Paradigm Shift: Sex Education

Mary Grayson-Pattar
Nebraska College Preparatory Academy, mkgraysonpattar@yahoo.com

Follow this and additional works at: https://digitalcommons.unl.edu/ncpacapstone

Part of the Bilingual, Multilingual, and Multicultural Education Commons, Curriculum and Social Inquiry Commons, Family, Life Course, and Society Commons, Gender and Sexuality Commons, Health and Physical Education Commons, Other Education Commons, and the School Psychology Commons

Grayson-Pattar, Mary, "Paradigm Shift: Sex Education" (2016). Nebraska College Preparatory Academy Senior Capstone Projects. 58. https://digitalcommons.unl.edu/ncpacapstone/58

This Presentation is brought to you for free and open access by the Nebraska College Preparatory Academy at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Nebraska College Preparatory Academy Senior Capstone Projects by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.
Abstract
With LGBTQ+ topics added to sex education at a young age, kids will learn that these topics are normal and cause a significant drop in bullying. Although some might say adding this would worsen the issue, it would teach students and faculty to be more accepting of these topics, and more accepting of LGBTQ+ people. Schools in Lincoln Public Schools and Omaha Public Schools have both been challenged with this topic recently, and reacted to them in different ways. Overall, the main issue of this topic is the current paradigm of our peers.

Key Points
- LGBTQ+ students almost never receive inclusive sex education
- This education will help them be safer in all aspects
- Implementing this will create people who are used to these topics
- A separation of church and state on this issue is a must
- LPS tried to teach teachers about sex ed, and were shot down
- OPS now debating and implementing what needs to be added
- A paradigm shift must occur for students to get a healthy education

Conclusion
Inclusive sex education in classrooms is a must for all public education because it significantly affects every single person, whether they fall into the LGBTQ+ category or not. It affects knowledge on health, mentality, social behavior, and so on. Implementing this into basic education will create a paradigm shift in the next generation because they will be taught the normality of LGBTQ+ people. This should create a safer school environment because students will be educated and in time completely cease to bully based on these differences.

Works Cited