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Supporting the Development and External Review of Course Portfolios

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Session: (CS06)

Supporting the Development and External Review of Course Portfolios

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Outline of Session

- **Overview of what we define a teaching portfolio to be**
- **Small group discussion on teaching portfolios and their usefulness**
- **Group reports: consensus, issues, and questions**
- **Overview of our Faculty Fellowship program**
- **Participant Experience – developing a portfolio and obtaining external reviews of a portfolio**
- ***Question:* is it possible at your school?**
- **Questions from participants**

A Teaching Portfolio

- **Faculty write three essays:**
 - (1) Reflections on Course Content
 - (2) Reflections on Teaching Practices
 - (3) Reflections on Student Learning

- **Faculty integrates the three essays into a reflective document (a course portfolio)**

- **Course Portfolio reviewed locally and externally**

Benchmark portfolio versus an inquiry portfolio

Benchmark describes the current status of student understanding achieved; "**Inquiry**" portfolios track changes in student understanding across multiple offerings of a course.

Table Discussion

Select a person at your table to record your group's thoughts, consensus, and questions

As a table group, discuss the following questions:

- (1) What did you think of the teaching portfolios?
- (2) What value do you see in writing, reading, and reviewing a portfolio?
- (3) What potential uses do you see for this at your institution?
- (4) What are some advantages of using teaching portfolio in your school?
- (5) What concerns do you have in implementing a peer review program at your school/department?

Fellowship Program

- **Department teams of four or more faculty**
- **1 year fellowship (\$1500 to each faculty, \$2000 to department)**
- **Project coordinators:** faculty to manage team progress and plan agenda for meetings
- **Graduate student interaction:** interact with faculty to offer prompts for the interactions
- **Meetings to discuss project and assigned readings:** August kickoff meeting, three group meetings per semester, monthly department team meetings, 3-day seminar in May

***Is it possible at my
school?***

**Take a couple of minutes and think
about the following question:**

**How can a peer review of
teaching program or
components of it be adapted to
my school?**