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Working With Administration: Getting and Keeping Support for Professional Development Programs

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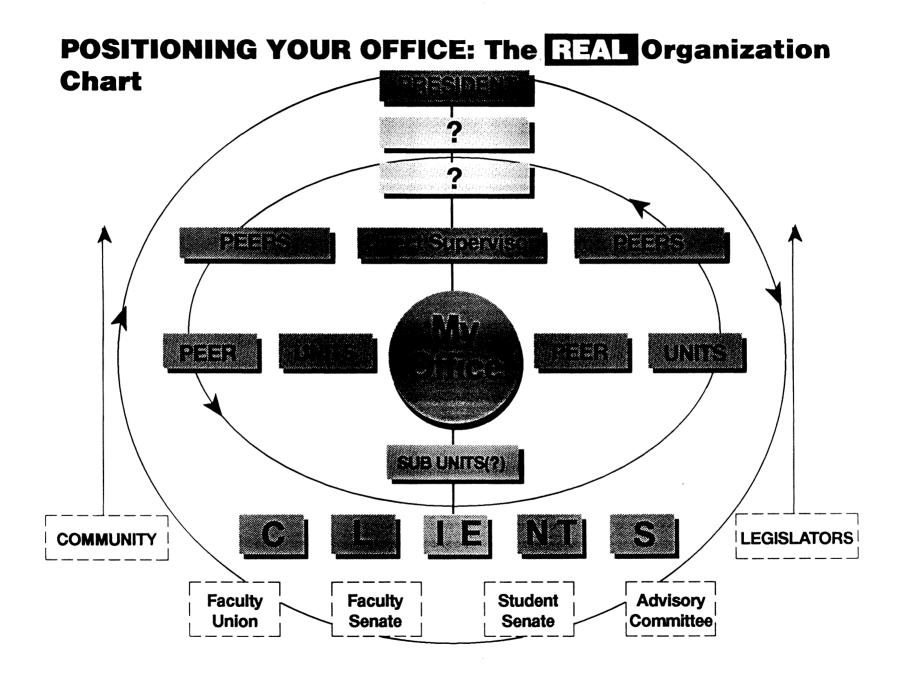
POD Conference October, 1996

Working With Administration:

Getting & Keeping Support for Professional Development Programs

Outline

- Focus on Major Issues for the Group
- Rethink Relationships for Support
- Identify Compatibility and Contrast in Perspectives of Administrators and Professional Development Professionals
- Summarize What You Will Change



Seven Competencies Required of Faculty Developers

- 1. Engage In Needs Assessment Activities
- 2. Design and Develop Strategies That Promote Individual, Pedagogical, Curricular, and Organizational Growth
- 3. Organize And Implement Specific Programs, Projects, and Studies
- 4. Plan and Deliver Oral Presentations
- 5. Conduct Research About Teaching and Learning
- 6. Produce Print and Non-Print Communications
- 7. Establish and Maintain Consulting Relationships

Sell, G.R., and Chism, N. V. "Finding the Right Match: Staffing Faculty Development Centers". *To Improve the Academy,* (1991), 10, 19-29

Seven Competencies Required of Administrators

- 1. Seeing the Big Picture (Institutional planning, priorities, interrelationships)
- 2. Focusing Time and Resources on Highest Needs
- 3. Motivating People to Achieve Institutional Goals
- 4. Getting and Spending (Managing budget process from preparation to allocation)
- 5. Developing & Maintaining Visibility and Credibility of Programs
- 6. Assessing Program Centrality, Quality, and Effectiveness
- 7. Networking and Collaborating with Internal & External Constituents

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