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POD NETWORK NEWS September, 1995

Sea Crest Beckons

One way of extending summer is to meet at the beach in October! POD's annual meeting is scheduled for Sea Crest Resort and Conference Center in North Falmouth on Cape Cod, October 25-29, 1995. Registration materials were sent out this summer (if you haven't received yours, give a quick call to David Graf at 515-294-3808) and early returns indicate that it will be a large and lively conference. Preconference workshops on ten key topics will occur on October 26. On Friday, we'll be joined by academic administrators who want to find out what our work is like and share their perspectives. Keynoter Stephen Brookfield will begin the formal conference on Friday morning with his talk on understanding faculty as adult learners. Saturday's theme event will feature Bob Menges and Ernie Pascarella (from NCRPTL) and Marilla Svinicki (from University of Texas-Austin) sharing recent research on students and faculty. Conference sessions, resulting from a record number of proposal submissions, include concurrent sessions, roundtables and poster sessions. And there will still be time for fun: the Resource Fair, Educational Expeditions, Music and Entertainment, and best of all networking with colleagues. This year we will celebrate the 20th anniversary of POD and the work of all of our members. We hope to have you with us.

Conference Logistics

Your meal package "starts" with the evening dinner on the day you arrive and check into the hotel. That is, the evening dinner (ONLY!) is included with your night's lodging on the first day. All meals are included thereafter except for Sunday which inlcudes breakfast only.

IF you take one of the POD charter buses from Logan to Sea Crest, dinner will be waiting fro you when you arrive. Later arrivals will need to get dinner on their own.

From the President

After the hurricane passed through, the palms straightened up. The sun reappeared and humans raced back to frolic in the churning ocean. At times like this, the resiliency of nature is striking. So too is the resiliency of our work. Often buffeted by restructuring, funding cuts, and other threats to our existence, our programs manage to reemerge when the winds die down. Nurturing the growth of others is a low-profile operation likely to seem expendable when times are tough. Yet the persistence of professional and organizational development efforts demonstrates that the need for our work is always there and reasserts itself after times of trouble.

As POD notes its twentieth anniversary, it's time to celebrate us an occasion to feel renewed commitment for the important work we do a time to reaffirm our support for each other. While we'd like to give special public recognition at our annual meeting this year to those programs that are as old as POD-or older-we'd also like to congratulate all programs. Be sure to return the enclosed form so that we can include your program on a special handout. What an impressive list it will be-a record of institutional and individual commitment to the development of teachers, teaching, and organizations that support teaching. Let us celebrate our resiliency!

Nancy Chism

Bright Ideas

The Bright Idea collection and selection process, which was temporarily derailed last year, is now going full-throttle. Please stoke up your creative engines and submit one of your "best and brightest" ideas on the enclosed form. Unlike past years, we are asking for submissions prior to the October conference in the hope that we will receive more reflective- and more legible-entries for the booklet distributed to all members. We also want to encourage creative ideas from all POD members, not just those able to come to Massachusetts. We hope to continue the tradition of lighting the tiffany lamp and the candles at an awards ceremony, but for most the opportunity to share ideas is incentive enough. Please take the time to write up one or two original ideas, ones with proven track records that can be replicated on other campuses, and send them to Barbara Millis Associate Director for Faculty Development, HQ USAFA/DFE, 2354 Fairchild Drive Suite 4K25, USAF Academy, CO 80840-6200 before October 1, 1995.

And ongoing bright ideas and thoughts submitted by our members for this issue:

- Bob Sorenson recommends the following as essential reading about educational technology: Technopoly by Neil Postman (Vintage Books 1992) and Silicon Snake Oil by Clifford Stoll (Doubleday, 1995).
- Bob Dove writes of successful experiences with the Agility Forum which serves business and industries interested in advancing the capability of organizations to deal with change. His presentations on the way in which his institu-

tion (Pittsburgh Technical Institute) organizes faculty in teams, involves them in the placement process, and focuses on continuous quality improvement have been well received. He urges POD members to explore opportunities like these outside, or at least on the periphery of the Academy.

- From Virgie Chattergy: "We are many in our ethnicities, but one in our humanity."
- Georgeanne Cooper, University of Oregon, recommends the use of mailservers and listservers for centers. At Oregon, they use a mailserver for program announcements, event registrations, reminders, and the like. A moderated listserver is used to foster dialogue on teaching.

Of Listservers and Web Sites

The POD listserver continues to be a source of communication between meetings and newsletters. If you are not subscribed, send mail to listserver@lists.acs.ohio-state.edu and include the message: subscribe POD followed by your first and last name. Instructions for use come with the welcome message that follows subscription. Questions should go to David Graf (dgraf@iastate.edu).

The American Educational Research Association maintains both a World Wide Web site and listservers for the various divisions. The Web address is http://info.asu.edu/aff/aera/home.html and the subscription address for the listserver of Division J (Postsecondary Education) is listserv@asu.edu. The message should read: sub AERA-J followed by your first and last name. Inquiries go to Gene Glass (glass@asu.edu).

The following addresses of home pages of professional and organizational development programs were submitted for this newsletter. They do not represent all the home pages, but provide a sampling. Many of these pages contain links to other pages as well. Alan Wright at Dalhousie University has volunteered to continue to collect the addresses of such home pages and to publish annotated lists periodically. You can tell him about your page by e-mailing him (WAWRIGHT@ac.dal.ca) or by phoning (902-494-1622). Alan also suggests that we begin to use CUSeeMe so we can really communicate well. Let him know if you have this capacity.

Home page addresses submitted:

Within the United States:

- Iowa State University, Center for Teaching Excellence http://www.public.iastate.edu/~teaching-info
- Northwestern University, Searle Center for Teaching Excellence http://www.nwu.edu/scfte/index.html (Use the links on this home page to access such other home pages of interest as the Center for Teaching and Learning at Duke University the Teaching and Learning Centre of the University of Victoria, the Institute for College Teaching and Learning at Western Carolina University and the Center for Teaching Excellence at the University of Wyoming.)
- Portland State University, Center for Academic Excellence http://clas.www.pdx.edu/cae/cae.html
- Radford University: Center for Teaching Excellence http://www.runet.edu/~cte-web/
- University of California at Irvine, Office of Instructional Development Services http://www.ids.uci.edu/~ids/
- University of California at Santa Barbara, Instructional Development http://id.www.uscb.edu/id/home.html
- University of Washington, Center for Instructional Development and Research http://weber.uwashington.edu/~cidrweb/cidr/html

Outside the United States:

- Dalhousie University, Center for Instructional Development and Technology http://www.dal.ca/~oidt/oidt.html
- Center for Lifelong Learning of South Africa http://wn.apc.org/~pwest/lifelong.htm
- University of Western Australia, Centre for Staff Development http://www.uwa.edu.au/csd

Our Members: Moves, Awards, and Promotions

- Bill Burke: from the University of Hawaii to Associate Director of the new Teaching and Learning Center at the University of Kentucky. Linda Worley is the new Director

of the Center.

- Sheila Chauvin: from Southeastern Louisiana University to founding director of the Office of Educational Research and Services at the Tulane University Medical Center.
- Jean Civikly-Powell, Director of the Teaching Assistant Resource Center at the University of New Mexico, has been recognized as a Presidential Teaching Fellow.
- De Gallow: from Associate Director to Director of the Office of Instructional Development at the University of California at Irvine.
- Kay Herr Gillespie: from Colorado State University to independent consultant and Associate Editor of Innovative Higher Education at the University of Georgia.
- Carl Jerome becomes the first faculty developer at the Cooking and Hospitality Institute in Chicago.
- Lisa Mets: to Administrative Manager of the Center for Research on Learning and Teaching at the University of Michigan. Lisa replaces Bill Moore who retired after more than 20 years of service at CRLT. Shari Saunders will become the new Coordinator of Multicultural Teaching and Learning at the Center.
- Barbara J. Millis: from University College of the University of Maryland to Associate Director for Faculty Development at the Center for Educational Excellence at the U.S. Air Force Academy in Colorado Springs.
- Mary Deane Sorcinelli: to Associate Provost for Faculty Development a new title for her at the University of Massachusetts, Amherst.
- Thomas Trebon: from Provost of Sacred Heart University to Vice President for Academic Affairs and Dean of the College at St. Norbert College.
- Diane Vomsaal Williams: from the University of Missouri to the Center for Teaching Enhancement at the University of South Florida.

Keep 'Em Coming

News about yourself, ideas you want to share, and titles of your publications will enrich our newsletter. Send these items to Nancy Chism, Faculty and TA Development, The Ohio State University, 20 Lord Hall, 124 West 17th Avenue, Columbus, OH 43210. The next newsletter will be prepared in early November.

Coufel, J., & Spuches, C. (1995). Environmental ethics in practice: Developing a personal ethic. Syracuse, NY: SUNY College of Environmental Science and Forestry.

Curry, R. (1995) Perspectives on Woody Allen. New York: GK Hall/Macmillan.

Curry, R., & Allison T. (1995). States of rage: Emotional eruption, violence, and culture. New York: U.P.

Jerome, C. ?Cooking for a new earth. ?

Farquharson, A. (1995). Teaching in practice: How professionals can work effectively with clients, patients, and colleagues. San Francisco: Jossey-Bass.

Lucas, A. (1994). Strengthening departmental leadership: A team building guide for colleges and universities. San Francisco: Jossey-Bass.

Lunde, J. P., and Associates. (1995). Reshaping Curricula: Revitalization programs at three land grant universities. Bolton, MA: Anker.

Millis, B. J., Lyman, F.T., & Davidson, N. (1995). Cooperative structures for higher education classrooms. In H.C. Foyle, Ed., Interactive learning in the higher education classroom. Washington, DC: National Education Association.

North, J. (October, 1995). Read my lips: The academic administrator's role in the campus focus on teaching. Change.

Seldin, P. (Ed.) (1995). Improving college teaching. Bolton, MA: Anker. (Chapter by POD member Barbara Millis.)

Silverman, M. (1995). 101 ways to make training active. Pfeiffer & Co. and in February, 1996: Active learning: 101 ways to teach any subject. Boston: Allyn & Bacon.

Tysinger, J. (1995). Resumes and personal statements for health professionals. Tuscon, AZ: Galen Press.

Wright, W. A., and Associates. (1994). Teaching improvement practices: Successful strategies for higher education. Bolton, MA: Anker. (Associates who are POD members include Linda Annis, Nancy Chism, Milton Cox, Jim Eison, George Gordon, Christopher Knapper, Barbara Millis, Carol O'Neil, Laurie Richlin, Peter Seldin, Mary Deane Sorcinelli, Ellen Stevens and Richard Tiberius.)

Zahorski, K. (1994). The sabbatical mentor: A practical guide to successful sabbaticals. Bolton, MA: Anker.

Upcoming Conferences

- 2nd National Historically Black Colleges and Universities Faculty Development Symposium, Sept. 29-October 1, 1995 at Johnson C. Smith University, Charlotte, North Carolina. Theme: Honoring, Building and Creating Qual-

ity in Teaching and Learning. Contact: Steve Rozman Tougaloo College (601-977-7861) or srozman@aol.com.

- Workshops in Health Sciences Education, McMaster University. Various sessions on problem-based learning and other topics throughout October and November. Contact: Annette Sciarra, McMaster University (905-525-9140 Ext. 22714) or sciarra@fhs.csu.McMaster.ca.
- Computer Support for Collaborative Learning '95, October 17-20, 1995 at Indiana University, Bloomington, Indiana. Contact Rick Watson (800-933-9330) or send e-mail to cscl95@indiana.edu or view the home page at http://www-cscl95.indiana.edu/cscl95.
- Educating One-third of a Nation V: Constructing the Next American Dream, October 18-21 in Kansas City, Missouri. Contact Hector Garza at the Office of Minorities in Higher Education, American Council on Education, (202-939-9395).
- EDUCOM '95 Post-Conference Workshop, November 3-4, 1995 at Reed College, Portland, Oregon. Theme: Small Colleges and the Internet: Shaping Institutional Policies and Priorities. Contact Martin Ringle at Reed College (ringle@reed.edu).
- 5th National Conference on the Education and Employment of Graduate Teaching Assistants, November 8-11, 1995 in Denver, Colorado. Theme: The Professional Apprenticeship: TAs in the 21st Century. Contact: Laura Border at the University of Colorado at Boulder (303-492-4902) or border@spot.colorado.edu.
- 2nd International Conference on Classroom Research, January 25-27 1996 in San Juan, Puerto Rico. Theme: Classroom Research Practices: Turning the Classroom into a Learning Organization. Contact: Wilma Ferrer, Ana G. Mendez University System, (809- 751-0178 Ext. 7390) or ac_wferrer@suagm5.suagm.edu.
- 17th Annual Conference of the Southern Regional Faculty and Instructional Development Consortium, February 3-6, 1996 in Baton Rouge, Louisiana. Theme: What's It All About: Exploring Technology and Its Diverse Uses in Organizational, Instructional, and Faculty Development. Contact Linda Nilson, Director of the Center for Teaching at Vanderbilt University, (615-322-7290) or nilsonlb@ctrvax.vanderbilt.edu.
- International Consortium for Educational Development in Higher Education, June 13-14, 1996 in Vasa, Finland. Theme: Preparing University Teachers. Contact: Graham Gibbs in Oxford, England at 01865 750918 or ocsd@brookes.ac.uk or view the conference home page at http://www.abo.fi/hied/.

Resources of Interest

Books

Tauber, R.T., & Mester, C. S. (1994). Acting lessons for teachers: Using performance skills in the classroom. Westport, CN: Praeger.

Free inspection copies of the popular newsletter, the National Teaching and Learning Forum, are available using Oryx Press's toll-free number (800-279-6799). Information on multiple subscription discounts are available through calling the same number.

Schmier, L. (1995). Random thoughts: The humanity of teaching. Madison WI: Magna Publications.

Videotapes

Two by Nira Hativa, assisted by the Center for Teaching and Learning at Stanford: Clarity of Explanations in Natural Sciences and Engineering: Simplifying, and Clarity of Explanations in Natural Sciences and Engineering: Linking. Available through Anker Publications (508-779-6190).

Query

In conjunction with a book she is editing, Susan Holton is seeking information on what people, programs, and "mechanisms" are in place to deal with conflict in institutions of higher education. To be included in the book, contact Susan at Bridgewater State (508-821-2034) or by e-mail at sholton@bridgew.edu.

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Editor: Dr. Nancy Chism, The Ohio State University
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