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Teaching, Learning and Teacher Education Collection Development Policy

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Teaching, Learning and Teacher Education Collection Development Policy
University Libraries, University of Nebraska-Lincoln
Mary Cassner, Teaching, Learning and Teacher Education Liaison, Dec. 2009
Approved: CDC, January 16, 2010

I. GENERAL ACADEMIC PROGRAM INFORMATION

The teaching, learning and teacher education collection supports the teaching, research and service activities of the entire university community. Its primary audience is the faculty, staff, and students of the Teaching, Learning and Teacher Education Department in the College of Education and Human Sciences. The collections primary focus is support for the undergraduate and graduate curricula for teaching, learning and teacher education.

Teaching, Learning, and Teacher Education Department

Teaching and teaching preparation have always been an essential focus of Teachers College, which has been in existence since 1908. However, there have been several name changes for elementary and secondary instruction. Immediately prior to its current name, it was known as Curriculum and Instruction Department. In fall 2003 Teachers College joined with the College of Human Resources and Family Sciences to create a new college called the College of Education and Human Sciences.

The mission of the Teaching, Learning and Teacher Education Department is to prepare and develop educators. It offers 38 endorsements in elementary, middle level, or secondary education. A newly developed Masters of Art program has been designed for college graduates with academic backgrounds in the social sciences, natural sciences or arts and humanities. By enrolling is a full-time, 14-month degree program, students can earn a M.A. degree that will lead to certification in elementary education for the State of Nebraska.

Some Teaching, Learning and Teacher Education faculty participate in the Math and Science Teachers for the 21st Century project. This collaborative project seeks to improve the preparation of teachers of mathematics, science, and technology. The Math and Science Teachers for the 21st Century project has been designated one of the University of Nebraska-Lincoln's Programs of Excellence.

Teaching, Learning and Teacher Education currently offers 65 graduate courses in online formats.

Degree Programs

Undergraduate Degrees

- Elementary Education
- Secondary Education – endorsements include Art, Business/Marketing Education, English/Language Arts, Foreign Languages, Industrial Technology, Mathematics, Natural/Physical Sciences, Social Sciences, K-12 English Language Learning

Graduate Degrees – M.A., M.Ed., Ed. D., Ph.D.

Graduate Students' Options for Areas of Emphasis

- Curriculum, Teaching, and Professional Development
- Education Policy, Practice, and Analysis
- Literacy, Language, and Culture
- School, Society, and Reform
- Teaching and Learning with Technologies

Research, Teaching, and Outreach

Kit and Dick Schmoker Reading Center – This laboratory serves as a training/service/research center. University of Nebraska-Lincoln graduate and undergraduate students provide individualized assessments and instruction for students who are reading 1-3 years below grade level.

Spanish Studies Institute – This center represents a cooperative effort between the University of Nebraska-Lincoln College of Education and Human Sciences, the Nebraska Dept. of Education, and the Education Office of the Embassy of Spain in Washington, D.C. The mission of the Institute is to enhance the teaching of the Spanish language and its culture in Nebraska, Iowa, and Kansas. The Institute has a library of resources for the teaching of Spanish. These materials were cataloged by staff members at the University Libraries.

WordWork – This laboratory is a remedial integrated decoding-spelling program designed for Kindergarten through second grade students.

Career Ladder Project – This grant-funded project seeks to increase the number of bilingual teachers and English as a Second Language-endorsed teachers in targeted schools in Nebraska. The University of Nebraska-Lincoln, Wayne State College, and two community colleges will assist bilingual para-educators to earn bachelor's degrees in education with supplemental ESL endorsements.

Nebraska Partnership for American History Education – This center seeks to advance and improve the teaching and learning of U.S. history.

Arts LINC – This project is promotes research development and dissemination to investigate how visual art and music could be integrated with English literature and language development to increase student achievement. This federally-funded project is a collaborative effort of Nebraska and California teachers, local artists, universities, and professional organizations.

Library Collections
The University Libraries has committed to acquiring and collecting a wide range of resources to support the educational administration programs. Other collection development policies that support the teaching and research of the Teaching, Learning and Teacher Education Department include Educational Psychology, Educational Administration, English, and Child, Youth and Family Studies.

Scope of Current Collecting

II. GEOGRAPHICAL COVERAGE
The Department's primary area of interest is the United States with some interest in other geographical areas as well.

III. CHRONOLOGICAL COVERAGE
The primary instructional and research interests of the Department are focused on current educational issues. However, materials of a historical nature are selectively purchased.

IV. IMPRINT DATE
Primary emphasis is on current and recently published materials.

V. FORMAT/TYPE OF MATERIALS
Most materials acquired are monographs, journals, serials, and reference works. Print, online, and databases formats are the most prevalent formats. Generally, journals are preferred in electronic format, when they are available.

VI. ELECTRONIC DATABASES
The University Libraries have acquired a number of electronic databases which support educational administration and related areas. The primary databases and electronic resources are ERIC, PsycINFO, Educational Administration Abstracts, Education: A Sage Full-Text Collection, Education Index Retrospective, Mental Measurements Index, Tests in Print, and Sociological Abstracts. In addition, Academic Search Premier, Family & Society Studies Worldwide, JSTOR, and Web of Science index some journals of interest to teaching, learning, and teacher education.

VII. LANGUAGES
English is the preferred language for materials collected at all intensity levels. Non-English materials are collected selectively. Translations are preferred to non-English materials.

VII. CLASSIFICATIONS AND INTENSITY LEVEL

(The following are listed by LC Class, Subject, and then by Intensity Level)

KF United States. Federal Law (includes educational law) BASIC

L Education (General). BASIC (See exceptions below)

L 7-97 Periodicals RESEARCH

L 101-791 Education general, by format RESEARCH

LA History of Education BASIC

LB Theory & Practice of Education RESEARCH (See exemptions below)

LB 3201-3325 School Architecture BASIC

LB 3401-3640 School Hygiene. School Life BASIC

LC 8-5163 Special Aspects of Education. RESEARCH (See exemptions below)

LC 251-951 Moral & Religious Education BASIC

LC 1001-1091 Types of Education RESEARCH

LC 5201-6691 Adult Education. Extension Education BASIC

LD 20-7501 Individual Institutions. U.S. RESEARCH

LE 3-LG 395 Individual Institutions. America (Non-U.S.), Europe, Asia BASIC

PN 1009 Juvenile Literature. History and Criticism STUDY

PZ 5-1013 English and American Children's Literature STUDY