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Working With Administration: Getting and Keeping Support for Professional Development Programs

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Working With Administration:
Getting & Keeping Support for Professional Development Programs

Outline

• Focus on Major Issues for the Group
• Rethink Relationships for Support
• Identify Compatibility and Contrast in Perspectives of Administrators and Professional Development Professionals
• Summarize What You Will Change
POSITIONING YOUR OFFICE: The **REAL** Organization Chart

My Office

- **President**
- **Supervisor**
- **Peers**
- **Sub Units (?)**
- **Community**
- **Clients**
- **Legislators**

- **Faculty Union**
- **Faculty Senate**
- **Student Senate**
- **Advisory Committee**
Seven Competencies Required of Faculty Developers

1. Engage in Needs Assessment Activities
2. Design and Develop Strategies That Promote Individual, Pedagogical, Curricular, and Organizational Growth
3. Organize And Implement Specific Programs, Projects, and Studies
4. Plan and Deliver Oral Presentations
5. Conduct Research About Teaching and Learning
6. Produce Print and Non-Print Communications
7. Establish and Maintain Consulting Relationships

Sell, G.R., and Chism, N. V. “Finding the Right Match: Staffing Faculty Development Centers”. To Improve the Academy, (1991), 10, 19-29
Seven Competencies Required of Administrators

1. Seeing the Big Picture
   (Institutional planning, priorities, interrelationships)

2. Focusing Time and Resources on Highest Needs

3. Motivating People to Achieve Institutional Goals

4. Getting and Spending
   (Managing budget process from preparation to allocation)

5. Developing & Maintaining Visibility and Credibility of Programs

6. Assessing Program Centrality, Quality, and Effectiveness

7. Networking and Collaborating with Internal & External Constituents
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