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“NATIVE AMERICAN UNDERREPRESENTATION IN PREDOMINANTLY WHITE INSTITUTIONS”

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Helen Long Soldier and Dean Flechs underscore the fact that there has been, and continues to be, an absence of Native American staff and faculty on the vast majority of college campuses. This impedes the attainment of diversity goals established by many institutions by not providing role models to prospective and current Native students, and others interested in an indigenous world view. A diverse staff and faculty is of value to both the academic and surrounding communities for enhancing the classic spirit of a university education and transforming the state of human understanding.