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Questions and Answers and Informational Exchange (Spring 1980)

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Questions and Answers and Informational Exchange

1. Information *Needed* on
   Common Research Interests:

Eight POD Members have met to define common research interests which could be studied on several campuses using a uniform design. Interests identified so far include learning styles, faculty teaching styles, and the relationship of learning styles and teaching method.

Contact Person: John Andrews
Teaching Development Program
Q–003
University of California, San Diego
La Jolla, CA 92093

2. Information *Available* on
   Faculty Self-Analysis Program:

The Faculty Self-Analysis Program is the University of Nebraska-Lincoln's version of the University of Massachusetts' classroom diagnosis instrument. The Nebraska description was written to answer typical faculty questions and is provided in the form of a handout supplementary to the initial contact interview.

Contact Persons: Joyce Povlacs, Del Wright, and Lynn Mortensen
Teaching and Learning Center
1220 Seaton Hall
University of Nebraska-Lincoln
Lincoln, NE 68583

3. Information *Needed* on
   a POD Membership Research Effort

Dale Brown is proposing a membership research effort which will

systematically collect, interpret, and disseminate networking information about the actual composition of the POD membership. If you have information which will assist Dale in this endeavor or would like to contact him to discuss it, he welcomes your assistance and information.

Contact Person: Dale Brown
Learning Resources Service
Southern Illinois University
Carbondale, IL 62901
Phone: 618/453–2258

4. Information *Available* on
The Solution of the Attrition Problem and a Crediting Mechanism for Service-Learning Experiences

At the University of Minnesota, Duluth, students have been involved in solving such major campus problems as the retention of predicted low achievers from ten percent to over 40 percent. In the year ahead as campuses are faced with reduced enrollment, retrenchment, and the impact of inflation, students will be able to fulfill a number of the functions now carried out by faculty and staff. Robert Falk will provide a paper outlining two programs which have been used there: one for the solution of the attrition problem and the other which is a crediting mechanism for service-learning experiences.

Contact Person: Robert Falk
Psychology Department
334 Bohannon Hall
University of Minnesota, Duluth
Duluth, MN 55812

Enclose a self-addressed envelope stamped with 30¢ postage for the paper plus additional materials.

5. Information *Needed* on
a Faculty Partnership Program:

At Spelman College in Atlanta, a faculty partnership program has been started. Its goal is to promote communication among faculty, experienced and inexperienced, across disciplinary lines. Pauline E. Drake would like to find out about other programs of this type that

are operating in small colleges, how they are organized, what involved faculty members do, etc.

Contact Person: Pauline E. Drake, Director
Institute for Teaching and Learning
Spelman College
Atlanta, GA 30314

6. Information *Available* on
a Bibliography on Collegial Evaluation:

The College of Nursing at the University of Nebraska Medical Center is trying out a model for collegial evaluation this year. POD Member Jo Ann Rheiner has a bibliography which she is willing to send on request.

Contact Person: Jo Ann Rheiner
College of Nursing
University of Nebraska Medical Center
42nd and Dewey
Omaha, NE 68105

7. Information *Needed* on

Copies of Policy Statements on Tests and Exams and Test Questions Currently Being Used on Your Campus:

Ohmer Milton (who keynoted POD's 1979 National Conference) is interested in receiving copies of the above. He promises to protect the identity of individuals who wrote the test questions and encourages you to submit both positive and not-so-positive examples to him.

Contact Person: Ohmer Milton, Director
Learning Research Center
The University of Tennessee
Room 305 Alumni Hall
Knoxville, TN 37916

8. Information *Available* on
a Diploma in College Teaching:

Karin Marks has information on a somewhat unique diploma in college teaching available for faculty in Quebec. Courses are de-

signed and offered on college campuses with credits, and the diploma is being issued by a university.

Contact Person: Karin Marks, Coordinator
Staff Development
350 Selby Street
Dawson College
Westmount, Quebec, Canada H3Z 1W7

9. Information *Available* on
Team Teaching in a History Survey Course

Contact Person: Julie Roy Jeffrey
Department of History
Goucher College
Baltimore, MD 21204

10. Information *Available* on
the Establishment of a System for Forming College Committees

If you are interested in receiving information on this topic, POD Member Wanda Penny is willing to provide this for you.

Contact Person: Wanda L. Penny
Harris-Stowe State College
3026 Laclede Avenue
St. Louis, MO 63108

11. Information *Available* on
the PEPA Questionnaire

Robert M. Diamond and Edward F. Kelly have information on the Planning for the Evaluation of Programs and Agencies (PEPA) Questionnaire which was designed as part of a systematic process to assist those involved with the administration of academic agencies or departments in selecting the criteria by which the success of that unit will be judged. The recommended procedure for use of PEPA requires that all major groups and individual decision makers who have responsibilities within or for a specific agency or unit actually participate in the evaluation process. The criteria that are established ideally should be agreed to and understood by all. Diamond and Kelly will provide you a copy of the guidelines for

the administration, analysis, and interpretation of the PEPA Questionnaire and will grant permission for the duplication and use of the questionnaire so long as proper credit is given to the authors. Their procedure was developed through extensive input from POD Members.

Contact Persons: Bob Diamond and Ed Kelly
Center for Instructional Development
Syracuse University
115 College Place
Syracuse, NY 13210