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POD Network News

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Summer 2003

POD Network News, Spring/Summer 2003

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President's Column

This year's national conference will be held in colorful Colorado from October 8-12. The theme is exciting: "Visions, Metaphors and Images." We hope you have submitted proposals and have marked those days for your visit to the Mile High City. Thanks to a tremendous effort by Sally Kuhlenschmidt, the conference web site is up and running. You can do a virtual tour of the hotel, register for the conference, and keep up-to-date on all items of interest for the conference.

If you are not subscribed to our listserv, you are missing a lot of interesting conversations. One of the most recent conversations was about teaching statements and was in response to the *Chronicle of Higher Education's* article, "What's Your Philosophy on Teaching, and Does it Matter?" If you haven't seen the article, look it up. The faculty and graduate students on your campus who have read it will certainly have questions for you!

If any of you have site licenses to post POD's *Essays on Teaching Excellence* on your web site, be sure there are firewalls in place to protect the intellectual content. If you have topics to suggest for this series, contact our new editor, Virginia Lee.

POD is currently engaged in an active networking plan with the historically black colleges and universities. If you are interested in collaborations, joint conferences, speakers, or speaking engagements, be sure to contact the Diversity Commission for information.

The Executive Committee—the President, Past President, President-elect, Chair of the Finance and Audit Committee and the Executive Directors—is exploring the relationship of faculty development to issues of accreditation. If you have any good ideas, thoughts, or suggestions, please contact our president-elect, Dee Fink.

My presidential contribution to networking this spring has been to develop better connections with the Canadian Society for Teaching and Learning in Higher Education (STLHE) and with the French-language faculty development group, the Association internationale de pédagogie universitaire (AIPU). If all goes well, I will be attending the AIPU conference in Montreal in May and the STLHE conference in Vancouver in June.

The Core Committee, the CAPS Committee, and all the other POD standing committees are currently engaged in a strategic planning process that, in my view, is extremely important for the long-term vitality of the organization. The results of Roger Sell's strategic planning exercise, completed during his term as president, have been organized and sent out to the appropriate committees for discussion. I encourage everyone to become involved in our strategic planning discussion by joining a committee discussion. Feel free to request the document and contribute your expertise to our planning.

By policy change, the TA Development Committee has just been formed from the original TA Development Subcommittee. Linda Von Hoene, University of California, Berkeley, is the new chair. There is also a large TA interest group that communicates via the Canadian TA listserv. If you are interested in participating, please contact Linda.

Our regional organizations are very active. If you don't know about a regional group in your area, please contact Kay and Frank (see the address at the end of this newsletter) and get connected.

The Core Committee just met for its board meeting in Washington, D.C., prior to the AAHE national conference. I would like to thank our wonderful, committed members whose terms have ended—Virleen Carlson, Sally Kuhlenschmidt, Matt Ouellett, and Marilla Svinicki—for their enormous contributions to the organization. I also want to publicly welcome our

new Core members—Elizabeth O'Connor Chandler, Alan Kalish, Mike Theall, Peggy Weissinger, and Milt Cox. I look forward to working with each of you. I want to thank you all for giving me the opportunity to serve as the 24th president of the Professional and Organizational Development Network in Higher Education. I look forward to connecting with you on the list-serve, via email, or on the phone. You all have good ideas and important questions, and I'm eager to hear them.

Laura L. B. Border, President, 2002-2004

Across-the-border Cooperation

POD has entered a new era of cooperation with the Canadian-based Society for Teaching and Learning in Higher Education/La société pour l'avancement de la pédagogie dans l'enseignement supérieur, also known as STLHE. While we have members active in both organizations and have enjoyed cordial, cooperative relations over the years, we now have a formal letter of agreement between the two entities. This agreement was accepted by the POD Core Committee at its fall meeting, and it has now been signed by both presidents on behalf of their respective organizations. The opening words of the agreement read, "The formalization of this spirit of cooperation recognizes the mutual aims of our organizations and similarity of missions." This is an exciting new level of cooperation and collaboration for both organizations.

International News

POD will highlight some of its international members and their programs and activities in the next several issues of *POD Network News*. We begin the series by looking at one institution that is new to POD membership and another that has a long history of POD membership.

College of the North Atlantic

The College of the North Atlantic in Newfoundland, Canada, became a POD institutional member in 2002. The College has 17 campuses spread across a large geographical

expanse. It has also established a campus in the State of Qatar. The College's professional development programs include on-line assistance for faculty in the design of instruction, leadership development programs, new faculty orientation, peer mentoring activities, and assistance with the "Personal Plan Development." For more information, see http://www.northatlantic.nf.ca/professional_development/. The three POD members at the College of the North Atlantic are Sheldon Brown, Cyril Farrell, and Robert Rideout.

University of Federal Armed Forces (Universitaet der Bundeswehr)

The Centre for Institutional Research and Quality Assurance (CIRQA) at the University of Federal Armed Forces, Hamburg, Germany, is a central academic unit with the goal of improving teaching and learning at all levels. The Centre works with both faculty and students. Its activities and projects are concentrated in the following areas:

- Quality assurance and research into higher education. In order to assure the quality of higher education, CIRQA conducts studies on students' and teachers' situations and their attitudes toward important questions of teaching and learning.
- Staff development. The trimester system and the prescribed standard duration of studies require particular efforts on the part of university teachers. Special training seminars are conducted as part of their teaching qualification. In addition, CIRQA offers a postgraduate qualification for students who assume a civilian career following their term of enlistment.
- Student counseling. CIRQA also approaches students directly by offering special courses as well as individual and group counseling.

CIRQA has published numerous papers and research reports concerning the above-mentioned topics. For further information, contact long-time POD member Dietrich Queis at dvq@unibw-hamburg.de.

Bright Ideas

A long-standing POD tradition continues in Denver with the Bright Idea Awards (BIA). This

exciting conference event is about sharing and learning from one another. Awards are presented to participants who have implemented creative ideas for faculty and instructional development.

Highlights of the process:

- E-mail submission of Bright Idea entries prior to the Denver conference
- Poster session in Denver (Friday evening) presented by all 2003 award recipients
- Awards ceremony at the Saturday evening banquet
- Recognition candles and the Bright Idea traveling lamp award
- Award certificates
- Award letters to recipients' campus officials and public affairs offices
- A Web site featuring past and current Bright Ideas at:
<http://atech2.wku.edu/skuhlens/bidea/>

If you have questions, see the enclosed flyer or contact Cynthia Desrochers, California State University, Northridge, cynthia.desrochers@csun.edu. Entries must be submitted via e-mail by Monday, September 8, 2003.

POD Committees: Are You Interested?

POD's standing committees are very important for the effective functioning of the organization. Membership is open to all members. Listed below are the committees, their chairs, and the chairs' e-mail addresses. There are also brief statements as to the responsibilities of the committees.

If you are interested in any committee, please contact the chairperson to declare your interest. Policies determine the make-up of the committees and number of members, so there may not be a vacancy for a particular committee. In such an instance, however, a list of interested persons will be maintained.

Awards and Recognition Committee

Chair: Mary Deane Sorcinelli
[msorcinelli@acad.umass.edu]

Chair: Bob Pierlioni Spirit of POD Subcommittee,
Karron Lewis [kglewis@mail.utexas.com]

Chair: Bright Ideas Subcommittee,
Cynthia Desrochers
[cynthia.desrochers@csun.edu]

Chair: Robert J. Menges Award Subcommittee,
Virleen Carlson [vmc3@cornell.edu]
Oversight for award and recognition programs of the organization.

Committee for the Advancement of Programs and Services

Chair: Christine Stanley
[cstanley@coe.tamu.edu]
Receives new ideas and suggestions for efforts/activities from the membership and assists with the exploration of external grant opportunities in support of new or ongoing efforts.

Diversity Commission

Chair: Pedro Luna [ppluna@syr.edu]
Oversight for diversity activities and programs within the organization including responsibility for the diversity internship grant and travel grant programs.

Electronic Communication and Resources Committee

Chair: Bill Burke [burke@pop.uky.edu]
Oversight for POD web site and matters relating to electronic communications.

Finance and Audit Committee

Chair: Stephanie Nickerson
[snickers@stern.nyu.edu]
Organizational matters relating to finances, including budgets and budgeting.

Grants Committee

Chair: Alan Kalish [kalish.3@osu.edu]
Oversight of POD grants program.

Membership Committee

Chair: Lynn Sorenson [lynn_sorenson@byu.edu]
Responsibility for issues relating to membership

matters, including demographics and other pertinent information as well as promotional efforts.

Nominations and Elections Committee

Chair: Mary Deane Sorcinelli
[msorcinelli@acad.umass.edu]

Core Committee election and the recommendations for the president elect.

Outreach Committee

Chair: Laura Border [border@colorado.edu]

Chair: International Organizations Subcommittee,
TBA

Chair: National Organizations Subcommittee,
L. Dee Fink [dfink@ou.edu]

Chair: Regional Organizations Subcommittee,
TBA

Outreach efforts to constituencies beyond POD.

Policy Committee

Chair: Mary Deane Sorcinelli
[msorcinelli@acad.umass.edu]

Annual review of policies and procedures, including conference policies/procedures with recommendations to the Core Committee for change.

Professional Development Committee

Chair: TBA

Facilitator: Experienced Developers
Subcommittee, Marilyn Leach
[mleach@mail.unomaha.edu]

Chair: Guidelines Subcommittee,
Matt Kaplan [mlk@umich.edu]

Facilitator: New Developers Subcommittee,
Edmund Hansen [ejhansen@neiu.edu]

Facilitator: Research Subcommittee,
Karen Krupar [krupark@mscd.edu]
Matters relating to development for POD members in general and specific constituencies within POD.

Publications Committee

Chair: Virginia Lee [virginia_lee@ncsu.edu]
Oversight of all publications for POD.

TA Developers Committee

Chair: Linda Van Hoene
[vonhoene@socrates.berkeley.edu]

Focus on matters relating to teaching assistant development.

2003 Conference Planning Committee

Conference Coordinator: Sally Kuhlenschmidt
[sally.kuhlenschmidt@wku.edu]

Program Chair: Judy Miller [jmillier@wpi.edu]
Oversight for 2003 conference matters

Conference Corner

The last newsletter explained the geographical system for the rotation of POD conferences. How, then, does POD identify possible hotels within the region?

POD has used the services of a professional meeting planner, Donna Cohen of SmartMeetings, Inc., for a number of years. Donna is informed of the region to be explored, and then she pursues the identification of appropriate sites and develops a "long list" of possible properties. This list is narrowed down to a short list of 3-5 properties. Executive Directors then visit all sites on the short list to gather detailed information and impressions of suitability. There is a lengthy list of questions to be asked and things to explore. The Executive Directors prepare detailed checklists, matrices, and summaries of information, including disadvantages and advantages of the sites investigated. The information is next presented to the Core and Executive Committees, which, by policy, are charged with making the final decision on the site selected.

Training

"International Appreciative Inquiry Facilitator Trainings and Practicums," a series designed for leaders working in or with community colleges, sponsored by League for Innovation in the Community College, National Council for Staff, Program, and Organizational Development, and Company of Experts.net. June 2-5, 2003, host-

ed by St. Louis Community College at Florissant Valley, Missouri (receipt deadline for registration is May 6, 2003) and June 23-26, 2003, hosted by Kwantlen University College at Richmond (near Vancouver), BC (receipt deadline for registration is May 27, 2003). For information, go to <http://CenterforAppreciativeInquiry.net>. If your institution is interested in hosting a training in exchange for two complimentary registrations, contact Dr. Nancy E. Stetson at nancy@sonic.net

Books by POD Members

Fink, L. D. (2003). *Creating significant learning experiences: An integrated approach to designing college courses*. San Francisco: Jossey-Bass.

Michaelsen, L., Knight, A., & Fink, D. (Eds.). (2002). *Team-based learning: A transformative use of small groups (in college teaching)*. Westport, CT: Praeger

Directory Erratum

Please add the following to the list of regional associations on the last page of your *2003 POD Directory and Networking Guide*.

The Collaboration for the Advancement of College Teaching and Learning
Lesley K. Cafarelli, President and Chief Executive Officer
2356 University Ave. West, Suite 230
St. Paul, MN 55114
Ph.: 651-646-6166, Fax: 651-646-3162
Email: lcafarel@collab.org

Some Problems with 2003 Directory

It has come to our attention that a small number of copies of the *2003 POD Directory and Networking Guide* were improperly bound at the printer and some may have been mailed to members. If pages 16 to 30 of your copy of the directory are missing and contain duplicate pages 64 to 71, please contact the POD office for a replacement.

From the POD Office ...

POD, as an organization, has declared its interest in the promotion of the good use of resources by having adopted a policy stating that, to the greatest extent possible, recycled paper should be used in the production of materials. You will note indication thereof on the directory recently mailed to you.

In accord with the spirit of this policy, we recycle everything possible in the POD office. A large box for used paper sits beside the desk, we faithfully break down extra cardboard boxes for recycling, reuse boxes for other mailings whenever possible, and take used printer cartridges to the local library for recycling. (Sometimes we even recycle the cold coffee left from yesterday!)

POD Membership Benefits

Get the most out of your POD membership:

Subscribe to the POD listserv by joining at <http://listserv.nd.edu/archives/pod.html>
This electronic discussion list is hosted by the University of Notre Dame's John A. Kaneb Center for Teaching and Learning.

Attend the 28th Annual POD Conference, to be held October 8-12th, 2003, at the Denver Tech Center Marriott in Denver, Colorado, U.S.A.. The most current information about the annual conference can be found on the POD web site at <http://podnetwork.org> under *conferences* and *2003*.

Bookmark POD's Web site at <http://www.podnetwork.org>

Contact the POD Office. Contact information is as follows:

POD Network
P.O. Box 9696
Fort Collins, CO 80525 U.S.A.
Phone - (970) 377-9269
Fax - (970) 377-9282
e-mail - podnetwork@podweb.org

Contacting the POD Office

Spring/Summer 2003

It is our goal at the POD office to respond to members' questions, concerns, needs, and interests as courteously and promptly as possible. Please contact us at the address below if we can assist you.
Frank and Kay Gillespie, Executive Directors

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POD Bright Idea Awards (BIA) 2003 — Guidelines

Submit your entry via e-mail by Monday, September 8, 2003.

Purpose

At the annual conference of the POD Network, the Bright Idea Awards are presented to participants who have implemented creative ideas for teaching improvement or faculty development. Recipients are recognized at the Saturday evening banquet with either a Recognition Candle Award or the Bright Idea Lamp, a traveling trophy. These awards seek to (a) encourage participants to share their ideas with colleagues in the POD Network and (b) recognize innovators working in faculty development through the conference award ceremony and through award letters subsequently sent to officials at each recipient's institution.

Eligibility

We encourage all new and not-so-new attendees at the annual POD conference in Denver (October 8-12, 2003) to submit an entry. We will notify recipients of the Bright Idea Recognition Awards by September 25, 2003; they are required to (a) present a poster session at the POD conference and distribute a handout describing their Bright Idea and (b) attend the Saturday evening banquet and awards ceremony.

Selection Process

A committee of POD Network members representing various programs and institutions will select up to seven (7) entries that are judged to be strong using the following criteria:

1. *Originality* — Is the Bright Idea an adaptation, a new synthesis, or uniquely new?
2. *Scope and Impact* — Is the Bright Idea for one session/long-term, select group/campus-wide? What was the Bright Idea's impact in reaching its intended goals?
3. *Transferability* — Is the Bright Idea adaptable to other programs and contexts?
4. *Effectiveness* — Is the Bright Idea cost and time effective?

Suggested Bright Idea Categories

- *Teaching and Learning*
- *Consulting with Faculty*
- *Workshops, Seminars, Conferences*
- *Organizational Development*
- *Teaching Assistant Development*
- *Faculty Development Using Technology*

Application Instructions

Applications are due Monday, September 8, 2003 (midnight your time)

Submit the application electronically either in the body of an e-mail or as a Microsoft Word attachment to cynthia.desrochers@csun.edu. Please write **Bright Idea** in the subject line of the e-mail. If using an attachment, name the file: **Last Name — Bright Idea**.

Please include the following in your Bright Idea application:

A. Contact Information

1. Your Name and Your Position or Title

2. Name of Center/Department/Program
3. Institution and Address
4. E-mail and Phone Number
5. Center/Department/Program Web Address [optional]

B. Bright Idea Description

1. Title of the Bright Idea
2. Category of Bright Idea (choose the one most applicable)
 - Teaching and Learning
 - Consulting with Faculty
 - Workshops, Seminars, Conferences
 - Organizational Development
 - Teaching Assistant Development
 - Faculty Development Using Technology
 - Other _____
3. Abstract of Bright Idea —1 to 2 sentence description
4. Description of 500 words or less. Please note that this Bright Idea must be a practice you have already implemented and evaluated, at least informally. Use the following five headings to organize your description (avoid acronyms and send no additional materials):
 - Goal
 - Originality
 - Scope and Impact
 - Transferability
 - Effectiveness (time and cost)
5. Web address to support your entry [optional]

C. Campus Contact Information

Include the names, titles, and addresses of up to three (3) campus individuals you want notified if you are an award recipient, including your public affairs office. All Bright Idea Award recipients are asked to present a poster session at the POD conference, Friday evening, October 10, 2003, Denver, Colorado.

Questions? Check the Web at <http://atech2.wku.edu/skuhlens/bidea/> or contact Cynthia Desrochers, BIA Chair, California State University, Northridge, cynthia.desrochers@csun.edu.