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National Internet Repository for Course Portfolios

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Peer Review of Teaching and Learning

University of Nebraska-Lincoln and Texas A&M University

Goal 1

refine course portfolios (*different types:* benchmark, inquiry, concept, comprehensive) as a form suitable for documenting teaching and learning and for disseminating SOTL research

Goal 2

assist other schools as they develop programs to support faculty in documenting their teaching and their students' learning

Goal 3

promote the external review of the course portfolios that result for assessment, evaluation, and reward of teaching

Most national and campus teaching initiatives focus primarily on engaging faculty in efforts to improve teaching and learning. But few initiatives have created mechanisms for evaluating and assessing such work. Our project seeks to create communities of reflective teachers and of readers who can review, value, and reward SOTL work.

Project Team

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Peer Review of Teaching Project
Making Visible the Intellectual Work of Teaching

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Expected Project Outcomes

- **expand the use of teaching documentation (course portfolios, SOTL work) for assessing teaching effectiveness on our own campus**
- **help other schools introduce similar programs to support documentation of teaching and learning**
- **create models for how teaching and SOTL work can be assessed**

www.courseportfolio.org

University of Nebraska Lincoln