3-1-1999

POD Network News, March 1999

President's Column

Dear POD Members,

When this newsletter arrives in your mailboxes, you may find yourselves battling the March doldrums. If that is the case, I have exactly what is needed to invigorate you.

In my opening comments at last fall's conference, I invited attendees to spontaneously list the values they found reflected in the POD mission statement. Recently, on a gray day, I sat down to take a look at what words or phrases had popped into people's minds. The following list emerged, and its contents warmed the day for me.

- lifelong human development
- growth
- holistic
- valuing people
- positive change
- collaboration

These words encapsulate the exciting spirits of POD and of formalized education. Indeed, that is why we have the word "Network" in our organizational name. We help, nurture, and share our resources with each other. This spirit arises from the inclination to care about other persons, a willingness to diminish our own egos, and from the value we accord to each individual. It is important to remind ourselves of this spirit and to bring it to the work we do.

The words on this list underlie every ideal we articulate for ourselves. While we may live these words imperfectly, nonetheless, we can strive to live them ever less imperfectly — that is the spirit of POD.

Sincerely yours,

Kay Herr Gillespie

President-Elect Chosen

Christine Stanley has been chosen as POD's incoming President-Elect. She will begin her term at the conclusion of the March Core Committee meeting, and will assume her role as President at the end of the Spring 2000 meeting.

Christine is the Associate Director of the Office of Faculty and TA Development at The Ohio State University. She has been at Ohio State for nine years, having previously served as an Instructional Specialist at the Texas A&M University Center for Teaching Excellence. Christine is also on the adjunct faculty in the Department of Educational Policy & Leadership in the College of Education.

Christine has been an active member of POD for 10 years. Her contributions to POD have included being the/a Conference Chair of the 1991 POD National Conference; Associate Editor of *To Improve the Academy*, 1994; Chairperson of the Diversity Commission, 1994-present; Reviewer for *To Improve the Academy*, 1995; Member of the Core Committee, 1995-1998; and Member of the Membership Committee and Long Range Conference Planning Committee, 1995-present. Christine has worked with the Diversity Commission since the committee's formation in 1994, and her efforts have resulted in the recruitment of 31 historically underrepresented institutions to the annual conference. (These institutions include Historically Black Colleges & Universities, native American tribal colleges, and Hispanic serving institutions.)

News from the Core

Thank You . . . and Welcome!

Each year, the composition of the Core Committee changes. This spring, we say "thank you" and "good-bye" to the following members who have completed their service: Beverly Amick, Kean University; Art Crawley, Louisiana State University; Eric Kristensen, Berklee College of Music; William Rando, Yale Graduate School, Jan Smith, University of Minnesota,

and Joyce Weinsheimer, University of Minnesota. In turn, we say "welcome" to five new members. The new members are Laurie Bellows, University of Nebraska-Lincoln; L. Dee Fink, University of Oklahoma; Kenneth Grosse, U.S. Air Force Academy; Matthew Kaplan, University of Michigan-Ann Arbor; and Brenda Smith, The Nottingham Trent University (U.K.).

"Thank you," as well, to Kay Herr Gillespie for her leadership this past year as POD President.

What Happens Now?

The spring meeting of the Core Committee will be held March 18-20 in Washington, D.C., in conjunction with the AAHE conference. Members are invited to raise items for consideration by the Core. To do so, contact Kay Herr Gillespie, President (see the POD Membership Directory).

As a reminder, it is at the end of the spring meeting of the Core Committee that members and officers rotate. This spring, Eric Kristensen retires as Past President, Kay Herr Gillespie becomes Past President, James Eison becomes President, and Christine Stanley becomes President-Elect.

Diversity Dimensions

The POD Diversity Commission is inviting member institutions to participate in its annual internship program. This internship program is an opportunity to increase the pipeline of people of color who would like to explore faculty development as a career. Previous recipients of this award have been graduate students and faculty. For more information on how to apply for this program, as well as for criteria for the selection of recipients, please refer to the Call for Proposals that is inserted in this newsletter.

Regional Association Overview

Association of Atlantic Universities
Coordinating Committee on Faculty
Development

The Coordinating Committee on Faculty Development is a committee of the Association of Atlantic Universities (AAU). Its membership includes 17 universities and colleges in Canada's four Atlantic provinces (New Brunswick, Newfoundland, Nova Scotia, and Prince Edward Island), as well as the three campuses of the University of the West Indies (Jamaica, Barbados and Trinidad). The Committee was established at the direct request of the presidents of the Atlantic universities, and committee members are appointed by the presidents.

The Committee meets three times a year and facilitates teaching enhancement at AAU member institutions through promoting regional workshops, seminars and symposia on faculty development themes, and serving as a clearinghouse for faculty development information. The Committee established, and now serves as the selection committee for, the AAU's annual awards for excellence in teaching and instructional development, and promotes and coordinates an annual speaking tour of the award winners throughout the region's institutions. The Committee also sponsors and publishes proceedings from an annual Teaching Showcase, hosted by one of the members. In conjunction with each Showcase, the Committee brings together the most recent teaching award winners from the various universities for a one-half day retreat. A Distinguished Service Award has been established for former committee members.

Two surveys of teaching enhancement activities within AAU member institutions have been conducted. The first survey, in 1988, led directly to the creation of the Committee, and the second survey, in 1994, provided comparative data on progress made in teaching development over the intervening time. The Committee has also produced the following databases: a talent bank of people who might be used for regional workshops; a list of suggested external referees who would comment on candidates' teaching for tenure,

promotion and reappointment considerations; relevant information from each institution's collective agreement or administrative policy that defines evidence to be used for consideration of good teaching; and rules and regulations for sabbaticals in relation to teaching. For more information on the Committee, send e-mail to AAUFD-l@unb.ca, telephone 902-425-4230, or access the AAU web site at http://www.dal.ca/aau.

Chicago Area Faculty Development Network Update

The Chicago Area Faculty Development Network (CAFDN) now has 32 members. Any area institutions who want to learn more about, or would like to join, CAFDN, should contact Philip Kemp, Director of the Program for the Enhancement of Teaching-College of Commerce, at DePaul University, 1 East Jackson Blvd, Chicago IL, 60604. Philip's telephone number is 312-362-6890 and his e-mail address is pkemp@wppost.depaul.edu. CAFDN is currently in the planning stages for next year's Fourth Annual "Perfecting the Craft Program," to be held on Friday, November 5, 1999, at the College of DuPage.

Conferences

24th Annual POD Conference
Pathways through the Field
October 13-17, 1999
The Resort at Split Rock
Lake Harmony, Pennsylvania

• "Teaching and Learning in the Clinical Setting," April 16-17, 1999, & October 21-22, 1999. "Problem Based Learning in Small Groups," April 26-27, 1999, & October 4-5, 1999. "Role of the Tutor in Small Group Learning," April 28-29, 1999, & October 6-7, 1999. "VISITORS' Workshop," (An Overview of the PBL Approach) June 7-10, 1999, & November 15-18, 1999. [On-site consultations also provided.]

Sponsored by McMaster University, Hamilton, Ontario, Canada. For additional information, contact Annette F. Sciarra, Programme Administrator, Programme for Faculty & Leadership Development, McMaster University - Faculty of Health Sciences, Rm. 3N51g, 1200 Main Street West, Hamilton, ON, Canada, L8N 3Z5, phone (905)-525-9140, ext. 22714, fax (905)-528-6552, sciarra@fhs.csu.McMaster.ca, or http://www-fhs.mcmaster.ca/facdev.

• "Professional Development Online Conference," April 21-23, 1999, sponsored by Honolulu Community College. For more information consult the conference's web site: http://www.hcc.hawaii.edu/pdoc.

• "National Learning Communities Dissemination Conference: Transforming the Campus Through Learning Communities," May 20-23, 1999, Seattle, Washington. Sponsored by the Washington Center for Improving the Quality of Undergraduate Education with support from the Fund for the Improvement of Postsecondary Education. For conference information, contact Jeanine Elliott, Director, Washington Center, The Evergreen State College, Olympia, WA 98505, 360-866-6000 ext. 6609, elliottj@evergreen.edu.

• "Teaching for a Change: Learning without Limits," June 9-12, 1999, Colorado Springs, CO, presented by the Community College of Aurora. For information, telephone 303-360-4831, fax 303-360-4821, e-mail TFC@cca.cccoes.edu, or visit www.teachingforachange.com.

• "Using Cases Effectively to Improve Learning and Teaching," July 31-August 5, 1999, University of British Columbia (UBC) campus in Vancouver. The conference is sponsored by the Pace University Center for Case Studies. For more information, see www.pace.edu/CTRCaseStudies or e-mail casecenter@pace.edu.

Member News

• Kay Herr Gillespie is the editor of "The Impact of Technology on Faculty Development, Life, and Work," *New Directions for Teaching and Learning*, 76, Winter 1998. POD members Anita Gandolfo and Frank Gillespie contributed chapters. Activities at the institutions of several other POD members are highlighted in the final chapter.

• Trav D. Johnson has assumed a position as Coordinator of Faculty Development at the Faculty Center of Brigham Young University (BYU). Before arriving at BYU, Johnson was an educational specialist in the Office of Instructional Resources at the University of Illinois, and a post-doctoral fellow at the University of Iowa.

Future Newsletter Items

Please submit your news items for the June issue by April 30, 1999. Pieces should be sent to Mary Everley at everl001@gold.tc.umn.edu., or at Relocation Assistance Program, Office of Human Resources, 200 Donhowe Building, University of Minnesota, 319 15th Avenue SE, Minneapolis, Minnesota 55455-0106. (E-mail is preferred.) Examples of the types of information that are of interest are the following:

• News of personnel changes, new centers, etc.

• News of books authored by POD members

• News of conferences of interest to POD members

• Position announcements or other opportunities for POD members

• Requests from committees for assistance or ideas

• Professional development programs' web home page addresses

• Ideas to share