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POD Network News, March 1996

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POD NETWORK NEWS March, 1996

New Leadership for POD Core Committee

Congratulations to new Core Committee members elected for three-year terms:

Art Crawley is a career and educational consultant for the Network for Career Performance, Inc. in Athens, Georgia. He served as a Core Committee member from 1987-90, has assisted with many national conferences, including the POD conference, and serves on several editorial boards.

Erin Porter, with the Center for Teaching Effectiveness at the University of Texas at Austin, is currently chairperson of the POD Membership Committee and has an extensive record of teaching and faculty development in higher education as well as in other settings.

Bill Rando is Director of the Academy for the Art of Teaching at Florida International University. He has ten years experience in college teaching and the research and practice of faculty development.

Jan Smith is Director of the Teaching Opportunity Program at the University of Minnesota. She has been involved in faculty development since 1975, working primarily with future faculty and international teaching assistants. She will coordinate the next national conference on teaching assistants in 1997.

Joyce Weinsheimer is Program Director of the Faculty and TA Enrichment Program of the Learning and Academic Skills Center of the University of Minnesota. She has been involved for over ten years with developing and administering programs that promote learning in higher education.

Thanks to Joe Brocato and De Gallow, who also allowed their names to be considered. In the event that a Core Committee member will not be able to complete their term during this year, Joe or De will be asked to serve.

Core Committee members who have completed their three-year term include: **Beverley Amick, Eric Kristensen, Jacqueline Mintz, Ed Neal, and Lynn Sorenson.** Their insights and special dedication to POD have helped enormously during this period. Not surprisingly, all have additional roles in the organization that will enable POD to continue to engage their talents.

Executive Committee

On March 17, **Marilyn Leach,** University of Nebraska at Omaha, will assume the position of President of POD. **Eric Kristensen** of Berklee College of Music will become President-Elect and **Nancy Chism,** The Ohio State University, will become Past President.

Karron Lewis of the University of Texas at Austin, will complete her rotation through these leadership roles. Many thanks to Karron for the extensive contributions she has made.

POD at AAHE

The spring meeting of the POD Core Committee will be held in Chicago on March 16 and 17, just before the National Conference on Higher Education of the American Association for Higher Education.

This year, POD will be represented at AAHE in a couple of ways. First, Laurie Richlin and Brenda Manning from the University of Pittsburgh will be presenting a pre-conference workshop, "The 'Ins and Outs' of Peer Review of Teaching and Learning." This workshop is geared toward administrators and faculty members who might be considering adding this activity into their assessment procedures.

In addition to this pre-conference workshop, the POD Booth will be prominently featured in the display area. Come by and see who's working at the booth (volunteer to work for a while), and encourage others to drop by.

POD Conference October 17-20, 1996 Snowbird, Utah

Building on the '95 POD conference theme, "Charting a Course for Teaching and Learning," this year's annual meeting offers the opportunity to use those charts in "Scaling the Heights" (the 1996 conference theme). The conference is set in the heart of the Rocky Mountains near Salt Lake City at the Snowbird Resort and Conference Center. You'll have a chance to enjoy these wonderful facilities, which will be part of the 2002 Winter Olympics. Conference chairs Lynn Sorenson and Ed Jensen predict beautiful autumn colors as well as both the excellence of POD conferences AND the collegial networking for which POD is so well known.

The '96 conference allows maximum possibilities for growth in three areas of focus: 1) "Traditional" faculty development (issues in teaching and learning, programs, research and practice); 2) Organizational development (the "OD" in POD); and 3) Instructional Technology (Snowbird

is teeming with media possibilities!).

In "scaling the heights," we invite vistas and visions of what can be; demonstrations of practice that are pinnacles of success; discussions of climbing attempts over seemingly insurmountable obstacles; and other proposals which traverse the mountains and valleys of our experience.

The call for proposals have been mailed to all members. However, the call is also available through the Internet. You can access the POD Conference Website through:

http://www.li.suu.edu/pod/

Plan your proposals now to be returned early in March. Mark the October dates on your calendar AND squeeze your budget early; this is one conference you won't want to miss!

From the President

Shortly, I will have to hand over the POD President's wand to Marilyn Leach. I do it with some wistfulness, regretting that I could not have accomplished more. But then, I am always wondering where the time goes.

For those of you who are equally baffled by time flow, one thing I would like to recommend is a work self-audit: for a few "typical" days, keep a running list of the things you are doing and how much time each is taking. Then, review the list with these kinds of questions in mind: What is taking big chunks of my time? Are there things that I can drop from my routine? Can I be more efficient with some things? What should I be working into this schedule? Am I making sure that there is time for reflection and my own growth in this schedule? It might be interesting to compare notes with a POD colleague.

When I audit myself this way, I always make discoveries and the improvements (sometimes short-lived) follow. Too bad I didn't do it in my role as President, but there's always the hope that I can become a mellow, wise old Past President through using such techniques.

Now, without the benefit of audit, here are some things that POD focused on this year. Most are related to our phenomenal growth and conversion from being a small, folksy organization to a larger, still folksy (we hope!) organization:

- We continued to codify our practices into a policy manual.
- We developed a decision-making structure to implement the ideas that came from the strategic planning one year ago.
- We experimented with a new Core Committee meeting style.
- We developed a master calendar and generated ideas for managing work flow between meetings.
- We made decisions on cash reserve, insurance, and indemnification issues.
- We celebrated POD's 20th anniversary and the anniversaries of our member programs.
- We became part of an international consortium of faculty and instructional developers
- We accomplished all the expected things: the annual conference, newsletters, *To Improve the Academy, Teaching Excellence,* the POD listserver, Bright Ideas, and more.

But we also struggled to accomplish several projects that still remain unfinished. Those items propel us forward. It has been extremely gratifying to experience the wonderful commitment that our members make to the organization and the talent and ideas that surround us. Thank you for having given me the opportunity to serve!

Nancy Chism

Bright Ideas Addition

In the last newsletter, Bev Amick's name was omitted from the list of Bright Ideas Committee members. She was filling in for committee member Merlene Moody-Dwinell, who was in Russia.

Position Announcements

Faculty Development: Instructional Design and Technologies, Assistant Lecturer, Instructional Services Center, Center for Teaching Excellence, University of Wyoming

FOR MORE INFORMATION: James Wangberg, Director, Center for Teaching Excellence, University of Wyoming, PO Box 3334, Laramie, WY 82071.

Director, Center for Innovation in Engineering Education, Polytechnic University, Brooklyn, NY

Reply to Sharon Lax, Director of Human Resources, Polytechnic University, 6 MetroTech Center, Brooklyn, NY 11201.

Director of the Center for Teaching, Learning, and Faculty Development, Michigan Technological University

FOR MORE INFORMATION: Nominations and applications, including resume and names, addresses, and telephone numbers of three references can be sent to Dr. William Bulleit, Chair Search Committee, Office of the Provost, Michigan Technological University, 1400 Townsend Dr., Houghton, MI 49931-1295. Applications will be reviewed until the position is filled. Contact http://www.mtu.edu for further information on MTU.

Director of Media Services, Wayne State University

FOR MORE INFORMATION: Send application letter along with resume, and the names, addresses, and telephone numbers of three professional references to: Employment Services, Attn. Posting #478, 1900 Academic/Administrative Building, Wayne State University, Detroit, MI 48202. Review of applications will begin in February, 1996 and will continue until an appointment is made.

Academic Director, Wayne State University Office for Teaching and Learning

FOR MORE INFORMATION: Forward resume including names and addresses of three references to: Ms. Tessie Sharp, Assistant to the Vice President for Academic Affairs, Wayne State University, 4137 Faculty/Administration Building, Detroit, MI 48203.

New World Wide Web Pages

Submitted for this issue:

Center for the Enhancement of Learning and Teaching, Buffalo State College:
http://www.snybuf.edu/celt/celt.htm

Center for Faculty Development, University of North Carolina at Asheville:
http://www.cs.unca.edu/cfd/
or http://tryon.cs.unca.edu/cfd

Center for Professional Development, Bemidji State University:
http://bsuweb.bemidji.msus.edu/~cpd/CenterPage.html

Center for Teaching, University of Iowa:
http://www.uiowa.edu/~centeach

Staff Development, University of Manchester Institute of Science and Technology:
http://www.umist.ac.uk/UMIST_SDU/sdu_home.htm

15 to 20 of the best articles from the National Teaching and Learning Forum are on the Oryx home page and an online version of the Forum is being set up. To browse the articles:
http://www.oryxpress.com/ntlf.html

Magna Publications also has a home page:
http://www.magnapubs.com

POD Authors

Submitted for this edition:

Adams, J.Q., & Welsch, J. (Eds.) (1995). *Multicultural education: Strategies for implementation in colleges and universities, 4.* Macomb, IL: Illinois Staff and Curriculum Developers Association.

Branda, L.A., & Sciarra, A.F. (1995). Faculty development for problem-based learning. *Annals of Community-Oriented Education, 8,* 195-208.

Holton, S. A. (1996). *Cracks in the ivory tower: Conflict management in higher education.* New Directions in Higher Education. San Francisco: Jossey-Bass.

Silberman, M. (1996). *Active learning: 101 ways to teach any subject.* Boston: Allyn & Bacon.

Resources

From time to time, members discuss videotape resources for instructional development. Two items of interest that have been submitted include a list of thirteen videotapes on teaching in higher education from Anker Publishing Company. The films, from De Anza College, Stanford University, Harvard University, Syracuse University, and the University of Washington, deal with such topics as multicultural teaching, collaborative learning, and advising. For more information, phone or fax Anker at (603) 532-7454.

Information on Making Large Classes Interactive, a videotape from the Office of Faculty Workshops and Networking at the University of Cincinnati, is available by calling (513) 556-3833.

Magna Publications has issued an English edition of Yves Bertrand's *Contemporary Theories and Practice in Education.* For information, phone (608) 246-3590, ext. 115 or fax (608) 246-3597.

Spring and Summer Conferences

McMaster University Workshops in Health Science Education: Problem Based Learning in Small Groups, Apr. 30-May 1 and Oct. 3-4; and Role of the Tutor in Small Group Learning, May 2-3 and Oct. 10-11; Overview of Approach to Health Science Education, June 10-13 and Nov. 25-27. Call Annette Sciarra (905) 525-9140, ext. 22714 for details.

Association of American Colleges and Universities: Diversity and Scientific Questions: From Campus Climate to Curriculum Change (Charleston, S.C.) Apr. 11-13 and Sustaining Vitality in General Education (St. Paul, MN) Apr. 19-20. For information, call (202) 387-3760.

Lilly-South Conference on College and University Teaching. (Columbia, S.C.) May 17-19. Details can be obtained by calling (800) 718-4287.

Virginia Tidewater Consortium: Summer Institute on College Teaching (College of William and Mary, VA) June 2-7. For information, call (804) 683-3183.

Great Lakes Colleges Association: Course Design and Teaching Workshop (Kenyon College, OH) June 3-8; Multicultural Workshop (College of Wooster, OH) June 23-28. Call (313) 761-4833 for details.

Community College of Aurora: Teaching for a Change (Vail, Colorado) June 16-18. For information, call (303) 759-5860.

Higher Education Research and Developers throughout Australia and South Asia (HERDSA): 1996 HERDSA Annual Conference (Perth, Australia) July 8-12. For information call (09) 380-1502.
(E-mail: tmaitland@csd.uwa.edu.au).

Wisconsin Council for Excellence in Critical Thinking: The Reflective Edge: The Art of Critical Pedagogy (Ashland, WI) July 17-19. Request information from Donna Coomer, WCCT, 225 Osterman Drive, Turtle Lake, WI 54889.

AAHE and the Center for Case Studies in Education: Using Cases for Reflective Teaching and Learning (Vancouver, CA) July 27-30. For details, call (914) 773-3873.

University of Prince Edward Island and University of South Carolina: Teaching in the Active Voice (Charlottetown, Prince Edward Island) Aug. 4-8. Call (902) 556-0336 for details.

POD NETWORK

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Editor: Dr. Nancy Chism, The Ohio State University
Publisher: Dr. David Graf, Iowa State University