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PROGRAM SUMMARY FIFTH ANNUAL NATIONAL CONFERENCE, OCTOBER 21-24, 1979: Improving Teaching and Learning in Higher Education

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PROGRAM SUMMARY
FIFTH ANNUAL NATIONAL CONFERENCE
OCTOBER 21–24, 1979

Improving Teaching and Learning in Higher Education

10/21
Welcome! Erickson, Bowen
Keynote: You and Tests and Grades, Milton

FORMAL PRESENTATIONS:
10/22
Focal Question: An Approach to Questioning Style and Discussion Format, Andrews
Improving Academic Programs: Making Mountains Out of Molehills, Outcalt, Nicholson, Johnson
Critical Moments in College Teaching, Sorcinelli
Consultant Behaviors Responsive to Client Personality Typologies, Stonewater and Coscarelli
Learning, Grades, and Student Motivation, Eison
Faculty Development: Making Lemonade, Growing Oranges, or Cultivating Roses?, Holsclaw and Rood
Walk a Mile in Someone Else's Moccasins, Peters and McDonald
Course Management as an Integral Part of the Teaching-Learning Process, Craig  
Learning Styles—Their Effect on Personal Interactions, Wheeler  
Using a Content/Behavior Matrix in the Instructional Planning Process, Koffman

10/23

Professor's View of Teaching and Teaching Improvement, Smith  
Personalizing the College Learning Climate, Roberts  
The Birkman Method for Instructional, Faculty, and Organizational Development, Schaffer and North  
The Personal Function in Education and Business: An Instructional Model, Hodge  
The Development of Coping and Communication Skills in the Learning/Teaching Environment: Role Playing and Discussion, Hess and Switzer  
Staff Development in a Consortium Setting, Feltwell  
Improving the Staff-Taught Multi-Section Course, Friedman  
Improving the Quality of Committees & Meetings, North  
Expanding the Impact of Instructional Development, Brown and Mortenson

10/24

Supervision of Language Teaching Assistants Through Videofeedback, Frank and Samaniego  
Faculty Development and Collective Bargaining: Mandated Evaluation, Kelly and Kimmett  
A Targeted Approach to Faculty Development, Winstead and Hipps  
Increasing Learning Effectiveness Through Enjoyable Involvement, Pasternack

WORKSHOPS:

10/22

Interinstitutional Cooperation, Lick  
Dealing with Conflict—A Creative Challenge, Kochendofer  
Utilizing the Teaching Improvement Process: A Case Study, Wilkerson  
Holistic Practices for Growth and Self Management, Lambert, Crump, Mann, Boyer

10/23

The Use of Simulations in Faculty In-Service Training: A Problem-Solving Session, Callan
Evaluation of Instruction, Weber
Adult Learning Styles, Hoth
Guided Design: A Useful Tool in Faculty and Instructional Development, Wales
Designing Case Studies and Handling Their Analyses, Fry

PANELS:
10/22
Financial Aspects of Faculty Development, Kneeshaw
Evaluation of Teaching I, Rose
Evaluation of Teaching II, Rose

10/23
Problems, Promises and the Future, Diamond
Special Problems in Higher Education for Professional and Organizational Developers, Svinicki
Faculty Motivation, Buckley

DEMONSTRATIONS OF MODEL PROGRAMS:
10/22
Evaluating a Faculty Development Program: A Case Study, Sharpham and Morreau
The Higher Learning for Diverse Adults (HILDA) Project: Comprehensive Model for Professional and Organizational Development, Lindquist and Clark
Model Program: Strategies for a Quick Start and Lasting Impact—Implementing a College-Wide Instructional Improvement Project in the University Setting, Povlacs
One Department's Journey Toward Revitalization and Renewal—Step by Step, Falk
Personal Growth and Instructional Products: Components of an Effective Professional Development Program, Greco and Dickau

10/23
Planning and Evaluating an Administrative Development Program, Buhl, Wilson, Jeffries, Lindquist

SPECIAL SESSIONS:
10/23
Research Committee Panel, Mathis
Editorial Board, Outcalt
Business Meeting, Erickson