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Exchange

This section contains Questions and Answers together with the address of the contributor. Questions will not be answered in subsequent issues and Answers are not in response to Questions raised in a prior issue. Rather, the purpose is to facilitate the personal contact of people with answers to those with Questions and people who wish to find out more about the Answers with the contributors. Please submit either Questions or Answers to the current editor.

ANSWER:

In an article prepared by Marilla D. Svinicki, "Assertiveness Training as a Tool for Faculty Development," she writes, "The confident, enthusiastic instructor can influence students to approach the subject matter with a like amount of confidence and enthusiasm. The self-aware, assertive instructor can create a secure, open atmosphere in a class which can result in reduced student tension and therefore better student learning. . . . Given these effects, it therefore seems reasonable that faculty developers should attend to the personal and interpersonal aspects of an instructor's teaching as well as the technical aspects."

As a result, staff in the Center for Teaching Effectiveness at the University of Texas at Austin developed a series of assertiveness training seminars for faculty. Information on the process of assertiveness training which was used as well as on the outcomes of the training sessions is available by contacting Marilla D. Svinicki, Assistant Director of the Center for Teaching Effectiveness, Main Building 2202, The University of Texas at Austin, Austin, TX 78712, (512) 471-1488.

ANSWER:

Robert Menges, Professor and Program Director of the Center for the Teaching Professions has available the revision of the CEN-
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ter's Teaching-Learning Bibliography. The 1979 edition contains approximately 300 annotated entries; nearly $\frac{1}{4}$ of them are new to the bibliography. A model for instructional planning and evaluation is briefly described and the entries are arranged according to the categories of that model. The paper also includes 100 periodicals pertinent to post-secondary education and an author index.

Inquiries about the bibliography should be directed to Bibliography, The Center for the Teaching Professions, Northwestern University, Evanston, IL 60201, (312) 492-3621.