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POD Network News

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12-1999

## POD Network News, December 1999

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"POD Network News, December 1999" (1999). *POD Network News*. 58.  
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## President's Column

Dear POD Colleagues,

As I write this column on Halloween day, I am very aware that two weeks have passed since our annual conference. I confess that my mind still races with a myriad of rich and wonderful memories of walking among the spectacular fall colors in the Poconos, renewing old friendships with people I have not seen since last year's meeting, conversing and dining with new colleagues, and recalling insights shared in keynote sessions. I also remember making difficult choices from a program full of outstanding sessions, learning from the comments and experiences of both facilitators and conference participants, collecting extraordinarily helpful materials at the resource fair, and then reflecting upon how these products of our collective efforts document the growth of both our organization and our members. I remember, as well, swapping stories of frustration about specific aspects of the conference facility that now, in the retelling, appear more humorous than significant.

On behalf of POD, I want to again offer the organization's deepest appreciation to Laura Border, our Conference Coordinator, Virleen Carlson, our Program Chair, and to every member of their dedicated cadre of committee members. They worked tirelessly throughout the year, and continuously while we were together at Lake Harmony, to make our annual conference a truly great success. For those of you who were unable to attend the conference, let me call your attention to the following two items. (Additional conference news items can be found throughout this newsletter.)

The POD President occasionally has the joyful opportunity to present the Bob Pierleoni Spirit of POD Service Award to a member who has "made selfless contributions through their long-term professional service to the organization and the field." It was my great personal pleasure to present this award to Linc Fisch. Linc was aptly described in the award citation as "an individual who probably best embodies all that we mean when we call ourselves a network. This person exemplifies the kind of connectedness and support that POD stands for and has always stood for." If you would like to read the full copy of the award citation prepared by

the selection committee, contact me (jeison@helios.acomp.usf.edu).

After several years of intense deliberation and work, a subgroup of the POD Professional Development Committee presented a "Working Draft" of a statement of "Ethical Guidelines for Educational Developers." The draft was reviewed during a town-meeting session, and to promote further examination and discussion among members, a copy of this document will be posted on the POD website (<http://www.podnetwork.org>). Member comments regarding any ethical issues omitted from these guidelines should be forwarded to both Lee Warren (lawarren@fas.harvard.edu) and Jackie Mintz (jamintz@Princeton.edu).

One quick note about how POD intends to celebrate Y2K. . . . Please mark the dates November 8-11, 2000 on your calendar and plan to participate in POD's 25<sup>th</sup> Annual Conference. Our site will be the Westin Bayshore Hotel (now undergoing a complete renovation) located in the heart of Vancouver, British Columbia. Our Conference Coordinator for this gala conference will be Virleen Carlson (vmc3@cornell.edu). Let me end by offering each of you my heartfelt wishes for a truly pleasant and productive 21<sup>st</sup> century.

Jim Eison, President

## President Elect, 2000-2001

We are pleased to announce that Mary Deane Sorcinelli has been elected by the Core Committee to be the President Elect for 2000-2001. She will assume this office at the spring Core Committee meeting, at which time Christine Stanley will become the President, and Jim Eison the Past President. Mary Deane has served POD in a variety of ways—as a member of the Core Committee, member of other committees, and a frequent presenter at POD conference concurrent and workshop sessions. (She is also a very brave karaoke participant and "belts out" a good song!)

At the University of Massachusetts-Amherst, Mary Deane is the Associate Provost for Faculty Development, Director of the Center for Teaching, and Associate Professor Adjunct in the Department of Educational Policy and Research Administration. She is a nationally recognized leader and author of

# POD NETWORK NEWS

numerous articles and books dealing with matters of teaching, learning, and faculty development. She is also a visiting scholar to the American Association of Higher Education and is involved in the AAHE New Pathways II project.

Provided by Kay Herr Gillespie, Past President, Chair of the Nominations and Elections Committee

## POD Committees

POD has a network of committees doing important work for the association. These committees and their chairs are listed below. If you have any questions or suggestions for action by these committees, or would like to become involved, please contact the chair.

Executive Committee: James Eison; Archives Committee: Joyce Povlacs Lunde and Peter Frederick; Committee for the Advancement of Programs and Services: Don Wulff; Diversity Commission: Michael Hester; Finance and Audit Committee: Lesley Cafarelli; Grants Committee: Karin Sandell; Membership Committee: Karin Sandell; Nominations and Elections Committee: Kay Herr Gillespie; Outreach Committee: Kay Herr Gillespie (Core liaison); Policy Committee: James Eison; Professional Development Committee: Jacqueline Mintz; Publications Committee: Devorah Lieberman; Recognition and Awards Committee: Kay Herr Gillespie; 2000 Conference Planning Committee: Virleen Carlson.

## To Improve the Academy

The Professional and Organizational Development (POD) Network invites submissions for the 2000 edition of *To Improve the Academy*. Since its inception in 1982, *To Improve the Academy* has provided a forum for articles on instructional, faculty and organizational development. Manuscripts are solicited on those three general areas and may be research-based, programmatic or reflective pieces.

The audience for *To Improve the Academy* is composed of several constituencies who share an interest in improving the climate for teaching and learning in higher education, including faculty and organizational development administrators and

consultants. Articles should be designed to inform and assist these members of the academic community with their work. Papers accepted for publication demonstrate scholarly excellence in research, innovation, integration, and/or inspiration about instructional, faculty and/or organizational development.

### Submission Requirements:

Maximum length of articles is 20 pages, double spaced (12 point font).

Manuscripts must be prepared according to the guidelines in the *Publication Manual* of the American Psychological Association, Fourth Edition.

Include a title and an abstract of 100 words or less. See pages 8-11 of the APA Manual for guidance on how to write a good abstract.

Citations appear in the reference section at the end of the manuscript. See pages 174-222 for the format of different reference materials.

In the text, sources are cited by author(s) and date, and page numbers for direct quotations. See pages 95-99 for citation formats.

Headings, if they are used, are not numbered. See pages 90-93.

When you describe new approaches and programs, please include evaluative information.

Submit two copies of the cover sheet (the cover sheet is enclosed in this newsletter), two copies of your complete manuscript, and three copies that omit your name and any reference to your institution. Do not send a disk with the review copies. The editors will provide prompt feedback on all manuscripts. If your manuscript is accepted for publication, we will ask you to send us the document (including all charts and tables) and a biographical statement on diskette in Word 6.0.

The submission deadline is December 15, 1999. Please send inquiries and manuscripts to Devorah Lieberman, Ph.D., Vice Provost and Assistant to the President, Center for Academic Excellence, Portland State University, PO Box 751-CAE, Portland, Oregon 97207-0751, Email [Liebermand@pdx.edu](mailto:Liebermand@pdx.edu), Fax 503-725-5262, Phone 503-725-5642.

## **Wanted: An Archives Site for POD Papers**

POD historians Joyce Povlacs Lunde and Peter Frederick are issuing a Request for Proposals for a university or college library to provide an archives home for POD's documents and materials. This is one of the ways the Archives Committee and the POD Core Committee have chosen to preserve POD history. Possible sites may be nominated by a POD member. Criteria for a site are the following: 1) A university or college library with archives facilities and archivist or other qualified person on staff, and 2) An established POD presence on campus via a teaching and learning center or program in faculty development, with a local POD member or members available to serve as liaison.

POD is most interested in libraries that would accept the materials through a deed of gift rather than a custodial arrangement. At the chosen site, the collection should be organized for easy retrieval, kept in good repair, and made available to POD officers, members, and others interested in professional and organizational development in higher education.

The bulk of POD's records, now stored in the POD Administrative Offices at Valdosta State University, Valdosta, Georgia, would be moved to the chosen archival site. In addition, POD members may be invited to contribute additional materials they possess, particularly from the early years (circa 1975-1982). In general, materials such as correspondence, minutes, printed matter, photographs, and videotape are acceptable for storage in archives. POD's conference favors, such as hiking gear, spruce trees, and mouse pads are not acceptable!

POD members interested in nominating their institution's library to house the POD archives should talk with their local librarian or archivist to see if there is an interest, and then request more detailed RFP guidelines. For more information contact Joyce Povlacs Lunde, Professor Emerita, University of Nebraska-Lincoln, e-mail [jlunde1@unl.edu](mailto:jlunde1@unl.edu), or Peter Frederick, Professor, Wabash College, Crawfordsville, Indiana, e-mail [frederip@wabash.edu](mailto:frederip@wabash.edu).

## **Position Announcements**

### **Eastern Kentucky University—Director of the Teaching and Learning Center**

Eastern Kentucky University is seeking candidates for a new position, Director of the Teaching and Learning Center. For information about the position, please check the ECU web site, [www.eku.edu](http://www.eku.edu), or contact Dr. Bonnie Gray, Chair, Search Committee for Director of Teaching and Learning Center, Case Annex 16, 521 Lancaster Avenue, Richmond, KY 40475, 606-622-1403, [Bonnie.Gray@acs.eku.edu](mailto:Bonnie.Gray@acs.eku.edu).

### **Truman State University—Faculty Development Program Coordinator**

The Faculty Development Program Coordinator oversees the Faculty Development Office and coordinates new faculty orientation and other faculty development programs, assisted by a half-time secretary, a part-time technology support specialist, and student support. The Program Coordinator is also assisted by, and works closely with, the University Faculty Development Committee.

The interested applicant should submit a letter describing relevant experience and a philosophy of faculty development, a resume, undergraduate and graduate transcripts, and the names of at least four references to Garry Gordon, VPAA, Faculty Development Search, Truman State University, McClain Hall 203, 100 East Normal Street, Kirksville, MO 63501. Selected applicants should expect to present letters of recommendation as requested. Starting date is negotiable. For a closer look at Truman State University, go to <http://www.truman.edu>.

## **Member News**

- James Berg is the new Director of the Center for Teaching Excellence at the University of Maine. James can be reached at 212 Crossland Center, University of Maine, Orono, ME 04469-5719, 207-581-3472, [jberg@maine.edu](mailto:jberg@maine.edu), [www.umaine.edu/teaching](http://www.umaine.edu/teaching).
- Roseanna G. Ross, Director of the St. Cloud State University, Minnesota, Faculty Center for Teaching Excellence, and Professor and Internship

Director for the Speech Communication Department, was honored at the National Society for Experiential Education national conference in San Diego, as the recipient of the 1999 Exemplary Leader Award.

## New Books

- Logan, R. L., & Fromberg, R. (Eds.). (1999). *Peers in the classroom: Case studies in adult higher education*. Stillwater, OK: New Forums.
- Lucas, A. F., & Associates (2000). *Leading academic change: Essential roles for chairs*. San Francisco: Jossey-Bass. POD members who contributed chapters to the book include Howard Altman, Tom Angelo, Bob Diamond, and Lion Gardiner.

## Conference Notes

- "Teaching With [a] Difference," Spring 2000 Lilly Conferences on College & University Teaching, February 11-13, Athens, Georgia; March 3-5, Lake Arrowhead, California; and April 7-9, Towson, Maryland. An additional conference, to be held in Texas, is being planned for late Spring, and the first annual Summer Institute will be held in Ashland, Oregon (home of the famous Shakespeare Festival) in late June. Presentations for the conferences are selected through a peer review process. Full information, including the Call for Proposals and registration material, is available at the International Alliance of Teacher Scholars Web site: <http://www.iats.com> or by calling the IATS office at 800-718-4287.
- "Improving Undergraduate Education: Teaching and Learning in the Context of Cultural Differences," February 25-26, 2000, SeaTac Marriott, near Seattle, Washington, sponsored by the Washington Center for Improving Undergraduate Education. For more information, contact Barb Determan, Conference Coordinator for the Washington Center, at 360-866-6000 ext. 6585 or email [determom@evergreen.edu](mailto:determom@evergreen.edu).
- "Getting Creative About Critical Thinking," February 27-29, Savannah, Georgia, sponsored by the IDEA Center at Kansas State University. For

more information, consult [www.idea.ksu.edu](http://www.idea.ksu.edu).

- "Keeping the Touch in Technology," Teaching in Higher Education (THE) Forum, April 9-11, 2000, Louisiana State University-Baton Rouge. For more information, contact Barbara Danos or Art Crawley in the LSU Center for Faculty Development, 118 Himes Hall, Baton Rouge, LA, 70803, 225-388-1135, [bdanos1@lsu.edu](mailto:bdanos1@lsu.edu), or visit our web page at [www.disd.lsu.edu/CFD](http://www.disd.lsu.edu/CFD).
- "Scholarship and Professional Practice in Academic Development," 3<sup>rd</sup> international ICED Conference, July 22-26, 2000, Bielefeld, Germany. Comprehensive information about the conference can be found at <http://www.uni-bielefeld.de/IZHD/ICED>. Proposal deadline is December 1, 1999. Earlybird registration closes February 15, 2000. EXPO 2000 will be held in Hannover around the conference date so book your hotel soon. The International Conference on Improving University Teaching (IUT) will also be in Frankfurt, Germany on July 17-20, 2000.

## Future Newsletter Items

Please submit your news items for the March issue by January 28, 2000. Other deadlines for 2000 are June newsletter/April 28, September newsletter/July 28, and December newsletter/October 27. Pieces should be sent to Mary Everley at [EVERL001@TC.UMN.EDU](mailto:EVERL001@TC.UMN.EDU).

## POD NETWORK

POD Network News is published quarterly by the Professional and Organizational Development Network in Higher Education as a member service of the POD Network. Member contributions are encouraged and should be sent directly to the Editor.

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Publisher: David Graf  
POD Network  
Valdosta State University  
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