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I'm Not Your Indian Anymore

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I'm Not Your Indian Anymore

CORNEL D. PEWEW ARDY, Ph.D.

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Dr. Cornel Pewewardy is an Assistant Professor in the Department of Teaching and Leadership in the School of Education at the University of Kansas. He has been in the school of Education at KU for four years, where he teaches courses in multicultural education and the education of Indigenous Peoples.

He received his B.S. in Elementary Education and M.Ed. in Guidance and Counseling, both from Northeastern State University in Oklahoma, his M.A. in Educational Management and Development from New Mexico State University, an Ed.S. in Educational Administration from the University of New Mexico and a D.Ed. in Educational Administration from Pennsylvania State University. Cornel received a post-doctoral fellowship in the Center for Research on Multi-Ethnic Education at the University of Oklahoma.

Dr. Pewewardy was the founding principal of two revolutionary, award winning magnet schools in the Saint Paul, Minn. Public School District: The World Cultures and Languages Magnet School and The American Indian Magnet School. Cornel is a former elementary teacher and principal on the Navajo Reservation in New Mexico. He now serves as consultant to numerous school districts across the country on improving the academic achievement of underrepresented populations in education, curriculum development and psychological impact upon children by ethnic stereotyping.

He has been the recipient of a number of honors and awards, including the 2000 Wordcrafter of the Year, Wordcraft Circle of Native Writers and Storytellers; 1999 Big XII American Indian Faculty Member of the Year; 1994' Bush Principals' Leadership Program, University of Minnesota; 1992 National Committee for School Desegregation Award; 1991 National Indian Educator of the Year; National Indian Education Association; and 1988 National Indian Student of the Year also by the National Indian Education Association. Dr. Pewewardy is a founding member of the National Association for Multicultural Education. In his keynote presentation, he will address linguistic imperialism, hegemony, unkind words and negative stereotypes.