National Internet Repository for Course Portfolios

Paul Savory  
*University of Nebraska at Lincoln, psavory2@gmail.com*

Amy M. Goodburn  
*University of Nebraska at Lincoln, agoodburn1@unl.edu*

Amy Nelson Burnett  
*University of Nebraska at Lincoln, aburnett1@unl.edu*

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Most national and campus teaching initiatives focus primarily on engaging faculty in efforts to improve teaching and learning. But few initiatives have created mechanisms for evaluating and assessing such work. Our project seeks to create communities of reflective teachers and of readers who can review, value, and reward SOTL work.

**Goal 1**
refine course portfolios (different types: benchmark, inquiry, concept, comprehensive) as a form suitable for documenting teaching and learning and for disseminating SOTL research

**Goal 2**
assist other schools as they develop programs to support faculty in documenting their teaching and their students’ learning

**Goal 3**
promote the external review of the course portfolios that result for assessment, evaluation, and reward of teaching

**Expected Project Outcomes**
- expand the use of teaching documentation (course portfolios, SOTL work) for assessing teaching effectiveness on our own campus
- help other schools introduce similar programs to support documentation of teaching and learning
- create models for how teaching and SOTL work can be assessed