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Expanded Learning Opportunities Updated Fund Mapping 2010

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Expanded Learning Opportunities

Updated Fund Mapping
2010

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INTRODUCTION

In January 2008, Nebraska Governor Dave Heineman hosted the Governor's Summit for Expanded Learning Opportunities. The Summit explored collaborative efforts of schools and community leaders to create expanded learning opportunities for Nebraska's children and youth. Following the event, Governor Heineman asked the Nebraska Children and Families Foundation and the Nebraska Community Learning Centers Network to map funding for expanded learning opportunities in Nebraska.

Fund mapping ties into the long term goal of the Nebraska Children and Families Foundation and the Nebraska Community Learning Centers Network to promote greater efficiencies through increased coordination, advocate for additional support for projects that meet the needs of children, families, and communities, and enhance the ability to build a broad constituency for additional, stable cross-sector funding for such community-based initiatives.

In August 2008 a report, *Expanded Learning Opportunity Fund Mapping Project*, was released. The report summarized federal and state funding available for expanded learning opportunities, and summarized surveys of Nebraska expanded learning opportunities programs' reports of their financial support. The 2008 report was used to identify funding opportunities and build collaborations with non-traditional expanded learning opportunities partners.

Federal funding opportunities, particularly those available through the American Recovery and Reinvestment Act of 2009 (ARRA), along with feedback from state and local partners, created a desire to update the Fund Mapping report. The updated report, *Expanded Learning Opportunities: Updated Fund Mapping*, updates funding figures, includes ARRA funding, includes additional state funding information, and reorganizes the content for easier reading.

Copies and subsequent updates to this report, along with profiles of community-based programs in Nebraska and additional information about expanded learning opportunities, may be found at the Nebraska Children and Families Foundation website: http://www.nebraskaclcnetwork.org.

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FUND MAPPING APPROACH AND REPORT COMPONENTS

Throughout this report, the term ***expanded learning opportunities*** is used to collectively refer to **early childhood** programs for children from birth to five, **afterschool** programs for school age children (including Community Learning Center programs), and **parental involvement** programs.

Expanded learning opportunities have the potential to serve a significant proportion of Nebraska's population. Children under 18 years of age comprise approximately **25% of Nebraska's population**. A recent study of afterschool programs for school age youth[1] found that:

- Approximately **11% of Nebraska's K-12 children participate in some type afterschool program** and spend an average of 7 hours per week in the program
- **Thirty-six percent of Nebraska K-12 children care for themselves** after school and spend an average of 7 hours per week without supervision.
- Parents/guardians of approximately one-third of K-12 children not already enrolled in an afterschool program express **interest in enrolling their children** in such a program if it were available to them.
- Parents listed **cost as one of the major reasons** for not enrolling a K-12 child in an afterschool program.

Analyzing the flow of funds to support programs providing expanded learning opportunities is crucial to understanding what **financial commitments** are being made, and by whom, to provide educational opportunities for our children and youth. Fund mapping will help answer questions such as: To what extent are Nebraskans funding programs? Are there opportunities for collaboration to make better use of funding? What kinds of programs are not receiving funding? Are there funds available that are not being tapped?

Mapping funds available for expanded learning opportunities is difficult because of: the multitude of organizations that deliver programs; the diverse sources of personal, public, and private funds that support programs; and the sometimes duplicative or overlapping information about funding sources.[2] Across Nebraska, many individuals and organizations provide expanded learning opportunities for Nebraska's children. These range from at-home care providers to large, statewide programs for youth. Some programs are licensed or certified, while others are not. Some are operated by governmental agencies and others are operated by faith-based organizations, other non-profits, or individuals. There is **no single point of contact** for the many programs that comprise expanded learning opportunities across Nebraska. The fund mapping described in this report relied on a variety of sources to develop a picture of funding for expanded learning opportunities.

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[1] *2009 America After 3PM Survey*. Nebraska summary included in this report as Appendix A. Nebraska data may also be found at: http://www.afterschoolalliance.org/AA3PM_states.cfm?state_abbr=NE.
[2] *Follow the Money: A Tool for Mapping Funds for Out-of-School Time Initiatives* found online: http://www.financeproject.org/publications/FollowTheMoney.pdf . Document accessed November 2009.

FUND MAPPING RESULTS

The fund mapping includes **current** funding devoted to expanded learning opportunities and as yet **untapped** funding that may be available. The data for this report come from many information sources, thus there may be areas of overlap and duplication. In order to provide as complete a picture as possible, this report errs on the side of inclusion of funding information rather than erring in omitting information. Programs that might be a source of funding for expanded learning opportunities are included, even if Nebraska has not traditionally used those programs to fund expanded learning opportunities.

FEDERAL FUNDING

The federal government, through on-going and special grant competitions, provides significant funding for expanded learning opportunities. The report focuses on **on-going programs** (rather than one-time grant competitions or research grants) and funds made available through the American Recovery and Reinvestment Act of 2009. Many of the programs discussed do not exclusively fund expanded learning opportunities. For example, the U.S. Department of Education's *Fund for the Improvement of Education* grants between $300-400 million for a wide range of education-related service and research programs. The figures included in this report do not intend to suggest that all such funds are devoted to expanded learning opportunities. Rather, that expanded learning opportunities appear to be an eligible use of grant funds. Additionally, some programs may have **additional eligibility requirements** or limitations. For instance, some funding may be granted through formulas and others through competitive applications. Some programs may limit the amount that may be spent on "service delivery" (i.e., directly providing services/care to children) and others may have no such limitation. A complete description of program criteria associated with possible funds requires analysis beyond the scope of this report.

On-Going Federal Funding Programs

Seven federal departments and agencies sponsor **38 on-going grant programs** that may be used to fund expanded learning opportunities (Appendix B),[3] including: Department of Education (14), Department of Health and Human Services (10), Department of Justice (6), Corporation for National and Community Service (5), Department of Agriculture (1), Department of Labor (1), and Environmental Protection Agency (1). The **twelve largest** federal programs identified are listed in Table 1.

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[3] The format and layout for the table was based on the report: "Funding Map for After-School Programs in Colorado: Proposal to Colorado Afterschool Network," prepared by The Center for Public Private Sector Cooperation and Center for Education Policy Analysis, School of Public Affairs University of Colorado at Denver and Health Sciences Center, July 2007. The information in the table was derived from the Catalog of Federal Domestic Assistance (CFDA); all information can be found online at: http://www.cfda.gov/.

TABLE 1

CFDA #	Federal Programs that Allow Funding of Expanded Learning Opportunities (Granting Agency)	Total Program Funding *(FY09 Estimate unless otherwise noted)*
93.596	Child Care Mandatory and Matching Funds (HHS)	$2,917,000,000
93.575	Child Care and Development Block Grant ("Discretionary funds") (HHS)	$2,127,000,000
93.224	Consolidated Health Centers (HHS)	$1,915,000,000
84.287	Twenty-First Century Community Learning Centers (Education)	$1,081,166,000
17.259	Workforce Investment Act Youth Activities (Labor)	$ 861,000,000
10.500	Cooperative Extension Service (Agriculture)	$ 453,461,047
84.215	Fund for the Improvement of Education (Includes Carol White physical education program) (Education)	$ 383,908,000
84.047	Upward Bound (Education)	$ 362,600,000
93.243	Substance Abuse and Mental Health Services - Projects of regional and national significance (HHS)	$ 351,705,645 (FY 08 est.)
84.334	Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) (Education)	$ 313,212,000
94.006	AmeriCorps State* National & NCCC (CNCS)	$ 258,960,000 (FY 07 est.)
84.184	Safe and Drug Free Schools National Programs (Education)	$ 220,240,000

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At least one Nebraska organization received some funding from all but one (GEAR UP) of these large programs in at least one of the past three years. Of the 38 federal programs identified, there were **six in which no Nebraska organization received funding** and two for which we were unable to find any funding information for Nebraska**.** The U.S. Administration for Children and Families maintains a useful website that enables users to search for federal funding sources that support afterschool programs (http://www.acf.hhs.gov/afterschoolfund/). A search in December 2009 resulted in links to 62 programs not included in the Appendix B table. These additional programs are included in Appendix C.

American Recovery and Reinvestment Act of 2009 (ARRA) Programs

Time-limited grants for expanded learning opportunities were made available through ARRA. Some of the ARRA funds have already entirely disbursed, while others still have opportunities for grants over the next year. It is difficult to track the ARRA funding cycles and eligibility requirements, given the typically short window from announcement to award. Two methods were used to identify expanded learning opportunity programs:

1. On-going federal programs (Appendix B) were cross-referenced to programs that received *additional* funding through ARRA. Twelve ARRA funding streams (Agriculture, Education, Labor, and Health and Human Services) were identified as having the potential to fund expanded learning opportunities (Appendix D). As with the on-going federal funding table, it is possible that some programs that might provide federal funding were missed or have funding that is only partially available for expanded learning opportunities programs. Nebraska received funds from five of the twelve ARRA programs listed in Appendix D. In January 2010, Nebraska's Department of Education submitted an application for a $122.6 million ARRA Race-to the-Top Incentive Grant. We were unable to verify whether Nebraska received any funding under the Capacity Building for Traditionally Underserved Populations ARRA program. Therefore, opportunities for Nebraska to access expanded learning opportunity funds through the remaining five ARRA programs may be available: School Improvement Grants; State Fiscal Stabilization Fund – Government Services; Consolidated Grants to the Outlying Areas; Youthbuild; and Head Start.

2. A search for ARRA programs for afterschool programs on the Administration for Children and Families Afterschool.gov Web site identified six ARRA funding sources for afterschool programs at http://www.afterschool.gov/arra/arra.html (Appendix E). Of the six ARRA programs in Appendix E, Nebraska received funding in 2009 from all but one: What Works and Innovation Fund (Department of Education). This program includes $650 million available to local educational agencies (LEAs) and nonprofit organizations for Investing in Innovation (i3) Fund. LEAs and nonprofit organizations can partner to request funds under this program, with development pre-applications due in the spring of 2010 and funds to be obligated by September 30, 2010.[4]

STATE SUPPORT FOR EXPANDED LEARNING OPPORTUNITIES

The State of Nebraska provides funding for expanded learning opportunities across the state. Some of the funding comes from federal grant dollars the state receives (such as those summarized in the previous section), other funds come from state general funds. As part of the August 2008 fund mapping report, a convenience sample of state agencies and private funders was conducted. **Federal funds were the most frequently cited primary source of dollars** that these funders disbursed (Appendix F). This section focuses on some of the major expanded learning opportunity funding managed by the State of Nebraska.

Federal to State Flow-through Funding for 21st Century Community Learning Centers

Community Learning Centers (CLCs) are a specific type of afterschool program that are school-based or linked, operate during non-school hours, and serve K-12 students. There are variations in the types of programming CLCs offer, but generally, they bring together core program components including academic achievement, social/behavioral support and family/community engagement.

[4]Information on the Investing in Innovation Fund can be found in a U.S. Department of Education Summary Document at: http://www2.ed.gov/programs/innovation/investing-in-innovation-summary.ppt.

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The primary federal source of funds that contribute to Nebraska CLCs is the 21st Century Community Learning Center program from the U.S. Department of Education, granted through the Nebraska Department of Education. As part of the No Child Left Behind Act, this program supports the creation of CLCs that **provide academic enrichment opportunities during non-school hours for children**. The program helps students meet state and local student standards in core academic subjects, offers a broad array of enrichment activities, and offers literacy and other educational services to the families of participating children. Because the 21st Century CLC is a formula grant, Nebraska has no control over the amount of money it receives from the federal government. The state does hold discretion over the direction those funds will take once they are obtained, however. Table 2 presents the funding made available through this program in recent years.[5]

TABLE 2

21ST CENTURY COMMUNITY LEARNING CENTER DOLLARS IN NEBRASKA		
Fiscal Year	**Amount**	**% Change**
2002	$1,522,706	--
2003	$2,755,958	81%
2004	$4,895,445	78%
2005	$4,856,279	-1%
2006	$4,807,715	-1%
2007	$4,807,715	0%
2008	$5,297,714	10%
2009	$5,297,714	0%

Center for Student Leadership and Extended Learning

Extended learning opportunities are one of the three focus areas of the Center for Student Leadership and Extended Learning (CSLEL), a function of the Nebraska Department of Education. The Center, governed by the State Board of Education, was established by the 2009 Legislature (LB 476) to support student leadership development and new research/best practice implementation, as well as the expansion/coordination of extended learning activities for Nebraska students. State general funds support the Center, and $450,000 was appropriated for each of FY09-10 and FY10-11. Afterschool programs are included in extended learning opportunities as an activity conducted outside of the normal classroom.

University Extension Programs

The University of Nebraska- Lincoln (UNL) Extension serves all 93 counties in the state of Nebraska and is a division of the Institute of Agriculture and Natural Resources (IANR) which belongs to the University of Nebraska system. 4-H Youth development is one of the many programs UNL Extension operates. UNL Extension 4-H Youth Development is the most common extension program involved in after school programming. 4-H Youth Development is involved in after school programming in the following ways: training after school workers or volunteers, providing curriculum, delivering research based youth programs, or administrative leadership. The most common way UNL Extension supports afterschool programming is through

[5] Appendix G provides a more detailed description of 21st CCLC funds in Nebraska, including a list and a map of Nebraska recipients of 21st Century Community Learning Center funding from 2005-2009.

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in-kind financial support such as salary, space, curriculum, and supplies. UNL Extension is funded by the following funding sources: State government (45%), grants, contracts, & fees (30%), county government (16%) and federal government (9%).

Nebraska Commission on Law Enforcement and Criminal Justice

Another key source of afterschool programs in Nebraska comes from the Nebraska Commission on Law Enforcement and Criminal Justice. The Commission administers the state Juvenile Services and County Aid grant programs. These programs require counties/communities to develop a comprehensive juvenile service plan in order to be eligible to receive funding. Many counties/communities prioritize after school and mentoring as needs. For fiscal year 2009 (awarded July 2009) the Commission granted approximately $260,000 between the two grant programs for mentoring and after school initiatives statewide.[6] Appendix H provides a detailed description of some of the programs funded through Commission programs.

State Juvenile Services grant dollars are appropriated to the Commission on an annual basis from the Nebraska Legislature. There is approximately $600,000 available on an annual basis that is awarded through a competitive grant process. Counties/communities are required to have a comprehensive juvenile services plan on file with the Commission. Communities then prioritize areas of need to apply for funding. Applicants can apply for projects ranging from prevention, such as afterschool or mentoring to intervention and after-care programs for youth involved in the system. There is no match requirement; however, cash or in-kind match is strongly encouraged. The Commission adheres to a step-down policy. Awarded applicants can receive funding for the same level for 2 years and will then receive a 25% step down for the next three years, contingent upon available funding, grant management and successful implementation of the program. The first chart in Appendix H, *2009 Juvenile Services Grant Funds*, reflects the applicants who applied and were awarded funds for after school and mentoring projects.

County Juvenile Services Aid program is a non-competitive grant program appropriated by the legislature on an annual basis. There is approximately $1.4 million dollars available for award. Counties receive a set amount of funding based on a population formula. Counties must submit and have a current comprehensive juvenile service plan on file in order to be eligible for funding. Counties are also required to provide 40% match. Counties then prioritize their County Aid applications based on the priorities in their comprehensive plan. The priorities are similar to the Juvenile Services as they range from prevention to diversion and interventions for court involved youth. The second chart in Appendix H shows the counties who received Juvenile Services Aid program funding for mentoring or after school programming in 2009.

FUNDING TARGETED TO SPECIFIC AREAS OF EXPANDED LEARNING OPPORTUNITIES

Expanded learning opportunities comprise early childhood programs (birth to five), afterschool programs for school age children, and parental involvement programs. For programs targeting these populations, specific information about funding is described.

[6] *Nebraska Commission on Law Enforcement & Criminal Justice staff; November 2009.*

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Early Childhood Care

Early childhood programs are those specifically designed for children from birth to five. Federal and state programs that fund early childhood programs were documented in Nebraska's *Child Care and Development Fund Plan 2008-2009* (Appendix I).[7] The table includes funding that is available exclusively, or partially, for early childhood programs. Some of the programs include those for young children, as well as those that make funding available for older children. For example, U.S. Department of Education and State of Nebraska Child Care and Development Funds provided $71 million during 2007-08. Of that amount, 69% ($49 million) went to children birth through preschool ages, 22% ($16 million) went to school aged eligible children, and the remaining 8% ($6 million) was spent for other categorical expenditures (e.g., children having special care needs, care provided in the family's home, other miscellaneous fees charged in child care settings).

Federal funding far outstrips state spending in this area, as shown in the table in Appendix I. The federal government provided approximately $174 million dollars for programs in Nebraska, including those that serve the birth to 5 population: over $91 million through the U.S. Department of Health and Human Services; over $51 million through the U.S. Department of Education; and over $35 million for Head Start (Head Start is a U.S. Health and Human Services program, but was listed separately for illustrative purposes). In contrast, reporting for the May 2006 through October 2007 period indicated the State of Nebraska contributed approximately $42 million. Approximately $37 million was contributed to early childhood care through the Department of Health and Human Services and just over $5 million through the Nebraska Department of Education.

Afterschool Programs for School Age Children

Afterschool programs serve school age children, some throughout the year and others only during the school year. This report has described a number of afterschool funding programs, such as the 21st Century Community Learning Center federal grant and programs supported by the Nebraska Commission on Law Enforcement and Criminal Justice. To get a better idea of the mix of funding that afterschool programs rely upon, the Nebraska Children and Families Foundation and the Nebraska Community Learning Center Network surveyed afterschool programs in 2008. Survey responses indicated that most (55%) afterschool programs in Nebraska **rely upon two or more sources of funding**. The survey found a wide range of funding sources that support afterschool programs (Table 3). Over half (51%) of the afterschool programs report relying at least partly upon **program fees** to fund operations; 35% receive at least a portion of their support from local funding from sources other than school districts; 31% receive at least partial funding from the U.S. Department of Education; 25% receive at least part of their funding from local school districts; 23% rely at least partly on foundation funding; and the Nebraska Department of Health and Human Services provides at least some funding to 15% of afterschool programs. A small number of expanded learning opportunities programs have been successful in obtaining funds from sources that other programs have not yet tapped (e.g., local government, Community Development Block Grants, faith-based support).

[7] Attachment 2.1.2B of the *Child Care and Development Fund Plan for Nebraska* FFY 2008-2009.

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TABLE 3

NCFF SPRING 2008 SURVEY: PERCENT OF AFTERSCHOOL PROGRAMS DEPENDING ON EACH TYPE OF FUNDING SOURCE	
Funding Source	**Percent of Programs Using This Funding Source ***
Program Fees	51%
Local Funding Sources other than School Districts	35%
U.S. Dept. of Education	31%
Local School Districts	25%
Private Foundations	23%
Nebraska Dept. of Health and Human Services	15%
U.S. Office of Juvenile Justice and Delinquency Prevention	6%
U.S. Dept. Housing & Urban Development	3%
United Way	2%
UNL	2%
Tax Dollars	2%
Dues/Parent Pay	2%
Nebraska Commission on Law Enforcement and Criminal Justice	2%
City of Lincoln	1%
County	1%
NEWG	1%
Federal Food Program	1%
Municipal Government	1%
Nebraska Dept. of Aeronautics	1%
First Congressional United Church of Christ	1%
Community Development Block Grant	1%

N=105

*Each respondent had the opportunity to report on each of the types of funding sources that support activities. Because most CLC's rely upon more than one source of funding, the percentages in this table do not add up to 100%.

Parental Involvement

Although parental involvement is one of the three areas included in expanded learning opportunities, there is little funding specifically devoted to parental involvement. Many programs, such as Title I, have significant parental involvement themes, but only one program, the Parental Information and Research Center federal program, was exclusively dedicated to promoting parental involvement in academic achievement.

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CONCLUSIONS AND FUTURE DIRECTIONS

This report summarizes funding for expanded learning opportunities. Although millions of federal and state dollars are being devoted to support expanded learning opportunities, calculated on a per child basis, the figures quickly become fairly nominal amounts (for example, the $71 million Child Care and Development Fund serves approximately 16,900 children each month, at $350 per child per month).

Even with the current expenditures, over one-third of Nebraska school age children (that is, 114,040 children) are spending significant time at home after school with no supervision.[8] Parents desire afterschool programming, but cost is a major barrier.

Where will the funding come from to support high-quality expanded learning opportunities for Nebraska's children? This report suggests some considerations for future exploration.

1. There may be untapped funding that could support expanded learning opportunities in Nebraska. Further investigation should be initiated to identify likely funding, based on eligibility and other program requirements.

2. The State of Nebraska uses federal funding and state funding to support expanded learning opportunities, but advocates should consider assembling evidence of a definitive need for greater funding and the child-focused outcomes that would be achieved.

3. There is no single point of contact or coordination for expanded learning opportunities at the state level, and only a few Nebraska communities have created coordinated efforts at the community level. Greater coordination, at both the state and community levels, among programs that provide expanded learning opportunities may:
    a. Reveal opportunities for collaboration, certainly for funding, but also for delivery of quality services and advocacy for Nebraska's children.
    b. Provide a forum for and state and community level information sharing and collaboration among Nebraska's expanded learning opportunity programs that may spawn ideas for additional funding.

4. Although not a focus of this fund mapping effort, it is widely known that other states and regions have benefitted from a number of alternative funding sources:
    a. There are many one-time/short-term federal competitive and research grants that may provide time-limited support.
    b. Other states and localities have developed funding through vouchers and tax incentives that should be explored by Nebraska advocates.[9]

[8] *2009 America After 3PM Survey*. Nebraska summary included in this report as Appendix A. Nebraska data may also be found at: http://www.afterschoolalliance.org/AA3PM_states.cfm?state_abbr=NE.

[9] A 2007 Finance Project report, *Snapshots of Sustainability*, profiles successful strategies for funding expanded learning opportunities programs: http://www.financeproject.org/Publications/SustainabilityProfilesOST.pdf.

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Many of Nebraska's children do not have access to expanded learning opportunities. Mapping funding streams that support expanded learning opportunities programs and coordinating efforts to make best use of funding opportunities remains an important issue, and one that continues to be a primary focus of the Nebraska Community Learning Center Network. Additional copies and updates of this report, along with additional information about expanded learning opportunities, are available at the Nebraska Community Learning Center Network website: http://www.nebraskaclcnetwork.org/.

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APPENDICES

Appendix A

Nebraska After 3PM –
Results of *America After 3PM* 2009 Survey

Nebraska After 3PM

In 2009, Nebraska parents/guardians were asked about their children's regular participation in various after school care arrangements, with a special focus on afterschool program participation and satisfaction. The *America After 3PM* survey identified the supply of and demand for afterschool programs, as well as the major barriers to program enrollment.

After School Care Arrangements

- **36%** (**114,040**) of Nebraska's K-12 children are responsible for taking care of themselves after school. These children spend an average of **7** hours per week unsupervised after school.
- **11%** (**33,895**) of Nebraska's K-12 children participate in afterschool programs. On average, afterschool participants spend **7** hours per week in afterschool programs. Participation averages **3** days per week.
- **73%** of Nebraska K-12 children spend some portion of the hours after school in the care of a parent or guardian.
- Other care arrangements include traditional child care centers (**9%**), sibling care (**17%**) and non-parental adult care, such as a grandparent or neighbor (**25%**).

Notes: The maximum amount of time in after school care arrangements is limited to 15 hours per week, which reflects the after school hours of 3:00 to 6:00 p.m. Care arrangements add up to greater than 100% due to multiple regular care arrangements for many children.

Satisfaction with and Support for Afterschool Programs

- **97%** of Nebraska parents are satisfied with the afterschool program their child attends.
- Nebraska parents cited convenient location (**83%**), child enjoyment (**76%**) and affordability (**70%**) and as their top three reasons for selecting an afterschool program.
- **88%** of adults surveyed in Nebraska agree that there should be "some type of organized activity or place for children and teens to go after school every day that provides opportunities to learn" and **77%** support public funding for afterschool programs.

Need or Demand for Afterschool

- **33%** (**93,351**) of all Nebraska children not in afterschool would be likely to participate if an afterschool program were available in the community, regardless of their current care arrangement.
- Parents of non-participants believe that their children would benefit most from afterschool programs in the following ways: by having fun, receiving academic enrichment, taking advantage of opportunities for community service and learning and staying safe and out of trouble.

Nebraska After 3PM

Barriers to Enrolling in Afterschool Programs

- After lack of need, the predominant obstacles to enrollment include cost, preference for alternative activities and lack of safe transportation.

Contextual Information about Afterschool Programs

- In Nebraska, the public schools are the largest provider of afterschool programs. Private schools, YMCAs, Boys & Girls Clubs and religious organizations round out the top five providers of afterschool programs in the state.
- On average, Nebraska families spend **$64** per week for afterschool programs.

National Comparison and Trends – 2004 to 2009

	2009		2004	
	Nebraska %	National %	Nebraska %	National %
Percentage of Kids in Afterschool Programs	11	15	9	11
Percentage of Kids in Self Care	36	26	31	25
Percentage of Kids in Sibling Care	17	14	14	11
Percentage of Parents Extremely/Somewhat Satisfied with Afterschool Program	97	89	83	91
Percentage of Kids Who Would Participate if an Afterschool Program were Available	33	38	21	30

About *America After 3PM*

In Nebraska, 571 households were surveyed for this study. Among those households, 34 percent qualified for free or reduced price lunch, 1 percent was Hispanic and 3 percent were African-American. According to U.S. Department of Education data from 2005-2006, the total school enrollment in Nebraska is 316,778, which is the foundation for all statewide projections in Nebraska After 3PM.

America After 3PM was sponsored by the JCPenney Afterschool Fund. Between March and May 2009, 29,754 parents/guardians responded to survey questions about their after school child care arrangements during the 2008-2009 school year. RTi, a market research firm, conducted the survey and analyzed the data for the Afterschool Alliance. Additional information from America After 3PM is available at www.afterschoolalliance.org.

Appendix B

Potential Federal Programs for Expanded Learning Opportunities

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) [1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
	DEPARTMENT OF AGRICULTURE				
10.500	**Cooperative Extension Service** (including 4H Youth Development; Children, youth and families at risk CYFAR)	FY 06 $431,569,170 FY 07 $431,247,815 FY 08 $433,701,675 FY 09 est $453,461,047 FY 10 est $465,245,580		Payments are made to State Land-grant institutions basically on a formula basis for an approved Plan of Work. Competitive grant awards also are made upon selection through a competitive process.	University of Nebraska-Lincoln Extension receives approximately 9% of its funding from the Federal government. Source: University of Nebraska-Lincoln Extension staff, December 2009. University of Nebraska Lincoln FY 2007 $12,390,484 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sort

[1] The information in columns one to five of this table was derived from the Catalog of Federal Domestic Assistance (CFDA); all information can be found online at: https://www.cfda.gov/. Accessed November and December 2009. The format and layout for the table was based on the report: "Funding Map for After-School Programs in Colorado: Proposal to Colorado Afterschool Network," prepared by The Center for Public Private Sector Cooperation and Center for Education Policy Analysis, School of Public Affairs University of Colorado at Denver and Health Sciences Center, July 2007. Information in the last column was gathered from various sources. For some programs, there was incomplete or conflicting information about the funding amount and grantees (in those cases we used the data from FedSpending.org, in general). If there is no source listed for a particular program, the information was reprinted from the August 2008 report, "Expanded Learning Opportunity fund Mapping Project."

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
					by=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010
	DEPARTMENT OF EDUCATION				
84.044	**TRIO Talent Search** To identify disadvantaged youths with potential for postsecondary education, encourage them to complete secondary school and undertake postsecondary educational training, and publicize existing forms of student aid. Projects must provide connections to academic tutoring services, advice on and assistance in selecting secondary and college courses, assistance in preparing for college entrance exams and in completing college applications, information on student financial aid and assistance in completing financial aid applications, connections to services designed to improve financial and economic literacy, and guidance and assistance in re-entering and completing secondary school. Projects may also provide academic tutuoring personal and career counseling; information on career options, exposure to college campuses; and services specially designed for students with disabilities or limited English proficiency, homeless children and youth, and students in foster care. A grantee may not use the project as a part of its recruitment program.	FY 07 $142,884,182 FY 08 $142,744,000 FY 09 est $142,744,000 FY 10 est $142,744,000	There are no matching requirements.	Institutions of higher education, public and private agencies and organizations, a combination of the above and, in exceptional cases, secondary schools may apply.	Applied Information Management Institute $225,971 Applied Information Management Institute $225,971 Creighton University $314,668 University of Nebraska - Lincoln $420,816 Total for FY 2007 $1,187,426 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 13, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) [1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
84.047	**TRIO_Upward Bound** To generate skills and motivation necessary for success in education beyond high school among low-income and potential first-generation college students and veterans. The goal of the program is to increase the academic performance and motivational levels of eligible enrollees so that such persons may complete secondary school and successfully pursue and complete a postsecondary educational program.	FY 07 $314,169,000 FY 08 $356,500,000 FY 09 est $362,600,000 FY 10 est $362,600,000	There are no matching requirements.	Institutions of higher education, public or private not-for-profit agencies, a combination of the above, and in exceptional cases, secondary schools may apply.	Applied Information Management Institute $250,000 Applied Information Management Institute/ Lighthouse $250,000 Chadron State College $250,000 Creighton University $502,510 Nebraska Methodist College of Nursing and Allied Health $250,000 Southeast Community College Area $250,000 University of Nebraska/Lincoln $250,000 University of Nebraska - Lincoln $291,664 Western Nebraska Community College $311,757 (All are FY 2008 funding amounts)

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
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84.048	**Career and Technical Education – Basic Grants to States (Carl D. Perkins Career and Technical Education Act 2006)** To develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs.	FY 08 $1.2 Billion FY 09 $1.2 Billion	There are no matching requirements.	The Department of Education makes formula grants to States. Eligible recipients for subgrants are Secondary Schools or consortiums and 2 year Postsecondary Institutions of higher education. Primarily formula based funding.	2009-2010: A total of $3,549,869.10 (255 Public Schools). A total of $2,904,438.35 (7 Community and Agricultural Technical Colleges). Source: Nebraska Department of Education staff, January 2010
84.141	**Migrant Ed - High School Equivalency Program** Project funds may be used to recruit and provide academic and support services (including counseling, health services, stipends, and placement) to migrant students to obtain the equivalent of a secondary school diploma and to subsequently gain employment or be placed in an institution of higher education or other postsecondary education or training	FY 07 $18,550,000 FY 08 $18,226,000 FY 09 est $18,588,360 FY 10 est $19,948,431	There are no matching requirements.	Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.	2009 – No Nebraska awards
84.184	**Safe and Drug Free Schools National Programs** To enhance the Nation's efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels; and to support mentoring programs for at-risk children.	FY 07 $230,929,000 FY 08 $218,632,000 FY 09 est $220,240,000 FY 10 est	There are no matching requirements.	Public and private organizations and individuals.	2008 Mentoring grants: All Our Kids, Inc. $185,901 Crete Public Schools $164,940 Grand Island Public Schools

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
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		$283,608,000			$85,514 Heartland Big Brothers Big Sisters $124,012 Lincoln Public Schools $151,815 McCook Public Schools $116,104 Source: http://wdcrobcolp01.ed.gov/CFAPPS/grantaward/search_pick.cfm?page=2 Accessed: 1/23/2010
84.214	**Migrant Education Even Start** To improve the educational opportunities of migrant families through family literacy programs that integrate early childhood education, adult literacy or adult basic education, and parenting education	FY 07 $2,378,483 FY 08 $2,050,631 FY 09 est $1,993,620 FY 10 est $0	The Federal share of the cost of a project is not more than 90 percent in the first year, 80 percent in the second, 70 percent in the third, and 60 percent in the fourth and final year.	Any entity may apply. The Secretary specifically invites application from State educational agencies (SEAs) that administer migrant programs; local educational agencies (LEAs) that have a high percentage of migrant students; and nonprofit community- based organizations that work with migrant	2009 Lexington Public Schools $420,745 Source: http://wdcrobcolp01.ed.gov/CFAPPS/grantaward/search_pick.cfm?page=2 Accessed: 1/23/2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
				families.	
84.215	**Fund for the Improvement of Education** To conduct nationally significant programs to improve the quality of education, assist all students to meet challenging State content standards, and contribute to the achievement of elementary and secondary students. Funds may be used to support a wide range of projects under the FIE general authority for programs, and additional specific program authorities. Competitions are announced in the Federal Register. Specific limitations and restrictions for each competition are provided in the Federal Register notice.	FY 07 $379,199,000 FY 08 $486,065,000 FY 09 est $383,908,000 FY 10 est $421,142,000	There are no matching requirements.	State educational agencies, local educational agencies, institutions of higher education, public and private organizations and institutions.	2008 Kearney Public Schools $330,936 (Carol M. White Physical Education Program) No Carol M. White awards to Nebraska in 2009. Source: http://www.ed.gov/programs/whitephysed/2009awards.html Accessed January 13, 2010.
84.258	**Even Start Tribes and Tribal Organizations** To help break the cycle of poverty and illiteracy and improve the educational opportunities of low-income families through family literacy programs that integrate early childhood education, adult basic education, and parenting education	FY 07 $1,189,241 FY 08 $954,067 FY 09 est $996,810 FY 10 est $0	The Federal share of the cost of a subgrant project is not more than 90 percent in the first year, 80 percent in the second year, 70 percent in the third year, 60	Federally recognized Indian tribes and tribal organizations as defined in the Indian Self-Determination and Education Assistance Act,	No 2009-2010 awards to Nebraska.

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
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			percent in the fourth year, and 50 percent in any subsequent year.	Section 4	
84.287	**Twenty-First Century Community Learning Centers** To create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program is intended to help students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that should complement their regular academic programs; and offers literacy and other educational services to the families of participating children.	FY 07 $981,166,230 FY 08 $1,081,166,187 FY 09 est $1,081,166,000 FY 10 est $1,081,166,000	Funds are allocated to States in proportion to each state's share of funds in the previous fiscal year under Part A of Title I of the ESEA, except that no state may receive less than 0.5 of 1 percent of the amount available to states.	State Departments of Education	FY 2008 $5,297,714 FY 2009 $5,297,714 Source: Nebraska Department of Education staff, December 2009.

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84.310	**Parental Information and Resource Centers** To provide grants to nonprofit organizations and nonprofit organizations in consortia with local educational agencies (LEAs) to assist them in establishing parental information and resource centers. These centers strive to: (1) assist parents in helping their children to meet State and local standards; (2) obtain information about the range of programs, services, and resources available nationally and locally for parents and school personnel who work with parents; (3) help parents use the technology applied in their children's education; (4) plan, implement, and fund activities for parents that coordinate the education of their children with other programs that serve their children and families; and (5) coordinate and integrate early childhood programs with school-age programs.	FY 07 $39,600,000 FY 08 $38,908,188 FY 09 est $39,254,000 FY 10 est $39,254,000	Grantees are required to contribute, from nonfederal sources, a portion of the services provided under the project after the first year.	Non profit organizations and non profit organizations in consortia with LEAs	November 2006 – 5-year grant in the amount of $2.7 million awarded to Nebraska Department of Education; Munroe-Meyer Institute (Nebraska PIRC); and Nebraska Children and Families Foundation. FY 2006 $490,445 FY 2007 $525,551 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 13, 2010
84.334	**Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)** Provides 6-year grants to States and partnerships to provide support and maintain a commitment to eligible low-income students, including students with disabilities, to help the students obtain a secondary school diploma (or its recognized equivalent) and to prepare for and succeed in postsecondary education. GEAR UP has two	FY 07 $303,423,120 FY 08 $303,423,000 FY 09 est $313,212,000 FY 10 est $313,212,000	States must cover at least 50 percent of the project costs with cash or in-kind contributions from non-Federal sources. This program is subject	A State, or a partnership consisting of one or more local education agencies acting on behalf of one or more elementary	$0

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
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	major service components. All projects provide a comprehensive set of early intervention services including mentoring, tutoring, academic and career counseling, parental involvement, and other college preparation activities like exposure to college campuses and financial aid information and assistance. Some projects provide college scholarships to participating students.		to nonsupplanting requirements and must use a restricted indirect cost rate.	schools or secondary schools; and the secondary schools that students from the schools (elementary/secondary) would normally attend; one or more degree granting institutions of higher education; and at least two community organizations or entities, such as businesses, professional associations, community-based organizations, philanthropic organizations, State agencies, parent groups, and/or nonprofit organizations. States are required to conduct both components.	
84.360	**School Dropout Prevention Program**	FY 08 $$0	There are no matching	State educational agencies (SEAs)	$0

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	To support effective, sustainable and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Middle schools which have students who continue on to these high schools are also supported	FY 09 est $0 FY 10 est $50,000,000	requirements.	and local educational agencies (LEAs) serving communities with dropout rates above the state's average annual dropout rate are eligible to apply for funding.	
84.364	**Literacy Through School Libraries** To provide students with increased access to up-to- date school library materials, a well-equipped technologically advanced school library media center, and well-trained, professionally certified school library media specialists to improve literacy skills and achievement of students.	FY 07 $19,485,000 FY 08 $19,144,597 FY 09 est $19,145,000 FY 10 est $19,145,000	There are no matching requirements.	Local educational agencies (LEAs) with a child poverty rate of at least 20 percent are eligible. A recipient local educational agency (LEA) receiving a grant may use program funds to: acquire school library media resources; acquire and use technology that can help to develop the information retrieval and critical thinking skills of students; facilitate Internet	$0

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) [1]					
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				links and other resource-sharing networks; provide professional development and collaborative activities for school library media specialists; and provide students with access to school libraries during non-school hours.	
84.371	**Striving Readers** To raise student achievement by improving the reading skills of middle and high school students who are reading below grade level. Striving Readers supports the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I-eligible schools at risk of not meeting or not meeting annual yearly progress requirements under the ESEA and/or that have significant percentages or numbers of students reading below grade level.	FY 07 $31,870,000; FY 08 $35,371,080 FY 09 est $35,371,000 FY 10 est $370,371,000	There are no matching requirements.	(1) One or more local educational agencies (LEAs) or intermediate service agencies on behalf of one or more LEAs that receive Title I funds and have one or more high schools or middle schools with significant numbers of students reading below grade level and are at risk of	2007 and 2008 awards were continuation grants to the eight districts that received funding in 2006.

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
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				not meeting or are not meeting Title I annual yearly progress requirements; or (2) Partnerships that may include public or private institutions of higher education, eligible nonprofit or for-profit organizations (or consortia of such institutions or organizations), and LEAs.	
	DEPARTMENT OF HEALTH & HUMAN SERVICES				
93.009	**Compassion Capital Fund** Capacity building program with goal of assisting faith-based and community organizations to increase their effectiveness, enhance their ability to provide social services, expand their organizations, diversify their funding sources, and create collaborations to better serve those most in need.	FY 07 $64,300,000 FY 08 $52,688,000 FY 09 est $47,688,000 FY 10 est not reported	There are no matching requirements.	(Intermediaries): State governments, county governments, city or township governments, public and State-controlled	Nebraska is not listed as a new 2009 CCF grantee. 2007 – Demonstration Program: Applied Information Management Institute $500,000

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				institutions of higher education, Indian/Native American Tribal governments (certain nonprofits), private institution of higher education, for profit organizations (other than small businesses), small businesses, special district government, and faith-based and community organizations that meet the statutory eligibility requirements. See program listing for minigrant eligibility requirements.	Region V Services $500,000 2007 – Communities Empowering Youth: Nebraska Children and Families Foundation $250,000 Oasis Counseling International $249,168
93.010	**Community-Based Abstinence Education (CBAE)** Supports programs that are designed to promote abstinence education, as defined by Section 510(b)(2) in Title V of the Social Security Act, for adolescents aged 12 through 18. The entire focus of these programs is to educate young people and create an environment within communities that	FY 07 $91,996,000 FY 08 $113,197,000 (Salaries) FY 09 est $99,114,000 FY 10 est $0	There are no matching requirements.	State governments; County governments; City or Township governments; independent school districts; private institutions	FY 2007 $738,198 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
	supports teen decisions to postpone sexual activity until marriage.	Fiscal Year 2008: In FY 2008, 171 grants were awarded and $5,085,000 was awarded for contracts. Fiscal Year 2009: In FY 2009, the program office estimates that 171 grants will be continued and $7,575,000 will be awarded for contracts. Fiscal Year 2010: The proposed budget for FY 2010 makes no provision for the CBAE program.		of higher education; special district governments; public and State-controlled institutions of higher education; Native American Tribal governments; public housing authorities/Indian housing authorities; non-profits, other than institutions of higher education; for-profit organizations; and, small businesses. Faith-based and community organizations that meet the statutory eligibility requirements are eligible to apply under this announcement. Sex education programs that promote the use	1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
				of contraceptives are not eligible for funding under this program. See program listing for more applicant eligibility details.	
93.224	**Consolidated Health Centers** Grants are awarded to improve the health of the Nation's underserved communities and vulnerable populations by assuring access to comprehensive, culturally competent, quality primary health care services. Individual health center grant mechanisms include: (1) Community Health Centers; (2) Migrant Health Centers; (3) Health Care for the Homeless; and (4) Public Housing Primary Care Program.	FY 06 $1,740,557,000 FY 08 $1,819,000,000; FY 09 est $1,915,000,000 FY 10 est not reported	There are no matching requirements.	Eligible applicants are public and non-profit private entities, including tribal, faith-based and community-based organizations that have the capacity to effectively administer the grant.	FY 2007 $6,121,668 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010
93.243	**Substance Abuse and Mental Health Services, Projects of Regional and National Significance** Grants and cooperative agreements may be for (1) knowledge and development and application projects for treatment and rehabilitation and the conduct or support of evaluations of such projects; (2) training and technical assistance; (3) targeted capacity response programs (4) systems change grants including statewide family network grants and client-oriented and consumer run self-help activities and (5) programs to foster health and development of children	FY 07 $480,211,434 FY 08 est $351,705,645 FY 09 est not reported.	There are no matching requirements.	Public organizations (units of state and local governments and domestic private nonprofit organizations such as community-based organizations, universities, colleges and hospitals).	$4,660,193 in grants to 18 Nebraska agencies, public schools, and organizations (2004 – 2012).

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93.575	**Child Care And Development Block Grant ("Discretionary Funds")** Child care assistance for low- income families and to: (1) allow each State maximum flexibility in developing child care programs and policies that best suit the needs of children and parents within such State; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage States to provide consumer education information to help parents make informed choices about child care; (4) assist States to provide child care to parents trying to achieve independence from public assistance; and (5) assist States in implementing the health, safety, licensing, and registration standards established in State regulations.	FY 07 $2,051,200,000 FY 08 $2,062,100,000 FY 09 est $2,127,000,000 FY 10 est $2,100,000,000	There are no matching requirements.	All States, the District of Columbia, Guam, American Samoa, Puerto Rico, U.S. Virgin Islands, Commonwealth of the Northern Mariana Islands, federally recognized Tribal Governments, and tribal organizations, including Alaska Native organizations.	FY 2007 $11,682,807 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010
93.596	**Child Care Mandatory and Matching Funds** Child care assistance for low-income families and to: (1) allow each State maximum flexibility in developing child care programs and policies that best suit the needs of children and parents within such State; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage States to provide consumer education information to help parents make informed choices about child care; (4) assist States to provide child care to parents trying to achieve independence from public assistance; and (5) assist States in implementing the health, safety, licensing, and registration standards established in State regulations.	FY 07 $2,902,000,000 FY 08 $2,917,000,000 FY 09 est $2,917,000,000 FY 10 est $2,917,000,000	Allocations of the Mandatory Funds are based on a State's Federal share of the expenditures for the now-repealed AFDC-linked child care programs (AFDC/JOBS Child Care, Transitional Child Care, and At-Risk Child Care) in 1994 or 1995, or the average of	All States, the District of Columbia, the Virgin Islands, Puerto Rico, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and Federally recognized Tribal Governments, including Alaskan Native Corporations.	FY 2007 $20,669,689 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
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			1992 through 1994, whichever was greater. The remaining funds are Matching Funds and are distributed based on the number of children under age 13 in a State compared with the national total of children under age 13. Matching Funds must be matched at the applicable FMAP rate, which is the Medicaid Program matching rate.		
93.616	**Mentoring Children of Prisoners** To provide competitive grants to applicants in areas with significant numbers of children of prisoners to support the establishment and operation of programs using a network of public and private entities to provide mentoring services for these children	FY 07 $49,376,000 FY 08 $48,604,000 FY 09 est $49,314,000 FY 10 est $49,314,000 Contracts: FY 07	Nonfederal match of at least 25% in years 1 and 2; at least 50% in year 3. The nonfederal share may be met by cash or in-kind contributions although applicants are encouraged to meet their Federal	Those eligible to apply for funding under this grant competition include applicants in areas where there are substantial numbers of children of prisoners. Applicants must	FY 2007 $106,666 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
		$3,080,000 FY 08 $2,244,000 FY 09 and FY 10 $4,066,000 Voucher Program: FY 07 $4,850,000 (3,000 vouchers) FY 08 ($10,000,000 (8,000 vouchers) and FY 09 $15,000,000 (13,000 vouchers). Note: reauthorization for voucher program ends in FY 09.	match requirements through cash contributions. There is no match requirement for the Mentoring Children of Prisoners Voucher Program.	establish or expand and operate programs using a network of public and private entities to provide this mentoring. This includes any State or local government unit, Tribe and Tribal organization, private nonprofit, community and faith based groups.	Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) [1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
93.647	**Social Services Research and Demonstration Program** To promote research and demonstrations related to the prevention and reduction of dependency or the administration and effectiveness of programs related to that purpose.	Grants, Cooperative Agreements, and Contracts: FY 07 $97,188,710 Project Grants: FY 08 $20,937,130 FY 09 est $20,260,000 FY 10 est $5,762,000 Funded $14,937,130 in grants earmarked by Congress under the Consolidated Appropriations Act, 2008 (Public Law 110-161). Anticipate funding $14,498,000 for this purpose in FY 2009 and $0 in FY 2010.	There are no matching requirements.	Grants and cooperative agreements may be made to or with governmental entities, colleges, universities, nonprofit and for-profit organizations (if fee is waived), and faith-based and community organizations. Grants or cooperative agreements cannot be made directly to individuals. Contracts may be awarded to nonprofit or for-profit organizations.	**Administration for Native Americans** Indian Center, Inc. $177,443 Indian Center, Inc. $195,064 Winnebago Tribe of Nebraska $112,619 **Office of Child Support Enforcement** Nebraska Department of Health and Human Services, Division of Child Support Enforcement $51,005 **Office of Head Start** Central Community College $148,996 **Office of Refugee Resettlement** Asian Community and Cultural Center, Inc. $117,580 Panhandle Community Services $100,000

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
93.938	**Cooperative Agreement to Support comprehensive school health programs that prevent spread of HIV** To improve the health and well-being of youth and prepare them to be healthy adults.	FY 07 est. $35,593,000 FY 08 $35,593,000 FY 09 est $35,593,000 FY 10 est $35,593,000	There are no matching requirements.	States, Tribal Governments, large urban school districts with high incidence of AIDS and poverty, and national non-governmental organizations.	Nebraska Department of Education HIV Prevention Education Program
93.995	**Adolescent Family Life Program (Demonstration Projects)** To establish innovative, comprehensive, and integrated approaches to the delivery of care services for pregnant and parenting adolescents with primary emphasis on adolescents who are under 17 years of age. To promote abstinence from sexual relations through provision of age-appropriate education on sexuality and decision-making skills as the most effective method of preventing adolescent pregnancy and avoiding sexually transmitted diseases, including HIV/AIDS	FY 06 $25,000,000 FY 07 $25,000,000 FY 08 est not available and FY 09 est not reported.	At least 30 percent in years 1 and 2, increasing in subsequent years.	Public (including city, county, regional, and State government) organizations and private nonprofit organizations.	$0
	DEPARTMENT OF JUSTICE				
16.544	**Gang-Free Schools and Communities_Community-Based Gang Intervention** To prevent and to reduce the participation of juveniles in the activities of gangs that commit crimes.	FY 08 $17,350,215 FY 09 est $10,000,000 FY 10 est $10,000,000	There are no matching requirements.	Public or private nonprofit agencies, organizations or individuals.	Unable to find information for Nebraska (FY 2007). Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&s

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
					um_expand=S Accessed: January 12, 2010
16.589	**Rural Domestic Violence, Dating Violence, Sexual Assault, and Stalking Assistance Program** (1) To identify, assess, and appropriately respond to child, youth, and adult victims of domestic violence, sexual assault, dating violence, and stalking in rural communities, by encouraging collaboration among-- (A) domestic violence, dating violence, sexual assault, and stalking victim service providers; (B) law enforcement agencies; (C) prosecutors; (D) courts; (E) other criminal justice service providers; (F) human and community service providers; (G) educational institutions; and (H) health care providers; (2) to establish and expand nonprofit, nongovernmental, State, tribal, territorial, and local government victim services in rural communities to child, youth, and adult victims; and (3) to increase the safety and well-being of women and children in rural communities, by- (A) dealing directly and immediately with domestic violence, sexual assault, dating violence, and stalking occurring in rural communities; and (B) creating and implementing strategies to increase awareness and prevent domestic violence, sexual assault, dating violence, and stalking.	FY 07 $33,495,246 FY 08 $23,956,38 FY 09 est $38,350,097 FY 10 est $42,185,107	Match is not required for this grant program; however, applicants are encouraged to maximize the impact of Federal grant dollars by contributing to the costs of their projects. Supplemental contributions may be cash, in-kind services, or a combination of both.	States, Indian tribes, local governments, and nonprofit, public or private entities, including tribal nonprofit organizations, are eligible to carry out programs serving rural areas or rural communities that address domestic violence, dating violence, sexual assault, and stalking.	City of Lincoln $385,039 City of Omaha Office of the Mayor $660,700.00 Legal Aid of Nebraska $600,000 Nebraska Attorney General $540,593 Nebraska Commission on Law Enforcement and Criminal Justice $1,043,933 Nebraska Domestic Violence Sexual Assault Coalition $400,000 Nebraska Domestic Violence Sexual Assault Coalition $677,699 Nebraska Domestic Violence Sexual Assault Coalition $166,090 New Hope Regional Foundation $255,000

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
					Omaha Nation Community Response Team $398,664 Ponca Tribe of Nebraska $800,538 Ponca Tribe of Nebraska $390,000 Winnebago Tribe of Nebraska $200,000
16.595	**Community Capacity Development Office Program - The Weed and Seed Program** A comprehensive, multi-disciplinary approach to combating violent crime, drug use, and gang activity in high crime neighborhoods. The goal is to "weed out" violence and drug activity in high crime neighborhoods and then to "seed" the sites with a wide range of crime and drug prevention programs, human service resources, and neighborhood restoration activities to prevent crime from reoccurring. The strategy emphasizes the importance of a coordinated approach, bringing together Federal, State and local government, the community, and the private sector to form a partnership to create a safe, drug-free environment.	FY 07 $49,361,400 FY 08 $33,799,228 FY 09 est $25,000,000 FY 10 est $25,000,000	Match requirements are 25%.	The eligible applicant is a coalition of community residents, local, county, and State agencies, Federal agencies, and the private sector.	Four active Weed and Seed sites in Nebraska: North Side (Omaha) Northeast Omaha (Omaha) South side (Omaha) Winnebago/Omaha Tribes (Thurston County) Source: CCDO Weed and Seed Data Center http://weedandseed.info/map.aspx?state=NE&status=A Accessed: January 12, 2010 FY 2007 $741,153 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/fa

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
					ads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 13, 2010
16.726	**Juvenile Mentoring Program** The purpose of this program is to support organizations to implement initiatives that will develop new mentoring approaches or strengthen/expand existing mentoring programs. Examples may include support to address new mentoring approaches in underserved communities such as public housing or Native American reservations or special efforts to recruit underutilized groups, i.e., college students, youth groups, associations and fraternal organizations. This initiative also seeks to promote collaboration among community organizations and agencies committed to supporting mentoring services.	FY 07 $9,872,280 FY 08 $66,460,009 FY 09 est $80,000,000 FY 10 est $80,000,000	There are no matching requirements.	Please see individual solicitations for applicant eligibility.	Unable to find information for Nebraska (FY 2007). Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
	Applicants will assess, develop, implement, and pilot mentoring strategies, and are encouraged to incorporate best practices based on research and to consider a variety of mentoring approaches.				
16.731	**Tribal Youth Program** To support and enhance tribal efforts for comprehensive delinquency prevention, control, and juvenile justice system improvement for Native American youth	FY 07 $9,872,280 FY 08 $13,163,187 FY 09 est $25,000,000 FY 10 est $25,000,000	There are no matching requirements.	Applications are only invited from Federally recognized tribes and Alaskan Native villages, however, tribes and villages may partner with others as applicable.	FY 2007 $299,789 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
16.737	**Gang Resistance Education and Training (G.R.E.A.T.)** The Gang Resistance Education and Training (G.R.E.A.T.) is a school-based, law enforcement officer-instructed classroom training curriculum. G.R.E.A.T.'s violence prevention curriculum is a life-skills competency program designed to provide students with the skills they need to avoid gang pressure and youth violence. The program's primary objective is prevention and minimizing the probability of high risk youth engaging in delinquency, youth violence, and gang membership.	FY 07 $24,680,700 FY 08 $17,350,215 FY 09 est $10,000,000 FY 10 est $10,000,000	There are no matching requirements.	All State, county, tribal and municipal units of general purpose government and law enforcement agencies and other special purpose law enforcement agencies (i.e., independent school districts) in the United States and U.S. Territories.	FY 2007 $309,354 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 13, 2010
	DEPARTMENT OF LABOR				
17.259	**Workforce Investment Act Youth Activities** To help low income youth, between the ages of 14 and 21, acquire the educational and occupational skills, training, and support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.	FY 07 $929,000,000 FY 08 $910,000,000 FY 09 est $861,000,000 FY 10 est	There are no matching requirements.	50 states, Puerto Rico, the District of Columbia, and the outlying areas are identified as the recipients of youth training activities funds.	FY 2007 $2,877,968 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
		$927,000,000			1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010
	ENVIRONMENTAL PROTECTION AGENCY				
66.951	**Environmental Education Grants** To support projects to design, demonstrate, or disseminate practices, methods, or techniques related to environmental education and teacher training	FY 07 $1,340,000 FY 08 $3,365,600 FY 09 est $3,400,000 FY 10 est $3,400,000	Federal funds for any project under this section shall not exceed 75 percent of the total cost of such project. The project has a 25 percent non-federal match required by statutory formula. For the purposes of this section, the non-federal share of project costs may be provided by cash or by in-kind contributions and other non-cash support.	Assistance under this program is generally available to local education agencies, colleges and universities, state education and environmental agencies, nonprofit organizations described in Section 501(c)(3) of the Internal Revenue Service, and noncommercial educational broadcasting entities as defined and licensed by the Federal Communications Commission. Applicant organizations	Niobrara Council FY 2007 $12,624 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
				must be located in the United States or territories and the majority of the educational activities must take place in the United States, Canada, or Mexico.	
	CORPORATION FOR NATIONAL AND COMMUNITY SERVICE				
94.002	**Retired and Senior Volunteer Program (RSVP)** Provides grants to qualified agencies and organizations for the dual purpose of engaging persons 55 and older in volunteer service to meet critical community needs; and to provide a high quality experience that will enrich the lives of volunteers.	FY 06 est 59,685,000 FY 07 $59,685,000 FY 08 est not available FY 09 est not reported.	This Program has no statutory formulas. The RSVP sponsor is responsible for generating needed financial support for the RSVP project from all sources, Federal and nonfederal, including grants, cash and in-kind contributions, to meet the budgeted costs of the project. The sponsor will supplement a Corporation for	Grants are made only to public agencies, including state and local government agencies and private nonprofit organizations.	FY 2007 $537,992 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
			National Service grant with other support to the fullest extent possible. As a guide to the level of local support expected, 10 percent of the total budget can be required for the first year, 20 percent for the second year, and 30 percent in any subsequent years.		
94.004	**Learn and Serve America_School and Community Based Programs** To encourage elementary and secondary schools and community-based agencies to create, develop, and offer service-learning opportunities for school-age youth; educate teachers about service- learning and incorporate service-learning opportunities into classrooms to enhance academic learning; coordinate adult volunteers in schools; and introduce young people to a broad range of careers and encourage them to pursue further education and training.	FY 06 est $27,844,000 FY 07 $25,616,000 FY 08 est not available FY 09 est not reported.	A 10% match in year 1: 20% in year 2, 30% in year 3; and 50% in subsequent years.	State education agencies, State Commissions on National Service, U.S. Territories, Indian tribes, and public or private nonprofit entities may apply.	K-12 School-Based FY 2007 $92,976 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
94.006	**AmeriCorps** Addresses pressing education, public safety, human, and environmental needs of our Nation's communities by encouraging Americans to serve either part or full-time	FY 06 est $264,830,000 FY 07 $258,960,000 FY 08 est not available FY 09 est not reported	Fifteen percent living allowances for AmeriCorps members; 33 percent operating and support expenses must be matched	States, District of Columbia, Puerto Rico, Tribes, Territories, national nonprofit organizations, professional corps, and multi-State organizations may apply.	AmeriCorps*State (Competitive) $549,884 AmeriCorps*State (Formula) $554,936 AmeriCorps*National $151,726
94.011	**Foster Grandparent Program** Provides grants to qualified agencies and organizations for the dual purpose of engaging persons 60 or older, with limited incomes, in volunteer service to meet critical community needs; and to provide a high quality volunteer experience that will enrich the lives of the volunteers. Program funds are used to support Foster Grandparents in providing supportive, person to person service to children with exceptional or special needs.	FY 06 est $110,937,000 FY 07 $110,943,00 FY 08 est not available FY 09 est not reported	Generally, the applicant must meet at least 10 percent of the total project costs.	Grants are made only to State and local government agencies and private nonprofit organizations.	FY 2007 $1,366,302 Source: FedSpending.org a project of OMB Watch http://www.fedspending.org/faads/faads.php?reptype=p&database=faads&datype=T&fiscal_year=2007&sortby=f&detail=-1&principal_place_state_code=31&sum_expand=S Accessed: January 12, 2010
94.013	**Volunteers in Service to America (AmeriCorps*VISTA**) To supplement efforts of private, nonprofit organizations and Federal, State, and local government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive service as volunteers.	FY 06 est $95,460,000 FY 07 $95,470,000 FY 08 est not available FY 09 est not	There are no matching requirements,	Sponsors applying for VISTA Volunteers must be Federal, State or local government agencies or private, nonprofit organizations. The project proposing	Program Funding, 2008-2009 program year: $596,530 Source: http://www.nationalservice.gov/state_profiles/pdf/NE_GL.pdf Accessed: January 12, 2010

POTENTIAL PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) [1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)**
		reported		to use the volunteers must be designed to assist in the solution of poverty-related problems.	

Appendix C

Federal Funding Sources that Support Afterschool Programs (not included in Appendix B table)

Federal Funding Sources that Support Afterschool Programs[1]
(***This list includes only the programs not already included in the Appendix B table, above***)

Arts in Education
Child Care Access Means Parents in Schools Program
Child and Adult Care Food Program (CACFP)
Children, Youth and Families At Risk Initiative (CYFAR)
Community Development Block Grant (CDBG): Entitlement Grants
Community Development Block Grant (CDBG): Section 108 Loan Guarantees
Community Development Block Grant (CDBG): States' Program
Community Facilities Loan Program
Community Food Projects
Community Health Centers (Part of Consolidated Health Centers: Community Health Centers, Migrant Health Centers, Health Care for the Homeless, Public Housing Primary Care, and School Based Health Centers)
Community Mental Health Services (CMHS) Block Grant
Community Outreach Partnership Center Program
Community Programs to Improve Minority Health Grant Program
Community Reinvestment Act
Community Services Block Grant (CSBG)
Community Services Block Grant Discretionary Awards
Community-Based Child Abuse Prevention Grants (CBCAP)
Cooperative Agreements for Linking Actions for Unmet Needs in Children's Health: Project LAUNCH
Cooperative Extension Service: 4-H Youth Development Program
Corporation for National and Community Service: Training and Technical Assistance
Drug-Free Communities Support Program
Edward Byrne Memorial Justice Assistance Grant
Environmental Education Grants
Grants for Arts Projects: Learning in the Arts for Children and Youth
Grants to Reduce Alcohol Abuse
Hispanic-Serving Institutions Education Grants
Historically Black Colleges and Universities (HBCU) Program
Indian Education: Grants to Local Educational Agencies
Inexpensive Book Distribution Program (Reading Is Fundamental)
Job Access and Reverse Commute Program
Job Corps
Juvenile Accountability Block Grants (JABG)
Juvenile Justice and Delinquency Prevention: State Formula Grants
Learn and Serve America: Higher Education
Maternal and Child Health Services Block Grant
Medical Assistance Program (Medicaid; Title XIX)
Microloan Program

[1] This information can be found on the Administration for Children and Families Web site at: http://www.acf.hhs.gov/afterschoolfund/search2.do?fundingCategory=0, accessed 12/21/2009.

Museums for America
National Leadership Grants
National School Lunch Program: Afterschool Snacks
Native American Employment and Training Program
Native American Library Services Enhancement Grants
Native American/Native Hawaiian Museum Services Grants
Reading First
Runaway and Homeless Youth (Basic Center Program)
Rural Community Development Initiative
Safe Schools/Healthy Students Initiative
Safe and Drug-Free Schools and Communities Act: State Grants
School Breakfast Program
Social Services Block Grant (SSBG)
Special Education: Grants to States
Special Education: Parent Information Centers
Special Education: Personnel Development to Improve Services and Results for Children with Disabilities
State Children's Health Insurance Program (S-CHIP)
Substance Abuse Prevention and Treatment (SAPT) Block Grant
Summer Food Service Program for Children
TRIO - Upward Bound Math-Science
Title I Grants to Local Educational Agencies
Title I Supplemental Services
Title V Delinquency Prevention Program
Transitional Living Program for Homeless Youth
Youthbuild

Appendix D

Potential American Recovery and Reinvestment Act of 2009 (ARRA) Programs for Expanded Learning Opportunities

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
	DEPARTMENT OF AGRICULTURE				
10.555	**National School Lunch Program** To assist States, through cash grants and food donations, in making the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities. Federally appropriated National School Lunch Program funds are available to each State agency to reimburse participating public and nonprofit private schools, of high school grades or under, including residential child care institutions, for lunches meeting the nutritional requirements prescribed by the Secretary of Agriculture, served to eligible children.	FY 08 $8,097,726,000 FY 09 est $8,472,755,000 FY 10 est $9,821,347,000 $100,000,000 was added to this program for FY 09 pursuant the ARRA.	There are no matching requirements.	State and U.S. Territory agencies (except territories subject to the Compact of Free Association), public and nonprofit private schools of high school grade and under; public and nonprofit private residential child care institutions, except Job Corps Centers, residential summer camps that participate in the Summer Food Service Program for children and private foster homes. Schools and residential child care institutions desiring to participate must agree to operate a nonprofit food service that is available to all	National School Lunch Program includes snacks for afterschool programs. Cash payments to Nebraska (data as of December 3, 2009): FY 08 - $46,044,282 FY 09 Preliminary - $48,570,056 http://www.fns.usda.gov/pd/06slcash.htm (Accessed 12/22/2009)

[1] The information for the first five columns of this table was derived from the Catalog of Federal Domestic Assistance (CFDA); all information can be found online at: http://www.cfda.gov/. Accessed November and December 2009. The format and layout for the table was based on the report: "Funding Map for After-School Programs in Colorado: Proposal to Colorado Afterschool Network," prepared by The Center for Public Private Sector Cooperation and Center for Education Policy Analysis, School of Public Affairs University of Colorado at Denver and Health Sciences Center, July 2007.

[2] The information in this column was found at the Recovery.Nebraska.gov Web site: http://www.recovery.nebraska.gov/docs/pdf/1512_Reporting.pdf, unless otherwise noted. Recovery.Nebraska.gov information is reported as of 10/30/2009. Accessed November and December 2009.

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
	Schools meeting eligibility criteria may be reimbursed for snacks served to children enrolled in eligible after school hour care programs.			children regardless of race, sex, color, National origin, age, or disability.	
	DEPARTMENT OF EDUCATION				
84.387	**Education for Homeless Children and youth, Recovery Act** To ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children, the Education for Homeless Children and Youth program provides assistance to States, Outlying Areas, and the Bureau of Indian Education (BIE) to: (1) establish or designate an Office of Coordinator of Education of Homeless Children and Youths; (2) develop and carry out a State plan for the education of homeless children; and (3) make subgrants to local educational agencies to support the education of those children.	FY 08 $0 FY 09 est $70,000,000 FY 10 est $0	Each State educational agency receives an amount that is proportional to the number of homeless students identified by the State during the 2007-2008 school year relative to the number of such children identified nationally during that school year. SEAs will make subgrants to LEAs on a competitive basis or according to a formula based on the number of homeless students identified by the local educational agencies in the State.	There are no eligibility requirements.	$228,080

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
84.388	**School Improvement Grants, Recovery Act** To strengthen the capacity of States to carry out their program improvement responsibilities required under Sections 1116 and 1117 of Title I of the ESEA by (1) building State capacity to provide leadership in implementing effective school improvement strategies for local educational agencies (LEAs) and schools that have been identified for improvement , are in corrective action, and are in the restructuring process and (2) providing resources to LEAs to support school improvement activities, including the development and implementation of effective restructuring plans.	FY 08 $0 FY 09 est $3,000,000,000 FY 10 est $0	There are no matching requirements.	State educational agencies with approved State plan amendments are eligible to receive funds.	$0

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CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
84.391	**Special Education Grants to States, Recovery Act** To provide grants to States to assist them in providing a free appropriate public education to all children with disabilities.	FY 08 $0 FY 09 est $11,300,000,000 FY 10 est $0	Funds are awarded based on a statutory formula. In general, subject to minimum and maximum funding requirements, if the funds available to States increase from one year to the next, each of the states first received what it received in 1999. Eighty-five percent of the remaining funds are distributed based on the relative number of children with disabilities in the age range for which States mandate services; 15 percent of the remaining funds are distributed based on the relative numbers of those children living in poverty. Contact the program office for further details.	There are no eligibility requirements.	$74,676,976

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
84.394	**State Fiscal Stabilization Fund (SFSF) – Education State Grants, Recovery Act** To support and restore funding for elementary, secondary, and postsecondary education and, as applicable, early child hood education programs and services in States and local educational agencies.	FY 08 $0 FY 09 est $39,743,348,000 FY 10 est $0	Sixty-one percent of State allocations is based on relative shares of individuals aged 5 to 24, and 39 percent is based on relative shares of total population. The Department awards up to one-half of 1 percent of the appropriated funds to the outlying areas.	There are no eligibility requirements.	$156,750,464
84.395	**State Fiscal Stabilization Fund (SFSF) – Race-to-the-Top Incentive Grants, Recovery Act** To reward States that have made significant progress in achieving equity in teacher distribution; establishing a longitudinal data system; enhancing the quality of assessments; including English language learners and students with disabilities in State assessments; improving academic content and achievement standards; and providing effective support to	FY 08 $0 FY 09 est $0 FY 10 est $4,350,000,000	There are no matching requirements.	There are no eligibility requirements.	Nebraska submitted an application for a $122.6 million Race-to-the-Top Incentive Grant on 1/19/2010. Sources: http://www.allamericanpatriots.com/48757932-nebraska-race-to-the-top-application http://www.journalstar.com/news/local/education/article_28e4b802-fa76-11de-977c-001cc4c03286.html Accessed: 1/22/2010

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
	schools identified for corrective action and restructuring.				
84.397	**State Fiscal Stabilization Fund (SFSF) – Government Services, Recovery Act** To support public safety and other government services. This may include assistance for elementary, secondary education and public institutions of higher education (IHEs), and for modernization, renovation or repair of public school facilities and IHE facilities.	FY 08 $0 FY 09 est $8,842,652,000 FY 10 est $0	Sixty-one percent of State allocations are based on relative shares of individuals aged 5 to 24, and 39 percent are based on relative shares of total population.	There are no eligibility requirements.	$0
84.398	**Independent Living State Grants, Recovery Act** To assist States in maximizing the leadership, empowerment, independence, and productivity of individuals with disabilities, and the integration and full inclusion of individuals with disabilities into the mainstream American society, by providing financial assistance for providing, expanding, and improving the provision of independent living	FY 08 $0 FY 09 est $18,200,000 FY 10 est $0	Recovery Act funds will be allocated among States according to the formula in section 711 of the Rehabilitation Act using annual population estimates from the U.S. Census Bureau. The Federal share for any fiscal year is one State dollar for every Federal dollar. The State contribution may be cash or in-kind.	There are no eligibility requirements.	$215,586

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
	services.				
84.402	**Consolidated Grants to the Outlying Areas** To make an annual consolidated grant to an Insular Area in an amount that is the sum of its allocations under two or more of the four programs for which it is eligible under the American Recovery and Reinvestment Act of 2009 (ESEA, Title I, Part A-Grants to LEAs; ESEA, Title I, Section 1003(g)-School Improvement Grants; Title II, Part D-Educational Technology State Grants; McKinney-Vento Homeless Assistance Act-Title VII-B Grants) to assist it in carrying out one or more of State-administered formula grant programs of the	FY 08 $0 FY 09 est $39,006,082 FY 10 est $0	There are no matching requirements.	There are no eligibility requirements.	$0

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
	Department.				
84.406	**Capacity Building for Traditionally Underserved Populations, Recovery Act** To provide technical assistance to enhance the capacity of minority entities and American Indian Tribes to conduct research, training, technical assistance or related activities to improve services provided under the Rehabilitation Act, as amended.	FY 08 $0 FY 09 est $0 FY 10 est $1,400,000 – Grantees will have an additional fiscal year in which to obligate ARRA funds.	There are no matching requirements.	There are no eligibility requirements.	Program not subject to 1512 reporting – unable to verify Nebraska amount.
	DEPARTMENT OF LABOR / EMPLOYMENT TRAINING ADMINISTRATION				
17.274	**Youthbuild** Grant funds will be used to provide disadvantaged youth with: the education and employment skills necessary to achieve economic self sufficiency in occupations in high demand and postsecondary education and training opportunities;	FY 08 $0 FY 09 est $50,000,000 FY 10 est $0	Percent: 25%.	Public or private nonprofit agency or organization (including a consortium of such agencies or organizations), including: community-based organizations; faith-based organizations; an entity carrying out activities	$0

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
	opportunities for meaningful work and service to their communities; and opportunities to develop employment and leadership skills and a commitment to community development among youth in low-income communities. As part of their programming, YouthBuild grantees will tap the energies and talents of disadvantaged youth to increase the supply of permanent affordable housing for homeless individuals and low-income families and to assist youth develop the leadership, learning, and high-demand occupational skills needed to succeed in today's global economy.			under this WIA, such as a local workforce investment board or One-Stop Career Center; a community action agency; a state or local housing development agency; an Indian tribe or other agency primarily serving Indians; a community development corporation; a state or local youth service conservation corps; or any other relevant public or private nonprofit entity that provides education or employment training and can meet the required elements of the grant.	
	DEPARTMENT OF HEALTH AND HUMAN SERVICES				
93.708	**ARRA – HEAD START** This funding will provide economic stimulus to the nation while furthering the ACF mission to promote the school readiness of low-income children. The objective of the Head Start program is to	FY 08 $0 FY 09 est $800,000,000 FY 10 est $200,000,000	Percent: 20%. Head Start grantees are required to provide 20 percent of the total cost of the program, although this may be waived wholly or in part if certain conditions pertain. Matching share	Any government, federally-recognized Indian tribe, or public or private nonprofit or for profit agency which meets the requirements may apply for a grant. However, application will be considered only	$0

POTENTIAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA) PROGRAMS FOR EXPANDED LEARNING OPPORTUNITIES CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)[1]					
CFDA #	**AGENCY AND PROGRAM**	**RECENT FUNDING**	**MATCHING REQUIREMENT**	**APPLICANTS**	**FUNDING IN NEBRASKA (NOTE: *Amounts in this column are total program amounts of which funding for afterschool activities may be a portion*)[2]**
	enhance the cognitive, social and emotional development of low-income children through the provision of comprehensive health, educational, nutritional, social and other services and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals. Head Start also emphasizes the significant involvement of parents in the administration of their local Head Start programs.		may be in cash or in-kind fairly evaluated. The Federal share of the cost of State Advisory Councils activities conducted under section 642B of the Head Start Act shall be 30 percent and the state must provide the non-Federal share of 70 percent.	when submitted in response to a specific announcement, published via the Internet at the following website address: http://www.acf.hhs.gov/grants/grants_hsb.html, which solicits proposals to establish new Head Start Programs. Grantee agencies may subcontract with other child-serving agencies to provide services to Head Start children.	
Source: Information in columns one through five derived from Catalogue of Federal Domestic Assistance: See http://www.cfda.gov/					Source: The information in this column was found at the Recovery.Nebraska.gov Web site: http://www.recovery.nebraska.gov/docs/pdf/1512_Reporting.pdf, unless otherwise noted. Recovery.Nebraska.gov accessed November and December 2009.

Appendix E

Potential Federal Programs for Expanded Learning Opportunities Online Search Results

Afterschool.gov Resources (Reprinted from http://www.afterschool.gov/arra/arra.html):

The Opportunity of the American Recovery and Reinvestment Act (ARRA) For Afterschool Programs

Considerations for Accessing ARRA Funds

Additional Federal Government Resources on ARRA Funding

The Opportunity of the American Recovery and Reinvestment Act (ARRA) For Afterschool Programs[1]

The *American Recovery and Reinvestment Act* (ARRA) of 2009 offers several opportunities for afterschool providers to support their programs in a time of economic crisis. The six funding sources highlighted in this document were selected based on their applicability to afterschool programs and their relevance to funding a variety of out-of-school time services. For each funding source, information is included to help providers identify and assess potential funding sources to sustain their programs. Considerations for how to access and leverage these one-time ARRA resources are included, along with a list of online federal government resources for additional research. Since the ARRA presents a one-time opportunity for resources, information for on-going funding to support afterschool programs can be found in the "How to Get Money" Federal Funding Database on the Afterschool.gov website at: http://www.acf.hhs.gov/afterschoolfund/.

Funding Source	Administering Agency	Amount of Funding	Timing	How to Access Funding
Child Care and Development Block Grant provides funding to assist low-income families with child care.	**U.S. Department of Health and Human Services** For more information about this funding stream, visit the U.S. Department of Health and Human Services' ARRA website at: http://www.acf.hhs.gov/programs/ccb/initiatives/arra/index.htm	**$2 billion** A State–by-State funding map is available at: http://www.hhs.gov/recovery/programs/acf/childcaremap.html	Funds were released in April 2009. Funds do not require a State match. Funds must be obligated by September 2010 and spent by June 30, 2011 in line with current regulations.	The State lead agency determines funding priorities. Providers can contact the lead agency for more information. Lead agency contact information can be found at: http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf
Title I Grants to LEAs provide funding to help meet the needs of low-achieving students in high poverty schools.	**U.S. Department of Education** For more information about this funding stream, visit the U.S. Department of Education's ARRA website at: http://www.ed.gov/policy/gen/leg/recovery/index.html	**PHASE I** **$5 billion** in grants to local educational agencies (LEAs) **PHASE II** **$5 billion** in grants to LEAs	**PHASE I** March 2009 **PHASE II** Fall 2009	Eligible schools can contact their LEA for information on subgrants. State educational agency (SEA) contact information can be found at: http://wdcrobcolp01.ed.gov/Programs/EROD/org_list.cfm?category_ID=SEA
What Works and Innovation Fund provides funding to expand initiatives that have proven to be successful at closing the achievement gap.	**U.S. Department of Education** For more information about this funding stream, visit the U.S. Department of Education's ARRA website at: http://www.ed.gov/policy/gen/leg/recovery/index.html	**$650 million**	Grants will be available in winter 2010.	LEAs and non-profit organizations (in partnership with an LEA or consortium of schools) can apply for funds directly from the U.S. Department of Education.

[1] This information was reprinted from the Afterschool.gov Web site: http://www.afterschool.gov/arra/arra.html; accessed December 2009.

Funding Source	Administering Agency	Amount of Funding	Timing	How to Access Funding
Enhancing Education Through Technology provides funding to improve student achievement through the use of technology in schools. The program is designed to ensure that every student is technologically literate by the end of eighth grade, and to encourage the successful integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.	**U.S. Department of Education** For more information about this funding stream, visit the U.S. Department of Education's ARRA website at: http://www.ed.gov/policy/gen/leg/recovery/index.html	**$650 million** distributed to States based on their proportionate share of funding under Title I, Part A of the Elementary and Secondary Education Act (ESEA).	Grants will be made to States on July 1, 2009. Funds must be obligated by September 30, 2011.	States must distribute at least 95 percent of their allocation by formula or competitively to LEAs and eligible partnerships. Each LEA and eligible entity that receives funds under this program must use at least 25 percent of its funds to provide professional development. SEA contact information can be found at: http://wdcrobcolp01.ed.gov/Programs/EROD/org_list.cfm?category_ID=SEA
Corporation for National and Community Service provides funding for approximately 13,000 additional AmeriCorps State and National and AmeriCorps VISTA members.	**Corporation for National and Community Service** For more information about this funding stream, visit the Corporation for National and Community Service's ARRA website at: http://www.nationalservice.gov/about/recovery/index.asp.	**$100 million** will be awarded competitively to existing grantees. **$50 million** will be distributed to State service commissions based on population; States will then select subgrant recipients.	The Grants Notice was posted on March 10, 2009. The closing date was April 3, 2009.	Providers can contact their Corporation for National and Community Service State service commission to apply for AmeriCorps VISTA members. State service commission contact information can be found at: http://www.nationalservice.gov/about/contact/statecommission.asp
Workforce Investment Act Youth Training and Employment Services provides funding for low-income youth ages 14-24 to acquire skills, training, and support to achieve academic and employment success, with a focus on creating summer employment opportunities.	**U.S. Department of Labor** For more information about this funding stream, visit the U.S. Department of Labor's ARRA website at: http://www.dol.gov/Recovery/.	**$1.2 billion** total for youth activities States may develop an estimate of the funds they will receive based on their historic percentage of WIA funds applied against the total.	Funds were made available in March 2009. Funds must be obligated by September 2010, and spent by June 30, 2011 in line with current regulations.	Provides can contact their Local Workforce Investment Board (WIB) and their youth council, who oversee the distribution of WIA funding. Local WIB contact information can be found at: http://www.nawb.org/WorkforceBoardWebSites/tabid/167/Default.aspx

Considerations for Afterschool Providers Preparing to Access ARRA Funds[2]

1. **Focus Your Efforts.** Identify priorities in your program's mission and goals in consideration of the anticipated funding opportunities included in the economic stimulus plans. Meet with key policy makers and stakeholders, including your program's advisory board or board of directors, to review program goals and finances. While it may be tempting to seek out all relevant funding opportunities, a purposeful matching of your program's goals and focus with the criteria for new funding may help to increase your program's ability to access competitive discretionary funds or strengthening partnerships with State agencies that administer formula grant funds.

2. **Recognize the Short-Term Nature of ARRA Funding.** Short-term funding is most appropriate for expanding capacity to deliver services, spurring innovation, and building and enhancing infrastructure. While these funds can fill critical gaps, they do not offer long-term support for expansion of services. Thus, it will be important for programs to think about what other funding sources can be blended to help sustain ARRA investments.

3. **Demonstrate Impact.** Given the size of the federal stimulus funding and public concern regarding the oversight of federal economic investments, ARRA funding will be subject to unprecedented levels of accountability and transparency. Afterschool programs and partners with data collection capacity and a demonstrated record of success may be able to compete more effectively for stimulus funds. Review past successful grant applications and proposals and ensure evaluation and outcome data are valid, reliable, and up-to-date.

4. **Prepare Ahead.** Create an electronic grants application account in preparation for applying for federal funds. For federal funding through the U.S. Department of Education, the portal for electronic grants is found at: https://e-grants.ed.gov/. For federal grant applications from other federal agencies, such as the Department of Agriculture or the Department of Health and Human Services, the portal is found at Grants.gov (http://www.grants.gov/). Applications for federal discretionary grants must be made through the appropriate electronic grants system. Applicants must have an active account on the system to apply. Allow time for the processing of your application: the Grants.gov site indicates that "the registration process for an Organization or an Individual can take between three to five business days, or as long as two weeks." Also note that the system occasionally experiences difficulty during times of increased demand.

5. **Leverage Additional Funding.** Grantees that are able to demonstrate strong management practices and successful programmatic outcomes with the ARRA funds may be well-positioned for future funding opportunities. The vast majority of ARRA funding is allocated through existing federal formula/block and discretionary grant programs, such as Title I of the ESEA, the Workforce Investment Act (WIA), and AmeriCorps, among others. For example, the recent enactment of the Edward M. Kennedy Serve America Act reauthorized and expanded national service programs administered by the Corporation for National and Community Service, including an

[2] This information was reprinted from the Afterschool.gov Web site: http://www.afterschool.gov/arra/arra.html; accessed December 2009.

increase in AmeriCorps from 75,000 to 250,000 positions, which may provide additional staff for afterschool programs.

6. **Collaborate.** Establish relationships with local school systems and community-based and faith-based partners. Schedule strategic meetings to discuss potential federal funding opportunities and areas for possible collaboration. Consider reserving time on key staff people's calendars to develop proposal components, including letters of support.

Get Information. Consult federal websites for up-to-date information on how, when, and where the ARRA funds will be spent in your State, territory or Tribe (see below for a list of online resources). Programs can also monitor *Federal Register* notices for grant announcements and funding opportunities as they are released.

Additional Federal Government Resources on American Recovery and Reinvestment Act (ARRA) Funding[3]

- For up-to-date recovery information on ARRA funds from all federal agencies, visit: www.recovery.gov. Additional information from State, local, tribal and territorial governments, including links to individual State and territory recovery websites, can be found here: http://www.recovery.gov/?q=content/state-local-tribal-and-territorial-resources

- For the Office of Management and Budget's Guidance on ARRA, visit: http://www.ala.org/ala/aboutala/offices/wo/woissues/washfunding/fedfund/OMB%20Guidance.pdf

[3] This information was reprinted from the Afterschool.gov Web site: http://www.afterschool.gov/arra/arra.html; accessed December 2009.

Appendix F

Summer 2008 Survey of Organizations that Fund Expanded Learning Opportunities

Survey of Nebraska Funding Sources

To begin describing the types of public and private funding being used to support expanded learning opportunities, a convenience sample of Nebraska funders was surveyed in July and August 2008. Approximately 40 organizations were invited to complete an on-line survey. Each potential respondent was contacted via telephone or email and was invited to complete the online survey. To reach as many organizations as possible, each organization was encouraged to forward the online survey link to others who might be able to provide useful information.

There were 18 respondents to the survey and 4 respondents that chose to report on more than one program, effectively giving us 22 responses to our inquiry. The survey was in no way intended to be scientific; the survey simply served to provide greater texture to the other information sources compiled in the University of Nebraska Public Policy Center August 2008 "Expanded Learning Opportunity Fund Mapping Project Report." Although the survey only began to reach the multitude of funders in the state, the results provided a starting place and a glimpse of funding sources.

Table 1 categorizes the survey responses based on the type of organization. The broad array of organizations represented is indicative of the range of funding streams that contribute to the delivery of services in this area.

Table 1

SUMMER 2008 SURVEY OF ORGANIZATIONS THAT FUND EXPANDED LEARNING OPPORTUNITIES IN NEBRASKA	
Organization	**Description of Amount/Range of Annual Funding (NOTE: *Expanded Learning Opportunities receive only a portion of total annual funding*)**
Nebraska Department of Health and Human Services	○ Approximately $15.67 million in child care funds for eligible school-aged children, with additional $4.68 million in earmarked funds for raising quality in child care. ○ $2.5 million for services through child welfare. ○ $9 million federal grant to fight youth alcohol use over the next 4 years
Nebraska Department of Education	○ Over $26 million for Education for Individuals with Disabilities; ○ About $4.5 million for 21st CCLC
Nebraska Workforce Development – Department of Labor	○ About $2.5 million for Workforce Investment Act Title I B
Nebraska Coalition for Juvenile Justice	○ About $500,000 for Juvenile Services Grant Funds ○ Around $1.5 million for County Juvenile Services Aid Program
Foundation/Charitable Organizations	Varied levels of funding reported: ○ $3,000 from a small local foundation, ○ $100,000 from a large local foundation, ○ $260,000 from a statewide charitable organization, ○ $3.5 million budget for 43 programs from large charitable organization

In this small convenience survey of funders, an overwhelming majority (90%) believed that funding for their programs was "firm/reliable," meaning they felt that funding for their particular programs is secure into the foreseeable future. This evidence suggests a much greater confidence in funding than may be felt at the service delivery level.

Funding Sources

Respondents were asked to provide information on numerous programs. The results of that question show that the primary source of dollars was the federal government, followed by state government, businesses and corporations, donations and foundations. A large majority of respondents reported using a combination of these funding sources to fund various services. However, the survey did not allow us to measure how heavily each organization relies on one source of funds compared to another.

Table 2

What is (are) the source(s) of funds that are made available for this program?	
Source	Frequency
Federal Government	13
State Government	8
Businesses/Corporations	7
Donations	7
Foundation	5
Fee for Service	3
Other	2
City/County Government	0

The Future of Funding

Respondents were asked how they felt about the future of funding for the mechanism they identified in the survey. A vast majority (20) of the respondents reported feeling that the funding for their programs was firm/reliable. This is in comparison to two respondents that felt funding for their program was soft/vulnerable.

Table 3

How do you view the sustainability of the program?	
Firm/Reliable	20
Soft/Vulnerable	2

Specifics of Funding

When asked whether there was a matching requirement for the program in question, 18 of 22 respondents indicated that no matching requirement existed.

Table 4

Is there a matching requirement for the program?	
Yes	4
No	18

Appendix G

21st Century Community Learning Center Funding: Nebraska 2005 - 2009

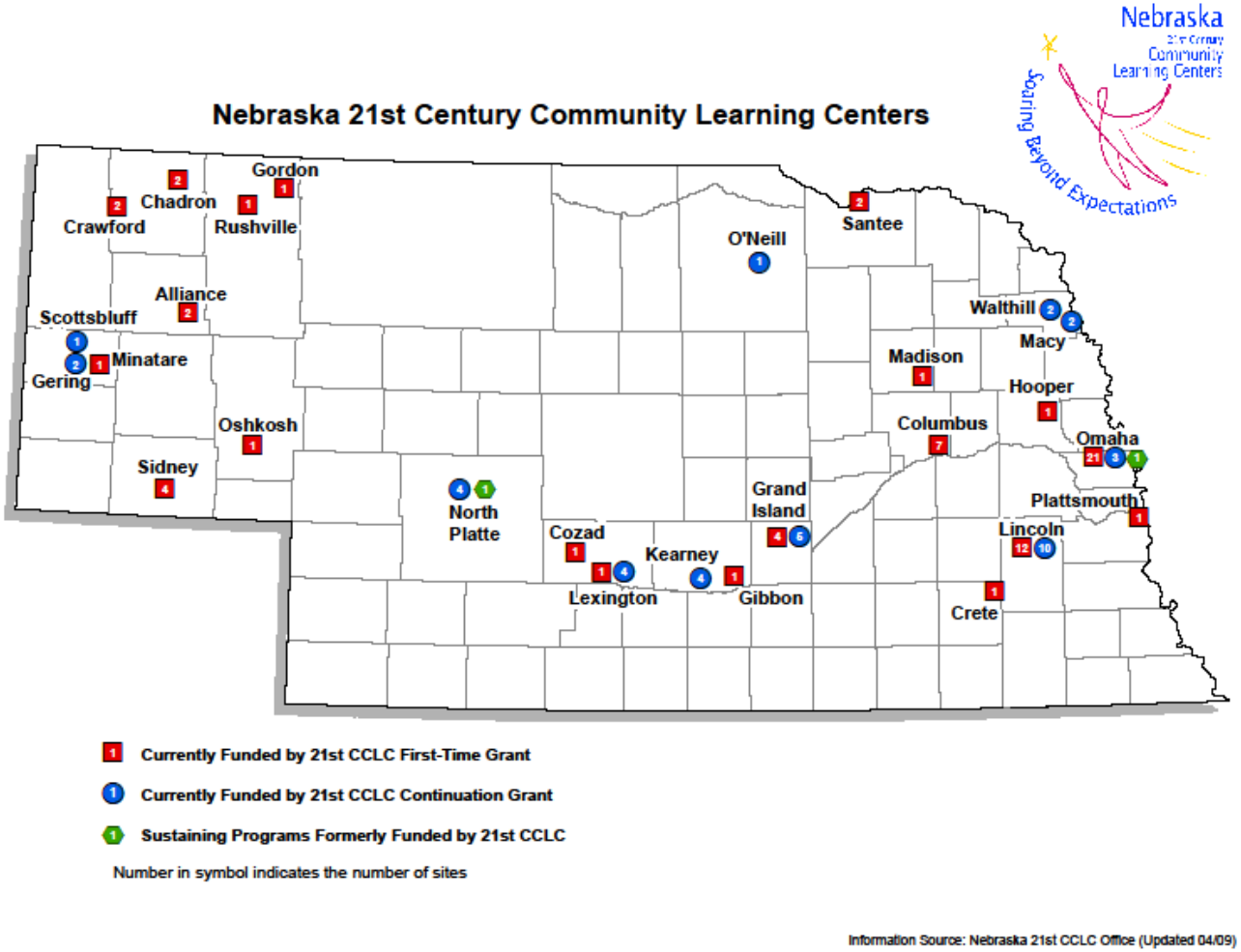
NEBRASKA FUNDING FROM U.S. DEPARTMENT OF EDUCATION: 21ST CENTURY COMMUNITY LEARNING CENTERS 2005-2009[1]				
Organization	**Amount**	**Organization Type**	**Date of Award**	**Grades Served**
Lincoln Public Schools 6	First Year Funding: $283,125	School District	April 2009	K,1,2,3,4,5 6,7,8 K,1,2,3,4,5 6,7,8
Middle School Learning Center Initiative	First Year Funding: $312,775	Community Based Organization or other Non-Profit Organization	April 2009	5,6,7,8 7,8 5,6,7,8 7,8
Grand Island Public Schools 4	First Year Funding: $67,125	School District	April 2009	2,3,4,5 2,3,4,5 2,3,4,5 2,3,4,5 2,3,4,5
Kearney Public Schools	First Year Funding: $129,694	School District	April 2009	K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5
Lincoln Public Schools 7	First Year Funding: $137,250	School District	April 2009	K,1,2,3,4,5 K,1,2,3,4,5 6,7,8
Omaha Public Schools 9	First Year Funding: $116,350	School District	April 2009	K,1,2,3,4,6 K,1,2,3,4,5 K,1,2,3,4,5
Scottsbluff Public Schools	First Year Funding: $50,000	School District	April 2009	K,1,2,3,4,5
Gering Public Schools	First Year Funding: $50,000	School District	April 2009	K,1,2,3,4,5,6 K,1,2,3,4,5,6
Gibbon Public Schools	First Year Funding: $58,050	School District	April 2009	PreK,K,1,2,3,4,5,6

[1] All information from: U.S. Department of Education. http://ppics.learningpt.org/ppics/public.asp. Accessed: November 2009 and December 2009

NEBRASKA FUNDING FROM U.S. DEPARTMENT OF EDUCATION: 21ST CENTURY COMMUNITY LEARNING CENTERS 2005-2009[1]				
Organization	**Amount**	**Organization Type**	**Date of Award**	**Grades Served**
Communities Together Can After-School Program (Columbus)	First Year Funding: $298,325	Community Based Organization or other Non-Profit Organization	April 2008	K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5
Lexington Public Schools 2	First Year Funding: $105,000	School District	April 2008	K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5
Lincoln Public Schools 5	First Year Funding: $64,750	School District	April 2008	K,1,2,3,4,5 K,1,2,3,4,5
Madison Public Schools	First Year Funding: $85,050	School District	April 2008	K,1,2,3,4,5
North Platte Public Schools	First Year Funding: $121,125	School District	April 2008	K,1,2,3,4,5 K,1,2,3,4,5 K,1,2,3,4,5
Omaha Public Schools 8	First Year Funding: $386,721	School District	April 2008	PreK,K,1,2,3,4,5,6 PreK,K,1,2,3,4,5,6 K,1,2,3,4,5,6
O'Neill Public Schools 2	First Year Funding: $50,050	School District	April 2008	K,1,2,3,4,5,6
Umo n Ho n Nation Public Schools/Walthill Public Schools 2	First Year Funding: $140,594	School District	April 2008	K,1,2,3,4,5,6,7 8,9,10,11,12 K,1,2,3,4,5,6 7,8,9,10,11,12
Cozad City Schools	First Year Funding: $115,200	School District	April 2007	K,1,2,3,4,5
Lincoln Public Schools 4	First Year Funding: $275,625	School District	April 2007	K,1,2,3,4,5 K,1,2,3,4,5 6,7,8

NEBRASKA FUNDING FROM U.S. DEPARTMENT OF EDUCATION: 21ST CENTURY COMMUNITY LEARNING CENTERS 2005-2009[1]				
Organization	**Amount**	**Organization Type**	**Date of Award**	**Grades Served**
Logan View Public Schools	First Year Funding: $114,750	School District	April 2007	K,1,2,3,4,5,6
Omaha Public Schools 6	First Year Funding: $189,500	School District	April 2007	K,1,2,3,4,5,6 1,2,3,4,5,6
Omaha Public Schools 7	First Year Funding: $342,900	School District	April 2007	K,1,2,3,4,5,6 1,2,3,4,5,6 K,1,2,3,4,5,6
Alliance Public Schools	First Year Funding: $118,000	School District	April 2006	K,1,2 2,3,4
Bethesda-Lothrop	First Year Funding: $87,188	Faith-Based Organization	April 2006	PreK,K,1,2,3,4,5,6,7
Lexington Public Schools	First Year Funding: $157,650	School District	April 2006	6,7,8
Omaha Public Schools 3	First Year Funding: $550,709	School District	April 2006	K,1,2,3,4,5,6 K,1,2,3,4,5,6 K,1,2,3,4,5,6
Omaha Public Schools 4	First Year Funding: $686,317	School District	April 2006	K,1,2,3,4,5,6 K,1,2,3,4,5,6 1,2,3,4,5,6
Omaha Public Schools 5	First Year Funding: $230,550	School District	April 2006	10,11,12
Plattsmouth Community Schools	First Year Funding: $175,716	School District	April 2006	K,1,2,3,4
Santee Community Schools	First Year Funding: $99,950	School District	April 2006	K,1,2,3,4,5,6 7,8,9,10,11,12
Achievers Consortium	First Year Funding: $189,000 Contact	School District	July 2005	K,1,2,3,4,5 6,7,8,9,10,11,12 K,1,2,3,4,5,6

NEBRASKA FUNDING FROM U.S. DEPARTMENT OF EDUCATION: 21ST CENTURY COMMUNITY LEARNING CENTERS 2005-2009[1]				
Organization	**Amount**	**Organization Type**	**Date of Award**	**Grades Served**
Chadron Public Schools	First Year Funding: $128,500	School District	July 2005	K,1,2,3,4 5,6,7,8
Crete Public Schools	First Year Funding: $137,625	School District	July 2005	K,1,2,3,4,5
Garden County Elementary School	First Year Funding: $71,670	School District	July 2005	K,1,2,3,4,5,6
Grand Island Public Schools 2	First Year Funding: $116,717	School District	July 2005	2,3,4,5 2,3,4,5
Grand Island Public Schools 3	First Year Funding: $116,169	School District	July 2005	6,7,8 6,7,8
Lincoln Public Schools 3	First Year Funding: $280,905	School District	July 2005	K,1,2,3,4,5 6,7,8 K,1,2,3,4,5
Minatare Public Schools	First Year Funding: $60,047	School District	July 2005	K,1,2,3,4,5,6
Sidney Public Schools 2	First Year Funding: $191,437	School District	July 2005	K,1,2,3



Source: Nebraska Department of Education. Available online: http://www.nde.state.ne.us/21stcclc/Map.pdf. Accessed: November 2009.

Appendix H

2009 Nebraska Commission on Law Enforcement and Criminal Justice: Juvenile Services Grant Funds and County Juvenile Services Aid Program (for Afterschool and Mentoring Programs)

2009 JUVENILE SERVICES GRANT FUNDS: $138,240 (Related to Afterschool or Mentoring)[1]		
SUBGRANTEE	**GRANT**	**FOCUS**
Big Brothers Big Sisters of the Midlands	$25,000	Mentoring
Crete Public Schools	$17,500,	After school program
Franklin First United Methodist Church	$9,240	After School Program
Lancaster County	$18,750	BOAT Mentoring Project
Lancaster County	$15,000	Project MOAST: mentoring program
Lincoln Girl Scouts	$12,500	Studio 2B After school program
People United for Families	$17,750	Otoe County After School Program
Community Connections- North Platte	$22,500	Mentoring

[1] *Nebraska Commission on Law Enforcement & Criminal Justice staff; November 2009.*

2009 COUNTY JUVENILE SERVICES AID PROGRAM: $122,916 (Related to Afterschool or Mentoring) [2]		
COUNTY	**AWARD**	**PROGRAM CATEGORY**
Box Butte	$12,132	Afterschool Programming
Cheyenne	$9,198	Community Service, Community Center, After school programs
Dawes	$8,222	Boys and Girls Club
Hamilton	$9,399	Afterschool programming
Lincoln	$30,745	TeamMates Mentoring, Keep North Platte and Lincoln County Beautiful, Bridges of Hope Child Advocacy, High Expectations Mentoring, Community Connections Crew projects, Asset Teams
Richardson (Johnson, Nemaha, Pawnee)	$22,265	Mentoring
Saline	$12,446	Big Brothers Big Sisters
Seward	$15,639	After school, Teammates, Diversion
Sherman	$2,870	Prevention programming

[2] *Nebraska Commission on Law Enforcement & Criminal Justice staff; November 2009.*

Appendix I

Early Childhood Care and Education Programs and Funding Sources: Previously Published as Attachment 2.1.2B to the Child Care and Development Fund Plan for Nebraska FFY 2008-2009

Early Childhood Care and Education

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
Nebraska Dept. of Education					
1.1 General Fund Early Childhood Education Grant Program		3,680,471 104,859 (TA/Eval)	School Districts or ESUs in collaboration with community agencies; ECTC	1,100	Ages 0-5; 70% at risk (Rule 11), and their parents
1.2 Head Start- State Collaboration Office Supplemental	125,000 10,000	33,390			
1.3 State Early Childhood Special Education Program Development		65,045	NDE to ECTC		
1.4 Individuals with Disabilities Education Act, Part B (Federal Individuals with Disabilities Act); Flow through to reimburse School Districts	22,507,423	0	School districts and educational service units	3,071	Children 0-5 with verified disabilities

[1] Attachment 2.1.2B of the "Child Care and Development Fund Plan for Nebraska FFY 2008-2009." The information can be found on the Nebraska Department of Health and Human Services Web site at http://www.dhhs.ne.gov/chs/chc/docs/CCDF-StatePlan.pdf. Accessed July, 2008. This table provides a "snapshot" of the funding sources contributing to the early childhood system in Nebraska. These funds are generally made available annually, but may represent different fiscal years. The document summarizes allocations made, the general purpose of the funds, and when available, data was provided as to numbers served, and eligibility required. The information provided is for those allocations/appropriations as known and communicated during the time period October 2006-May 2007. Information was compiled by Nebraska's Together for Kids and Families Project.

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
1.5 IDEA, Part B, Section 619 Flow through to school districts Discretionary	2,256,430 1,607,650 449,096		Flow-through to school districts ECTC EC Prof Dev Grants to ESUs; Higher Education	2,117 duplicated count from (1.4)	Children 3-5 with verified disabilities
1.6 United States Department of Agriculture Child and Adult Care Food Program (CACFP) (FY2006)	15,833,734		NDE	26,624 Daily participation 2,420	Reimbursement to childcare (non profit and private owner) Childcare centers and family day care homes
1.7 Even Start Family Literacy: Federal Title 1, Part B, sub part 3 & NCLB (Improving American's School Act) (Breakdown) AID- 355,790 Administrative- 11,355 Technical Assistance- 11,355	378,501				

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
1.8 Title I Preschool Projects: Federal Title I, Part A, NCLB	2,300,000	0	school districts	864	Children ages 4 & 5, educationally disadvantaged
1.9 Title X, part C, NCLB Education for Homeless Children and Youth	230,465 176,182 (sub category)		LEA's/schools		Ages 4-18; homeless, including preschool
1.10 Child Care Development Fund: Early Childhood Training Fund:	150,000 (NDE245,000 (ECTC)		HHSS Subgrants to NDE & ECTC Includes ECICC Support		Independent Study Modules Childline Support Training. Registry, Web, CDA, Media Center, Operations, Grants Management, ELG's 3-5, Tech. Asst., etc.
1.11 CCDF: Accreditation Enhancement	50,000		HHSS Subgrants to NDE		82 Childcares accredited by NAEYC, 15 Childcare homes accredited by NAFCC, 1 After School program accredited by NAA, (point in time data)
1.12 CCDF: Regional Training Coalition/Professional Development Network Grants	325,000		HHSS subgrants to NDE		10RTC/PDN's statewide involved with various workshops, conferences, etc.

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
1.13 CCDF: First Connections, NDE & ECTC & Parenting Ed. Materials, Prof. Dev. Training and Resources, ELG's Birth- 3	126,831		HHSS subgrants to NDE & ECTC		250 First Connections new registrations requested online, approx. 18,000 Early Learning Guidelines distributed (2006) First Connections parenting materials mailed to 20,871 families, plus approx. 4,000 given out at time of birth by hospital.
1.14 CCDF: School Age Connections Online & School-age Support & Training/Conference, QUINCE	34,987		HHSS subgrants to NDE & ECTC		210 new registrations (2006) 94 individuals have completed all modules so far (YTD)
1.15 CCDF: School Age Community Learning Center Network CCDF: Resource & Referral	33,000 42,688		HHSS subgrants to NDE & NCFF	192 scholarships	Support Infrastructure for CLC Network to support and promote afterschool and full service community centers
1.16 Child Care Development Fund: Professional Development and Teacher Education and Compensation Help (T.E.A.C.H.)	528,000		HHSS subgrants to NDE, ECTC, & NeAEYC		According to policies of the program, teachers, directors, childcare providers, development of core competencies, promote articulation in

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
					higher education, QUINCE
1.17 Individuals with Disabilities Education Act (IDEA) (Part C) Early Intervention for Infants and Toddlers with disabilities	2,536,938		Planning Region Teams, Community Building and ECTC, Parent Training Center and TA, Assistive Tech.		Ages 0-3 verified disabilities system support/indirect services
1.18 IDEA, Part C: Early Intervention Services Coordination to provide services coordination for E1 children and families	2,468,728	1,451,999	Agencies in 29 planning regions selected through competitive bidding	3,402	0-3
Nebraska DHHS					
2.1 Title V/Maternal and Child Health Block Grant HHSS programs/units funded all or in part through the MCH Block Grant that effect Early Childhood:	4,059,128	2,370,000 match 765,921 (local match)	15 internal HHSS programs, 4 American Indian Tribes, 8 community-based services organizations 16 contracts for MCH infrastructure	8 2,103	mothers/women child bearing age, infants, children 1-22, including children with special health care needs- no income eligibility requirements

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
Medically Handicapped Children's Program (Federal portion is Title V/MCH Block Grant) (State portion is included in B.G. match)	1,020,000	1,300,000	Licensed medical professionals meeting program standards, also providers selected by family	2,010 Goal of 95%	All infants born in NE Ages 0-21
Perinatal, Child, and Adolescent Health	360,120				
Office of Oral Health and Dentistry	173,434				
Immunization Program	100,000	328,355 (vaccine only)			
Newborn Metabolic Screening and Genetics	422,793	42,000 (cash) 250,000	HHS contracts for metabolic follow-up, special formula & foods, combine with testing lab		
Newborn Hearing Screening	333,350			all newborns	
Child Death Review	104,000				
2.2 Women, Infants, and Children Food funds Nutritional Services/ Admin Funds	17,795,088 7,718,990	16,760 (for voter registration)	14 subgrantees	9,769 women, 10,114 infants, 20,690 children	Pregnant women, postpartum, breastfeeding infants, children 1-4; 185% of poverty and nutritionally at risk.

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
2.3 Immunization Program	1,925,000 Plus vaccine approx. 9M		55 public immunization clinics, 215 private vaccine-only providers, Vaccines for Children Program (eligibility)		Children, adolescents through age 18 VFC eligible at private providers
2.4 Child Care and Development Fund (CCDF) Child Care Subsidy SFY '06	35,967,887	24,068,022	HHSS	31,307 unduplicat-ed recipients	Families up to 120% poverty or up to 185% for 24 months transitioning off ADC who need childcare for diverse reasons
2.5 CCDF: Temporary Assistance to Needy Families (TANF)	9,000,000		HHSS	Included in CCDF	Same as Child Care subsidy through CCDF
2.6 CCDF: Quality Enhancement Initiatives	191,416		HHSS		ELG Copying and Distribution, LE Quality Enhancement Payments, CC TA Specialist, Public Awareness Campaign, CLC Support
2.7 Child Mental Health (0-18)	1,012,441	2,871,667	Mental Health Regions and Mental Health Providers	0-18: 2740	Children with emotional, behavioral, and mental disorders
2.8 Child Substance Abuse (0-18)	316,314	505,392	Substance Abuse/Mental Health Regions, Substance Abuse Providers	0-18: 283	Children with substance abuse disorders
2.9 Children's Medicaid Waiver	7,092,399	4,823,594	Independent Contractors, agencies who meet standards	500	Ages 0-18

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
2.10 Early Childhood Comprehensive Systems "Together for Kids and Families"	140,000		140,000		Families and Children 0-8
2.11 Commodity Supplemental Food Program	756,000		8 subgrantees, primarily community action agencies	Avg.0-5: 950, women: 366,elderly: 14,027 (FY2005)	185% of poverty; pregnant, postpartum, breastfeeding, infants, children 1-5. 130% of poverty; SENIORS
2.12 Child Care Development Fund: Child Care Licensing Program	1,912,129		Childcare and Preschool programs licensed by HHSS	4063 licensed prgrms statewide	Individuals, corporations, agencies licensed for childcare/preschool
2.13 Child Care Development Fund: Child Care Grant Fund Start up ($10,000), Mini grants ($2,000), Quality Improvement ($500)	197,449		HHSS	2006 FY:11, 57 mini, 47 qual. Improve.	Individuals, corporations, agencies licensed or interested in licensing
2.14 CCDF: Legally Exempt Provider Grant	3,252		HHSS	37 grants	Providers serving 3 or less children from more than 1 family or 6 from a family
2.15 CCDF: Early Head Start/Infant and Toddler Initiative	279,746		HHSS subgrants to 7 EHS grantees and Smart Start NE for T.A. & Eval.	1,285 families/961 children	Children in childcare settings

EARLY CHILDHOOD PROGRAMS AND FUNDING SOURCES[1]					
	Annual Allocated Dollars				
Programs and Funding Sources	**Federal**	**State**	**Contractor/Grantee**	**#'s**	**Eligibility Description**
2.16 CCDF: Reimbursement for Early Childhood Management Training	6,750		HHSS Provider Reimbursement	approx 45 participants	
2.17 CCDF: Resource and Referral and School-Aged Support	58,390		HHSS subgrants to NDE/ECTC and NCFF/UNL		R&R available through 800# and data bases are integrated at ECTC Economic Impact Study done through NCFF/UNL
2.18 CCDF: Enhanced Subsidy of Infant/Toddler Programs	120,230		HHSS	#'s included in Childcare subsidy count (2.4)	Children in Childcare
2.19 CCDF: Early Childhood Mental Health Initiative	61,186		HHSS subgrants UNL-PPC and Mary Lanning Hospital Foundation in Hastings		Children ages 0-5 Years
2.20 Protection and Safety (child welfare)					
Other					
3.1 Head Start and Early Head Start	35,962,321			5098	Includes 882 Early Head Start (infants/toddlers/pregnant women) and 4,216 Head Start children (preschool)

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