July 1, 1980

Editorial Information, Summer 1980

Follow this and additional works at: http://digitalcommons.unl.edu/podqtrly

http://digitalcommons.unl.edu/podqtrly/70

This Article is brought to you for free and open access by the Professional and Organizational Development Network in Higher Education at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in POD Quarterly: The Journal of the Professional and Organizational Development Network in Higher Education by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.
POD Quarterly is a publication of the Professional and Organizational Development (POD) Network in Higher Education. POD is an association of people bound together by an interest in improving higher education through faculty, instructional, and organizational development activities and programs. The Network was created in 1976 so that those who share common interests and concerns could exchange information, ideas, and resources; enhance professional skills; debate issues and strategies; and contemplate and plan for the future. The POD Quarterly is designed to further those aims through refereed articles about professional, organizational, and instructional development practice and research. It will also include such features as book reviews, news about the POD Network and its members, exchanges of suggestions and ideas, and news of interest to POD members about other educational associations.

Contributions to all departments are welcome. Acceptance or rejection will be based primarily on how well they address the needs of the audience of POD Quarterly.

Manuscripts must be legibly typewritten or reproduced from typewritten copy, double spaced with wide margins, and on one side of the paper. Three copies should be submitted to the current editor and one kept by the author as protection against loss. The author's professional title and/or professional affiliation, address, phone number, and a brief statement of professional interests/activities as they would relate to the audience of the POD Quarterly must appear at the end of the manuscript. Footnotes should be kept to a minimum. References should be collected at the end of the paper and referred to by number in the text. Please follow the format of articles in this issue.

EDITORIAL CORRESPONDENCE: To Glenn F. Nyre, Editor (1980), Evaluation and Training Institute, 12401 Wilshire Boulevard, Suite 304, Los Angeles, CA 90025 until December 1, 1980; thereafter to Sandra C. Inglis, Editor (1981), Educational Development Resources, College of Osteopathic Medicine, Grosvenor Hall, Ohio University, Athens, Ohio 45701. ADVERTISING: POD Quarterly will accept advertisements on a paid or exchange basis; direct inquiries to the current editor. MEMBERSHIP AND SUBSCRIPTIONS: To Lance C. Buhl, Executive Director (1980), Projects for Educational Development, 1836 Euclid Avenue, Suite 203, Cleveland, Ohio 44115.

Annual dues for members of POD, including a $12.00 subscription to POD Quarterly, are $30.00 ($35.00 for persons living outside the United States). Subscription rates for POD Quarterly: single copy, $4.50; annual subscription, $12.00/individual and $15.00/institution. For first-class mailing, add $4.00 to annual POD dues or annual subscription to POD Quarterly; add $1.00 to single copy rate. POD Quarterly is published by POD Network in Higher Education at the Evaluation and Training Institute, Los Angeles, CA 90025 in 4 issues per year: Spring, Summer, Fall, and Winter. Copyright © 1980 by POD, including rights to this journal issue as a whole and, except where otherwise noted, rights to each individual contribution. General permission is granted to members of POD for noncommercial reproduction in limited quantities of individual articles (in whole or in part), provided a complete reference is made to the sources. Application to mail at 2nd class postage rates is pending at Santa Barbara, CA.