue to make it distinctive, was provided as a landmark for exact localization. It was constructed from polyvinyl chloride (pvc) pipe and secured to a Plexiglas base, and was present in the enclosure at all times with the exception of familiarization sessions. This blue landmark was maintained in a constant relationship to the goal location.

A Panasonic WV-BL200 black and white video camera was mounted to the outside top of the experimental enclosure. A central small opening permitted only the lens of the camera to be visible from inside the enclosure. A Sony GV-D1000 NTSC mini digital videocassette recorder and a Panasonic TR-930B video monitor were connected to the video camera to allow for monitoring and recording of experimental sessions from outside of the enclosure.

General procedures

Birds were carried by hand from the colony room and placed in the holding cage. Prior to the start of each trial, the landmark (with the exception of familiarization trials in which no landmark was present) and goal were positioned according to a predetermined schedule. The position of the goal on each trial was randomly chosen from all possible goal locations without replacement (refer to the introduction of each individual Experiment for specific details regarding goal-landmark relationship). Each quadrant was used once per day. To begin each trial, the lights in the holding area, including the holding cage, were turned off while the lights in the experimental enclosure were illuminated. The sliding door covering the porthole was opened to allow the bird access to the experimental enclosure. Each trial lasted until the bird found the seeds or until 10 min elapsed, which ever occurred first. After completion of the trial, the lights in the experimental enclosure were extinguished and the light in the holding cage was illuminated. Once the bird returned to the holding cage the door to the porthole was closed securing the bird in the holding cage until the beginning of the next trial. Upon completion of each daily session the bird was returned to its individual cage in the colony room.
To ensure the landmark was the only factor reliably predicting the position of the goal, the landmark–goal array was presented at different locations within the experimental room across trials. However, the landmark–goal array maintained the same orientation relative to the walls and other directional references within the room (e.g., the posters and wooden beam). The landmark and goal were always located to the East or West of the wooden beam. The locations were defined by the location of the goal for each individual trial. Sixty different goal locations were used with the minimum distance between two possible goal positions being 20 cm. Furthermore, the goal was never placed closer than 20 cm or further than 100 cm from either side of the wooden beam. The final restriction on the selection of the goal location for each trial was that it had to appear in each of the four quadrants of the grid (see “Apparatus” Section) once per day.

Data recording and analysis

Data consisted of reinforced training trials and occasional non-reinforced tests that were 5 min in duration. Both were videotaped and converted to digital movie files to allow for frame-by-frame playback. For every trial, a separate static bitmap was created for the landmark–goal array and the first 10 probes made by each nutcracker (as defined by the beak touching the substrate) for all buried training trials and all testing trials using Adobe Premiere (Pinnacle Systems, Braunschweig, Germany). On occasional trials birds engaged in probing behavior at the edges of the enclosure, thus the few probes that occurred outside of a 100-cm radius around the goal location were discounted. The positions of the goal, the landmark, and the first 10 probes were plotted from the bitmaps on an x–y axes using Sigma Scan Pro (Version 5.0, SPSS, Chicago). Error was measured as the absolute distance of the first 10 probes (per trial) from the goal location and averaged for each trial for each bird. These averages were used to calculate four values for each trial (for each bird): (a) distance error: The distance in centimeters was calculated between the landmark position and the probe position (LP in Figure 2). Then the distance in centimeters was calculated between the landmark position and the goal position (LG in Figure 2). The distance error was then determined as |LP–LG|, i.e., the absolute difference between LP and LG, (b) direction error: The distance in centimeters was calculated from P to P’, where P’ is the probe position projected onto the line LG, (P–P’ is shown as the dashed line in Figure 2), (c) angular error: the angle GLP was calculated, and (d) total error: the Pythagorean theorem was used to calculate the total search error for each probe.

Mixed factor analyses of variance (ANOVAs) were used to analyze the data. Subsequent Fisher’s Least Significant Difference Multiple Comparisons (Fisher’s LSD) tests were used only after significant F ratios. Initial analyses used total error to compare the testing conditions. Subsequent ANOVAs were conducted to examine error as a function of the absolute distance and direction error (error type was a factor in such ANOVAs). All significance testing was conducted at α = 0.05.

Experiment 1

Experiment 1 examined whether nutcrackers would show predictable changes in search error when estimating the distance and direction of a goal location from a single landmark, as the goal–landmark distance increased within a circular arena. Three groups of birds were trained and tested, each with a different distance between the goal location and a single landmark.

Prior to the beginning of training the nutcrackers were given five sessions, four trials per session, to familiarize them with the experimental arena. During each trial, two pine seeds with shells removed were placed on a lid from a 35-mm film container on the surface of the substrate. The position of the lid was randomly determined for each session. The landmark was not present during these trials. Each trial lasted until the bird ate the available pine seeds or until 10 min elapsed, whichever occurred first. By the end of this stage, all birds were readily consuming the pine seeds.

All birds were then trained with the landmark directly south of the goal. The birds were randomly assigned to one of three groups. For group 40, the landmark and goal were separated by 40 cm. For group 90, the landmark–goal distance was 90 cm. Finally, for group 140, the landmark–goal distance was 140 cm. The landmark–goal distances were chosen to be within the range of training distances used in previous experiments (Goodyear and Kamil 2004).
The nutcrackers were trained to accurately locate the position of the hidden goal in four stages. During the first stage of training, the initial three trials of the day were conducted with the goal visible on the substrate surface. Only the final trial was conducted with the seeds completely buried and thus requiring the birds to remove the substrate to find the seeds. This stage lasted 5 sessions. During the second stage, the target was showing on only the first two trials; the last two trials had the seeds completely buried. This training stage lasted 10 sessions. During the third stage, only the first trial had the target showing; the remaining three trials had the seeds completely buried. This stage lasted 15 sessions. In the fourth stage of training, the seeds were completely buried on all trials. This stage lasted 5 sessions. Upon completion of the fourth training stage the birds were given 30 sessions in which one trial per day was a non-reinforced probe trial. These probe trials were conducted to measure search accuracy in the absence of any possible food-related cues. The probe trial was randomly presented within the session with the exception that it could never occur on the first trial of the session. Because no goal was present on probe trials, they were ended after 5 min had elapsed or the bird made 10 probes, by turning out the lights in the arena and opening the West porthole between the test room and the holding cage.

Given the significant amount of time necessary to conduct each experimental session, the birds were randomly divided into two squads with the restriction that each squad included three birds from each of the three groups. The two squads received the same familiarization, training, and testing procedures. The second squad started immediately upon completion of all training and testing procedures by the first squad. One bird, from group 140, failed to search when the two seeds were fully buried (i.e., the fourth training stage) and was dropped from the study.

Experiment 2

In the rest of the experiments, only the six nutcrackers from group 40 participated. Group 40 was chosen as the only group to participate in this experiment due to the consistent and reliable search accuracy shown by this group.

In Experiment 2, we examined whether the intra-environmental cues were controlling the birds’ search behavior by systematically rotating the posters, the bird’s entrance into the experimental environment, and the wooden beam by 90°. If the intra-environmental cues were the only cues that controlled search, we would expect that the birds would shift their focus of search by 90°, from the northernmost quadrant to the easternmost quadrant.

Birds were given two familiarization sessions prior to training. The birds then started at the second stage of training, with the target showing on only the first two trials, and the seeds completely buried on the last two trials. This training stage lasted 5 sessions. The birds subsequently received 5 sessions of the third and fourth training stages. Finally, the birds received 10 sessions of the final training stage (i.e., one non-reinforced trial per session) before moving on to testing.

Testing immediately followed completion of training. Each daily session consisted of four trials: 3 reinforced baseline trials and 1 non-reinforced trial. This non-reinforced trial was either a 0° rotation test or a 90° rotation test trial. Both types of trials were always non-reinforced and thus were ended by turning out the lights in the enclosure, after a minimum of 10 probes were made or 5 min had elapsed, whichever occurred first.

Testing was conducted in two blocks with 10 testing sessions per block. Four of these sessions contained one 90° rotation test trial and six of these sessions contained one 0° rotation test trial, resulting in a total of eight 90° rotation tests and 12 0° rotation tests. The order of session presentation was randomized with the constraint that two sessions containing 90° test trials could never occur consecutively. During each block, the position of the goal was randomly selected such that it occurred in each of the four quadrants once per session. Each block was separated by 5 sessions without test trials (i.e., 3 reinforced baseline trials and 1 non-reinforced trial per session).

The 0° rotation test trials were procedurally identical to the non-reinforced trials of the last training stage. During the 90° rotation test trials, however, the wooden beam and the two posters were rotated by 90° in a clockwise direction from their original position (see Figure 3 for a schematic representation. Note that due to its cylindrical nature of the blue landmark it is unaffected by rotation). In addition, the birds entered from a porthole 90° clockwise from the porthole used on 0° rotation test trials. Thus, entrance direction, posters, and wooden beam were all rotated by the same amount.

Experiment 3

Experiment 3 repeated the tests of Experiment 2, but inertial cues were eliminated by disorienting the birds. At the beginning of each trial, the bird was placed in the holding cage which was now encased in an opaque cover to eliminate extra-environmental visual cues. The cage was moved to one of four “disorientation stations” (counterbalanced for order) outside of the experimental arena. At this location, the bird was disoriented by slowly turning the cage on a swiveling chair at approximately 10–12 rpm for 1 min (this procedure has been used successfully to induce disorientation; for examples
see Margules and Gallistel 1998; Kelly and Spetch 2001; Kelly et al. 1998; Vallortigara et al. 1990 for use in different species). The covered cage was then moved, by means of a random walking pattern, from the disorientation station to the appropriate entrance porthole.

The birds received 10 sessions of the final training stage before moving on to testing, which immediately followed completion of training. The featural cues inside the enclosure and/or extra-environmental cues were manipulated in a 2 × 2 design. As in Experiment 2, the intra-environmental cues (i.e., the two posters and the wooden beam) were presented with a 0° rotation and the same entrances used by the bird and the experimenter on training trials were used, or all intra-environmental cues and both the bird and experimenter entrances were rotated by 90°. In addition, in this experiment the birds were either oriented or disoriented using the disorientation procedure described above, prior to being released into the experimental enclosure. To keep the bird’s experience similar on oriented and disoriented trials, the same steps were followed for the oriented trials, including placement in the rotation chamber, but the bird was not rotated.

Because the disorientation treatment might have affected behavior on subsequent trials, all test sessions, including the oriented trials, consisted of a single non-reinforced testing trial. Testing was conducted in four blocks, with each block containing two 90° rotation testing sessions (one session with the bird oriented and one with the bird disoriented) and two 0° rotation testing sessions (one session with the bird oriented and one with the bird disoriented); this resulted in a total of 16 testing sessions. In each block the goal position on test trials occurred once in each of the four quadrants (each test type occurred twice in each quadrant upon the completion of testing). Each testing session was separated by four sessions (one session per day) consisting of four trials (3 reinforced baseline trials and 1 non-reinforced trial) to ensure continued search performance.

**Experiment 4**

Experiment 4 examined the birds’ search accuracy when they were required to enter the apparatus from two completely novel entrance portholes (i.e., a North-East porthole and a South-West porthole) and were either oriented or disoriented. In addition, we examined the birds’ searching accuracy when all the distinctive featural cues were removed from inside, as well as outside, the environment to provide us with an overall measurement of the birds’ search error when they could only use Earth-based cues.

The birds received 5 sessions of the final training stage before moving on to testing, which immediately followed completion of training. During the testing sessions all the cues in the experimental enclosure were removed and the birds were held in an opaque holding cage to remove use of external cues. The birds were either oriented or disoriented and entered the enclosure from one of two novel portholes, either the North-East
or the South-West porthole. Testing was conducted in two blocks, with each block containing two North-East entrance sessions (one with the birds oriented and one with the birds disoriented) and one South-West entrance session (one with the birds oriented and one with the birds disoriented); this resulted in a total of 8 testing sessions. In each block the goal position on test trials occurred once in each of the four quadrants (each test type occurred twice in each quadrant upon the completion of testing).

Results

Experiment 1

In Experiment 1, three groups of birds searched for targets at 40, 90, or 140 cm from a single landmark. The birds in group 40 quickly learned the task, whereas the other two groups performed poorly (Figure 4). To examine group differences in the acquisition of the task we compared the first five buried seed trials. The birds in group 40 learned the task more quickly than groups 90 or 140, based on a mixed ANOVA with Group (40, 90, and 140) and Trial (1–5) as factors. The main effect of group was significant ($F_{2,14} = 6.21, p = 0.012$), whereas there was no significant main effect of trial ($F_{4.56} = 1.04, p = 0.39$), and no interaction of group and trial ($F_{8.56} = 2.04, p = 0.058$). Also, the birds in group 40 had errors of significantly smaller magnitude than groups 90 or 140, which were not significantly different from each other (Fisher’s LSD test, $Ms = 51.15$, 85.23, and 80.28 cm, respectively).

Task acquisition was further analyzed by dividing the initial training trials into six 15-trial blocks (Figure 5). As acquisition proceeded the birds showed less total error, with the highest magnitude of error occurring on the first block of trials and systematically decreasing. Based on a mixed ANOVA with group (40, 90, and 140) and blocks (1–6) as factors, the main effect of group and block was significant ($F_{2,14} = 32.78, p < 0.0001$ and $F_{5,70} = 3.72, p = 0.005$, respectively). The interaction of group by block was not significant ($F_{10,70} = 0.50, p = 0.89$). Again, the birds in group 40 had a significantly smaller magnitude of error than either groups 90 or 140, which were not significantly different from each other (Fisher’s LSD test, $Ms = 31.0$, 62.2, and 73.95 cm, respectively; see Figure 5). The first block had larger errors than the other blocks (Fisher’s LSD test, $Ms = 62.37$, 54.76, 57.42, 52.74, 52.29, and 54.74 cm).

To examine possible differences in search accuracy in distance and direction, we examined the birds’ performance during the last two 15-trial blocks of training (Figure 6). We also examined whether seed availability influenced performance [Mixed ANOVA with group (40, 90, and 140), error type (distance and direction), and seed availability (present and absent) as factors]. The birds showed similar performance whether seeds were present or absent ($F_{1,14} = 1.69, p = 0.21$). The birds in group 40 had errors of a smaller magnitude than groups 90 or 140, which were not significantly different from each other ($F_{2,14} = 29.27, p < 0.0001$; $Ms = 13.97$, 36.61, and 41.45 cm, respectively). The birds were better at estimating distance than direction when error was calculated in centimeters ($F_{1,14} = 22.6, p = 0.003$), but when directional error was calculated in degrees (i.e., angular error) the three groups showed similar performance ($F_{2,14} = 1.40, p > 0.28$).

Figure 4. Location of average search position for each bird in each of the three groups used in Experiment 1: left group 40, middle group 90, and right group 140. Each symbol depicts the average of the first 10 search probes made by each bird on each training trial for the last two training blocks (15 trials per block). The uppermost cross indicates the position of the landmark and the central cross (at coordinate 0,0) indicates the goal location.
In Experiment 2, the directional landmarks in the arena (wooden beam and posters) were rotated by either 0° or 90° on tests. Figure 7 shows each bird’s average search location on tests. Most searching was concentrated near the target on 0° tests (Figure 7, left panel), but substantial scatter was found on 90° tests, sweeping an arc from the 90 quadrant through the 0 quadrant to 270 quadrant (Figure 7, right panel). Averaging across all tests for each bird, the mean distance and direction errors are: 0°-distance error, 10.9 cm; 0°-direction error, 10.5 cm; 90°-distance error, 14.7 cm; 90°-direction error, 40.7 cm. A Fisher’s LSD test showed that the 90°-direction error significantly exceeded the other three errors, which did not differ among themselves.

To examine, where the birds were directing their searches, we examined the spatial distribution of the birds’ searches in the environment. First, for analyses purpose we divided the enclosure into four equal quadrants centered on the position of the landmark (see light gray lines in Figure 7): the 0 quadrant (the Northernmost area), the 90 quadrant (the Easternmost area), the 180 quadrant (the Southernmost area), and the 270 quadrant (the Westernmost area). We then calculated the proportion of searches made by each bird within each quadrant (a search was defined as the average spatial location of the first 10 probes made by each bird per trial). This allowed us to define a “goal” quadrant and a “rotational” quadrant. For example, during the 0° tests the goal quadrant was 0 and the rotational quadrant was 180. During the 90° tests the goal quadrant was 90 and the rotational quadrant was 270. The comparison of search distribution within these two quadrants allowed us to examine how the birds were influenced by the rotation of the cues. If the birds searched within the goal quadrant during the 0° and 90° tests, this would show that they were following the intra-environmental cues to determine direction. If the birds searched significantly at the rotational quadrant, this indicates a rotational error, and 180° ambiguity in determining direction. The directional cue that possesses this ambiguity was the wooden beam; searching at the rotational quadrant thus implicates the use of the wooden beam in determining direction.

The birds searched more in the goal and rotational quadrants when the intra-environmental cues were not rotated [2 x 2 ANOVA with factors, condition (0° rotation and 90° rotation) and quadrant (goal and rotational)], $M_s = 0.49$ and 0.30 cm, respectively; $F_{1,5} = 23.57, p = 0.0047$]. Overall, searching was primarily concentrated within the goal quadrant compared to the rotational quadrant ($M_s = 0.56$ and 0.22, respectively; $F_{1,5} = 14.04, p = 0.013$). The greatest proportion of searching occurred in the goal quadrant during the 0° condition ($M = 0.89$) which was significantly different from the proportion of searches during all other conditions ($M_s = 0.35, 0.25, and 0.10 for 90 rotational quadrant, 90 goal quadrant and 0 rotational quadrant$). Searching was distributed equally between the goal and rotational
quadrant during the 90° rotation condition. If the birds were using only the features within the environment we would not expect a difference between the 0° rotation and 90° rotation tests, as the birds should have followed the shifted features and searched in the goal location during the 90° rotation test; this clearly was not the case. However, although the birds did not show complete control by the intra-environmental features, these features were still influencing the birds’ search.

Finally, if the birds were using extra-environmental visual cues or Earth-based cues (e.g., magnetic compass) we would expect to see searches directed to the “absolute compass” goal quadrant (i.e., the 0 quadrant) during the 90° rotation tests. We compared searches made to this absolute compass goal quadrant during the 90° rotation tests to the rotationally equivalent quadrants during the 0° rotation tests (the average proportion of choices to the 90 and 270 quadrants). The birds made significantly more choices to the absolute compass quadrant during 90° rotational test sessions than to the rotationally equivalent quadrants during the 0° rotational test sessions (Ms = 0.29 and 0.01, respectively; paired t₅ = −3.4, p = 0.02). This suggests that the birds’ search was significantly guided by extra-environmental visual cues or Earth-based cues during the rotational trials.

In summary, these results show that the birds were not simply responding randomly during the 90° rotation trials. The majority of birds showed a bimodal search distribution, searching primarily in the 90 and 270 quadrants when the intra-environmental cues were rotated by 90°. This suggests that the birds were relying primarily on the wooden beam, the only directional cue that was ambiguous. The place of entrance and the posters provided unambiguous directional cues. However, the birds did not limit their searching to only these two rotationally correct quadrants during the 90° rotational trials but also searched at a location midway between the goal location defined by the cues within the apparatus (posters and entrance) and the 0 quadrant, suggesting the use of some unidentified unshifted directional cues. These could be some Earth-based directional cues. But given that the birds in this experiment were carried to the enclosure by hand and placed in a wire mesh cage between trials, they could also have maintained a sense of direction during transport to the experimental enclosure (and while outside the experimental arena) and used this inertial directional information when searching for the goal on the 90° rotation trials. In the next experiment, we examined this possibility.

Experiment 3

Experiment 3 replicated the tests of Experiment 2 with an additional factor: the birds were disoriented on half the tests. The results (Figure 8) replicated those of Experiment 2, with disorientation having little effect. The birds showed less total error on the 0° tests than on the 90° tests (Ms = 26.1 and 50.8 cm, respectively; F₁,₁₅ = 45.25, p = 0.001), but whether or not the birds were oriented did not significantly influence performance (Ms = 35.4 and 41.6 cm, respectively; F₁,₁₅ = 1.13, p = 0.34). The interaction of rotation and orientation was also not significant (F₃,₁₅ = 2.18, p = 0.2).

Similar to Experiment 2, directional scatter increased on 90° tests. Averaging across all tests for each bird, the mean distance and direction errors are: 0°-distance er-
ror, 6.9 cm; 0°-direction error, 7.7 cm; 90°-distance error, 6.1 cm; 90°-direction error, 35.3 cm. A Fisher’s LSD test showed again that the 90°-direction error significantly exceeded the other three errors, which did not differ among themselves. The rotation manipulation affected the direction of search, but not the distance of search. The proportion of searches to the goal and rotational quadrants was greater in the 0° rotation condition compared to the 90° rotation condition [ANOVA with factors condition (0° and 90° rotation) and quadrant (goal and rotational), Ms = 0.50 and 0.39 cm, respectively; $F_{1,5} = 11.42, p = 0.02$]. Overall, searching was primarily concentrated within the goal quadrant compared to the rotational quadrant ($Ms = 0.66$ and 0.23, respectively; $F_{1,5} = 13.89, p = 0.014$). The greatest proportion of searching occurred in the goal quadrant during the 0° condition ($M = 0.88$) which was significantly different from the proportion of searches during all other conditions ($Ms = 0.44, 0.33$, and 0.13 for, 90 goal quadrant, 90 rotational quadrant, and 0 rotational quadrant; $F_{1,5} = 17.86, p = 0.008$). Searching was distributed equally between the goal and rotational quadrant during the 90° rotation condition. As in Experiment 2, if the birds were using only the features within the environment we would not expect a difference between the 0° and 90° rotation tests. This clearly was not the case.

As in Experiment 2, if the birds were using an Earth-based cue (e.g., magnetic compass) we would expect to see searches directed to the “absolute compass” goal quadrant (i.e., the 0 quadrant) during the 90° rotation tests. However, none of the birds made any choices to the rotationally equivalent quadrants during the 0° rotational test sessions, showing that the birds’ search was significantly guided by Earth-based cues during the rotational trials ($M = 0.23$, proportion of choices to absolute compass goal quadrant during the 90° rotation tests).

These results suggest that even without access to external environmental cues and inertial information the birds were able to use some source of extra-enclosure information (e.g., magnetic cues) to limit their searching to the three possible goal positions. The results also suggest that the birds’ search pattern was not completely controlled by the position of the posters, the wooden beam or the entrance within the enclosure as directional cues. Use of the posters and the entrance would have resulted in a greater shift in responding from the 0 quadrant to only the 90 quadrant, only reliance on the wooden beam would have resulted in rotational ambiguity between the 90 and the 270 quadrants.

The overall pattern of searches seen during the 90° rotation trials allows us to examine how the birds were using distance and direction information to distribute their searches. The results from Experiments 2 and 3 show that the birds were using multiple cues for determining the direction of the goal location from the landmark, these being the wooden beam, which left a 180° twofold ambiguity, and some Earth-based cue. These cues were averaged in searching. We can examine the distance from the landmark at which the birds searched to determine whether the birds were using a vector-averaging strategy or an independent-averaging strategy, in which distance and direction components of vectors are independently averaged. In Figure 8, vector...
averaging means that the birds in the rotated condition should search along the straight line connecting 0
and 90, or else on the straight line connecting 0 and 270
(thick dashed lines in Figure 8). Search distance from
the landmark should be shorter in the rotated condition. According to independent averaging, the search
distance from the landmark should be unaffected by the
rotation, which affects only the directional component
should be similar in the two conditions. Figure 9 shows
that except for one bird, search distances from the land-
mark are similar in rotated and non-rotated conditions.
For the birds as a group, the two conditions did not dif-
er significantly on this variable. These results support
the independent averaging of directional and distance
components, consistent with what has been found in pi-
geons (Cheng 1994) and honeybees (Cheng 1998). Inde-
pendent averaging of directional and distance informa-
tion suggests some modularity in the computation of the
two kinds of information.

Experiment 4

In Experiment 4, all featural cues were removed during
tests. In addition, birds were either disoriented or ori-
tented, and they entered from one of two diametrically
opposed entry points. Searches were in general near the
virtual target, although substantial scatter was found,
and the searches were closer to the landmark than ex-
pected (Figure 10). Neither the point of entrance nor
disorientation affected the results much. The birds’
search error was not influenced by manipulating the en-
trance or whether or not they were oriented ($F_{1,5} = 1.85$,
$p = 0.23$; $F_{1,5} = 4.15, p = 0.097$; $F_{1,5} = 4.13, p = 0.098$, main
effects of entrance and orientation, and interaction of en-
trance by orientation, respectively).

As in the previous experiments, we examined po-
etential differences in search accuracy in the distance
and direction axes. The birds did not show any overall
changes in estimates as a result of where they entered
from or whether they were oriented [repeated measures
ANOVA with entrance (North-East or South-West), ori-
entation (oriented or disoriented) and error type (dis-
tance and direction) as factors, $F_{1,5} = 3.64, p = 0.11$ and
$F_{1,5} = 0.56, p = 0.49$, for main effect of entrance and ori-
entation, respectively]. As in the previous experiments,
the birds showed less error in estimating distance than
direction ($F_{1,5} = 17.71, p = 0.008$; $M_s = 9.6$ and 19.4 cm,
respectively). Interestingly, when the birds were ori-
ented their direction estimates were the most accurate
(6.0 cm of error) and this was significantly better than
the other three conditions ($F_{1,5} = 7.01, p = 0.045$, disori-
ented-direction estimate = 13.15 cm, disoriented-dis-
tance estimate = 17.98 cm, and oriented-distance esti-
mate = 20.77 cm). Thus, some evidence was found that
disorientation affected directional judgments adversely.

As in Experiments 2 and 3, in order to examine, where
the birds were directing their searches, we examined the
proportion of searches made by each bird in each of the
four quadrants. First, we wanted to examine whether
the proportion of searches made to the “goal” quadrant
(0 quadrant) was different when the birds entered from
either the North-East or South-West entrance [ANOVA
with factors, entrance (North-East and South-West) and
quadrant (goal and rotational)]. The birds’ search per-
formance was not influenced by entrance ($F_{1,5} = 1.00,
p = 0.36$). Searching was primarily within the goal quad-
rant compared to the rotational quadrant ($F_{1,5} = 31.96$,
$p = 0.002$; $M_s = 0.50$ and 0.06 cm, respectively). The in-
teraction was not significant ($F_{1,5} = 2.36, p = 0.19$).

Discussion

Our results show that animals are able to use many
forms of visual cues, and perhaps inertial and magnetic
cues, to orient within a small-scale environment. These
results show that spatial information can be integrated
and weighted differentially depending upon the situ-
at. We have shown that the type of training and the
shape of the environment may have a strong influence
on the ability to encode distance and directional infor-
mation from landmarks. Using a highly spatially depen-
dent avian model, our study was able to address general
questions of multiple cue representation for small-scale
navigation.
In our series of experiments, Clark’s nutcrackers had to search for a hidden target located at a constant distance and direction from a single cylindrical landmark. The location of the landmark–goal array varied from trial to trial, such that all cues in the environment could provide directional information but not distance information as to the location of the goal. Experiment 1 showed that errors of localization increased with increasing landmark–goal distance; in fact, performance was poor at landmark–goal distances of 90 and 140 cm. Directional errors were larger than distance errors, when both were measured as centimeters. The rest of the experiments manipulated the directional cues available for localization. These results suggest that two different kinds of cues played a prominent role for the birds. One was the wooden beam: when it was rotated by 90°, the birds tended to rotate their search by ±90°, about equally in the two ambiguous directions. In addition, some form of Earth-based directional cues, perhaps geomagnetic cues, were used to provide directional information (for use of magnetic cues in small-scale navigation see Phillips et al. 2006; Thalau et al. 2007). Other cues played little or no role in directional determination. These included inertial cues, as disorienting the birds had little effect, especially when visual cues were available (in Experiments 2 and 3), and, surprisingly, the posters on the walls. The asymmetrically placed posters could have been used to break the ambiguity posed by the symmetrical wooden beam, but the birds failed to use these cues to do so.

Previous studies (Kamil and Jones 1997, 2000) have reported that error in the estimation of distance increases more rapidly than estimation of direction as distance between a goal and a landmark increases. Our results in Experiment 1 opposed this conclusion, showing that the magnitude of these two types of errors depends on situational factors. We surmise that our circular experimental environment had fewer directional cues than that of rectangular arenas, making directional determination more difficult. In particular, the overall environmental shape or geometry (Cheng 1986) is not informative in a round arena, whereas the rectangular shape used in past studies provides some (albeit ambiguous) directional cues. Environmental geometry is known to be an important cue for many vertebrate animals (Cheng and Newcombe 2005).

The multiple bearings hypothesis (Kamil and Cheng 2001) suggests that multiple sources of bearing information should be used for localization. Experiments 2–4 show the dominance of two kinds of cues for directional determination in the arena: the wooden beam and some Earth-based cues. That more than one kind of cue is used for directional information supports the hypothesis. But curiously, not all available cues were used. Inertial direction was an unreliable cue and hence played little role in direction. The birds were transported passively and visual cues external to the testing apparatus were at times blocked, making directional determination difficult and less reliable (von Saint Paul 1982). Following principles of optimal Bayesian use of information, an unreliable cue should be weighted little (Cheng et al. 2007; Körding 2007).
To optimally use multiple cues, Earth-based directional cues should also be used in part when determining direction to a goal, when possible (Cheng et al. 2007; Körding 2007; Körding et al. 2007). We did not manipulate any Earth-based cues, but previous research has established that pigeons are able to determine direction through the use of a magnetic compass (Beason et al. 1997; Wiltshko and Wiltshko 2004). Some suggestive indirect evidence points to the use of infrasound (Hagstrum 2000). Various birds are known to use odors for orientation (pigeons, Wallraff 2004; Gagliardo et al. 2008; procellariiforme birds, Nevitt 2008). Ambient outdoor odor cues, however, were absent in the climate-controlled indoor setting in which the subject birds were housed and tested (and food-related odors were eliminated through the use of non-reinforced tests), and infrasound cues are likely to be highly attenuated inside a concrete building that is surrounded by the ‘infrasound noise’ found in an urban setting. Thus, we would guess that the most likely Earth-based cues used by birds in this study and earlier work (Sutton and Shettleworth 2005) are geomagnetic cues. But clearly, this is a topic that requires further empirical evidence.

The lack of reliance on the posters on the walls of the arena is unlikely to stem from their unreliability as a source, given the excellent visual systems that birds possess, and the fact that the birds did use the wooden beam, another visual cue, for directional determination. Cheng et al.’s (2007) Bayesian analysis provides some functional insights in this regard. The key analysis concerns discrepancy among sources of information. When two sources of information are too discrepant, they are highly unlikely to point to the same object. One source should be chosen and the other ignored. Evidence for this strategy in humans can be found (Körding et al. 2007). Cheng et al. (2007) further argue that in the case of sufficient discrepancy, it is individual landmarks, of which posters are exemplars, which should be distrust. In the natural world, landmarks are numerous, and many of them are similar and thus confusable (e.g., trees). Geomagnetic cues, on the other hand, cannot be confused with another framework or object; the Earth only has one magnetic framework, and in any local area, only one magnetic orientation. No matter how reliable or unreliable this source of information is, it is unmistakable in identity. Thus, individual objects in discrepant directions with respect to an Earth-based frame might be ignored as a source of directional cues.

Cheng et al. (2007) suggested that a large array of landmarks might well be used in preference to directional reference frames used in path integration, since it is highly improbable that an entire array consists of misidentified landmarks. But the wooden beam was just a single, albeit large, object. Perhaps its salience meant that it could not be ignored. It provided some geometric cues, and a salient boundary. Mechanistically, both geometric cues and boundaries are thought to play privileged roles in spatial cognition in mammals (Cheng and Newcombe 2005; Cheng 2008; Doeller and Burgess 2008; Doeller et al. 2008). In humans, measurements with respect to boundaries are not subject to cue competition, whereas measurements with respect to landmarks are (Doeller and Burgess 2008). The situation for our nutcrackers is a hybrid: the boundary provides only directional cues, whereas distance must be measured with respect to a landmark. Nevertheless, the salience of the boundary carved by the wooden beam might have ensured that it was used as directional cues even when it conflicted with Earth-based directional cues.

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References


Landmark use by Clark’s nutcrackers (Nucifraga columbiana)
Gallus gallus) can use magnetic information to orient, and this ability is shared by other birds such as Columba livia. For instance, Körding et al. (2007) demonstrated that pigeons can use magnetic information to orient, even when they are in an environment where they cannot see the sky. 

Körding et al. (2007) also showed that pigeons can use magnetic information to orient in a novel environment, even when they are in an environment where they cannot see the sky. This suggests that pigeons have a robust system for using magnetic information to orient, even when they cannot see the sky.

Körding et al. (2007) also showed that pigeons can use magnetic information to orient in a novel environment, even when they cannot see the sky. This suggests that pigeons have a robust system for using magnetic information to orient, even when they cannot see the sky.

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