Dear POD Colleagues,

Peter Drucker once observed that "Long range planning does not deal with future decisions, but with the future of present decisions." If I might ask for a few minutes of your truly precious reading time, there are at least two implications of this observation for POD members that I'd like to explore.

First, let me ask, "How are your 'long range plans' progressing for participation in our annual conference?" Have you already made your travel plans to join us at The Resort at Split Rock in Lake Harmony, PA, on October 13-17, 1999. For those of you who will be facilitating conference sessions at our annual conference, "How are your 'long range plans' progressing for facilitating the very best session you can offer?" While many conference participants are certain to be first-time attendees, and thus do not know firsthand the high standards of instructional excellence that have characterized sessions at previous annual conferences, I hope every presenter will join me in implementing personal plans for offering illuminating and provocative "Pathways Through the Field" sessions.

Second, let me ask your thoughtful input to the upcoming discussions that the Core Committee will be having regarding the refinement of our organizational goals and objectives. Our upcoming discussions will explore ways to achieve the following goals:

- To promote the value of effective teaching and learning within higher education.
- To enhance the centrality of diversity and multiculturalism within POD's mission.
- To model good principles of faculty, instructional, and organizational development in all that POD does.
- To identify the larger issues currently facing the higher education community that relate to faculty, instructional, and organizational development.
- To strengthen our advocacy role in promoting faculty, organizational, and instructional development in higher education circles.
- To strengthen the promotion of our own professional development.
- To increase efforts to secure external funding in support of programs and activities.
- To assess the current structure of POD for appropriateness to what it has become as a professional association.
- To expand international outreach.

I would like to encourage each of you to articulate your thoughts on these or other important organizational goals and objectives. Please contact me by e-mail (jeison@helios.acomp.usf.edu), or by letter (Dr. James Eison, Director, Center for Teaching Enhancement, University of South Florida, 4202 East Fowler Ave, SVC 1088, Tampa FL 33620-6912), so that member input can truly help guide and inform the Core Committee discussions.

Jim Eison, President

Core Committee Self-Nominations

The POD Core Committee is our organization's board of directors, and each year our members elect five new representatives. Core Committee members are expected to attend at least two meetings per year and to participate in the coordination of various committees. The fall meeting is held in conjunction with our fall conference. If possible, the spring meeting is planned in relation to another conference--frequently the AAHE meeting. Core Committee members receive $100/day support for those days when the Core meets (not for the conference itself). For the fall meeting, this is generally two days prior to the conference and one day after the conference. The term for Core Committee members is three years.

The nomination process is simple and straightforward. You must self-nominate using the
enclosed form. Please note the deadline. The form must be printed so as to be reproducible. If you have any questions about service in this important, interesting, and exciting capacity, contact Kay Herr Gillespie, Past President, chair of the Nominations and Elections Committee, at kaygi2@aol.com or the address and phone as in the POD Directory.

**Share Your Bright Ideas!**

We invite you to share your bright ideas—the best of what worked—on teaching strategies, instructional improvement, consulting, workshop sessions, seminars, conferences, and organizational development. By submitting our bright ideas, we give something back to our colleagues and we get new ideas on how we can further enhance, in a small way, learning and teaching on our campuses. Bright Idea Awards also help us celebrate our successes.

Submit Bright Ideas for this year’s Conference. Submissions will be collected for publication at a later date and exceptional submissions will receive special awards at the upcoming conference in the Poconos.

To submit your Bright Idea (one page), please provide the following information: Name; Institution; Title of Idea; Category (teaching, consulting, organizational development, workshops, seminars, conferences); Description; and Discussion of originality, impact, and transferability. Send your submissions to Tara Gray, Department of Criminal Justice, Box 300001/Dept. 3487, New Mexico State University, Las Cruces, NM 88003-8001, Fax 505-646-2827, e-mail tgray@nmsu.edu. We look forward to receiving your ideas.

**Position Announcements**

**Columbia College Chicago**

Columbia College Chicago is looking for an Associate Academic Dean for its Academic Dean Office. Responsibilities include overseeing the undergraduate curriculum, advising the college undergraduate curriculum committee, working with departments in curricular planning and revisions and faculty in course and syllabus construction, and managing the computer on-line course catalog and direct revisions of the college catalog. A Ph.D. with a degree in the arts or communications, college-level curriculum development experience, specifically for BA/BFA programs integrated with Liberal or General Education, and knowledge of computer systems used for on-line catalog information is essential.

Columbia College Chicago offers a competitive salary and an excellent benefits package. Minorities and women are especially encouraged to apply. Submit letter of application and resume to: Academic Dean, AAD-1, Columbia College Chicago, 600 S. Michigan Avenue, Chicago, IL 60605.

**Fort Valley State University**

Jonaid Sharif, a POD member and Associate Professor of English/Criticism, will be starting a charter teacher education program this fall at Fort Valley State University in Fort Valley, Georgia. The program will have a bold integrated general education program and intensive liberal arts concentration. Jonaid is seeking good classroom practitioners. The position offers travel opportunities, a competitive salary, reasonable workload, and positive working environment. For details, contact Sharifj@mail.fvsu.edu. Fort Valley is an HBCU that emphasizes learning and technology.

**Center Updates**

- The Center For Teaching (CFT) at the University of Massachusetts, Amherst, has received a $150,000 grant from the William and Flora Hewlett Foundation under the General Education in Research Universities Program. Funds will be used to transform general education through a student-centered faculty development program. The grant will involve a unique collaboration among faculty, professional staff, and administrators to explore strategies for active learning, development of inquiry skills, and systematic assessment of learning. Mary Deane Sorcinelli, Associate Provost and Director of the CFT, is the principal investigator.
• The Wright State University (Dayton, OH) Center for Teaching and Learning (CTL) now has a new home on campus. All aspects of the CTL’s mission, including offices, a faculty lab, faculty development center, media distribution, and TV center, are now housed in newly remodeled space in or near 023 Dunbar Library. Address information for the CTL is 3640 Colonel Glenn Highway, Dayton, OH 45435-0001, or james.uphoff@wright.edu, 937-775-3162.

**Member News**

• Michael Anderson is a new instructional consultant in the Teaching and Learning Center (TLC), University of Nebraska-Lincoln. Suzanne Prenger continues half-time as an inclusive teaching and diversity instructional consultant in the TLC.

• Jacqueline Mintz, formerly Director of the Graduate Student Instructor Teaching and Resource Center at the University of California, Berkeley, has become the founding director of the McGraw Center for Teaching and Learning at Princeton University. She can now be reached by e-mail at jamintz@princeton.edu and by regular mail at McGraw Center for Teaching and Learning, Firestone Library C-15-D-2, Princeton, New Jersey, 08544. The phone number is 609-258-2575 and the fax number is 609-258-1433.

• James K. Uphoff, Professor Emeritus of Education and 1997 recipient of the President’s Award for all-round Faculty Excellence, is the new Center for Teaching and Learning (CTL) Associate Director at Wright State University. James can be reached at james.uphoff@wright.edu. Following the retirement of Paul Simmons, the new Associate Director for Operations is Andy Montesano. Dan De Stephens continues as the CTL Director.

**New Book**


**1999 POD Network Conference**

You still have plenty of time to register for the 1999 POD Network conference, scheduled for October 13-17, 1999, at the Resort at Split Rock in Lake Harmony, Pennsylvania. All POD Network members were sent a conference registration booklet earlier this summer. If you did not receive yours or have misplaced it, please feel free to contact the national office for a copy. (912-293-6178 or email to podnet@valdosta.edu).

Laura Border and Virleen Carlson have been working hard these past few months to prepare a program centered around the theme “Pathways Through the Field.” We hope you will join your colleagues in what will certainly be an enjoyable and enriching experience in Pennsylvania.

**Other Conference Notes**

• “Conference on Creating a Barrier-free Information System for Students with Disabilities,” September 30-October 2, 1999, Oakland, Michigan. The conference is presented by EASI (Equal Access to Software and Information), an Activity of the TLT Group, and hosted by Oakland Community College. For conference details consult http://www.rit.edu/~easi or http://www.tltgroup.org, or e-mail Norman Coombs at nrcgsh@rit.edu.

• “How Learning Happens: Making Connections, Constructing Knowledge, Building Communities,” November 19-20, 1999, Radisson Hotel South, Bloomington, MN, sponsored by The Collaboration for the Advancement of College Teaching & Learning. For information, contact The Collaboration at 651-690-6333, e-mail collab@stkate.edu, or see www.collab.org.
Call for Proposals

“Sustaining Innovation: Content and Pedagogy for a New Century,” February 17-18, 2000, Doubletree Park Place Hotel, Minneapolis, MN. The Collaboration for the Advancement of College Teaching & Learning invites proposals from college and university faculty, staff, and students from campuses within The Collaboration region (IA, MN, SD, ND, WI) and affiliated campuses, for concurrent sessions on the conference theme. The Planning Committee especially encourages proposals for sessions that will promote stimulating dialogue among participants about difficult issues, that reflect diverse perspectives, and that involve student presenters or co-presenters from across institutions. The proposal deadline is September 27, 1999.

For more information and guidelines for submitting proposals, see The Collaboration’s web site at www.collab.org, e-mail collab@stkate.edu, or call 651-690-6333.

Back Issues of

To Improve the Academy

We are pleased to announce that we still have a few complete sets of To Improve the Academy (1982-1996), our peer-reviewed sourcebook that is provided annually to all members as part of their membership. These back issues will not be reprinted, so if your professional library’s shelves are missing this valuable resource, we encourage you to order your set today. We also have available single year back issues so, again, if your professional library is missing a given year of To Improve the Academy, you might want to consider contacting the national office to order the volume(s) you are missing. Abstracts of all copies of To Improve the Academy may be viewed at the POD Network website: http://www.podnetwork.org.

The cost for a complete set is $150.00 for members and $185.00 for non-members (perhaps your academic library could use a set!). Individual copies of back issues are $15.00 for members and $20.00 for non-members.

Please contact the national office at 912-293-6178 or via email at podnet@valdosta.edu to order your copies.

Future Newsletter Items

Please submit your news items for the December issue by October 29, 1999. Pieces should be sent to Mary Everley at EVERL001@TC.UMN.EDU, or at Relocation Assistance Program, Office of Human Resources, 200 Donhowe Building, University of Minnesota, 319 15th Avenue SE, Minneapolis, Minnesota 55455-0106. (E-mail is preferred.) Examples of the types of information that are of interest are the following:

- News of personnel changes, new centers, etc.
- News of books authored by POD members
- News of conferences of interest to POD members
- Position announcements or other opportunities for POD members
- Requests from committees for assistance or ideas
- Professional development programs’ web home page addresses
- Ideas to share
Please use this form to self-nominate for the 2000-2003 Core Committee.

**NOTE:** WE WILL INCLUDE ON THE BALLOT ONLY WHAT YOU PRINT INSIDE THE THICK BLACK LINES. YOUR SUBMISSION WILL BE PHOTOCOPIED EXACTLY AS YOU SUBMIT - IT WILL NOT BE RETYPED. FACSIMILE COPIES DO NOT REPRODUCE WELL, SO PLEASE MAIL YOUR NOMINATIONS TO THE ADDRESS SHOWN BELOW.

Nominations must be **received** by October 29, 1999.

Send this form to:

David Graf  
Manager of Administrative Services  
POD Network  
Valdosta State University  
Valdosta GA 31698-0840

**Name:**

**Title:**

**Institution:**

**Background in professional and organizational development**

What would you like to see POD accomplish over the next three years?
Faculty Development
Who needs it?

Instructional development, faculty development, organizational development: How can these endeavors support faculty, administrators, and ultimately, students? How do they intersect? What campus needs are addressed through development efforts?

This videotape introduces faculty development in higher education. Vignettes dramatize difficulties and aspirations of a new faculty member, a department chair, and a dean who raise issues about faculty career support, learning communities, teaching and research. Filmed against the backdrop of an international conference of the Professional and Organizational Development Network in Higher Education (POD), noted leaders suggest ideas and avenues for improving higher education.

This high-quality videotape serves as a valuable tool for introducing faculty development to various constituencies—boards, departments, faculty, administrators and others. Discussions at a POD Snowbird conference raise important issues in professional development. Amongst others, the following POD members are featured in this video:

James A. Anderson  Neil D. Fleming  Robert Menges
Thomas A. Angelo  Velvelyn Foster  Frank Morral
Ann E. Austin  Frank Gillespie  Diane Pike
Mary Ann Bowman  David Gottshall  Steve Richardson
Nancy V.N. Chism  Susan Kahn  J.B. Ritchie
Tom Creed  Karron Lewis  D. Lynn Sorenson
Robert Diamond  Wilbert McKeachie  Christine Stanley

Included in the materials of the POD Network’s pre-conference workshop “Getting Started in Faculty Development,” this video is also on sale at the 1999 POD Conference at Split Rock for the special price of $90.00 at the Materials and Resource Fair. In addition, it may be ordered from creativeworks.byu.edu or from (800) 962-8061 for $90.00 (+ $9.00 shipping & handling) through Dec. 31, 1999. The price increases to $109.00 in Jan., 2000.

Please note: all orders for this video should be placed with Creative Works at BYU, the POD Network office cannot process your order.