1977

Professional and Organizational Development Network in Higher Education (POD): 1977 National Conference

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This year's POD National Conference is being designed with special features which should make it stimulating and useful for all who share the interests of the POD Network—the new and old faculty, organizational, instructional and institutional development program people, those who belong to faculty development committees, and college and university administrators. Several of the types of conference sessions are described below.

General Sessions. A few of the sessions this year are designed primarily to help us gain perspective. The opening address (Sunday), the panel reporting on research (Wednesday), and the closing address (Wednesday) are opportunities to gain perspective on the "state of the art." The small group conference planning sessions (Sunday) and the report from the conference evaluators (Wednesday) are designed to help us gain perspective on the conference itself.

Program Samples. Several of us have found the POD conference a chance to keep informed about what professional and organizational development activities are being undertaken at other campuses. This year we invited POD members to submit proposals for sessions describing the particular models, approaches, techniques, or strategies they are using. A number of these proposals have been included in the program. Leaders for these sessions have been asked to describe their particular approaches, to discuss their advantages and disadvantages, and to allow time for questions or comments from participants.

Demonstration Workshops. Since many of us are called upon to arrange or conduct workshops on our campuses, we have asked several POD members to demonstrate model workshops they have conducted. Workshop leaders will, insofar as possible, conduct their workshops as if they were conducting them on their own campuses. They will also allow time for discussion of their workshops--the elements of the workshop design, expected outcomes, potential problems, and any other questions which participants might raise.

Skill Building Sessions. As one POD member recently observed: "No matter how many competencies we have, there never seem to be enough. Success in one or a few areas always seems to prompt requests for services in other areas." Thus, many practitioners are continually searching for opportunities to develop new skills or to use old ones in new contexts. This year the conference includes several skill building sessions. Session leaders will describe or demonstrate the approaches they use. However, their major task will be to provide experiences which will enable participants to try out these approaches, to experiment with the procedures involved, and to practice the skills required to use these approaches and procedures. Because these will be relatively short sessions (3-6 hours), they will be more like introductions to skills than intensive training sessions.
Working Sessions. Several POD members have expressed their desire to work in collaborative problem-solving settings to address some of the issues and problems confronting professional and organizational development supporters. Thus, this year's conference includes several working sessions focused on some of these challenges. In most cases, a round table, panel, or facilitator will open the session by proposing contexts or perspectives within which these issues and problems might be addressed. However, the major portion of these sessions will be spent in working groups in which participants may think through the issues and problems together and may collaborate in their search for workable and respectable solutions.

The conference will also include a browsing area and an organized consulting system. The consulting system is designed to help you schedule time with persons with special expertise who will meet with you and can put you in touch with others who may be useful resources.

The conference will open at 4:00 Sunday afternoon, October 23, and close after lunch on Wednesday, October 26. The Illinois Beach Lodge at Zion is about 40 miles north of Chicago's O'Hare airport. Free ground transportation to and from the airport will be arranged. The conference registration fee is $40 ($50 for nonmembers), and room (double occupancy only) and board will cost $93.45 for the three days. Since there will be space for only 190 people, you are encouraged to register as soon as possible by completing and mailing the enclosed registration form.

We think that it will be a practical and exciting conference and hope that you will be able to join us.

Some Sample Titles

General Sessions: "Professional Development: Why bother?"; "Facing the accountability question;" "Some speculation about the future of professional and organizational development."

Program Samples: Case studies from programs at Wittenberg U, U of Wisconsin--Oshkosh, UC--Santa Barbara, North Shore Community College, Huron College, Virginia Commonwealth U, Illinois State U, and several others.

Demonstration Workshops: "Principles of learning and motivation;" "Teaching styles/learning styles;" "Evaluating student learning;" "Using small groups in the college classroom;" "Life planning;" "Growth contracts."

Skill Building Sessions: "Intro to organizational development;" "Consulting and instructional design;" "Instructional diagnosis and improvement;" "Working with administrators."

Working Sessions: "Action research;" "The evaluator and accountability;" "Evaluating faculty;" "Making a real educational difference..."
PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT (POD) NETWORK IN HIGHER EDUCATION
Program for the 1977 National Conference
Illinois State Beach Lodge at Zion

SUNDAY, OCTOBER 23

4:00 - 5:00  Conference Registration, Main Lobby
5:00 - 6:00  Cash Bar, Terrace Room
6:00 - 7:00  Dinner

Working Session 1  7:15 - 9:00  Illinois Room
What do I want out of this conference and how can I get it?
(Small group sessions)
Steve Scholl, Ohio Wesleyan University

SUNDAY, OCTOBER 23

NOTES:
1) The room listings in this program are correct. PLEASE DISREGARD THE ROOM LISTINGS IN THE BOUND PROGRAM.
2) Descriptions of the sessions are included in the bound program.
3) Resource materials will be on display in the Illinois Room throughout the conference.
4) The Cash Bar in the Terrace Room will be open each evening from 5:00 - 6:00 and 7:00 - 11:00.
5) Tickets for the Ticket Sessions will be available during Working Session 1 on Sunday evening.

7:00 am
Mon.
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<td>7:30 - 8:30</td>
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<td>8:00 - 10:00</td>
<td>Working Session 1, 8:00 - 10:00, Illinois Room</td>
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<td>8:30</td>
<td>General Session 1, 8:30 - 10:30, Illinois Room</td>
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<td>9:00 - 11:30</td>
<td>Planning for faculty and organizational development, 9:00 - 11:30, Illinois Room</td>
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<td>11:30 - 12:00</td>
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<td>12:00 - 1:15</td>
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<td>Program Sample 6, 4:40 - 5:50, Michigan Room</td>
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<td>DINNER, Dining Room</td>
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<td>7:30 - 8:30</td>
<td>Demonstration Workshop 1, 7:30 - 8:30, Dinner Room</td>
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<td>12:00 - 1:00</td>
<td>Working Session 6, 12:00 - 1:00, Lincoln Room</td>
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**Monday, October 24**

**8:30 - 10:00 Working Session 1**
- John Anderson, Bucknell University
- Karen North, Shelnah College
- John Noonan (Chair), Virginia Commonwealth University

**10:30 - 12:00 Working Session 2**
- Making a real educational difference: An overview of the professional development process
- Jack Lindquist, University of Michigan

**10:30 - 12:00 Program Sample 1**
- The instructional improvement program at the University of California, Santa Barbara
- David O'Connell, University of California, Santa Barbara

**10:30 - 12:00 Program Sample 2**
- Faculty development at the University of California, Santa Barbara
- Marjorie Nichols, Leanne College
- Joyce Powell, Heron College

**12:15 - 1:15 Lunch**
- Progaram Sample 3, 12:15 - 1:15, Michigan Room
- Program Sample 4, 12:15 - 1:15, Indiana Room
- Program Sample 5, 12:15 - 1:15, Lincoln Room
- Program Sample 6, 12:15 - 1:15, Michigan Room

**1:30 - 2:30 Program Sample 7**
- Gerald Kasch, University of Wisconsin, Milwaukee

**2:30 - 3:30 Program Sample 8**
- Program Sample 9, 2:30 - 3:30, Dunes Room
- Program Sample 10, 2:30 - 3:30, Lincoln Room
- Program Sample 11, 2:30 - 3:30, Indiana Room

**3:30 - 4:30 Program Sample 12**
- The faculty role: consulting with academic and administrative departments
- Linda F. Haas, Shelnah College
- Nancy H. Brown, Huron College

**4:30 - 5:30 Program Sample 13**
- Visual aid presentation evaluation
- George J. Thomas, TGA Associates, Massachusetts

**5:00 - 6:00 Cash Bar**
- Terrace Room

**6:00 - 7:00 Dinner Room**
- Demonstration Workshop 1, 6:00 - 7:00, Dinner Room
- Demonstration Workshop 2, 6:00 - 7:00, Dinner Room
- Demonstration Workshop 3, 6:00 - 7:00, Dinner Room
- Working Session 6, 6:00 - 7:00, Lincoln Room

**7:30 - 8:30 Breakfast**
- Working Session 7, 7:30 - 8:30, Lincoln Room

**8:30 - 10:00 Working Session 8**
- Making a real educational difference: An overview of the professional development process
- Jack Lindquist, University of Michigan

**8:30 - 10:00 Working Session 9**
- Program Sample 1, 8:30 - 10:00, Lincoln Room
- Program Sample 2, 8:30 - 10:00, Michigan Room
- Program Sample 3, 8:30 - 10:00, Terrace Room

**10:30 - 12:00 Working Session 10**
- Program Sample 4, 10:30 - 12:00, Lincoln Room
- Program Sample 5, 10:30 - 12:00, Michigan Room
- Program Sample 6, 10:30 - 12:00, Terrace Room
7:30 - 8:30 BREAKFAST

General Session 3 9:00 - 10:15 Illinois Room
What can we learn from the research on...br>Education, the student, and the organizational...br>Stephan Brock, Kansas State University; Charles Claxton, Memphis State University; Jack Lindquist, University of Michigan; Steve Phillips (Chair), University of Portland.

Working Session 11 9:00 - 10:15 Lincoln Room
From the school of hard knocks: recommendations for effective teaching. NAPSE National Project III Associates.

Demonstration Workshop 5 8:30 - 10:15 Promenade Room
Renewing growth contracts. Bette Gledney, New College, University of Alabama (Ticket Session).

FREE BUSES WILL LEAVE FOR O'HARE AT 12:15 and at 1:00