Nutrition and Health Sciences Collection Development Policy

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Nutrition and Health Sciences Collection Development Policy
University Libraries, University of Nebraska-Lincoln
Mary Cassner, Nutrition and Health Sciences Liaison, Dec. 2009
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The nutrition and health sciences collection supports the teaching, research and service activities of the entire university community. Its primary audience is the faculty, staff, and students of the Nutrition and Health Sciences Department in the College of Education and Human Sciences. The collection’s primary focus is support for the undergraduate and graduate curricula for nutrition and health sciences.

I. GENERAL ACADEMIC PROGRAM INFORMATION

Nutrition and Health Sciences Department

The department name reflects the 2003 merger of the Dept. of Nutritional Science & Dietetics and the Dept. of Health & Human Performance. According to their web site, the mission of the Nutrition and Health Sciences Department is “to discover and apply scientific information related to food, nutrition, physical activity, and health behavior to optimize public well being.”

Nutritional Science & Dietetics began in 1892 when a chemistry professor developed a food and nutrition course called “domestic chemistry.” By 1919 the curriculum had evolved with increased emphasis on dietetics, institutional management, and teaching. In addition, courses were first offered at the graduate level. In 1967 the American Dietetic Association approved the department’s dietetics program and a masters degree program was initiated.

Similarly, the Dept. of Health and Human Performance was formed in 1891. Later in the 1890s professional preparation of teachers of physical education was begun. Separate departments of physical education for males and females continued until 1975, when they were incorporated into a Dept. of Physical Education and Recreation. A School of Health, Physical Education, and Recreation was created in 1977 with the inclusion of the Nebraska Center for Health Education. The name was changed to the Dept. of Health and Human Performance in 1993.

Currently there is a strong research interest in the Department related to molecular nutrition, genetics, and genomics.

Nutrition and Health Sciences is a collaborating partner for Behavioral Health, designated one of the Programs of Excellence at the University of Nebraska-Lincoln.

Degree Programs

B.S. Degrees

- Dietetics
• Nutrition Science
• Culinary Science (Culinology)
• Nutrition, Exercise and Health Science
• Dietetics/Journalism & Mass Communications
• Athletic Training
• Pre-Physical Therapy
• Hospitality, Restaurant & Tourism Management

Graduate Degrees

• Biochemical & Molecular Nutrition – M.S. or Ph.D.
• Community Nutrition & Health Promotion – M.S. or Ph.D.
• Dietetics – M.S., distance program targeting Registered Dietitians (or those eligible to take the registration examination)
• Exercise Physiology & Nutrition – M.S. or Ph.D.
• Food Literacy, Quality & Safety – M.S. or Ph.D.
• Hospitality Management – M.S.

Library Collections

The University Libraries has committed to acquiring and collecting a wide range of resources to support the nutrition and health sciences programs. Other collection development policies that support the teaching and research of the Nutrition and Health Sciences Department include Medicine/Nursing, Educational Psychology, Geography, Food Science, Biological Sciences, and Psychology as well as the Colleges of Agricultural Sciences & Natural Resources and Business Administration.

Scope of Current Collecting

II. GEOGRAPHICAL COVERAGE
The Department’s primary area of interest is the United States with some interest in other geographical areas as well.

III. CHRONOLOGICAL COVERAGE
The primary instructional and research interests of the Department are focused on current nutrition and health science issues. However, materials of a historical nature are selectively purchased.

IV. IMPRINT DATE
Primary emphasis is on current and recently published materials.
V. FORMAT/TYPe OF MATERIALS
Most materials acquired are monographs, journals, serials, and reference works. Print, online, and databases formats are the most prevalent formats. Generally, journals are preferred in electronic format, when they are available.

VI. LANGUAGES
English is the preferred language for materials collected at all intensity levels. Non-English materials are collected selectively. Translations are preferred to non-English materials.

VII. ELECTRONIC DATABASES
The University Libraries have acquired a number of electronic databases which support nutrition and health sciences. The primary databases and electronic resources are Medline/PubMed, CAB Abstracts, Hospitality and Tourism Complete, Agricola, SPORTDiscus, and Health Sciences: A Sage Full-Text Collection. In addition, Biological Abstracts, SciFinder Scholar, Web of Science, Knovel Library, PsycINFO, and ERIC index some materials of interest to nutrition and health sciences.

VIII. CLASSIFICATIONS AND INTENSITY LEVEL
(The following are listed by LC Class, Subject, and then by Intensity Level)

G 149-155.8 Geography. Travel and State. Tourism RESEARCH

GT 2850-2920 Eating and Drinking Customs STUDY


QD 415-436 Organic Chemistry. Biochemistry STUDY

QH 426-470 Genetics RESEARCH

QP 141-185 Nutrition, Physiological Aspects RESEARCH

QP 301 Physiology. Exercise RESEARCH

RA 601-602 Food and Food Supply in Relation to Public Health STUDY

RA 773-788 Personal Health and Hygiene STUDY (See exceptions below)

RA 784 Nutrition. Preventive Medicine STUDY

RA 975.5 Diet Kitchens. Food, Service in Hospitals STUDY

RC 596 Food Allergies STUDY
RC 620-627  Nutritional Diseases  RESEARCH
RC 662  Diet and Dietary Cookbooks for Diabetics  STUDY
RJ 206-231  Nutrition and Feeding of Children  RESEARCH
RJ 390-399  Diseases and Disorders of Metabolism and Nutrition in Children  RESEARCH
RM 214-258  Diet Therapy  RESEARCH
RM 695-893  Physical Medicine. Physical Therapy  STUDY
S 1-523  Agriculture (general)  RESEARCH
TP 368-456  Chemical Technology. Food Processing and Manufacture  BASIC
TS 1950-1981  Animal Products Industries  STUDY